



**Curriculum for
the basic subject at master's level in
Philosophy,
2017 curriculum**

Adjusted 2018

An abstract geometric diagram consisting of several overlapping circles and lines, creating a complex, interconnected shape that resembles a stylized letter 'P' or a similar form. The diagram is drawn with thin black lines on a white background.

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Part 1 Authority, affiliation, prescribed period of study, structure and title

1. Authority

The 2017 curriculum for the basic subject at master's level in Philosophy has been drawn up under the authority of section 33 of Ministerial Order no. 1061 of 30 June 2016 on Bachelor and Master's Programmes at the Universities (the programme order).

2. Affiliation

The master's programme with basic subject in Philosophy falls under the auspices of the study board for Media, Cognition and Communication and the corps of external examiners for Philosophy.

3. Prescribed period of study and structure

The master's programme consists of the basic subject, which includes modules prescribed to a total of 90 ECTS credits, including the thesis, and a master's elective study prescribed to 30 ECTS credits.

(2) The master's elective study may be chosen from outside the student's basic subject.

(3) The master's programme's upper-secondary-school concentration consists of the basic subject prescribed to 75 ECTS credits, and a master's minor, which builds on the upper-secondary-school bachelor elective study, prescribed to 45 ECTS credits.

(4) For students with an upper-secondary-school bachelor elective study prescribed to 60 ECTS credits, the upper-secondary-school concentration consists of the basic subject prescribed to 90 ECTS credits and a master's minor prescribed to 30 ECTS credits.

4. Title

Graduates from the master's programme with basic subject in Philosophy are entitled to use the title Master of Arts (MA) in Philosophy. The title in Danish is cand.mag. i filosofi.

(2) If the master's programme elective study consists of a pattern of study equivalent to 30 ECTS credits, which is described in a curriculum, the graduate is entitled to use the title Master of Arts (MA) in Philosophy with an elective in [the chosen elective].

(3) If the basic subject is combined with a master's minor, the graduate is entitled to use the title Master of Arts (MA) in Philosophy with a minor in [the chosen minor].

(4) If the programme consists of subject elements that together constitute a concentration, then graduates are entitled to use the title Master of Arts in Philosophy with [the chosen concentration].

Part 2. Admission requirements

5. Admission requirements

Students who have passed or are expected to pass the bachelor programme in Philosophy at the University of Copenhagen

are entitled to admission to the master's programme in Philosophy directly after completing the bachelor programme.

(2) Other bachelor programmes that grant direct admission are listed at <http://studier.ku.dk/kandidat>.

(3) Applicants other than those specified in 1 and 2 above can be enrolled if the study board deems that they have academic qualifications on a par with those mentioned above and the faculty believes that the applicant will be capable of completing the study programme.

(4) Students with non-Danish qualifications and students from abroad who wish to take the programme in Danish must pass the Higher Education Examination before commencing their studies.

(5) Students who wish to take the programme in English must possess qualifications corresponding to English at level B in the Danish upper-secondary school before commencing their studies.

(6) The faculty can make enrolment on a master's programme contingent upon the applicant taking part in and passing a supplementary course prescribed to up to 15 ECTS credits.

(7) The supplementary course must be passed either before the beginning of the semester or at the latest at the first exam period after study start.

(8) Each year, the study board decides the admission capacity of the master's programme in Philosophy.

The admission capacity is published annually, at least one year before the application deadline, at <http://studier.ku.dk/kandidat>.

(9) In the event that the number of qualified applicants exceeds the admission capacity, priority will be granted according to the criteria specified in www.studier.ku.dk/kandidat.

Part 3. Technical requirements pertaining to study

6. Reading texts in (a) foreign language(s)

Texts in Danish, Swedish, Norwegian and English are always read and listed in the original language. Texts in other languages are used in class. For examination purposes, they may be listed in translation into one of the four languages mentioned above (see, however, (2) below).

(2) Texts in other languages can be used in conjunction with a Danish or English parallel translation.

7. Definition of a standard page

A standard page for the syllabus and for the submission of take-home assignments, including theses, is defined as 2,400 keystrokes, including spaces. When calculating the length of written assignments, annotations are included, but not cover pages, tables of contents, bibliographies and appendices.

8. Writing and spelling skills

When assessing take-home assignments, including the thesis, both in Danish and in other languages, the student's writing and spelling skills (as documented in the work submitted) must be included in the overall assessment of the piece of work concerned, although the academic content is weighted most heavily. If special emphasis is placed on writing and spelling skills, this will be stipulated under the individual subject element in section 13.

9. the syllabus

Information about current syllabus provisions for individual course elements is available on KUnet's study pages, under Exam > Before the exam > Syllabus.

Part 4. Academic profile

10. Programme objectives

The objective of the basic subject at master's level in Philosophy is to enhance the student's academic knowledge and skills, and to further develop the theoretical and methodological competencies gained during the bachelor's programme. The student gains greater independence and academic immersion through the advanced elements of the subject area's disciplines and methods, including training in research work and methodology. Students are afforded the opportunity to develop and refine their competencies with a view to specialised vocational objectives, including admission to a PhD programme.

11. Competence profile for the master's graduate

Competence description

The master's programme in Philosophy provides knowledge of philosophical traditions and problems at the highest level and enables students to reflect on these in the context of the discipline of philosophy, in interdisciplinary and socially relevant contexts and in a broader communications perspective. Students learn to identify and evaluate academic literature of a philosophical and scientific nature and, more generally, theories within the philosophical sphere. The programme's upper-secondary-school concentration has specific focus on the general educational aspects of philosophy. Master's students acquire a range of general analytical skills that are applicable to work situations in which forming an overview, conducting analysis, formulating problems and drawing up practical proposals are relevant. Master's students acquire skills in written as well as oral discussion and knowledge dissemination. They also learn to delineate, analyse and communicate a topic in a linguistically precise and pedagogically focused manner, as well as to enter into constructive dialogue with relevant partners and target groups. The programme trains them to define their own skills-enhancement needs and assume responsibility for their own academic development.

Masters of Philosophy are able to fulfil a wide range of different functions, including:

- in organisations where graduates draw on their academic strengths, performing conceptual or interdisciplinary analysis of complex problems, e.g. using their systematic, rhetorical and analytical competencies to understand and analyse complex problems involving multiple stakeholders
- communications work, e.g. in the media, museum or publishing sectors, based on the ability to identify and articulate conceptual contexts and hypotheses in scientific and theoretical texts
- cultural dissemination, based on knowledge of the context and reception history of different philosophical and scientific theories, which enables them to communicate knowledge between differing philosophical perspectives
- journalism, where the subject falls within or relates to the programme's main areas
- teaching in upper-secondary schools and other educational institutions.

Competency objectives

The master's programme in Philosophy builds on the competencies acquired on the bachelor's programme. Masters in Philosophy have the following specific competences:

Knowledge and understanding of:

- philosophical traditions, problems, methodology and schools, as well as their reception history and interconnections within the subject's main areas, one or more of which are based on the highest international research how to approach this field in a scientific manner and identify academic problems in it.

Skills to:

- systematically identify and evaluate relevant academic literature using the subject's generally accepted methods

- define a problem or subject area for analysis and investigation on the basis of traditional and topical discussions
- conduct an analysis and study of a philosophical text or a delineated philosophical problem or subject area on the background of relevant academic literature, in a way that clearly elucidates the basic hypotheses of the analysis
- present an analysis of a problem or subject area in a linguistically accurate manner, and demonstrate mastery of relevant terminology in a way that is well structured, understandable, focused and pedagogic in relation to the relevant target group
- engage in constructive dialogue regarding aspects of the different stages of an analysis.

Competencies to:

- participate in and manage complex work and development situations, based on an academic grounding in philosophy
- initiate, implement and take professional responsibility for interdisciplinary collaboration and connections, based on independent work with philosophical theories
- analyse and present complex problems to an interdisciplinary audience
- communicate a clear argument both orally and in writing.

Part 5. The basic subject at master's level in Philosophy

12. The basic subject in Philosophy and its concentrations

The basic subject in Philosophy has the following concentrations:

- The basic subject in Philosophy (section 12a).
- The basic subject in Philosophy with concentration in Phenomenology and Philosophy of Mind (section 12b).
- The basic subject in Philosophy with upper-secondary-school concentration (see section 12c).

12a. The basic subject in Philosophy

The basic subject in Philosophy consists of modules 1, 2 and 8, and two of the three subject elements in module 4. Students must also take either module 3 or module 9, as well as 30 ECTS credits from a combination of modules 5, 6, 7 or the master's elective study.

(2) The structured course of study includes a mobility window of 30 ECTS credits, which students can apply to use for study abroad periods, etc.

(3) The table below depicts the structured course of study for the master's programme with basic subject in Philosophy.

