

FACULTY OF HUMANITIES

UNIVERSITY OF COPENHAGEN



Programme curriculum
Bachelor courses in China Studies
2019

Adjusted 2021 (3)

**Faculty of Humanities
University of Copenhagen**

Comes into force: 1 September 2021

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This programme curriculum is supplemented by the faculty's *Shared curriculum for study programmes at the Faculty of Humanities*. Students enrolled under this curriculum are therefore subject to the guidelines and rules described in both the shared curriculum and the programme curriculum.

Part 1. Legal basis

Section 1. Legal basis

This curriculum has been drawn up under the authority endowed by:

- Ministerial Order no. 1328 of 15 December 2016 on Bachelor's and Master's (Candidatus) Programmes at Universities (*Uddannelsesbekendtgørelsen*)
- Ministerial Order no. 1062 of 30 June 2016 on University Examinations and Grading (*Eksamensbekendtgørelsen*)
- Ministerial Order no. 114 of 3 February 2015 on the Grading Scale and Other Forms of Assessment of Study Programmes under the Ministry of Higher Education and Science (*karakterbekendtgørelsen*).

Part 2. Prescribed period of study and affiliation

Section 2. Prescribed period of study

The bachelor courses in China Studies is 45 ECTS credits and part of a three-year bachelor's programme that equates to 180 ECTS. The bachelor courses also contains 60 ECTS introductory language teaching (propaedeutic).

(2) This bachelor elective in China Studies can only be taken by students enrolled at the BSc in Business, Asian Language and Culture – International Business in Asia at Copenhagen Business School.

Section 3. Affiliation

The bachelor courses in China Studies falls under the auspices of the study board for Cross-Cultural and Regional Studies and the body of external examiners for Global Languages and Area Studies.

Part 3. Technical requirements pertaining to study

Section 4. Reading texts in foreign languages

In addition to the studied language, there may be texts in English.

Section 5. Definition of a standard page

A standard page is defined in section 7 of the shared curriculum for study programmes at the Faculty of Humanities.

(2) For the bachelor courses in China Studies, the following also applies:

- A standard page in Chinese is set at 300 characters. However, a standard page of poetry is set at 150 characters.

Section 6. Syllabus

The syllabus provisions are presented in the individual subject elements.

Part 4. Subject elements and study patterns

Section 7. Study patterns

The students follow a study pattern consisting of subject elements composed by the department and can be seen in the table below.

(2) No teaching is offered for the course element *Chinese Propaedeutics D*, as it is taken in China through CBS' exchange via credit-transfer and cooperation agreements, etc.

(3) None of the subject elements can be taken as a stand-alone elective study.

Semester	Subject elements	
Autumn	Chinese Propaedeutics A 15 ECTS	Introduction to China's History, Culture and Society A 7.5 ECTS
Spring	Chinese Propaedeutics B 15 ECTS	Introduction to China's History, Culture and Society B 7.5 ECTS
Autumn	Chinese Propaedeutics C 15 ECTS	
Spring (Study abroad)	Chinese Propaedeutics D 15 ECTS	
Autumn	Chinese Language 15 ECTS	
Spring	China Studies Content Course with Language 15 ECTS	

Section 8. Stand-alone subject elements

None of the subject elements can be taken as a stand-alone elective study.

Section 9. Subject elements

Chinese Propaedeutics A

Kinesisk propædeutik A

15 ECTS

Activity code: HKIÆ00111E

<p>Academic targets</p>	<p>At the examination, the student can demonstrate:</p> <p>Knowledge and understanding of:</p> <ul style="list-style-type: none"> • Analysis of Chinese grammar • Grammatical terms <p>Skills:</p> <ul style="list-style-type: none"> • Understand text at an elementary level. • Analyse sentences in Chinese based on insight into basic phonetics and grammar • Translate 5 simple English sentences into Chinese in transcription (pinyin) • Write 15 Chinese characters and explain their meaning in English • Translate 15 English words to Chinese in transcription (pinyin) • Translate 10 simple English sentences into Chinese in transcription (pinyin) • Translate 20 English words to Chinese written with characters • Determine what the radical/semantic element and the phoneticum is for about half of the characters • Translate 15 characters into English • Translate 30 English words into Chinese in transcription (pinyin) <p>Competencies in:</p> <ul style="list-style-type: none"> • Translating between Chinese and English • Analysing and explaining grammatical structures • Communicating in Chinese, both orally and in writing, at an elementary level.
<p>Syllabus</p>	<p>The examiner sets the syllabus.</p>
<p>Teaching and working methods</p>	<p>Class instruction with active participation. Classroom teaching includes reading texts, translation, exercises in reading aloud, written and oral exercises in translation, communication training, teaching on Chinese characters, exercises in grammatical analysis and using dictionaries.</p>
<p>Exam provisions</p>	<p>Form of exam: Active class participation. Active class participation is defined as:</p> <ul style="list-style-type: none"> • At least 75% attendance. • Two set written tasks during the semester (30 minutes and 1 hour). <p>Assessment: Internal exam with one examiner, Pass/Fail. Regulations for group exams: This exam can only be taken individually. Exam language(s): English and Chinese. Permitted exam aids: None. Make-up exam/resit: Written exam, set subject. 4 hours.</p>

