



Programme curriculum
**Master's Programme in
Communication and IT**
2022

**Faculty of Humanities
University of Copenhagen**

Entry into force: 1 September 2022

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This programme curriculum is supplemented by the Faculty's *Shared curriculum for study programmes at the Faculty of Humanities*. Students enrolled under this curriculum are therefore subject to the guidelines and rules described in both the shared curriculum and this programme curriculum.

Part 1. Legal basis

Section 1. Legal basis

This curriculum has been drawn up under the authority endowed by:

- Ministerial Order no. 35 of 13 January 2022 on Admission to Full-time University Education (the Admission Order) (*Adgangsbekendtgørelsen*).
- Ministerial Order no. 2285 of 1 December 2021 on Full-time University Education (the University Programme Order) (*Uddannelsesbekendtgørelsen*).
- Ministerial Order no. 2271 of 1 December 2021 on University Examinations and Grading (the Examination Order) (*Eksamensbekendtgørelsen*).
- Ministerial Order no. 114 of 3 February 2015 on the Grading Scale and Other Forms of Assessment of Study Programmes under the Ministry of Higher Education and Science (*Karakterbekendtgørelsen*).

(2) Please notice that only the Danish version of the curriculum has legal validity.

(3) If there are discrepancies between the Danish and English versions of the curriculum, the Danish version will extend.

Part 2. Admission requirements, prescribed period of study, affiliations and title

Section 2. Admission requirements

Students are admitted to the Master's programme in accordance with the rules and regulations set out in the Admission Order.

(2) Students who have completed the Bachelor's programme in Communication and IT at the University of Copenhagen are entitled to direct admission to the Master's programme in Communication and IT at the same place for up to three years after their completion of the Bachelor's programme (automatic entitlement). The calculation of the three years starts at the first succeeding ordinary intake after completion of the Bachelor's programme and ends immediately after the ordinary intake has been concluded three years later. Read more about automatic entitlement at <http://studies.ku.dk/masters/>.

(3) The following Bachelor's programmes grant direct admission to the Master's programme in Communication and IT:

- Communication and IT from the University of Copenhagen
- Film and Media Studies from the University of Copenhagen with bachelor elective subjects in Communication and IT from the University of Copenhagen
- Computer Science with bachelor elective subjects in Communication and IT from the University of Copenhagen
- Information Studies (formerly Information Science and Cultural Communication) with specialisation in Information and IT from the University of Copenhagen with bachelor elective subjects in Communication and IT from the University of Copenhagen
- Information Studies from Aarhus University
- Information Studies, IT and Interaction Design from University of Southern Denmark
- Information and Communication Studies from University of Southern Denmark
- Digital Design and Interactive Technologies from IT University of Copenhagen

- Digital Media and Design from IT University of Copenhagen
- Humanistic-Technological (HUMTEK) Bachelor's programme in Communication and Computer Science from Roskilde University
- Humanistic-Technological (HUMTEK) Bachelor's programme in Communication and Informatics from Roskilde University

(4) For applicants with study start on or after 1 September 2023, the following Bachelor's programmes grant direct admission to the Master's programme in Communication and IT:

- Communication and IT from the University of Copenhagen
- Film and Media Studies from the University of Copenhagen with 45 ECTS from bachelor elective subjects in the Communication and IT pattern of study for students with their basic subject in Film and Media Studies from the University of Copenhagen
- Computer Science with 45 ECTS from bachelor elective subjects in the Communication and IT pattern of study for students with their basic subject in Computer Science from the University of Copenhagen
- Information Studies (formerly Information Science and Cultural Communication) with specialisation in Information and IT from the University of Copenhagen with 45 ECTS from bachelor elective subjects in the Communication and IT pattern of study for students with their basic subject in Information Studies with specialisation in Information and IT from the University of Copenhagen
- Computer Science with 45 ECTS from bachelor elective subjects in the Communication and IT pattern of study for students with their basic subject in Computer Science from the University of Copenhagen
- Information Studies from Aarhus University with 15 ECTS from bachelor elective subjects in Methodology corresponding to the subject element Empirical Methodologies 2 and Philosophy of Science
- Computer Science from Aalborg University with 45 ECTS from bachelor elective subjects in the Communication and IT pattern of study for students with their basic subject in Computer Science from the University of Copenhagen
- Digital Design and Interactive Technologies from IT University of Copenhagen
- Data Science from IT University with 30 ECTS from bachelor elective subjects consisting of 15 ECTS from bachelor elective subjects in Methodology corresponding to the subject element Empirical Methodologies 1 and 15 ECTS from bachelor elective subjects from Media and Communication Science corresponding to the course element Introduction to Communication Theory
- Information Studies, IT and Interaction Design from University of Southern Denmark with 30 ECTS from bachelor elective subjects consisting of 15 ECTS from bachelor elective subjects in Methodology corresponding to the subject element Empirical Methodologies 2 and Philosophy of Science and 15 ECTS from bachelor selective subjects in Media and Communication Science corresponding to the subject element Introduction to Communication Theory
- Humanistic-Technological (HUMTEK) Bachelor's programme in Communication and Computer Science from Roskilde University with 30 ECTS from bachelor elective subjects consisting of 15 ECTS from bachelor elective subjects in Methodology corresponding to the subject element Empirical Methodologies 1 and 15 ECTS from bachelor elective subjects in Methodology corresponding to the subject element Empirical Methodologies 2 and Philosophy of Science
- Humanistic-Technological (HUMTEK) Bachelor's programme in Informatics from Roskilde University with 30 ECTS from bachelor elective subjects consisting of 15 ECTS from bachelor elective subjects in Methodology corresponding to the subject element Empirical Methodologies 1 and 15 ECTS from bachelor elective subjects in Methodology corresponding to the subject element Empirical Methodologies 2 and Philosophy of Science.

(5) The Faculty may admit other applicants than those mentioned in paragraphs (2) and (3) if it is assessed that they have completed at least 45 ECTS of relevant programme elements in Computer Science and 45 ECTS of relevant programme elements in Media and Communication Studies.

(6) Applicants with non-Danish qualifications and students from abroad who wish to take the study programme in Danish must have passed the Higher Education Examination ('Studieprøven'), have completed Danish A-level at upper secondary school level or have documented corresponding proficiency in Danish before their study start.

- (7) The Faculty decides the admission capacity for the Master's programme in Communication and IT each year. The admission capacity is published each year at <https://studies.ku.dk/masters/>.
- (8) If the number of qualified applicants exceeds the admission capacity, applicants will be prioritised in line with the criteria on <https://studies.ku.dk/masters/>.

Section 3. Prescribed period of study

The Master's programme in Communication and IT is prescribed to 120 ECTS.

Section 4. Affiliation

The Master's programme in Communication and IT falls under the auspices of the Study Board for the Department of Communication and the body of external examiners for Information Technology and Interactive Media.

Section 5. Title

On successful completion of the Master's programme with basic subject in Communication and IT, graduates are entitled to use the title Master of Science (MSc) in Communication and IT. The title in Danish is cand.it. i kommunikation og it.

Part 3. Technical requirements pertaining to study

Section 6. Reading texts in foreign languages

Students are required to read academic texts in English in all programme modules.

Section 7. Writing and spelling skills

Students' writing and spelling skills are included in the overall assessment as described in section 6 of the shared curriculum for study programmes at the Faculty of Humanities.

If special emphasis is placed on writing and spelling skills, this will be stipulated under the individual course element.

Section 8. Definition of a standard page

A standard page is defined in section 7 of the shared curriculum for study programmes at the Faculty of Humanities.

(2) For the Master's programme in Communication and IT, the following also applies: The definition of a standard page, when applied to mathematical and technical texts, is 1200 keystrokes, including spaces.

(3) When calculating standard pages, tables are counted as text, while figures, images and illustrations etc. are not included in the calculation of the length.

Section 9. Syllabus

The syllabus provisions are laid down in the individual course elements.