Semester	Module (part of the programme)	Subject element (subject type)	Exam provisions
1.	1: Science and Society (the basic subject) 15 ECTS credits	Science and Society (constituent and compulsory) 15 ECTS credits Activity code: HFIK03851E	Oral exam on optional subject with materials Internal with multiple examiners The 7-point grading scale
	2: Ethics and Society (the basic subject) 15 ECTS credits	Ethics and Society (constituent and compulsory) 15 ECTS credits Activity code: HFIK03861E	Written take-home assignment on set subject following approval of active class participation Grading by one internal examiner The 7-point grading scale

Semester	Module (part of the programme)	Subject element (subject type)	Exam provisions
2.	3: Philosophy in Context (the basic subject) 15 ECTS credits or	Philosophy in Context (constituent) 15 ECTS credits Activity code: HFIK03871E	Oral exam on optional subject with materials External grading The 7-point grading scale
	9: Phenomenology and Philosophy of Mind (the basic subject) 15 ECTS credits	Phenomenology and Philosophy of Mind (constituent) 15 ECTS credits Activity code: HFIK03951E	Oral exam on optional subject with materials Internal with multiple examiners The 7-point grading scale
	4: Research subject (the basic subject) 15 ECTS credits	Research subject – Theoretical Philosophy (constituent elective subject) 7.5 ECTS credits Activity code: HFIK03881E and/or	Take-home assignment on optional subject following approval of active class participation. External grading The 7-point grading scale
		Research subject – Practical Philosophy (constituent elective subject) 7.5 ECTS credits Activity code: HFIK03891E and/or	Take-home assignment on optional subject following approval of active class participation. External grading The 7-point grading scale
		Research subject – History of Philosophy (constituent elective subject) 7.5 ECTS credits Activity code: HFIK03901E	Take-home assignment on optional subject following approval of active class participation. External grading The 7-point grading scale
3. Mobility window	Master's elective study (elective study) and/or	Depends on the elective study chosen.	
	5. Philosophical topic (the basic subject) 15 ECTS credits and/or	Philosophical topic (elective study) 15 ECTS credits Activity code: HFIK03911E	Take-home assignment on optional subject following approval of active class participation. Grading by one internal examiner The 7-point grading scale
	10: Selected topic relating to Phenomenology and Philosophy of Mind (the basic subject) 15 ECTS credits and/or	Freely chosen topic in Phenomenology and Philosophy of Mind (constituent and compulsory for the concentration) 15 ECTS credits Activity code: HFIK03961E	Take-home assignment on optional subject following approval of active class participation. Grading by one internal examiner The 7-point grading scale

Semester	Module (part of the programme)	Subject element (subject type)	Exam provisions
	6: Academic Internship 15 ECTS credits or	Academic Internship (elective study) 15 ECTS credits Activity code: HFIK03921E	Take-home assignment on optional topic Grading by one internal examiner The 7-point grading scale
	7: Academic Internship – extended 30 ECTS credits	Academic Internship – extended (elective study) 30 ECTS credits Activity code: HFIK03931E	Take-home assignment on optional topic Grading by one internal examiner The 7-point grading scale
4.	8: Thesis (the basic subject) 30 ECTS credits	Thesis (compulsory and constituent) 30 ECTS credits Activity code: HFIK03941E	Take-home assignment on optional topic External grading The 7-point grading scale

12b. The basic subject in Philosophy with concentration in Phenomenology and Philosophy of Mind

The basic subject in Philosophy with concentration in Phenomenology and Philosophy of Mind consists of modules 1, 2, 9, 10 and 11, and two of the three subject elements in module 4. Students must also have 15 ECTS credits from a combination of modules 5, 6 or the master's elective study.
(2) This concentration does not include a mobility window.

(3) The tables below illustrate the structured course of study for the master's programme with basic subject in Philosophy with concentration in Phenomenology and Philosophy of Mind:

Semester	Module (part of the programme)	Subject element (subject type)	Exam provisions
1.	1: Science and Society (the basic subject) 15 ECTS credits	Science and Society (constituent and compulsory) 15 ECTS credits Activity code: HFIK03851E	Oral exam on optional subject with materials Internal with multiple examiners The 7-point grading scale
	2: Ethics and Society (the basic subject) 15 ECTS credits	Ethics and Society (constituent and compulsory) 15 ECTS credits Activity code: HFIK03861E	Written take-home assignment on set subject following approval of active class participation Grading by one internal examiner The 7-point grading scale
2.	9: Phenomenology and Philosophy of Mind (the basic subject) 15 ECTS credits	Phenomenology and Philosophy of Mind (constituent and compulsory for the concentration) 15 ECTS credits Activity code: HFIK03951E	Oral exam on optional subject with materials Internal with multiple examiners The 7-point grading scale

Semester	Module (part of the programme)	Subject element (subject type)	Exam provisions
	4: Research subject (the basic subject) 15 ECTS credits	Research subject – Theoretical Philosophy (constituent elective subject) 7.5 ECTS credits Activity code: HFIK03881E and/or	Take-home assignment on optional subject following approval of active class participation. External grading The 7-point grading scale
		Research subject – Practical Philosophy (constituent elective subject) 7.5 ECTS credits Activity code: HFIK03891E and/or	Take-home assignment on optional subject following approval of active class participation. External grading The 7-point grading scale
		Research subject – History of Philosophy (constituent elective subject) 7.5 ECTS credits Activity code: HFIK03901E	Take-home assignment on optional subject following approval of active class participation. External grading The 7-point grading scale
3.	10: Selected topic relating to Phenomenology and Philosophy of Mind (the basic subject) 15 ECTS credits	Freely chosen topic in Phenomenology and Philosophy of Mind (constituent and compulsory for the concentration) 15 ECTS credits Activity code: HFIK03961E	Take-home assignment on optional subject following approval of active class participation. Grading by one internal examiner The 7-point grading scale
	Master's elective study (elective study) 15 ECTS credits or	Depends on the elective study chosen.	
	5. Philosophical topic (the basic subject) 15 ECTS credits or	Philosophical topic (elective study) 15 ECTS credits Activity code: HFIK03911E	Take-home assignment on optional topic Grading by one internal examiner The 7-point grading scale
	6: Academic Internship 15 ECTS credits	Academic Internship (elective study) 15 ECTS credits Activity code: HFIK03921E	Take-home assignment on optional topic Grading by one internal examiner The 7-point grading scale
4.	11: Master's thesis in Phenomenology and Philosophy of Mind (the basic subject) 30 ECTS credits	Master's thesis in Phenomenology and Philosophy of Mind (compulsory and constituent for the concentration) 30 ECTS credits Activity code: HFIK03971E	Take-home assignment on optional topic External grading The 7-point grading scale

12c. The basic subject in Philosophy with upper-secondary-school concentration

The basic subject in Philosophy with upper-secondary-school concentration consists of modules 3, 5 and 8, as well as a minor subject prescribed to 45 ECTS credits. Students must also choose between module 1 and 2.

(2) The thesis must connect the basic subject and the master's minor, with the main emphasis on the basic subject.

(3) This concentration does not include a mobility window.

(4) The table below depicts the structured course of study for the master's programme with basic subject in Philosophy with upper-secondary-school concentration:

Semester	Module (part of the programme)	Subject element (subject type)	Exam provisions
1.	1: Science and Society (the basic subject) 15 ECTS credits	Science and Society (constituent) 15 ECTS credits Activity code: HFIK03851E	Oral exam on optional subject with materials Internal with multiple examiners The 7-point grading scale
	or		
	2: Ethics and Society (the basic subject) 15 ECTS credits	Ethics and Society (constituent) 15 ECTS credits Activity code: HFIK03861E	Written take-home assignment on set subject following approval of active class participation Grading by one internal examiner The 7-point grading scale
	Master's minor (minor subject) 15 ECTS credits	Depends on the minor chosen	
2.	3: Philosophy in Context (the basic subject) 15 ECTS credits	Philosophy in Context (constituent and compulsory for the concentration) 15 ECTS credits Activity code: HFIK03871E	Oral exam on optional subject with materials External grading The 7-point grading scale
	Master's minor (minor subject) 15 ECTS credits	Depends on the minor chosen	
3.	5: Philosophical topic (the basic subject) 15 ECTS credits	Philosophical topic (constituent and compulsory for the concentration) 15 ECTS credits Activity code: HFIK03911E	Take-home assignment on optional subject following approval of active class participation. Grading by one internal examiner The 7-point grading scale
	Master's minor (minor subject) 15 ECTS credits	Depends on the minor chosen	
4.	8: Thesis (the basic subject) 30 ECTS credits	Thesis (compulsory and constituent) 30 ECTS credits Activity code: HFIK03941E	Take-home assignment on optional topic External grading The 7-point grading scale

(4) For students with an upper-secondary-school-related bachelor elective study corresponding to 60 ECTS credits, the basic subject also covers the following course element, corresponding to 15

ECTS credits: Module 1 (Science and Society) or Module 2 (Ethics and Society), so that they end up taking both modules.