Introduction to China's History, Culture, and Society A

Introduktion til Kinas historie, kultur og samfund A

7.5 ECTS

Activity code: HKIB02001E

<p>Academic targets</p>	<p>At the examination, the student can demonstrate:</p> <p>Knowledge and understanding of:</p> <ul style="list-style-type: none"> China's geography and demography and key political, economic, social and cultural developments, including in relation to their historical context <p>Skills:</p> <ul style="list-style-type: none"> Explain and analyse unreflected assumptions and stereotypes that colour attitudes to China, such as eurocentrism Communicate at a foundational scholarly level, particularly in relation to referencing sources and editing bibliographies based on author-date documentation (as in <i>The Chicago Manual of Style</i>) <p>Competencies in:</p> <ul style="list-style-type: none"> Finding, structuring and critically evaluating information on a topic related to China's history and culture.
<p>Syllabus</p>	<p>625 standard pages of scientific literature where at least 300 pages is set by the examiner. The written home assignment must be prepared based on the syllabus.</p> <p>For the make-up exam/resit, however, the assignment must be prepared on the basis of 625 standard pages of scientific literature set by the examiner.</p>
<p>Teaching and working methods</p>	<p>Compulsory class instruction with active student participation.</p>
<p>Exam provisions</p>	<p>Form of exam: Active class participation. Active class participation is defined as:</p> <ul style="list-style-type: none"> At least 75% attendance. 1 set written home assignment (max. 5 standard pages process task) where the research question has been approved in advance, with a bibliography. At least 4 weeks will be given to the assignment. 1 oral group presentation (approx. 25 min.) during the semester. <p>Assessment: Internal exam with one examiner, Pass/Fail. Regulations for group exams: This exam can only be taken individually, but parts of the active class participation will be done in groups. Exam language(s): English. Permitted exam aids: All. Make-up exam/resit: Written exam, set subject. 6 hours. No exam aids are permitted.</p>
<p>Special provisions</p>	<p>Make-up exam/resit and exam taken when active class participation is not approved: The written assignment consists of an essay in response to questions posed by the examiner concerning Chinese history, culture and society including references and bibliography.</p>

Chinese Propaedeutics B

Kinesisk propædeutik B

15 ECTS

Activity code: HKIÆ00121E

<p>Academic targets</p>	<p>At the examination, the student can demonstrate:</p> <p>Knowledge and understanding of:</p> <ul style="list-style-type: none"> • Analysis of Chinese grammar • Grammatical terms <p>Skills:</p> <ul style="list-style-type: none"> • Understand text at beginner level • Analyse sentences in Chinese based on insight into phonetics and grammar • Written translation of a known text (Chinese characters), approx. half a normal page in length, to English • Translation of an unknown text (Chinese characters), approx. half a normal page in length to English. • Analyse and comment on two sentences grammatically <p>Competencies in:</p> <ul style="list-style-type: none"> • Translating between Chinese and English • Analysing and explaining grammatical structures • Communicating in Chinese, both orally and in writing, at a beginner level.
<p>Syllabus</p>	<p>The examiner sets the syllabus.</p>
<p>Teaching and working methods</p>	<p>Class instruction with active student participation, supplemented with lectures. Classroom teaching includes reading texts, translation, exercises in reading aloud, written and oral exercises in translation, communication training, exercises in grammatical analysis and ongoing exercises in the use of electronic aids and in writing Chinese characters.</p>
<p>Exam provisions</p>	<p>Form of exam: Active class participation. Active class participation is defined as:</p> <ul style="list-style-type: none"> • At least 75% attendance. • Two set written tasks during the semester (30 minutes and 1 hour). • One oral presentation (approx. 5 minutes) • Participation in a simple conversation based on a situation description. <p>Assessment: Internal exam with one examiner, Pass/Fail. Regulations for group exams: This exam can only be taken individually. Exam language(s): English and Chinese. Permitted exam aids: None. Make-up exam/resit: Written exam, set subject. 4 hours.</p>
<p>Special provisions</p>	<p>The first task is a known text in the middle of the semester; the second task is an unknown text and grammatical analysis at the end of the semester. If one of the two tasks cannot be approved, it can be repeated once within the same semester.</p>