Part 4. Academic profile

Section 10. Competency description

The target field of the Master's programme in Communication and IT is the use of digital information and communication technologies for human communication, collaboration and innovation. To explore this subject area, the programme integrates approaches from both media studies and computer science. Students gain knowledge of the use and implementation of IT as part of product and business development within private and public organisations, including media organisations. They develop practical skills in project management, concept development and innovation, as well as in data mining and data visualisation in the context of empirical studies of communication in IT networks. The aim is to further develop the ability of students to communicate and improve cooperation between different professional groups within organisations and to play a part in the development of new business processes, products and services. Graduates are qualified for employment in the fields of analysis, design and management of IT innovation processes in organisations.

Section 11. Academic targets

The Master's programme in Communication and IT provides students with the following knowledge, skills and competencies:

Knowledge of:

- key theories of internal and external communication in organisations
- IT systems and networks' capabilities and limitations in the context of solving communication problems in organisations and society
- the interaction between design and innovation processes and organisations' structures and objectives
- central theoretical positions within the research tradition of the field of study, as a basis for reflecting critically on the choice of theories and methodologies used to examine research questions in communication and IT.

Skills in:

- examining the interaction between IT use, communication and collaboration in organisations and other social contexts
- identifying potential for value creation through the development of business processes, products and services in an interaction between IT systems and other resources in an organisation
- carrying out statistical analysis and data visualisation of the use of IT systems and networks
- making defined problems in communication and IT the subject of scientific analysis using media studies and computer-science theories and methods
- communicating research-based knowledge and discuss professional and academic questions and with both professionals and non-specialists.

Competencies in:

- coordinating collaborations between IT specialists and other professionals in organisations and other social contexts
- organising, managing and executing complex innovation processes
- putting subject-related issues into perspective in relation to professional, ethical and political questions
- taking independent responsibility for their own academic development and specialisation.

Part 5. Structure and course elements

Section 12. Structure

The study programme consists of constituent course elements corresponding to 90 ECTS, including a Master's thesis corresponding to 30 ECTS. The study programme also contains Master's elective subjects corresponding to 30 ECTS.

(2) The Master's thesis must be written in semester 4 and completes the study programme. The student must have passed 60 ECTS in order to register for the Master's thesis.

Section 12. Master's programme in Communication and IT

The study programme contains a 30 ECTS mobility window which students can use for Master's elective subjects, including studying abroad, etc.

(2) The table below shows the structured course of study for the Master's programme in Communication and IT.

Semester	Course elements:	
1.	Communication and Cooperation in Organisations 15 ECTS	Concept Development and Innovation 15 ECTS
2.	Data Mining and Visualization of Networked Communication 15 ECTS	Digital Platforms, Media and Communication 15 ECTS
3. Mobility window	Master's elective subjects 30 ECTS	
4.	Master's thesis 30 ECTS	

Section 13. Study-start test

Activity code: HKMKSS000E

Purpose	The purpose of the study-start test is to promote an active study culture and establish whether the individual student has actually commenced the study programme and participates actively in the courses.
Exam provisions	<p>Form of exam: Active class attendance.</p> <p>Scope: 100% class attendance in <i>Communication and Computer-Supported Collaboration in Organizations</i>.</p> <p>Language(s): Danish.</p> <p>Assessment: Internal examination with a single examiner, Approved/Not approved.</p> <p>Examination schedule: The first week of classes in <i>Communication and Computer-Supported Collaboration in Organizations</i></p> <p>Resit: Reflection memo of 1 standard page.</p>
Special provisions	The student has two attempts to pass the study-start test.

	The resit is held no later than two weeks after the study start. The resit consists of a memo containing the student's reflections on the motivation for applying for admission to the study programme.
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Section 14. Course elements of the study programme

Communication and Collaboration in Organizations (compulsory and constituent)

Kommunikation og samarbejde i organisationer (obligatorisk og konstituerende)

15 ECTS

Activity code: HKMK03301E

Academic targets	<p>At the examination, the student can demonstrate:</p> <p>Knowledge and understanding of</p> <ul style="list-style-type: none"> • key theories on communication and collaboration in organizations, in relation to both internal and external organizational conditions. • the importance of IT to communication and collaboration in organizations. <p>Skills in</p> <ul style="list-style-type: none"> • analysing the interaction between organizations' communication and collaboration processes. • analysing the design and use of IT systems and networks to support the communication and collaborative relations of organizations with use of key theories on communication and collaboration. <p>Competencies in</p> <ul style="list-style-type: none"> • assessing and putting into a wider perspective the applicability of IT systems and networks in relation to the structure and objectives of organizations. • describing, explaining and substantiating the relevance of theoretical concepts in the analysis of organizations' communication and IT-supported collaboration.
Syllabus	The lecturers set a compulsory syllabus of 1200 standard pages on communication, IT and organizations. 600 normal pages of this syllabus must be original scientific publications. 100 standard pages must have been published before 2000.
Teaching and working methods	Lectures and discussions in plenary sessions, individual exercises and group exercises. Group collaboration and supervision.