13. The modules that make up the basic subject

Module 1: Science and Society

15 ECTS credits

<p>Competency goals for the module</p>	<p>The module gives students:</p> <p>Knowledge and understanding of:</p> <ul style="list-style-type: none"> models for explanation and understanding, scientific evidence and confirmation, as well as the role of values and scientific realism in recent philosophy of science key methodologies in the natural sciences (e.g. physics, biology and neuroscience) and the social sciences/humanities (e.g. cognitive psychology, sociology, anthropology and linguistics), with special emphasis on experimental, observational and qualitative methods the use of scientific explanations, models and results in public debate and political decision-making processes. <p>Skills to:</p> <ul style="list-style-type: none"> describe and analyse the philosophical aspects of scientific explanation and evidence, as well as non-epistemic values in scientific texts and public debate apply the philosophy of science in the analysis of various scientific methodologies evaluate the use of scientific explanations, models and data in public debate and political decision-making processes. <p>Competencies to:</p> <ul style="list-style-type: none"> analyse complex scientific discussions in the sciences themselves, in public debate and in political decision-making processes identify good and bad scientific arguments and conclusions provide a clear and well-argued written and oral presentation of complex, socially relevant issues.
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Science in Society (constituent and compulsory for the basic subject in Philosophy and the concentration in Phenomenology and Philosophy of Mind)

Videnskab og samfund (konstituerende og obligatorisk for det centrale fag i filosofi og profil i fænomenologi og bevidsthedsfilosofi)

15 ECTS credits

Activity code: HFIK03851E

<p>Academic targets</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> account critically for positions and discussions in recent philosophy of science concerning explanation, evidence, values or objectivity apply philosophical arguments and theories to the understanding of key aspects of scientific methodology and practice use philosophical arguments to evaluate the use of science in society present a philosophical argumentation or position, both orally and in writing.
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Teaching and working methods	Lectures and class teaching, or a combination of both, with oral exercises and group discussions.
Exam provisions	<p>Form of exam: Oral exam on optional subject with materials</p> <p>Make-up exam/resit: Take-home assignment on set subject.</p> <p>Assessment: Internal exam with multiple examiners, the 7-point grading scale. The material is weighted 75% in the assessment.</p> <p>Exam language(s): Danish or English. See, however, section 14 (3).</p> <p>Group exam: The exam can only be taken individually</p> <p>Extent: The oral examination lasts a total of 30 minutes, of which maximum 10 minutes are devoted to the student presentation, minimum 15 minutes to dialogue between the internal examiner and the student, and five minutes to assessment by the internal and external examiners.</p> <p>The material has a max. extent 10 standard pages. The student and the external examiner agrees on the nature of the material. It must not resemble a manuscript for the oral presentation.</p> <p>Extent of make-up exam/resit: 10–15 standard pages. The students have seven days to submit their paper. At the start of the exam, students are offered up to three questions and must answer one.</p> <p>Materials permitted: The material can be brought to the exam.</p>

Module 2: Ethics and Society
15 ECTS credits

Competency goals for the module	<p>The module gives students:</p> <p>Knowledge and understanding of:</p> <ul style="list-style-type: none"> • key ethical theories and their basic structure (different types of consequentialism vs. various forms of deontology) • key questions in political philosophy, particularly in relation to open, pluralist societies (equality, freedom, power, identity, acknowledgement, tolerance, legitimacy) • the application of ethical theory and political philosophy to specific social questions, including questions concerning methodology in ethical theory/political philosophy, e.g. reflective equilibrium and the role of factual and normative statements in reasoning. <p>Skills to:</p> <ul style="list-style-type: none"> • describe and analyse philosophical aspects of real-life ethical and political/philosophical questions • apply ethical theory and political philosophy to real-life ethical or political/philosophical problems in academic or public debates • assess disagreements, arguments and points of view. <p>Competencies to:</p> <ul style="list-style-type: none"> • analyse complex normative disagreements in academic or public debate and identify basic normative statements • identify good and bad arguments and conclusions in normative debates • give a clear and well-argued written and oral presentation of complex ethical and political/philosophical issues and disagreements.
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Ethics and Society (constituent and compulsory for the basic subject in Philosophy and concentration in Phenomenology and Philosophy of Mind)

Etik og samfund (konstituerende og obligatorisk for det centrale fag i filosofi og profil i fænomenologi og bevidsthedsfilosofi)

15 ECTS credits

Activity code: HFIK03861E

Academic targets	<p>Students will be able to:</p> <ul style="list-style-type: none"> • account critically for positions and discussions in recent ethical theory and political philosophy concerning the structure of ethical theories, equality, freedom, power, identity, recognition, tolerance and legitimacy • apply philosophical theories and competencies in order to understand and shed light on real-life, socially relevant ethical and political/philosophical problems • apply philosophical theories and competencies to the evaluation of normative statements • present a philosophical argumentation or position, both orally and in writing.
Teaching and working methods	<p>Lectures and class teaching, or a combination of both, with oral exercises and group discussions.</p>
Exam provisions	<p>Form of exam: Written take-home assignment on set subject following approval of active class participation. Active class participation is defined as:</p> <ul style="list-style-type: none"> • two short written exercises of 2–4 standard pages, with questions set by the lecturer. The written exercises must be approved by the lecturer. • feedback on two fellow students' written exercises. <p>Make-up exam/resit: As above.</p> <p>Assessment: Internal exam with multiple examiners, the 7-point grading scale. Active class participation must be approved by the lecturer.</p> <p>Exam language(s): Danish or English. See, however, section 14 (3).</p> <p>Group exam: The take-home assignment on set subject can be taken individually or as a group (max. 4 students) with individual assessment. Each student's contribution must constitute a distinct entity that can be identified and assessed individually. The joint element must not exceed 25% of the total extent of the assignment.</p> <p>Make-up exams/re-exams can only be sat individually.</p> <p>Extent: 10–15 standard pages. The students have seven days to submit their paper. For group exams, 20–25 standard pages for two students, 25–30 standard pages for three students and 30–35 standard pages for four students.</p> <p>Materials permitted: All.</p> <hr/> <p>Exam when active class participation is not approved:</p> <p>Form of exam: Take-home assignment on set subject.</p> <p>Make-up exam/resit: As above.</p> <p>Assessment: Internal exam with multiple examiners, the 7-point grading scale.</p> <p>Exam language(s): Danish or English. See, however, section 14 (3).</p> <p>Group exam: This exam can only be sat individually.</p> <p>Extent: 20–25 standard pages The students have 14 days to submit their paper.</p> <p>Materials permitted: All.</p>

Special provisions	<p>The take-home assignment takes the form of an answer to one of three questions set by the examiner. The students are offered three questions and must select one.</p> <p>The two written exercises must be submitted during the semester. The deadlines for submission are set by the lecturer and announced at the beginning of the semester. If a written exercise is not approved, the student is given a week to answer a new question set by the lecturer. If the writing exercise is still not approved, it is not possible to approve active class participation.</p> <p>If students do not take or pass the exam, their approved active class participation nonetheless remains valid for the next two exam periods.</p>
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Module 3: Philosophy in Context **15 ECTS credits**

Competency goals for the module	<p>The module gives students:</p> <p>Knowledge and understanding of:</p> <ul style="list-style-type: none">• the key concepts, theories and arguments in a text dealing with the history of philosophy• influential interpretations of the text concerned and of its context including its historical and institutional context• the latest tools and reference works used to decide the context of a selected text. <p>Skills to:</p> <ul style="list-style-type: none">• describe and analyse philosophical aspects of the selected text dealing with the history of philosophy, as well as its context• make a description using the latest standards in the field of the history of philosophy with regard to citation, referencing and documentation• evaluate the strengths and weaknesses of the selected and other influential interpretations of the text in question. <p>Competencies to:</p> <ul style="list-style-type: none">• analyse complex texts dealing with the history of philosophy• assess the extent of contextualisation for selected texts dealing with the history of philosophy• give a clear, well-documented and well-argued written and oral presentation of selected aspects of a text dealing with the history of philosophy and its context.
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Philosophy in Context (constituent)

Filosofi i kontekst (konstituerende)