Introduction to China's History, Culture, and Society B

Introduktion til Kinas historie, kultur og samfund B

7.5 ECTS

Activity code: HKIB02011E

Academic targets	<p>At the examination, the student can demonstrate:</p> <p>Knowledge and understanding of:</p> <ul style="list-style-type: none"> • Knowledge production regarding China's historical, political, economic, social and cultural development <p>Skills:</p> <ul style="list-style-type: none"> • Account for and analyse the tacit assumptions and stereotypes that colour opinions in many textbooks on China, and which are described in modern theories such as orientalism, sinologism, etc. • Communicate in writing at a scholarly level, with an expanded focus on scholarly texts, referencing sources and arranging bibliographies based on author-date documentation (as in <i>The Chicago Manual of Style</i>) <p>Competencies in:</p> <ul style="list-style-type: none"> • Finding, structuring and critically evaluating information on a topic related to China's history and culture • Communicate knowledge of China's history and culture in accordance with academic standards.
Syllabus	<p>625 standard pages of scientific literature where at least 300 pages is set by the examiner. The written home assignment must be prepared based on the syllabus.</p> <p>For the make-up exam/resit, however, the assignment must be prepared on the basis of 625 standard pages of scientific literature set by the examiner.</p>
Teaching and working methods	<p>Compulsory class instruction with lectures, active student participation and group presentations.</p>
Exam provisions	<p>Form of exam: Take-home assignment, set subject, following active class participation.</p> <p>Active class participation is defined as:</p> <ul style="list-style-type: none"> • At least 75% attendance. • 1 oral group presentation during the semester (approx. 7 min.) • Submission of a bibliography within the curriculum as defined in the class participation and approved by the examiner <p>Scope: 4-5 standard pages. 2 days are given for completion of the assignment.</p> <p>Assessment: Internal exam with a single examiner, the 7-point grading scale. Active class participation is approved by the lecturer.</p> <p>Regulations for group exams: This exam can only be taken individually. However, the oral presentation must be carried out in groups (max. 4 students), with individual approval.</p> <p>Exam language(s): English.</p> <p>Permitted exam aids: All.</p>

	<p>Make-up exam/resit and exam taken when active class participation is not approved: Form of exam: Written Exam, set subject. Scope: 6 hours. Assessment: Internal exam with a single examiner, the 7-point grading scale. Regulations for group exams: This exam can only be taken individually. Exam language(s): English. Permitted exam aids: None.</p>
Special provisions	<p>Make-up exam/resit and exam taken when active class participation is not approved: The written assignment consists of an essay in response to questions posed by the examiner concerning Chinese history, culture and society including references and bibliography.</p>

Chinese Propaedeutics C

Kinesisk propædeutik C

15 ECTS

Activity code: HKI/Æ00131E

Academic targets	<p>At the examination, the student can demonstrate:</p> <p>Knowledge and understanding of:</p> <ul style="list-style-type: none"> • Analysis of Chinese grammar • Grammatical terms <p>Skills:</p> <ul style="list-style-type: none"> • Understand text at beginner level • Analyse Chinese sentences based on insight into phonetics and grammar • Written translation of a known text (Chinese characters), approx. three quarters of a normal page in length, to English characters • Written translation of an unknown text (Chinese characters), approx. three quarters of a normal page in length, to English characters • Analyse and comment on 3 sentences grammatically <p>Competencies in:</p> <ul style="list-style-type: none"> • Analysing and explaining grammatical structures • Communicating in oral and written Chinese at beginner level.
Syllabus	<p>The examiner sets the syllabus.</p>
Teaching and working methods	<p>Class instruction with active student participation, supplemented with lectures. Classroom teaching includes reading texts, translation, exercises in reading aloud, written and oral exercises in translation, communication training, exercises in grammatical analysis and ongoing exercises in the use of electronic aids and in writing Chinese characters.</p>

Exam provisions	<p>Form of exam: Active class participation. Active class participation is defined as:</p> <ul style="list-style-type: none"> • At least 75% attendance in classes. • Two set written tasks at the university during the semester (45 min. and 120 min.). • One oral dialogue and participation in a simple conversation based on a situation description. <p>Assessment: Internal exam with one examiner, Pass/Fail. Regulations for group exams: This exam can only be taken individually, but parts of the active class participation must be carried out in groups (max. 4 students), with individual approval. Exam language(s): English and Chinese. Permitted exam aids: None. Make-up exam/resit: Written exam, set subject. 4 hours.</p>
Special provisions	If one of the two tasks is not approved, it can be repeated once within the same semester.