<p>Exam provisions</p>	<p>Form of exam: Written take-home assignment on compulsory subject following approval of active class attendance. Active class attendance is defined as:</p> <ul style="list-style-type: none"> • 1 Oral presentation of 10-15 minutes' duration. • 3 approved assignments, each of a scope of 5-7 standard pages. <p>Scope: 6–10 standard pages. The students have 7 days to submit the assignment. Assessment: Internal exam with multiple examiners with assessment based on the 7-point grading scale. Active class attendance must be approved by the lecturer. Regulations for group exams: The exam can only be taken individually. Exam language(s): Danish or English. Exam aids permitted: All. Make-up exam/resit: Conducted in the same manner as the original exam</p> <hr/> <p>Exam when active class attendance is not approved: Form of exam: Take-home assignment on compulsory subject. Scope: 21-25 standard pages. Students have 14 days to submit their paper. Assessment: Internal exam with multiple examiners with assessment based on the 7-point grading scale. Regulations for group exams: The exam can only be taken individually. Exam language(s): Danish or English. Exam aids permitted: All. Make-up exam/resit: Conducted in the same manner as above.</p>
<p>Special provisions</p>	<p>If an assignment is not approved, the student concerned is given a deadline agreed with the lecturer to rework it. If the reworked version is also rejected, the assignment is considered 'Not approved'.</p> <p>For students who have not taken or passed the exam, the approved active class attendance is valid for the next two exam periods.</p>

Concept Development and Innovation (compulsory and constituent)

Konceptudvikling og innovation (obligatorisk og konstituerende)

15 ECTS

Activity code: HKMK03311E

<p>Academic targets</p>	<p>At the examination, the student can demonstrate:</p> <p>Knowledge and understanding of</p> <ul style="list-style-type: none"> • key theories on innovation and value creation through IT • innovation processes in organizations and other social contexts <p>Skills in</p> <ul style="list-style-type: none"> • analysing the relationship between organizational issues and possible IT-based solutions in a specific organization • developing IT concepts for solving a specific problem for a organization • planning and managing complex innovation processes with a view to valuation creation and business development. <p>Competencies in</p> <ul style="list-style-type: none"> • collaborating with various expert groups on innovation projects and strategic anchoring of IT solutions in organizations • reflecting on implementation and strategic anchoring of IT concepts in organizations • communicating a problem and possible solutions to various expert groups in a specific organization.
<p>Syllabus</p>	<p>The lecturers set a compulsory syllabus of 200 standard pages on concept development and innovation in organizations for the exam. In addition, the student specifies 1000 standard pages on the technologies, innovation processes and the societal sector that are the object of the study. The exam syllabus must include both theoretical and empirical-analytical texts in the field in question.</p> <p>A list of the exam syllabus must be enclosed with the submitted material. A syllabus submitted for an exam in another module may form part of the bibliography for the material, but not the syllabus specified.</p> <p>Reference is made to the rules in section 8(2) on calculation of standard pages for technical texts, which are only applicable to that part of the syllabus which concerns the technical aspects of concept development.</p>
<p>Teaching and working methods</p>	<p>Lectures, group exercises and innovation projects in groups. Group collaboration and supervision.</p>

