FACULTY OF HUMANITIES

UNIVERSITY OF COPENHAGEN

Programme curriculum

Master's programme in Philosophy

2019

Adjusted 2019, 2020 and 2020_2

Department of Media, Cognition and Communication
Faculty of Humanities
University of Copenhagen

Entry into force: 1 September 2020

Contents

This programme curriculum is supplemented by the faculty's *Shared curriculum for study programmes at the Faculty of Humanities*. Students enrolled under this curriculum are therefore subject to the guidelines and rules described in both the shared curriculum and the programme curriculum.

Part 1. Legal basis

Section 1. Legal basis

This curriculum has been drawn up under the authority endowed by:
- Ministerial Order no. 106 of 12 February 2018 on Admission to and Enrolment in Master's (Candidatus) Programmes at Universities (*Kandidatadgangsbekendtgørelsen*)
- Ministerial Order no. 1328 of 15 November 2016 on Bachelor's and Master's (Candidatus) Programmes at Universities (*Uddannelsesbekendtgørelsen*)
- Ministerial Order no. 1062 of 30 June 2016 on University Examinations and Grading (*Eksamensbekendtgørelsen*)
- Ministerial Order no. 114 of 3 February 2015 on the Grading Scale and Other Forms of Assessment of Study Programmes under the Ministry of Higher Education and Science (*Karakterbekendtgørelsen*).

(2) Please notice that only the Danish version of the curriculum has legal validity.

(3) If there are discrepancies between the Danish and English versions of the curriculum, the Danish version will extend.

Part 2. Admission requirements, prescribed period of study, affiliations and title

Section 2. Admission requirements

Students who have passed the bachelor's programme in Philosophy at the University of Copenhagen are entitled to admission to the master's programme in Philosophy at the same place, directly after completing the bachelor's programme (legal entitlement).

(2) Other bachelor's programmes that grant direct admission are listed at www.studier.ku.dk/kandidat.

(3) The faculty may admit applicants other than those mentioned in paragraphs 1 and 2 if the faculty believes that the applicant has the same professional qualifications and can complete the programme.

(4) Applicants with non-Danish qualifications and students from abroad who wish to complete the programme in Danish have to pass the Higher Education Examination before commencing their studies.

(5) The faculty can make enrolment contingent upon the applicant attending and passing a supplementary course of up to 30 ECTS. In this case, the faculty sets a time limit for when the supplementary course has to be passed, however no later than 1 year after commencing study.

(6) The faculty decides the admission capacity for the master's programme in Philosophy each year. The admission capacity is published each year at www.studier.ku.dk/kandidat.

(7) If the number of qualified applicants exceeds the admission capacity, applicants will be prioritised in line with criteria at www.studier.ku.dk/kandidat.the criteria on www.studier.ku.dk/kandidat.

Section 3. Prescribed period of study

The master's programme in Philosophy is prescribed to 120 ECTS.

(2) If the study programme is combined with a minor subject outside the main subject area (the Humanities), it will be extended by 30 ECTS.

Section 4. Affiliation

The master's programme in Philosophy falls under the auspices of the Study Board for the Department of Media, Cognition and Communication and the body of external examiners for Philosophy.

Section 5. Title

On successful completion of the master's programme with major subject in Philosophy, graduates are entitled to use the title Master of Arts (MA) in Philosophy. The title in Danish is cand.mag. i filosofi.

Part 3. Technical requirements pertaining to study

Section 6. Reading texts in foreign languages

Texts in Danish, Swedish, Norwegian and English are always read and listed in the original language. Texts in other languages may be used in class and listed for examination purposes in a translation into one of the four languages mentioned above (however cf. (2) below).
(2) Texts in other languages can be used in conjunction with a Danish or English parallel translation.

Section 7. Definition of a standard page

A standard page is defined in section 7 of the shared curriculum for study programmes at the Faculty of Humanities.
(2) For the master's programme in Philosophy, the following also applies: Illustrations, photographs and tables count as 400 characters.

Section 8. Syllabus

The syllabus provisions are presented on the study site on KUnet, under Exam → Before the exam → Syllabus.