Chinese Propaedeutics D

Kinesisk propædeutik D

15 ECTS

Activity code: HKIÆ00141E

Academic targets	<p>At the examination, the student can demonstrate:</p> <p>Knowledge and understanding of:</p> <ul style="list-style-type: none"> • Analysis of Chinese grammar • Grammatical terms <p>Skills:</p> <ul style="list-style-type: none"> • Understand texts at a higher level • Analyse sentences in Chinese based on insight into phonetics and grammar • Summarise and sustain a dialogue in Chinese about an unknown text. • Present a grammatical analysis of two sentences from this text • Conduct a conversation about two further issues related to this text • Demonstrate an intermediate vocabulary • Use basic grammatical patterns. <p>Competencies in:</p> <ul style="list-style-type: none"> • Translating between Chinese and English • Analysing and explaining grammatical structures • Speaking with clear pronunciation, so that no misunderstandings arise.
Syllabus	The examiner sets the syllabus.
Teaching and working methods	No teaching is offered for this course element, as it is taken in China through CBS' exchange via credit-transfer and cooperation agreements, etc.

Exam provisions	<p>Form of exam: Oral exam, set subject. Scope: 30 minutes, including grading. No preparation time is given, but the unknown text is provided at least 48 hours before the exam. Assessment: Internal exam with multiple examiners, Pass/Fail. Regulations for group exams: This exam can only be taken individually. Exam language(s): English and Chinese. Materials permitted: None. Make-up exam/resit and examination: Same as the ordinary exam.</p>
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Chinese Language

Kinesisk sprog

15 ECTS

Activity code: HKIB02021E

Academic targets	<p>At the examination, the student can demonstrate:</p> <p>Knowledge and understanding of:</p> <ul style="list-style-type: none"> • Challenges related to translation between English and Chinese <p>Skills:</p> <ul style="list-style-type: none"> • Produce coherent text on topics related to the syllabus • Discuss well-known topics in Chinese using appropriate vocabulary at intermediate level • Express opinions and attitudes clearly and precisely • Speak clearly and comprehensibly without mistakes that cause misunderstandings • Interact verbally with the other group members with thematic development of the conversation, speaking in turns, etc. <p>Competencies in:</p> <ul style="list-style-type: none"> • Formulating translated texts comprehensibly – in writing and/or orally – in the studied language and English • Expressing themselves in Chinese at an intermediate level.
Syllabus	The examiner sets the syllabus.
Teaching and working methods	<p>Classes with active student participation, supplemented by lectures. <u>The syllabus will focus on socio-economic issues.</u> In addition to reading texts, classes will also emphasise written production and verbal interaction. Group work, exercises and other activities will be included as a regular element of the teaching.</p> <p>Students will also work in groups throughout the semester on a project culminating in a number of specific products (such as interviews, written articles, posters, videos, etc.).</p>

<p>Exam provisions</p>	<p>Form of exam: Oral exam, set subject, following active class participation. Active class participation is defined as:</p> <ul style="list-style-type: none"> • At least 75% attendance. • Submission and approval of a number of group products (max. 10 standard pages in total plus an oral presentation) in accordance with semester project description, handed out at the start of the semester. <p>Scope: 30 minutes, including grading. No preparation time is given. Assessment: Internal exam with multiple examiners, the 7-point grading scale. Active class participation is approved by the lecturer. Regulations for group exams: This exam can only be taken individually, but parts of the active class participation will be done in groups. Exam language(s): Chinese. Permitted exam aids: All.</p> <hr/> <p>Make-up exam/resit and exam taken when active class participation is not approved: Form of exam: Oral exam, set subject, with material. Scope: 30 minutes, including grading. The material consists of 3-5 pages of reflection notes and 5 products. Assessment Internal exam with multiple examiners, the 7-point grading scale. The material accounts for 25 % of the grade. Regulations for group exams: This exam can only be taken individually. Exam language(s): Chinese. Permitted exam aids: Nothing except the material.</p>
<p>Special provisions</p>	<p>For students who have not taken or passed the exam, the approved active class participation is no longer valid after the end of the exam period in question.</p> <p>For the oral exam, the examinee must initially give a 5-7 minute presentation in Chinese on one of the topics from the syllabus. The exam then continues as a dialogue between the examiner and examinee.</p> <p>Make-up exams/resits and exam taken when active class participation is not approved: The material consists of a reflection paper, whereby the student produces a coherent text on a topic from the syllabus and reflects on links to the semester project. In addition, 5 products are submitted corresponding to the tasks set in classes. These products may be prepared in groups during the semester (this must be indicated in the submitted material).</p>