<p>Exam provisions</p>	<p>Form of exam: Oral exam on optional subject with material. Scope: 30 minutes, including grading. No preparation time is allowed. The material consists of a synopsis of 25–30 standard pages. Assessment: Internal exam with multiple examiners with assessment based on the 7-point grading scale. The material is weighted 50% in the assessment. Regulations for group exams: The exam can only be taken individually, but the material must be prepared jointly in groups of 3-4 students. The length of the report is independent of the number of group members. Exam language(s): Danish or English. Exam aids permitted: Examinees are allowed to bring the submitted material with them to the exam. Examinees may also bring a written synopsis for the oral presentation, either in printed form or as a PowerPoint presentation on their computer. The written synopsis must be max. 1 standard page and is not to be submitted in advance. The same requirement for scope applies if the student brings a PowerPoint-based synopsis, and any figures will count as 200 keystrokes each. If the examinee brings a written synopsis, both printed and PowerPoint, copies thereof must be submitted to the examiners on commencement of the examination. Other exam aids are not permitted. Make-up exam/resit: Conducted in the same manner as the original exam.</p>
<p>Special provisions</p>	<p>The exam initiates with the examinee’s presentation of the subject matter (15 minutes), after which there is a 10-minute dialogue with the examiners and 5 minutes for grading.</p>

Data Mining and Visualization of Networked Communication (compulsory and constituent)

Datamining og visualisering af netværksbaseret kommunikation (obligatorisk og konstituerende)

15 ECTS

Activity code: HKMK03321E

<p>Academic targets</p>	<p>At the examination, the student can demonstrate:</p> <p>Knowledge and understanding of</p> <ul style="list-style-type: none"> • key methods for automatic collection and extraction of data on patterns of use from IT systems, databases and networks. • IT tools and processes for analysis of large data volumes, including both quantitative and qualitative data. <p>Skills in</p> <ul style="list-style-type: none"> • planning and conducting studies on the use of one or more IT systems. • identifying, collecting and preparing relevant data for analysis of patterns of IT use. • using and explaining statistical models, data mining and visualization to describe, explain and predict patterns of use in IT systems and communication in networks. • analysing and communicating results from studies on IT use and communication in networks using statistics and visualization. <p>Competencies in</p> <ul style="list-style-type: none"> • assessing and putting into a wider perspective the use of large data volumes for a given problem regarding IT use and communication in networks. • evaluating the applicability of IT tools for data collection and identifying patterns of use.
<p>Syllabus</p>	<p>The student specifies a syllabus of 1000 standard pages on empirical methods and methodology for the exam. The syllabus must include qualitative and quantitative approaches as well as combinations of the two. 500 standard pages must consist of past studies of specific communication and IT problems.</p> <p>A list of the exam syllabus must be enclosed with the submitted material. A syllabus submitted for an exam in another module may form part of the bibliography for the material, but not the syllabus specified.</p> <p>Reference is made to the rules in section 8(2) on calculation of standard pages for technical texts, which are only applicable to that part of the syllabus which concerns methodology.</p>
<p>Teaching and working methods</p>	<p>Lectures and group exercises. Group collaboration and supervision.</p>

<p>Exam provisions</p>	<p>Form of exam: Oral exam on optional subject with material, following approval of active class attendance Active class attendance is defined as:</p> <ul style="list-style-type: none"> • 5 approved assignments, each of a scope of 5-7 standard pages. <p>Scope: 30 minutes, including grading. No preparation time is allowed. The material consists of a synopsis of 25–30 standard pages.</p> <p>Assessment: External exam with assessment based on the 7-point grading scale. The material is weighted 50% in the assessment. Active class attendance must be approved by the lecturer.</p> <p>Regulations for group exams: The exam can only be taken individually, but the material must be prepared jointly in groups of 3-4 students. The length of the report is independent of the number of group members.</p> <p>Exam language(s): Danish or English.</p> <p>Exam aids permitted: Examinees are allowed to bring the submitted material with them to the exam. Examinees may also bring a written synopsis for the oral presentation, either in printed form or as a PowerPoint presentation on their computer. The written synopsis must be max. 1 standard page and is not to be submitted in advance. The same requirement for scope applies if the student brings a PowerPoint-based synopsis, and any figures will count as 200 keystrokes each. If the examinee brings a written synopsis, both printed and PowerPoint, copies thereof must be submitted to the examiners on commencement of the examination. Other exam aids are not permitted.</p> <p>Make-up exam/resit: Conducted in the same manner as the original exam.</p> <hr/> <p>Exam when active class attendance is not approved: Form of exam: Take-home assignment on compulsory subject. Scope: 21-25 standard pages. Students have 14 days to submit their paper. Assessment: External exam with assessment based on the 7-point grading scale. Regulations for group exams: The exam can only be taken individually. Exam language(s): Danish or English. Exam aids permitted: All. Make-up exam/resit: Conducted in the same manner as above.</p>
<p>Special provisions</p>	<p>The exam initiates with the examinee’s presentation of the subject matter (15 minutes), after which there is a 10-minute dialogue with the examiners and 5 minutes for grading.</p> <p>If an assignment is not approved, the student concerned is given a deadline agreed with the lecturer to rework it. If the reworked version is also rejected, the assignment is considered ‘Not approved’.</p> <p>For students who have not taken or passed the exam, the approved active class attendance is valid for the next two exam periods.</p>