Part 4. Competency goals and academic profile

Section 9. Competency description

The programme aims to give master's degree students a range of general analytical skills that can be applied in situations which require the ability to see the big picture, conduct analyses, formulate problems and draw up practical proposals. The general analytical skills and domain-specific knowledge gained from the programme will enable graduates to identify key academic issues within the subject area's research tradition, generate subject-specific questions within selected research fields, and independently shed light on these questions through critical and reflective use of the academic theories and methodologies in the selected research field(s). Master's students acquire skills

in written as well as oral discussion and knowledge dissemination. They also learn to delineate, analyse and communicate a topic in a linguistically precise and pedagogically focused manner, as well as to enter into constructive dialogue with relevant partners and target groups. The programme trains them to define their own skills-enhancement needs and assume responsibility for their own academic development.

Section 10. Competency profile

A master's programme in Philosophy gives the student:

Knowledge of:
- philosophical traditions, problems, methodologies and schools, their history and contexts in the subject's key areas; knowledge which, in one or more of these areas, is based on the highest quality international research Graduates will be able to approach this field in an academic manner and identify academic problems in it.

Skills to:
- systematically identify and evaluate relevant academic literature using the subject's generally accepted methods
- define a problem or subject area for analysis and investigation on the basis of traditional and topical discussions
- conduct an analysis and study of a philosophical text or a delineated philosophical problem or subject area on the background of relevant academic literature, in a way that clearly elucidates the basic hypotheses of the analysis
- present an analysis of a problem or subject area in a linguistically accurate manner, and demonstrate mastery of relevant terminology in a way that is well structured, understandable, focused and pedagogic in relation to the relevant target group
- engage in constructive dialogue regarding aspects of the different stages of an analysis.

Competencies to:
- participate in and manage complex work and development situations, based on an academic grounding in philosophy
- initiate, implement and take professional responsibility for interdisciplinary collaboration and connections, based on independent work with philosophical theories
- analyse and present complex problems to an interdisciplinary audience
- communicate a clear argument both orally and in writing.

Part 5. Structure and subject elements

Section 11. Structure

The study programme consists of subject elements corresponding to 90 ECTS, including a master's thesis corresponding to 30 ECTS. The study programme also contains elective studies corresponding to 30 ECTS.
(2) The upper-secondary-school profile consists of subject elements corresponding to 75 ECTS credits, including a master's thesis corresponding to 30 ECTS credits. The additional minor subject at master's level corresponds to 45 ECTS credits.
(3) The thesis must be written in semester 4 and completes the studies. The student has to have passed 60 ECTS in order to register for the thesis.

Section 12. Study programme profiles/specialisations

The master's programme in Philosophy contains the following profiles/specialisations:
- Master's programme in Philosophy (general profile) (Section 13a)
- Master's programme in Philosophy with profile/specialisation in Phenomenology and Philosophy of Mind (Section 13b)
- Master's programme in Philosophy with upper-secondary-school profile (section 13c).

Section 13a. Master's programme in Philosophy (general profile)

The study programme contains a 30 ECTS mobility window which students can use for master's elective studies, studying abroad, etc.
(2) The table below shows the structured course of study for the master's programme in Philosophy.

Semester	Subject elements:	
1.	Science in Society 15 ECTS	Ethics and Society 15 ECTS
2.	Research Subject Contemporary Philosophy 15 ECTS	Philosophy in Context 15 ECTS *or* Phenomenology and Philosophy of Mind 15 ECTS
3. Mobility window	Master's elective studies 30 ECTS	
4.	Master's thesis 30 ECTS	

Section 13b. Master's programme in Philosophy with profile in Phenomenology and Philosophy of Mind

The study programme includes a 30 ECTS mobility window which students can use for master's elective studies, studying abroad, etc.
(*2*) The table below shows the structured course of study for the master's programme in Philosophy with a profile in Phenomenology and Philosophy of Mind.
(3) It is recommended that students who write their *Master's thesis in Phenomenology and Philosophy of Mind* have passed the Master's elective course in *Selected Topic in Phenomenology and Philosophy of Mind*, if the course timetable so permits

Semester	Subject elements:	
1.	Science in Society 15 ECTS	Ethics and Society 15 ECTS
2.	Research Subject Contemporary Philosophy 15 ECTS	Phenomenology and Philosophy of Mind 15 ECTS
3.	Master's elective studies 30 ECTS	
4.	Master's thesis in Phenomenology and Philosophy of Mind 30 ECTS	

Section 13c. Master's programme in Philosophy with upper-secondary-school profile

As far as possible, the thesis must link the student's major subject and the student's minor subject, with the main emphasis being on the major subject.
(2) This profile does not include a mobility window.
(3) The table below shows the structured course of study for the master's programme in Philosophy with upper-secondary-school profile.