15 ECTS credits

Activity code: HFIK03871E

Academic targets	<p>Students will be able to:</p> <ul style="list-style-type: none"> • create an overview of the concepts, theories and arguments presented in a complex text dealing with the history of philosophy • determine the historical and institutional context for a given text dealing with the history of philosophy • present, in a clear, well-documented and well-structured manner, the philosophical content and context of a text dealing with the history of philosophy • present a philosophical argumentation or position, both orally and in writing.
Teaching and working methods	<p>Lectures and class teaching, or a combination of both, with oral exercises and group discussions.</p>
Exam provisions	<p>Form of exam: Oral exam on optional subject with materials Make-up exam/resit: Take-home assignment on set subject. Assessment: External exam, the 7-point grading scale. The material is weighted 75% in the assessment. Exam language(s): Danish or English. See, however, section 14 (3). Group exam: The exam can only be taken individually Extent: The oral examination lasts a total of 30 minutes, of which maximum 10 minutes are devoted to the student presentation, minimum 15 minutes to dialogue between the internal examiner and the student, and five minutes to assessment by the internal and external examiners. The material has a max. extent 10 standard pages. The student and the external examiner agrees on the nature of the material. It must not resemble a manuscript for the oral presentation. Extent of make-up exam/resit: 10–15 standard pages. The students have seven days to submit their paper. At the start of the exam, students are offered up to three questions and must answer one. Materials permitted: The material can be brought to the exam.</p>
Special provisions	<p>If the student has taken Module 9: Phenomenology and Philosophy of Mind, they are not allowed to take Module 3: Philosophy in Context.</p>

Module 4: Research subjects
22.5 ECTS CREDITS

<p>Competency goals for the module</p>	<p>The subject elements have the following competency goals.</p> <p>Research subject – Theoretical Philosophy gives students: Knowledge and understanding of:</p> <ul style="list-style-type: none">• topical discussions in research literature within a defined topic in analytical and theoretical philosophy (epistemology, philosophy of mind, metaphysics, philosophy of science)• the relationship between one or more selected topical research discussions and one or more selected classical problems in theoretical philosophy. <p>Skills to:</p> <ul style="list-style-type: none">• read, discuss and evaluate selected parts of current research literature published in academic journals, etc.• identify and analyse selected parts of the latest research literature in the light of one or more classical problems in theoretical philosophy. <p>Competencies to:</p> <ul style="list-style-type: none">• participate in topical research discussions• produce short texts of a research-like nature. <p>Research subject – Practical Philosophy gives the student: Knowledge and understanding of:</p> <ul style="list-style-type: none">• topical discussions in research literature within a defined topic in analytical and practical philosophy (e.g. applied ethics, values theory, ethical theory, political philosophy, aesthetics, theories of practical rationality)• the relationship between one or more current research discussions and one or more classical problems in practical philosophy. <p>Skills to:</p> <ul style="list-style-type: none">• read, discuss and evaluate selected parts of current research literature published in academic journals, etc.• identify and analyse selected parts of the latest research literature in the light of one or more classical problems in practical philosophy. <p>Competencies to:</p> <ul style="list-style-type: none">• participate in selected topical research discussions• produce short texts of a research-like nature. <p>Research subject – History of Philosophy gives the student: Knowledge and understanding of:</p> <ul style="list-style-type: none">• the relationship between selected texts dealing with the history of philosophy and selected current research discussions about these texts• discussions of selected parts of recent research literature in relation to a selected text dealing with the history of philosophy.
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Competency goals for the module	<p>Skills to:</p> <ul style="list-style-type: none"> • identify and analyse the latest research literature on selected texts dealing with the history of philosophy, using bibliographic search tools • read, discuss and evaluate the strengths and weaknesses of selected parts of current research literature published in academic journals, etc. <p>Competencies to:</p> <ul style="list-style-type: none"> • participate in topical research discussions • produce short texts of a research-like nature.
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Research subject – Theoretical Philosophy (constituent elective subject)

Forskningsfag - teoretisk filosofi (konstituerende valgfag)

7.5 ECTS credits

Activity code: HFIK03881E

Academic targets	<p>Students will be able to:</p> <ul style="list-style-type: none"> • account for problems and arguments in a defined discussion of topical research literature in analytical and theoretical philosophy • contextualise selected topical discussions in theoretical philosophy in relation to one or more classical problems in philosophy • participate constructively and critically in selected parts of current research, e.g. by writing short texts of a research-like nature.
Teaching and working methods	<p>Lectures and class teaching, or a combination of both, with oral exercises and group discussions.</p>
Exam provisions	<p>Form of exam: Take-home assignment on optional subject following approval of active class participation. Active class participation is defined as:</p> <ul style="list-style-type: none"> • approved interim assignment of 5–8 standard pages • feedback on two fellow students' interim assignments <p>Make-up exam/resit: Take-home assignment on set subject. Assessment: External exam, the 7-point grading scale. Active class participation must be approved by the lecturer. Exam language(s): Danish or English. See, however, section 14 (3). Group exam: The take-home assignment can be taken individually or as a group (max. four students) with individual assessment. Each student's contribution must constitute a distinct entity that can be identified and assessed individually. The joint element must not exceed 25% of the total extent of the assignment. Make-up exams/re-exams can only be sat individually. Extent: 10–15 standard pages. For group exams, 20–25 standard pages for two students, 25–30 standard pages for three students and 30–35 standard pages for four students. Extent of make-up exam/resit: 10–15 standard pages. The students have seven days to submit their paper. At the start of the exam, students are offered up to three questions and must answer one. Materials permitted: All.</p>

	<p>Exam when active class participation is not approved: Form of exam: Take-home assignment on set subject. Make-up exam/resit: As above. Assessment: External exam, the 7-point grading scale. Exam language(s): Danish or English. See, however, section 14 (3). Group exam: This exam can only be sat individually. Extent: 20–25 standard pages The students have 14 days to submit their paper. Materials permitted: All.</p>
Special provisions	<p>The lecturer decides and announces the submission deadline for the interim assignment at the start of the semester. The interim assignment may be used as a draft for the final assignment. The topic for the interim assignment and the final exam assignment must be approved by the lecturer and be within the topic(s) covered. The interim assignment must be approved by the lecturer. If it is not approved, the student has 14 days to submit a revised version. If the revised version is not approved, the student is given the grade "MF" (manglende forudsætninger/failure to comply with requirements) and must register for the resit.</p> <p>If students do not take or pass the exam, their approved active class participation nonetheless remains valid for the next two exam periods.</p>

Research subject – Practical Philosophy (constituent elective subject)

Forskningsfag - praktisk filosofi (konstituerende valgfag)

7.5 ECTS credits

Activity code: HFIK03891E

Academic targets	<p>Students will be able to:</p> <ul style="list-style-type: none"> • account for problems and arguments in a defined discussion of topical research literature in analytical and practical philosophy • contextualise selected topical discussions in practical philosophy in relation to one or more problems in classical philosophy • participate constructively and critically in current research, e.g. by writing short texts of a research-like nature.
Teaching and working methods	<p>Lectures and class teaching, or a combination of both, with oral exercises and group discussions.</p>

<p>Exam provisions</p>	<p>Form of exam: Take-home assignment on optional subject following approval of active class participation. Active class participation is defined as:</p> <ul style="list-style-type: none"> • approved interim assignment of 5–8 standard pages • feedback on two fellow students’ interim assignments <p>Make-up exam/resit: Take-home assignment on set subject. Assessment: External exam, the 7-point grading scale. Active class participation must be approved by the lecturer. Exam language(s): Danish or English. See, however, section 14 (3). Group exam: The take-home assignment can be taken individually or as a group (max. four students) with individual assessment. Each student’s contribution must constitute a distinct entity that can be identified and assessed individually. The joint element must not exceed 25% of the total extent of the assignment. Make-up exams/re-exams can only be sat individually. Extent: 10–15 standard pages. For group exams, 20–25 standard pages for two students, 25–30 standard pages for three students and 30–35 standard pages for four students. Extent of make-up exam/resit: 10–15 standard pages. The students have seven days to submit their paper. At the start of the exam, students are offered up to three questions and must answer one. Materials permitted: All.</p> <hr/> <p>Exam when active class participation is not approved: Form of exam: Take-home assignment on set subject. Make-up exam/resit: As above. Assessment: External exam, the 7-point grading scale. Exam language(s): Danish or English. See, however, section 14 (3). Group exam: This exam can only be sat individually. Extent: 20–25 standard pages The students have 14 days to submit their paper. Materials permitted: All.</p>
<p>Special provisions</p>	<p>The lecturer decides and announces the submission deadline for the interim assignment at the start of the semester. The interim assignment may be used as a draft for the final assignment.</p> <p>The topic for the interim assignment and the final exam assignment must be approved by the lecturer and be within the topic(s) covered. The interim assignment must be approved by the lecturer. If it is not approved, the student has 14 days to submit a revised version. If the revised version is not approved, the student is given the grade “MF” (manglende forudsætninger/failure to comply with requirements) and must register for the resit.</p> <p>If students do not take or pass the exam, their approved active class participation nonetheless remains valid for the next two exam periods.</p>

Research subject – History of Philosophy (constituent elective subject)

Forskningsfag - filosofihistorie (konstituerende valgfag)