Digital Platforms, Media and Communication (compulsory and constituent)

Digitale platforme, medier og kommunikation (obligatorisk og konstituerende)

15 ECTS

Activity code: HKMK03331E

<p>Academic targets</p>	<p>At the examination, the student can demonstrate:</p> <p>Knowledge and understanding of</p> <ul style="list-style-type: none"> • key theories on digital platforms, media and communication. • the cultural, political and economic aspects of digital development, including, in particular, the emergence of transnational digital platforms. • the challenges that this development entails for citizens, companies, public authorities and democratic institutions. <p>Skills in</p> <ul style="list-style-type: none"> • analysing digital platforms from multiple perspectives (e.g. cultural, economic and political). • describing and explaining how transnational digital platforms contribute to the creation of political, institutional, cultural and economic changes in society. <p>Competencies in</p> <ul style="list-style-type: none"> • assessing and putting into a wider perspective the new opportunities offered by digital platforms for citizens, companies, public authorities and democratic institutions. • assessing and putting into a wider perspective the consequences of the digital development in relation to professional, ethical and political issues.
<p>Syllabus</p>	<p>For the exam, the student must specify 1200 standard pages on communication, IT and their interaction with different institutions and sectors in society. 600 normal pages of this syllabus must be original scientific publications. 100 standard pages must have been published before 2000.</p> <p>A list of the exam syllabus must be enclosed with the submitted material. A syllabus submitted for an exam in another module may form part of the bibliography for the material, but not the syllabus specified.</p>
<p>Teaching and working methods</p>	<p>Lectures and discussions in plenary sessions, individual exercises and group exercises. Group collaboration and supervision.</p>

<p>Exam provisions</p>	<p>Form of exam: Oral exam on optional subject with material, following approval of active class participation Active class attendance consists of:</p> <ul style="list-style-type: none"> • 3 approved assignments on compulsory subject, each of 3-5 standard pages. <p>Scope: 30 minutes, including grading. No preparation time is allowed. The material consists of 1 written assignment with a total scope of 21-25 standard pages.</p> <p>Assessment: Internal exam with multiple examiners with assessment based on the 7-point grading scale. The material is weighted 50% in the assessment. The active class attendance must be approved by the lecturer.</p> <p>Regulations for group exams: The exam can only be taken individually, but parts of the active class attendance and the material can be prepared in groups consisting of maximum 4 students. The length of the report is independent of the number of group members.</p> <p>Exam language(s): Danish or English. Exam aids permitted: All. Make-up exam/resit: Conducted in the same manner as the original exam.</p> <hr/> <p>Exam when active class attendance is not approved: Form of exam: Take-home assignment on compulsory subject. Scope: 21-25 standard pages. Students have 14 days to submit their paper. Assessment: Internal exam with multiple examiners with assessment based on the 7-point grading scale. Regulations for group exams: The exam can only be taken individually. Exam language(s): Danish or English. Exam aids permitted: All. Make-up exam/resit: Conducted in the same manner as above.</p>
<p>Special provisions</p>	<p>The material is based on the three assignments on compulsory subjects which are prepared during the semester as part of the active class attendance.</p> <p>The oral exam starts with the examinee's presentation of the subject matter of max. 10 minutes, 15 minutes for dialogue with examiners and 5 minutes for grading.</p> <p>If one of the three assignments on compulsory subjects is not approved by the lecturer, a new deadline for revision of the assignment is agreed.</p> <p>For students who have not taken or passed the exam, the approved active class attendance is valid for the next two exam periods.</p>