Semester	Subject elements:	
1.	Science in Society 15 ECTS	Ethics and Society 15 ECTS
2.	Master's Minor 15 ECTS	Philosophy in Context 15 ECTS *or* Phenomenology and Philosophy of Mind 15 ECTS
3.	Master's Minor 15 ECTS	Master's Minor 15 ECTS
4.	Master's Thesis 30 ECTS	

Section 14. Study-Start Test

Objective	The objective of the Study-Start Test is to encourage an active study culture, determine if the student has commenced the education and are participating actively during the classes.
Exam provisions	***Form of exam:*** Active class participation. ***Scope:*** 100 % class attendance in *Science in Society*. ***Exam language***: English. ***Assesment:*** Internal exam with one examiner, approved/not approved. ***Temporal placing:*** The first week of class in *Science in Society*. ***Make-up exam/resit:*** Reflection note, 1-2 standard page.
Special provisions	The student has two attempts to pass the Study-Start Test. The make-up exam/resit takes place 2 weeks after study start. The make-up exam/resit consist of a note with the students reflections on motivation to apply for the education.

Section 15. Subject elements of the programme

Science in Society (constituent and compulsory)
Videnskab og samfund (obligatorisk og konstituerende)
15 ECTS
Activity code: HFIK04041E

Academic targets	At the examination, the student can demonstrate: Knowledge and understanding of: • models for explanation and understanding, scientific evidence and confirmation, as well as the role of values and scientific realism in recent philosophy of science • key methodologies in the natural sciences (e.g. physics, biology and neuroscience) and the social sciences/humanities (e.g. cognitive psychology, sociology, anthropology and linguistics), with special emphasis on experimental, observational and qualitative methods • the use of scientific explanations, models and results in public debate and political decision-making processes. Skills to: • describe and analyse the philosophical aspects of scientific explanation and evidence, as well as non-epistemic values in scientific texts and public debate • apply the philosophy of science in the analysis of various scientific methodologies • evaluate the use of scientific explanations, models and data in public debate and political decision-making processes. Competencies to: • analyse complex scientific discussions in the sciences themselves, in public debate and in political decision-making processes • identify good and bad scientific arguments and conclusions • provide a clear and well-argued written and oral presentation of complex, socially relevant issues • understand, analyse and present selected natural sciences, social sciences and humanities issues and insights across disciplines.
Syllabus	The syllabus covers a total of 800-1200 standard pages of primary and secondary literature. The syllabus must be approved by the internal examiner, with at least half of the specified literature consisting of compulsory literature selected by the lecturer and common to all the students.
Teaching and working methods	Lectures and class teaching, or a combination of both, with oral exercises and group discussions.

Exam provisions	**Form of exam:** Oral exam, optional subject, with materials. **Scope:** 30 minutes incl. 5 minutes of assessment. No preparation time is allowed. The material must be 6-10 standard pages. The student and the external examiner agree on the nature of the material, which must not resemble a manuscript for the oral presentation. **Assessment:** External exam, the 7-point grading scale. The material is weighted 33% in the assessment. **Regulations for group exam:** The exam can only be sat individually. **Exam language(s):** Danish or English. **Permitted exam aids:** The material can be brought to the exam. **Make-up exam/resit:** Conducted in the same manner as the original exam.
Special provisions	The exam starts with a presentation (10 minutes), followed by a dialogue between examiner and examinee (15 minutes).