7.5 ECTS credits

Activity code: HFIK03901E

<p>Academic targets</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> • account for delineated concepts, theories and arguments in a text dealing with the history of philosophy, based on authoritative sources and using relevant bibliographic search tools • critically evaluate the strengths and weaknesses of current interpretations of the selected text dealing with the history of philosophy, and formulate these strengths and weaknesses in an appropriate and well-documented manner • participate constructively and critically in current research in history of philosophy, e.g. by writing short texts of a research-like nature.
<p>Teaching and working methods</p>	<p>Lectures and class teaching, or a combination of both, with oral exercises and group discussions.</p>
<p>Exam provisions</p>	<p>Form of exam: Take-home assignment on optional subject following approval of active class participation. Active class participation is defined as:</p> <ul style="list-style-type: none"> • approved interim assignment of 5–8 standard pages • feedback on two fellow students' interim assignments <p>Make-up exam/resit: Take-home assignment on set subject. Assessment: External exam, the 7-point grading scale. Active class participation must be approved by the lecturer. Exam language(s): Danish or English. See, however, section 14 (3). Group exam: The take-home assignment can be taken individually or as a group (max. four students) with individual assessment. Each student's contribution must constitute a distinct entity that can be identified and assessed individually. The joint element must not exceed 25% of the total extent of the assignment. Make-up exams/re-exams can only be sat individually. Extent: 10–15 standard pages. For group exams, however, 20–25 standard pages for two students, 25–30 standard pages for three students and 30–35 standard pages for four students. Extent of make-up exam/resit: 10–15 standard pages. The students have seven days to submit their paper. At the start of the exam, students are offered up to three questions and must answer one. Materials permitted: All.</p> <hr/> <p>Exam when active class participation is not approved: Form of exam: Take-home assignment on set subject. Make-up exam/resit: As above. Assessment: External exam, the 7-point grading scale. Exam language(s): Danish or English. See, however, section 14 (3). Group exam: This exam can only be sat individually. Extent: 20–25 standard pages The students have 14 days to submit their paper. Materials permitted: All.</p>

<p>Special provisions</p>	<p>The lecturer decides and announces the submission deadline for the interim assignment at the start of the semester. The interim assignment may be used as a draft for the final assignment.</p> <p>The topic for the interim assignment and the final exam assignment must be approved by the lecturer and be within the topic(s) covered. The interim assignment must be approved by the lecturer. If it is not approved, the student has 14 days to submit a revised version. If the revised version is not approved, the student is given the grade "MF" (manglende forudsætninger/failure to comply with requirements) and must register for the resit.</p> <p>If students do not take or pass the exam, their approved active class participation nonetheless remains valid for the next two exam periods.</p>
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Module 5: Philosophical topic
15 ECTS credits

<p>Competency goals for the module</p>	<p>The module gives students:</p> <p>Knowledge and understanding of:</p> <ul style="list-style-type: none"> • a classical or contemporary philosophical problem or topic, including its position in relation to other problems • different discussions of the problem or topic, both historical and contemporary • relevant literature about the problem or topic. <p>Skills to:</p> <ul style="list-style-type: none"> • analyse theories with a view to their understanding and treatment of the problem/topic • conduct specific analyses in order to discuss a selected problem or topic and relate it to the context in which the problem or topic has been formulated • evaluate new theories on the basis of the relevant context of the problems. <p>Competencies to:</p> <ul style="list-style-type: none"> • reflect on different definitions and treatments of philosophical problems/topics and their relationship to each other • analyse theories based on awareness of philosophical problems • present and argue for a philosophical position.
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Philosophical topic (constituent)

Filosofisk emne (konstituerende)

15 ECTS credits

Activity code: HFIK03911E

Academic targets	<p>Students will be able to:</p> <ul style="list-style-type: none"> • independently compare and evaluate various discussions of the problem/topic • understand, compare and evaluate relevant literature and its reception history • independently present and argue in favour of relevant philosophical positions in writing.
Teaching and working methods	<p>Lectures and class teaching, or a combination of both, with oral exercises and group discussions.</p>
Exam provisions	<p>Form of exam: Take-home assignment on optional subject following approval of active class participation. Active class participation is defined as:</p> <ul style="list-style-type: none"> • approved interim assignment of 5–8 standard pages • feedback on two fellow students' interim assignments <p>Make-up exam/resit: Take-home assignment on set subject. Assessment: Internal exam with multiple examiners, the 7-point grading scale. Active class participation must be approved by the lecturer. Exam language(s): Danish or English. See, however, section 14 (3). Group exam: The take-home assignment can be taken individually or as a group (max. four students) with individual assessment. Each student's contribution must constitute a distinct entity that can be identified and assessed individually. The joint element must not exceed 25% of the total extent of the assignment. Make-up exams/re-exams can only be sat individually. Extent: 10–15 standard pages. For group exams, 20–25 standard pages for two students, 25–30 standard pages for three students and 30–35 standard pages for four students. Extent of make-up exam/resit: 10–15 standard pages. The students have seven days to submit their paper. At the start of the exam, students are offered up to three questions and must answer one. Materials permitted: All.</p> <hr/> <p>Exam when active class participation is not approved: Form of exam: Take-home assignment on set subject. Make-up exam/resit: As above. Assessment: Internal exam, the 7-point grading scale. Exam language(s): Danish or English. See, however, section 14 (3). Group exam: This exam can only be sat individually. Extent: 20–25 standard pages The students have 14 days to submit their paper. Materials permitted: All.</p>

<p>Special provisions</p>	<p>The lecturer decides and announces the submission deadline for the interim assignment at the start of the semester. The interim assignment may be used as a draft for the final assignment. The topic for the interim assignment and the final exam assignment must be approved by the lecturer and be within the topic(s) covered. The interim assignment must be approved by the lecturer. If it is not approved, the student has 14 days to submit a revised version. If the revised version is not approved, the student is given the grade "MF" (manglende forudsætninger/failure to comply with requirements) and must register for the resit.</p> <p>If students do not take or pass the exam, their approved active class participation nonetheless remains valid for the next two exam periods.</p>
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Module 6: Academic Internship
15 ECTS credits

<p>Competency goals for the module</p>	<p>The module gives students:</p> <p>Knowledge and understanding of:</p> <ul style="list-style-type: none"> • the work in organisations and other companies • internal and external factors affecting an organisation • how philosophical analyses, theories, concepts and approaches are utilised in a practical, organisational context. <p>Skills to:</p> <ul style="list-style-type: none"> • apply the subject's theories and methods in relation to specific tasks • apply relevant philosophical theories and methods of analysis to specific workplaces, organisations and work processes. <p>Competencies to:</p> <ul style="list-style-type: none"> • reflect on specific working conditions in the workplace, including their own role and tasks • solve specific organisational and communications tasks in roles appropriate to masters of Philosophy • look at their own and other people's functions and roles in the organisation in the light of philosophical theories and concepts.
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Academic Internship (elective study)

Projektorienteret forløb (tilvalg)

15 ECTS credits

Activity code: HFIK03921E

<p>Academic targets</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> • apply their academic knowledge in functions appropriate to masters of philosophy • solve specific tasks in these functions • account for relationships in the workplace, including their own role and tasks, in the light of organisational and communications theory • look at their own and other people's functions and roles in the organisation in the light of philosophical theories and concepts.
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Teaching and working methods	Students complete an academic internship consisting of 375–400 hours of work in a public- or private-sector company appropriate to masters of philosophy.
Exam provisions	<p>Form of exam: Take-home assignment on optional subject. Make-up exam/resit: Same as immediately above. Assessment: Internal exam with a single examiner, the 7-point grading scale. Exam language(s): Danish or English. See, however, section 14 (3). Group exam: This exam can only be sat individually. Extent: 10–15 standard pages. Materials permitted: All.</p>
Special provisions	<p>The assignment consists of a report on the academic internship (up until the deadline for submission of the assignment), which describes the work involved and the student’s position within the organisation (1–2 pages), presents and addresses a philosophical problem relevant to the academic internship (8–10 pages), and concludes with reflection on whether and how the student’s academic skills were deployed, or could have been deployed, in the academic internship (1–3 pages).</p> <p>Prior to the pre-approval of the academic internship, a written agreement is signed between the student and the place of work. Before the internship commences, this agreement must be approved by the study board or a person authorised by the study board. The approved agreement is submitted along with the written assignment. In conjunction with the study board’s approval of an internship agreement, an academic supervisor is allocated to the student.</p>

Module 7: Academic Internship – extended
30 ECTS credits

Competency goals for the module	<p>The module gives students:</p> <p>Knowledge and understanding of:</p> <ul style="list-style-type: none"> • the work in organisations and other companies • internal and external factors affecting an organisation • how philosophical analyses, theories, concepts and approaches are utilised in a practical, organisational context. <p>Skills to:</p> <ul style="list-style-type: none"> • apply the subject’s theories and methods in relation to specific tasks • apply relevant philosophical theories and methods of analysis to specific workplaces. <p>Competencies to:</p> <ul style="list-style-type: none"> • reflect on specific organisational and communications tasks in the workplace, including their own role and tasks • solve specific organisational and communications tasks in roles appropriate to masters of philosophy • evaluate their own and other people’s functions and roles in the organisation in the light of philosophical theories and concepts • link theory with practice in a manner that benefits both.
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Academic Internship – extended (elective study)