Master's Thesis (compulsory and constituent)

Speciale (obligatorisk og konstituerende)

30 ECTS

Activity code: HKMK03341E

<p>Academic targets</p>	<p>At the examination, the student can demonstrate:</p> <p>Knowledge and understanding of</p> <ul style="list-style-type: none"> • the relevance of the theories and methods of media studies and computer science in relation to a delimited problem in communication and IT. • communication and IT problems in social practice. <p>Skills in</p> <ul style="list-style-type: none"> • making a delineated problem in communication and IT the object of independent, in-depth scientific analysis using theories and methods pertaining to media studies and computer science. • reflecting critically on relevant theoretical and methodological choices in relation to the chosen problem. <p>Competencies in</p> <ul style="list-style-type: none"> • initiating, managing and concluding a long-term academic process of study. • presenting the concluded analysis in a documented and well-argued form. • communicating the results of an academically studied problem to an academic audience in a clear, well-structured and intelligible manner using precise concepts and terminology. • summarising the contents and results of the thesis concisely and precisely.
<p>Syllabus</p>	<p>There is no specific syllabus requirement.</p>
<p>Teaching and working methods</p>	<p>During the thesis writing process, the students are offered individual supervision or supervision in groups.</p>
<p>Exam provisions</p>	<p>Form of exam: Take-home assignment, optional subject. Scope: 50-60 standard pages and a ½-1 standard page summary. Assessment: External exam with assessment based on the 7-point grading scale. The summary is included in the assessment. Regulations for group exams: The exam can be taken individually or as a group (max. 4 students) with individual assessment. If several students work together on an assignment, their individual contributions must constitute distinct units that can be identified and assessed separately. The joint part must not exceed 50% of the total. Take-home assignments for group exams are: 75-90 standard pages (2 students), 100-120 standard pages (3 students) or 125-150 standard pages (4 students). Exam language(s): Danish or English. Summary: If the thesis is written in Danish, the summary must be written in English. If the thesis is written in English, the summary must be written in Danish. Exam aids permitted: All.</p>

Part 6. Credit and transitional provisions

Section 15. Credit

Credit can be transferred for course elements that have previously been passed on the Master's programme in Communication and IT in accordance with the table below.

(2) Students wishing to apply for credit for course elements that they have previously passed on the Master's programme in Communication and IT and which do not appear in the table below must contact the study board for an individual decision.

(3) Credit for other course elements is granted in accordance with the rules and regulations in section 19 of the shared curriculum for study programmes at the Faculty of Humanities.

2019 curriculum	ECTS	2022 curriculum	ECTS
Communication and Computer-Supported Collaboration in Organizations (HKMK03301E)	15	Communication and Computer-Supported Collaboration in Organizations (HKMK03301E)	15
Concept Development and Innovation HKMK03311E	15	Concept Development and Innovation HKMK03311E	15
Data Mining and Visualization of Networked Communication (HKMK03321E)	15	Data Mining and Visualization of Networked Communication (HKMK03321E)	15
Digital Platforms, Media and Communication (HKMK03331E)	15	Digital Platforms, Media and Communication (HKMK03331E)	15

Section 16. Transitional provisions

Once this curriculum enters into force, it will only be possible to take exams under the old curriculum in line with the study board's closure plan. The closure plan is available on KUnet under Study information under Plan your studies → Rules and exemptions → Curriculum and rules.

Part 7. Exemptions, date of commencement and approval

Section 17 Exemptions

Following an application, the study board may grant exemptions from the rules and regulations in the curriculum that have been laid down by the University if there are documented extraordinary circumstances.

Section 18. Entry into force

This curriculum enters into force on 1 September 2022 and applies to students admitted to the Master's programme in Communication and IT on or after 1 September 2022.

Section 19. Approval

The curriculum was approved by the Study Board for the Department of Communication on 27 October 2021.

This curriculum was approved by the Dean of the Faculty of Humanities on 16 December 2021.