Ethics and Society (compulsory and constituent)
Etik og samfund (obligatorisk og konstituerende)
15 ECTS
Activity code: HFIK04051E

Academic targets	At the examination, the student can demonstrate: Knowledge and understanding of • key ethical theories and their basic structure (different types of consequentialism vs. various forms of deontology) • key questions in political philosophy, particularly in relation to open, pluralist societies (equality, freedom, power, identity, recognition, tolerance, legitimacy) • the application of ethical theory and political philosophy to specific social questions, including questions concerning methodology in ethical theory/political philosophy, e.g. reflective equilibrium and the role of factual and normative statements in reasoning. Skills to: • describe and analyse philosophical aspects of real-life ethical and political/philosophical questions • apply ethical theory and political philosophy to real-life ethical or political/philosophical problems in academic or public debates • assess disagreements, arguments and points of view. Competencies to: • analyse complex normative disagreements in academic or public debate and identify basic normative statements • identify good and bad arguments and conclusions in normative debates • give a clear and well-argued written and oral presentation of complex ethical and political/philosophical issues and disagreements. • understand, analyse and present selected social-science problems and insights across disciplines.

Syllabus	The syllabus covers a total of 800-1200 standard pages of primary and secondary literature. The syllabus consists of compulsory literature set by the examiner. A syllabus submitted for an exam in other subject elements may be included in the literature list for the take-home assignment, but not in its syllabus.
Teaching and working methods	Lectures and class teaching, or a combination of both, with oral exercises and group discussions.
Exam provisions	*Form of exam:* Take-home assignment, set subject, following active class participation. Active class participation consists of: • 2 approved written exercises of 2–4 standard pages with questions set by the lecturer. • The student must give feedback on two exercises written by fellow students. *Scope:* 6–10 standard pages with a 7 days deadline. *Assessment:* Internal exam with one examiner, the 7-point grading scale. Active class participation must be approved by the lecturer. *Regulations for group exams:* The take-home assignment on set subject can be taken individually or as a group (max. 4 students) with individual assessment. Each student's contribution must constitute a distinct entity that can be identified and assessed individually. The joint element must not exceed 25 % of the total extent of the assignment. In case of group exam, the length of the take-home assignments must be 9-15 standard pages (2 students), 12-20 standard pages (3 students) and 15-25 standard pages (4 students). *Exam language(s):* Danish or English. *Permitted exam aids:* All. *Make-up exam/resit:* Same as immediately above.
	Exam in case of non-approved active class participation *Form of exam:* Take-home assignment, set subject. *Scope:* 21–25 standard pages with a two weeks deadline. *Assessment:* Internal exam with one examiner, the 7-point grading scale. *Group exam:* This exam can only be sat individually. *Exam language(s):* Danish or English. *Permitted exam aids:* All. *Make-up exam/resit:* Same as immediately above.
Special provisions	The take-home assignment takes the form of an answer to one of three questions set by the examiner. If students do not take or pass the exam, their approved active class participation nonetheless remains valid for the next two exam periods.

Research Subject Contemporary Philosophy (compulsory and constituent)
Forskningsfag filosofi (obligatorisk og konstituerende)
15 ECTS
Activity code: HFIK04061E

Academic targets	At the examination, the student can demonstrate: Knowledge and understanding of • problems and arguments in a defined discussion in current research literature in theoretical philosophy, practical philosophy or in current history of philosophy. Skills to: • contextualise topical discussions in current philosophy with reference to classical philosophical problems Competencies to: • participate constructively and critically in current research, e.g. by writing short research texts.
Syllabus	The syllabus covers a total of 800-1200 standard pages of primary and secondary literature. The syllabus must be approved by the internal examiner, with at least half of the specified literature consisting of compulsory literature selected by the lecturer and common to all the students. A syllabus submitted for an exam in other subject elements may be included in the literature list for the take-home assignment, but not in its syllabus.
Teaching and working methods	Lectures and class teaching, or a combination of both, with oral exercises and group discussions. Teaching will be split equally between the three focus areas of the course (theoretical philosophy, practical philosophy and history of philosophy).
Exam provisions	***Form of exam:*** Take-home assignment, optional subject, following active class participation. Active class participation consists of: • 3 approved assignments, each of 2-4 standard pages. • The student must give feedback on 3 assignments written by fellow students. Further information about active class participation can be found in the course description. ***Scope:*** 11–15 standard pages. ***Assessment:*** Internal exam with one examiner, the 7-point grading scale. Active class participation must be approved by the lecturer. ***Regulations for group exams:*** The exam can be sat individually or as a group (max. 4 students) with individual assessment. Each individual's contribution must constitute distinct entities that can be identifies and assessed individually. The joint element must not exceed 25% of the total extent of the assignment. In case of group exam, the length of the take-home assignment must be 16-22 standard pages (2 students), 22-30 standard pages (3 students) or 28-37 standard pages (4 students). ***Exam language(s):*** Danish or English. ***Permitted exam aids:*** All. ***Make-up exam/resit:*** Conducted in the same manner as the original exam.