Projektorienteret forløb – udvidet (tilvalg)

30 ECTS credits

Activity code: HFIK03931E

Academic targets	<p>Students will be able to:</p> <ul style="list-style-type: none"> • apply their academic knowledge in functions appropriate to masters of philosophy • solve specific tasks in these functions • account for relationships in the workplace, including their own role and tasks, in the light of organisational and communications theory • reflect critically on selected philosophical theories and how they relate to workplace tasks, e.g. the evaluation of problem-solving methods.
Teaching and working methods	<p>The students complete an academic internship consisting of 600–700 hours of work in a public- or private-sector company appropriate to masters of philosophy.</p>
Exam provisions	<p>Form of exam: Take-home assignment on optional subject. Make-up exam/resit: Same as immediately above. Assessment: Internal exam with a single examiner, the 7-point grading scale. Exam language(s): Danish or English. See, however, section 14 (3). Group exam: This exam can only be sat individually. Extent: 20–25 standard pages Materials permitted: All.</p>
Special provisions	<p>The assignment consists of a report on the academic internship (up until the deadline for submission of the assignment), which describes the work involved and the student’s position within the organisation (1–2 pages), presents and addresses a philosophical problem relevant to the academic internship (18–20 pages), and concludes with reflections on whether and how the student’s academic skills were deployed, or could have been deployed, in the academic internship (1–3 pages).</p> <p>Prior to the pre-approval of the academic internship, a written agreement is signed between the student and the place of work. Before the internship commences, this agreement must be approved by the study board or a person authorised by the study board. The approved agreement is submitted along with the written assignment. In conjunction with the study board’s approval of an internship agreement, an academic supervisor is allocated to the student.</p>

Module 8: Master’s thesis

30 ECTS credits

Competency goals for the module	<p>The module gives students:</p> <p>Knowledge and understanding of:</p> <ul style="list-style-type: none"> • a defined philosophical topic • key theories and methodology related to the subject <p>Skills to:</p>
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	<ul style="list-style-type: none">• subject a defined issue to systematic philosophical analysis• reflect in a critical manner on choices of theory and methodology. <p>Competencies to:</p> <ul style="list-style-type: none">• initiate, plan and manage the analysis of a comprehensive and complex academic issue, resulting in a longer written presentation that incorporates topical research literature in selected areas• disseminate the findings of the analysis in a clear, well-structured and orderly manner, and in a conceptually and linguistically accurate idiom. <p>The following also apply to students writing communications theses: Skills to:</p> <ul style="list-style-type: none">• initiate, plan and produce a communications product. <p>The following also apply to students writing article theses: Skills to:</p> <ul style="list-style-type: none">• initiate, plan and produce an academic article. <p>The following also apply to students writing company theses: Skills to:</p> <ul style="list-style-type: none">• enter into co-operation with a company regarding a problem of relevance to its activities, the analysis of which forms the basis for a communications product useful to the company.
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Master's Thesis (compulsory and constituent)

Speciale (obligatorisk og konstituerende)

30 ECTS credits

Activity code: HFIK03941E

<p>Academic targets</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> • search for literature in a relevant and comprehensive manner, using the subject's generally accepted methods, e.g. databases, reference works, handbooks, etc. • relate in greater depth to relevant topical research literature within the thesis's defined area • follow the subject's standards with regard to annotations, quoting practice, reference practice, punctuation, orthographic conventions, table of contents, bibliography, etc. • delineate one or more problems in such a way that they are relevant to the research and to topical academic discussions, so that they can be processed adequately within the thesis framework, displaying the academic competencies expected of a philosophy student writing a thesis • give a presentation that is well structured, well planned, focused and pedagogic in relation to the relevant target group, which consists of philosophy students at thesis level • give a presentation that is conceptually and linguistically precise, and demonstrates mastery of academic terminology relevant to the thesis • present suppositions, theses, conclusions, etc. that are well documented, e.g. with reference to sources, or with lucid arguments and theoretical deliberations, and in which important philosophical or underlying methodological hypotheses are made explicit and justified • structure the content of the thesis such that the suppositions, theses, arguments and conclusions presented are internally coherent in relation both to each other and to the underlying hypotheses • relate critically and independently to relevant theories, interpretations, schools, philosophical points of view, etc. within the thesis's area • summarise the thesis's contents and results in a suitable and precise manner. <p>Students writing communications theses must also be able to:</p> <ul style="list-style-type: none"> • find links between academic/philosophical texts and problems, and topics and problems of more general interest • use philosophical theory to enrich their understanding of topical problems of general interest. <p>Students writing article theses must also be able to:</p> <ul style="list-style-type: none"> • delineate individual philosophical problems as per the standard practice for academic/philosophical articles • subject selected, delineated philosophical theories and problems to systematic and precise in-depth study. <p>Students writing company theses must also be able to:</p> <ul style="list-style-type: none"> • translate philosophical theories and analyses into practice with a view toward clarifying problems, including, where appropriate, in a solution-oriented manner • analyse and identify challenges and, where appropriate, solution models in an organisational context.
<p>Teaching and working methods</p>	<p>Teaching is provided in the form of individual and group supervision.</p>

Exam provisions	<p>Form of exam: Take-home assignment on optional subject.</p> <p>Assessment: External exam, the 7-point grading scale. The summary is included in the overall assessment.</p> <p>Exam language(s): Danish or English. If the thesis is written in Danish, the summary must be in English. If the thesis is written in English, the summary must be in English or Danish.</p> <p>Group exam: The exam can be taken individually or as a group (max. four students) with individual assessment. Each student's contribution must constitute a distinct entity that can be identified and assessed individually. The joint part must not exceed 50% of the total length of the thesis.</p> <p>Extent: The extent of the thesis depends on the type of thesis (see the special provisions):</p> <ul style="list-style-type: none">• Monograph thesis: 50-60 standard pages.• Communications thesis: 35-50 standard pages, and a communications element that corresponds to 10 ECTS credits (275 hours).• Article thesis: 20-35 standard pages, as well as an academic article of 15-25 standard pages.• Company thesis: 35-45 standard pages, as well as a written communications project of 2-10 standard pages. <p>For all types of theses, a summary of 1-2 standard pages must be submitted. For group exams, the extent increases by 25-30 standard pages for each extra student.</p> <p>Materials permitted: All.</p>
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Special provisions	<p>The head of studies approves the thesis subject, the supervision plan and the deadline for submission.</p> <p>The students' spelling and writing skills are included in the overall assessment.</p> <p>Four forms of thesis are permitted:</p> <p>Monograph thesis. A monograph thesis consists of a coherent academic philosophy text.</p> <p>Communications thesis. A communications thesis consists of an academic philosophy part and a communications part. The communications part can consist of a text, video production, sound production, web production, etc., the purpose of which is to communicate the content of the academic part to a non-academic audience. The communications part is assessed against the background of its academic and communications qualities and is weighted 20% in the assessment.</p> <p>Article thesis. An article thesis consists of two parts: an academic article, which is ready for submission to suitable philosophy periodicals at the same time as the thesis is submitted; and a more general overview of the article's subject.</p> <p>Company thesis. A company thesis is written in co-operation with a company about a problem of relevance to the company. In this context, the student and the company enter into a contract, which is subsequently approved by the study board. The company allocates a number of hours (min. 4) for supervision, during which issues relevant to the company are illustrated. A supervisor at the department is also assigned to the student, in accordance with the department's general conditions. The thesis consists of two products: 1) a written communications project for use by the company (e.g. an information folder or a working memo); and 2) a thesis. The communications product is assessed against the background of its academic and communications qualities and is weighted 20% in the assessment.</p>
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Module 9: Phenomenology and Philosophy of Mind
15 ECTS credits

<p>Competency goals for the module</p>	<p>The module gives students:</p> <p>Knowledge and understanding of:</p> <ul style="list-style-type: none"> • selected subjects within phenomenology and philosophy of mind, including placing them in their historical and systematic context • comparison and evaluation of different traditions' discussions of the subjects • the way the subjects are covered in the relevant literature. <p>Skills to:</p> <ul style="list-style-type: none"> • analyse theories with a view to their definition of and treatment of concepts • conduct specific analyses in order to discuss a concept and relate it to a conceptual context • evaluate new theories in the relevant sphere of awareness of a given philosophical problem. <p>Competencies to:</p> <ul style="list-style-type: none"> • reflect on the different definitions of philosophical subjects and their relationship to each other • analyse theories based on awareness of philosophical problems.
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Phenomenology and Philosophy of Mind (constituent and compulsory for concentration in Phenomenology and Philosophy of Mind)