China Studies Content Course with Language

Kinastudier realia med sprog

15 ECTS

Activity code: HKIB02031E

<p>Academic targets</p>	<p>At the examination, the student can demonstrate:</p> <p>Knowledge and understanding of:</p> <ul style="list-style-type: none"> • China's political system – its structure, institutions, culture and dynamics • Chinese social conditions, including contemporary social positions, organisations, relationships, processes and institutions, and their historical foundation • Basic principles for simple oral presentation of subject matter <p>Skills:</p> <ul style="list-style-type: none"> • Evaluate scholarly literature and empirical material in Chinese and non-Chinese languages in their research context • Use correct notes, references and bibliographies • Use and reference texts in Chinese • Prepare a written take-home assignment • Structure and hold an oral presentation and dialogue in Chinese on an academic topic <p>Competencies in:</p> <ul style="list-style-type: none"> • Relating critically and analytically to a delimited topic • Applying and relating critically to relevant scholarly theory and methods • Describing and analysing complex political and social structures, phenomena and processes in English and Chinese • Expressing themselves intelligibly and professionally in dialogue in Chinese.
<p>Syllabus</p>	<p>1200 standard pages of scientific literature and 35 standard pages of material in Chinese distributed across 2-4 sources set by the examiner. Both the written take-home assignment and the oral presentation must be prepared based on the syllabus.</p>
<p>Teaching and working methods</p>	<p>Lectures and class instruction with active student participation. The teaching may include the presentation and discussion of academic literature, as well as reading, translation and analysis of materials in Chinese and conversations in Chinese.</p>
<p>Exam provisions</p>	<p>Form of exam: Oral exam, set subject, following active class participation. Active class participation is defined as:</p> <ul style="list-style-type: none"> • A set written paper (4,5-,5 standard pages) that demonstrates active use of Chinese sources. • An oral presentation (max. 10 min.) during the semester. <p>Scope: 30 minutes, including grading. No preparation time is given.</p> <p>Assessment: Internal exam with multiple examiners, the 7-point grading scale. Active class participation is approved by the lecturer.</p> <p>Regulations for group exams: This exam can only be taken individually.</p> <p>Exam language(s): English and Chinese.</p> <p>Permitted exam aids: All except access to the internet.</p>

	<p>Make-up exam/resit and exam taken when active class participation is not approved: Form of exam: Oral exam, set subject, with material. Scope: 30 minutes, including grading. The material consists of a take-home assignment approx. 10 standard pages in length. Assessment Internal exam with multiple examiners, the 7-point grading scale. The material accounts for 50 % of the grade. Regulations for group exams: This exam can only be taken individually. Exam language(s): English and Chinese. Permitted exam aids: All except access to the internet.</p>
<p>Special provisions</p>	<p>The oral exam has two parts: 1) Open presentation and discussion of the take-home assignment/material in Chinese. 2) Set conversation in English based on the take-home assignment.</p> <p>For students who have not taken or passed the exam, the approved active class participation is no longer valid after the end of the exam period in question.</p>

Part 5. Exemptions, date of commencement and approval

Section 10. Exemptions

Under special circumstances, the study board may grant exemptions from rules contained in the curriculum that have been set by the study board.

Section 11. Commencement

The curriculum comes into force on 1 September 2019 and applies to students commencing China Studies (CBS) on or after 1 September 2019.

Section 12. Approval

This curriculum was approved by the Study Board for Cross-Cultural and Regional Studies on June 15 2019.

This curriculum was approved by the Dean of the Faculty of Humanities on June 20 2019.

The curriculum has been adjusted by the Faculty of Humanities on December 11 2019.

The curriculum has been adjusted by the Faculty of Humanities on June 24 and on August 17 2021.

The curriculum has been adjusted by by the Study Board for Cross-Cultural and Regional Studies on August 12 2021.

The adjusted curriculum has been approved by the Dean of the Faculty of Humanities on September 20 2021.