	Exam in case of non-approved active class participation ***Form of exam:*** Take-home assignment, set subject. ***Scope:*** 21–25 standard pages with a two weeks deadline. ***Assessment:*** Internal exam with one examiner, the 7-point grading scale. ***Group exam:*** This exam can only be sat individually. ***Exam language(s):*** Danish or English. ***Permitted exam aids:*** All. ***Make-up exam/resit:*** Same as immediately above.
Special provisions	The take-home assignment takes the form of an answer to one of three questions set by the examiner. If students do not take or pass the exam, their approved active class partici-pation nonetheless remains valid for the next two exam periods.

Philosophy in Context (constituent for the general profile and the upper-second-ary-school profile)

Filosofi i kontekst (konstituerende for den almene profil og for gymnasieprofilen)

15 ECTS

Activity code: HFIK04071E

Academic targets	At the examination, the student can demonstrate: Knowledge and understanding of • key concepts, theories and arguments in a philosophical text belong-ing to the past • influential interpretations of the text concerned and of its context, in-cluding its historical and institutional context • the latest tools and reference works used to determine the context of a selected text. Skills to: • describe and analyse philosophical aspects of the selected text, as well as its context • make a description using the latest standards in the field of the his-tory of philosophy with regard to citation, referencing and documen-tation • evaluate the strengths and weaknesses of the selected and other in-fluential interpretations of the text in question. Competencies to: • analyse complex texts belonging to past philosophy • assess the extent of contextualisation for the selected texts belonging to past philosophy • give a clear, well-documented and well-argued written and oral presentation of selected aspects of a text belonging to the past, and of its context.s

Syllabus	The syllabus covers a total of 800-1200 standard pages of primary and secondary literature. The syllabus must be approved by the internal examiner, with at least half of the specified literature consisting of compulsory literature selected by the lecturer and common to all the students. A syllabus submitted for an exam in other subject elements may be included in the literature list for the take-home assignment, but not in its syllabus.
Teaching and working methods	Lectures and class teaching, or a combination of both, with oral exercises and group discussions.
Exam provisions	***Form of exam:*** Oral exam, optional subject, with materials. ***Scope:*** 30 minutes, including assessment. No preparation time is allowed. The material must be 6-10 standard pages. The student and the examiner agree on the nature of the material, which must not resemble a manuscript for the oral presentation. ***Assessment:*** Internal exam with two examiners, the 7-point grading scale. The material is weighted 33% in the assessment. ***Regulations for group exams:*** The exam may only be taken individually. ***Exam language(s):*** Danish or English. ***Permitted exam aids:*** The material can be brought to the exam. ***Make-up exam/resit:*** Conducted in the same manner as the original exam.
Special provisions	The exam starts with a presentation (10 minutes), followed by a 15-minute dialogue between examiner and examinee, and five minutes for grading.

Phenomenology and Philosophy of Mind (constituent for the general profile and the upper-secondary-school profile, and constituent and compulsory for profile in Phenomenology and Philosophy of Mind)
Fænomenologi og bevidsthedsfilosofi (konstituerende for den almene profil og for gymnasie-profilen, samt obligatorisk og konstituerende for profilen i fænomenologi og bevidsthedsfilo-sofi)
15 ECTS
Activity code: HFIK04081E