Fænomenologi og bevidsthedsfilosofi (konstituerende og obligatorisk for profilen i fænomenologi og bevidsthedsfilosofi)

15 ECTS credits

Activity code: HFIK03951E

<p>Academic targets</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> • identify subjects within phenomenology and philosophy of mind, and place them in their historical and systematic context • independently analyse and evaluate the treatment of the topics in various traditions • orient themselves in and critically evaluate relevant literature • present a philosophical argumentation or position, both orally and in writing.
<p>Teaching and working methods</p>	<p>Lectures and class teaching, or a combination of both, with oral exercises and group discussions.</p>

Exam provisions	<p>Form of exam: Oral exam on optional subject with materials</p> <p>Make-up exam/resit: Take-home assignment on set subject.</p> <p>Assessment: Internal exam with multiple examiners, the 7-point grading scale. The material is weighted 75% in the assessment.</p> <p>Exam language(s): Danish or English. See, however, section 14 (3).</p> <p>Group exam: The exam can only be taken individually</p> <p>Extent: The oral examination lasts a total of 30 minutes, of which maximum 10 minutes are devoted to the student presentation, minimum 15 minutes to dialogue between the internal examiner and the student, and five minutes to assessment by the internal and external examiners. The material has a max. extent 10 standard pages. The student and the external examiner agrees on the nature of the material. It must not resemble a manuscript for the oral presentation.</p> <p>Extent of make-up exam/resit: 10–15 standard pages. The students have seven days to submit their paper.</p> <p>Materials permitted: The material can be brought to the exam.</p>
Special provisions	<p>If the student has taken Module 3: Philosophy in Context, they are not allowed to take Module 9: Phenomenology and Philosophy of Mind.</p>

Module 10: Selected topic in Phenomenology and Philosophy of Mind
15 ECTS credits

Competency goals for the module	<p>The module gives students:</p> <p>Knowledge and understanding of:</p> <ul style="list-style-type: none"> • a delineated topic within phenomenology and philosophy of mind, e.g. a problem or classic text, and how it relates to other topics • comparative evaluations of the way in which different traditions address the topic • relevant literature about the topic. <p>Skills to:</p> <ul style="list-style-type: none"> • analyse theories with a view to their understanding and treatment of the selected topic • conduct specific analyses in relation to both the specific topic and to relevant historical and systematic contexts • evaluate theories in the relevant sphere of awareness of a given philosophical problem. <p>Competencies to:</p> <ul style="list-style-type: none"> • reflect on different definitions and treatments of philosophical topics and their relationship to each other • analyse theories within the context of philosophical tradition and awareness of problems.
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Selected Topic in Phenomenology and Philosophy of Mind (constituent and compulsory for concentration in Phenomenology and Philosophy of Mind)

Udvalgt emne inden for fænomenologi og bevidsthedsfilosofi (konstituerende og obligatorisk for profilen i fænomenologi og bevidsthedsfilosofi)

15 ECTS credits

Activity code: HFIK03961E

Academic targets	<p>Students will be able to:</p> <ul style="list-style-type: none"> • identify a delineated topic within phenomenology and philosophy of mind, e.g. a problem or classic text, and its position in relation to other topics • independently compare and evaluate various discussions of the topic • understand, compare and evaluate relevant literature • independently present and argue in favour of relevant philosophical positions in writing.
Teaching and working methods	<p>Lectures and class teaching, or a combination of both, with oral exercises and group discussions.</p>
Exam provisions	<p>Form of exam: Take-home assignment on optional subject following approval of active class participation. Active class participation is defined as:</p> <ul style="list-style-type: none"> • approved interim assignment of 5–8 standard pages • feedback on two fellow students' interim assignments <p>Make-up exam/resit: Take-home assignment on set subject. Assessment: Internal exam with multiple examiners, the 7-point grading scale. Active class participation must be approved by the lecturer. Exam language(s): Danish or English. See, however, section 14 (3). Group exam: The take-home assignment can be taken individually or as a group (max. four students) with individual assessment. Each student's contribution must constitute a distinct entity that can be identified and assessed individually. The joint element must not exceed 25% of the total extent of the assignment. Make-up exams/re-exams can only be sat individually. Extent: 10–15 standard pages. For group exams, however, 20–25 standard pages for two students, 25–30 standard pages for three students and 30–35 standard pages for four students. Extent of make-up exam/resit: 10–15 standard pages. The students have seven days to submit their paper. At the start of the exam, students are offered up to three questions and must answer one. Materials permitted: All.</p> <hr/> <p>Exam when active class participation is not approved: Form of exam: Take-home assignment on set subject. Make-up exam/resit: As above. Assessment: Internal exam, the 7-point grading scale. Exam language(s): Danish or English. See, however, section 14 (3). Group exam: This exam can only be sat individually. Extent: 20–25 standard pages The students have 14 days to submit their paper. Materials permitted: All.</p>

Special provisions	<p>The lecturer decides and announces the submission deadline for the interim assignment at the start of the semester. The interim assignment may be used as a draft for the final assignment.</p> <p>The topic for the interim assignment and the final exam assignment must be approved by the lecturer and be within the topic(s) covered. The interim assignment must be approved by the lecturer. If it is not approved, the student has 14 days to submit a revised version. If the revised version is not approved, the student is given the grade "MF" (manglende forudsætninger/failure to comply with requirements) and must register for the resit.</p> <p>If students do not take or pass the exam, their approved active class participation nonetheless remains valid for the next two exam periods.</p>
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Module 11: Master's Thesis in Phenomenology and Philosophy of Mind
30 ECTS credits

<p>Competency goals for the module</p>	<p>The module gives students:</p> <p>Knowledge and understanding of:</p> <ul style="list-style-type: none">• a delineated topic within phenomenology and philosophy of mind• key theories and methodology related to the subject <p>Skills to:</p> <ul style="list-style-type: none">• subject a defined issue to systematic philosophical analysis• reflect in a critical manner on choices of theory and methodology. <p>Competencies to:</p> <ul style="list-style-type: none">• initiate, plan and manage the analysis of a comprehensive and complex academic issue, resulting in a longer written presentation that incorporates topical research literature in selected areas• disseminate the findings of the analysis in a clear, well-structured and orderly manner, and in a conceptually and linguistically accurate idiom. <p>Dependent on the form of thesis chosen, the module can also have further competency objectives:</p> <ul style="list-style-type: none">• Communications thesis: to be able to initiate, plan and produce a communications product.• Article thesis: to be able to initiate, plan and rule the presentation of an academic article.• Company thesis: to be able to enter into co-operation with a company on the analysis of a problem of relevance to the company in which the analysis forms the basis for a communications product useful to the company. <p>The following also apply to students writing communications theses:</p> <p>Skills to:</p> <ul style="list-style-type: none">• initiate, plan and produce a communications product. <p>The following also apply to students writing article theses:</p> <p>Skills to:</p> <ul style="list-style-type: none">• initiate, plan and produce an academic article. <p>The following also apply to students writing company theses:</p> <p>Skills to:</p> <ul style="list-style-type: none">• enter into co-operation with a company regarding a problem of relevance to its activities, the analysis of which forms the basis for a communications product useful to the company.
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Master's Thesis in Phenomenology and Philosophy of Mind (constituent and compulsory for the concentration in Phenomenology and Philosophy of Mind)

Speciale i fænomenologi og bevidsthedsfilosofi (konstituerende og obligatorisk for profilen i fænomenologi og bevidsthedsfilosofi)

30 ECTS credits

Activity code: HFIK03971E

Academic targets	<p>Students will be able to:</p> <ul style="list-style-type: none">• search for literature in a relevant and comprehensive manner, using the subject's generally accepted methods, e.g. databases, reference works, handbooks, etc.• relate in greater depth to relevant topical research literature within the thesis's defined area• follow the subject's standards with regard to annotations, quoting practice, reference practice, punctuation, orthographic conventions, table of contents, bibliography, etc.• delineate one or more problems in such a way that they are relevant to the research and to topical academic discussions, so that they can be processed adequately within the thesis framework, displaying the academic competencies expected of a thesis student with concentration in phenomenology and philosophy of mind.• give a presentation that is well structured, well planned, focused and pedagogic in relation to the relevant target group, which consists of philosophy students at thesis level• give a presentation that is conceptually and linguistically precise, and demonstrates mastery of academic terminology relevant to the thesis• present suppositions, theses, conclusions, etc. that are well documented, e.g. with reference to sources, or with lucid arguments and theoretical deliberations, and in which important philosophical or methodological background suppositions are made explicit and justified• structure the content of the thesis such that the suppositions, theses, arguments and conclusions presented are internally coherent in relation both to each other and to the thesis's background suppositions• relate critically and independently to relevant theories, interpretations, schools, philosophical points of view, etc. within the thesis's area• summarise the thesis's contents and results in a suitable and precise manner. <p>Students writing communications theses must also be able to:</p> <ul style="list-style-type: none">• find links between academic/philosophical texts and problems, and topics and problems of more general interest• use philosophical theory to enrich their understanding of topical problems of general interest. <p>Students writing article theses must also be able to:</p> <ul style="list-style-type: none">• delineate individual philosophical problems as per the standard practice for academic/philosophical articles• subject selected, delineated philosophical theories and problems to systematic and precise in-depth study. <p>Students writing company theses must also be able to:</p> <ul style="list-style-type: none">• translate philosophical theories and analyses into practice with a view toward clarifying problems, including, where appropriate, in a solution-oriented manner• analyse and identify challenges and, where appropriate, solution models in an organisational context.
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Teaching and working methods	Teaching is provided in the form of individual and group supervision.
Exam provisions	<p>Form of exam: Take-home assignment on optional subject.</p> <p>Assessment: External exam, the 7-point grading scale. The summary is included in the overall assessment.</p> <p>Examination language: Danish or English. If the thesis is written in Danish, the summary must be in English. If the thesis is written in English, the summary must be in English or Danish.</p> <p>Group exam: The exam can be taken individually or as a group (max. four students) with individual assessment. Each student's contribution must constitute a distinct entity that can be identified and assessed individually. The joint part must not exceed 50% of the total length of the thesis.</p> <p>Extent: The extent of the thesis depends on the type of thesis (see the special provisions):</p> <ul style="list-style-type: none"> • Monograph thesis: 50-60 standard pages. • Communications thesis: 35-50 standard pages, and a communications element that corresponds to 10 ECTS credits (275 hours). • Article thesis: 20-35 standard pages, as well as an academic article of 15-25 standard pages. • Company thesis: 35-45 standard pages, as well as a written communications project of 2-10 standard pages. <p>For all types of theses, a summary of 1-2 standard pages must be submitted. For group exams, the extent increases by 25-30 standard pages for each extra student.</p> <p>Materials permitted: All.</p>

Special provisions	<p>The head of studies approves the thesis subject, the supervision plan and the deadline for submission.</p> <p>The students' spelling and writing skills are included in the overall assessment.</p> <p>Four forms of thesis are permitted: Monograph thesis. A monograph thesis consists of a coherent academic philosophy text.</p> <p>Communications thesis. A communications thesis consists of an academic philosophy part and a communications part. The communications part can consist of a text, video production, sound production, web production, etc., the purpose of which is to communicate the content of the academic part to a non-academic audience. The work involved in producing the communications part must be of an extent corresponding to approx. 10 ECTS credits. The communications part is assessed against the background of its academic and communications qualities and is weighted 20% in the assessment.</p> <p>Article thesis. An article thesis consists of two parts: an academic article, which is ready for submission to suitable philosophy periodicals at the same time as the thesis is submitted; and a more general overview of the article's subject.</p> <p>Company thesis. A company thesis is written in co-operation with a company about a problem of relevance to the company. In this context, the student and the company enter into a contract, which is subsequently approved by the study board. The company allocates a number of hours (min. 4) for supervision, during which issues relevant to the company are illustrated. A supervisor at the department is also assigned to the student, in accordance with the department's general conditions. The thesis consists of two products: 1) a written communications project for use by the company (e.g. an information folder or a working memo); and 2) a thesis. The communications product is assessed against the background of its academic and communications qualities and is weighted 20% in the assessment.</p> <p>Before students can take Module 11, they must have passed Module 9 and Module 10.</p>
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Part 6. General exam rules and assessment criteria

14. General exam rules

The rules contained in the Ministerial Order on University Examinations and Grading apply to the exams for the basic subject at master's level.

(2) Rules about exams, including registration and withdrawal, are published on Study information at KUnet.

(3) As a rule, the exam language will be the same as the teaching language. The exam language for the individual subject elements in the curriculum is stipulated in the course description on www.kurser.ku.dk.

(4) Make-up exams and resits are held in accordance with the regulations laid down in the Examination Order.

(5) The study board may stipulate rules for special exam conditions for students who are able to document a need for them, for example due to reduced physical or mental functions.

15. Assessment criteria

Assessment takes the form of the 7-point grading scale or Pass/Fail. Grade 12 (twelve) means all of the academic targets for the individual subject elements have been met, with no or only a few minor weaknesses.

(2) An exam has been passed if the grade 02 (two) or "Pass" is awarded.

(3) All exams within the master's programme's overall framework of 120 ECTS credits must be passed before a master's degree is conferred.

(4) Further information about the assessment forms is available on KUnet's study pages, under the menu item Exam > Assessment forms.

Part 7. Study activity

16. Ongoing study activity

The student must comply with the requirements for ongoing study activity.

(2) Students who do not meet the study activity requirement, as described on KUnet's study pages under Programme structure > Study activity requirement, may have their registration withdrawn.

17. Maximum duration of study

The students must complete the programme, including the master's programme elective studies/minor, within the maximum duration of study. The current maximum duration of study is published on Study information at KUnet.

(2) Students who fail to meet the conditions laid out in (1) may have their registration withdrawn.

Part 8. Credits and transitional provisions

18. Credits

Students may apply to the study board to have subject elements passed in another programme at the same level approved instead of elements of the basic subject at master's level in Philosophy.

(2) If students wish to take subject elements that form part of other study programmes at the same level, they must seek pre-approval from the study board.

(3) Credits for a master's thesis that forms the basis for a title in one master's programme cannot be transferred to a new title in another master's programme.

(4) Students have a duty to provide information about and apply for credit transfers for course elements already passed on unfinished study programmes at the same level.

(5) If credits are pre-approved for courses at other educational institutions, the student is required to seek credits for the course concerned and submit documentation once the courses are passed. Students also have a duty to disclose any changes to the pre-approved credits transferred.

19. Transitional provisions

No later than 18 months after this curriculum comes into force (see section 22), teaching will no longer be offered under previous curricula for the basic subject at master's level in Philosophy. However, exams may still be taken under the previous curricula for a period specified in the study board's plan for the discontinuation of curricula.

(2) Exams taken under previous curricula for the basic subject at master's level in Philosophy correspond to the 2017 curriculum as indicated below. Passed exams can be transferred to the 2017 curriculum, and the student finishes the programme in compliance with the rules herein.

(3) Passed exams taken under previous curricula for the basic subject at master's level in Philosophy are transferred to the 2017 curriculum as described below. Students wishing to apply for credit transfers from subject elements not on this list must contact the study board for an individual decision.

The 2014 curriculum	ECTS credits	2017 Curriculum	ECTS credits
Classical Philosophical Text (HFIK03701E)	15	Philosophical Topic (HFIK03911E)	15
Philosophical Period (HFIK03711E)	15	Philosophy in Context (HFIK03871E)	15
Classical Philosophical Problem (HFIK03721E)	15	Philosophical Topic (HFIK03911E)	15
Contemporary Philosophical Discussion	15	Philosophical Topic (HFIK03911E)	15
Free Topic 1 (HFIK03741E)	15	Philosophical Topic (HFIK03911E)	15
Free Topic 2 (HFIK03751E)	15	Philosophical Topic (HFIK03911E)	15
Academic Internship (HFIK03761E)	15	Academic Internship – short (HFIK03921E)	15
Central topics in Phenomenology and Philosophy of Mind (HFIK03791E)	15	Phenomenology and Philosophy of Mind (HFIK03951E)	15
Selected Topic in Phenomenology and Philosophy of Mind (HFIK03801E)	15	Selected topic relating to Phenomenology and Philosophy of Mind (HFIK03961E)	15

Part 9. Registration for courses and exams

20. Registration for courses:

It is the responsibility of each student to register for courses (including elective subjects, elective studies and minor subjects), as well as to re-register for compulsory courses from which their registration has been withdrawn.

(2) If the number of applicants is greater than the number of places on the subject element, the faculty will select students at random. The faculty is responsible for ensuring that students do not have to extend their study period due to a rejected registration.

(3) For more information on registration for courses, see KUnet's study pages, under the menu item Classes > Registration and withdrawal of registration from courses.

21. Exam registration

Students will be registered administratively for the first exam attempt in connection with course registration. Students are responsible for registering for second and third exam attempts within the set registration deadlines.

(2) For more information on registration for exams, see KUnet's study pages, under the menu item Exam.

Part 10. Date of commencement, exemption and approval

22. Date of commencement

The 2017 curriculum for the basic subject at master's level in Philosophy comes into force on 1 September 2017 and applies to students who are enrolled in this programme on 1 September 2017 or later.

23. Exemptions

Under special circumstances, the study board may grant exemptions from the parts of the rules that it has set in the curriculum.

24: Approval

This curriculum was approved by the Study Board for Media, Cognition and Communication, 7 June 2016.

This curriculum was approved by the Dean of the Faculty of Humanities on 7 March 2017.

This curriculum was approved by the Dean of the Faculty of Humanities on 14 May 2018.