Academic targets	At the examination, the student can demonstrate: Knowledge and understanding of: • selected subjects within phenomenology and philosophy of mind, including placing them in their historical and systematic context • comparison and evaluation of different traditions' discussions of the subjects • the way the subjects are covered in the relevant literature. Skills to: • analyse theories with a view to their definition of and treatment of concepts • conduct specific analyses in order to discuss a concept and relate it to a conceptual context • evaluate new theories in the relevant sphere of awareness of a given philosophical problem. Competencies to: • reflect on the different definitions of philosophical subjects and their relationship to each other • analyse theories based on awareness of philosophical problems.
Syllabus	The syllabus covers a total of 800-1200 standard pages of primary and secondary literature. The syllabus must be approved by the internal examiner, with at least half of the specified literature consisting of compulsory literature selected by the lecturer and common to all the students. A syllabus submitted for an exam in other subject elements may be included in the literature list for the take-home assignment, but not in its syllabus.
Teaching and working methods	Lectures and class teaching, or a combination of both, with oral exercises and group discussions.
Exam provisions	***Form of exam:*** Oral exam, optional subject, with materials. ***Scope:*** 30 minutes, including assessment. No preparation time is allowed. The material must be 6-10 standard pages. The student and the examiner agree on the nature of the material, which must not resemble a manuscript for the oral presentation. ***Assessment:*** Internal exam with two examiners, the 7-point grading scale. The material is weighted 33 % in the assessment. ***Regulations for group exam:*** The exam may only be taken individually. ***Exam language(s):*** Danish or English. ***Permitted exam aids:*** The material can be brought to the exam. ***Make-up exam/resit:*** Conducted in the same manner as the original exam.

Special provisions	The exam starts with a presentation (10 minutes), followed by a 15-minute dialogue between examiner and examinee, and five minutes for grading.

Master's Thesis (compulsory and constituent for the general profile and the upper-secondary-school profile)
Speciale (obligatorisk og konstituerende for den almene profil og for gymnasieprofilen)
30 ECTS
Activity code: HFIK04091E

Academic targets	At the examination, the student can demonstrate:
	Knowledge and understanding of:
	• a specific philosophical topic and the key theories and methodologies related to the topic
	Skills to:
	• systematically analyse a specific philosophical issue and reflect critically on the theoretical and methodological choices made.
	Competencies to:
	• initiate, plan and manage the analysis of a comprehensive and complex philosophical issue, completed with a longer written presentation that draws on current research literature in selected areas, and
	• disseminate the findings of the analysis in a clear, well-structured and orderly manner, and in a conceptually and linguistically accurate idiom.
	Students writing dissemination theses are also able to:
	• initiate, plan and produce a dissemination product.
	• find links between academic philosophical texts and issues and more general-interest topics and issues
	• use philosophical theory to enrich the understanding of current general-interest issues
	• find links between academic/philosophical texts and problems, and topics and problems of more general interest
	• use philosophical theory to enrich the understanding of topical problems of general interest.
	Students writing article theses are also able to:
	• initiate, plan and produce an academic article.
	• delineate individual philosophical problems as per the standard practice for academic philosophical articles
	• make a systematic and precise in-depth study of selected philosophical theories and problems
	• delineate individual philosophical problems as per the standard practice for academic/philosophical articles
	• make a systematic and precise in-depth study of selected philosophical theories and problems

	Students writing company theses are also able to: • enter into a collaboration agreement with a company to analyse a relevant problem the company has - the analysis will form the basis of a dissemination product that the company can apply in practice • translate philosophical theories and analyses into practice in order to clarify problems and, where appropriate, solve them • analyse and identify challenges and, where appropriate, produce solution models in an organisational context. • translate philosophical theories and analyses into practice in order to clarify problems and, where appropriate, solve them • analyse and identify challenges and, where appropriate, solution models in an organisational context. In addition, a graduate can: • search for literature in a relevant and comprehensive manner, using the subject's generally accepted methods, e.g. databases, reference works, handbooks, etc. • relate in greater depth to relevant topical research literature within the thesis's defined area • follow the subject's standards with regard to annotations, quoting practice, reference practice, punctuation, orthographic conventions, table of contents, bibliography, etc. • delineate one or more problems in such a way that they are relevant to the research and to topical academic discussions, so that they can be processed adequately within the thesis framework, displaying the academic competencies expected of a philosophy student writing a thesis • give a presentation that is well structured, well planned, focused and pedagogical in relation to the relevant target group, which consists of philosophy thesis students
Syllabus	No specific syllabus requirements.
Teaching and working methods	Teaching is provided in the form of individual and group supervision.

Exam provisions	**Form of exam:** Take-home assignment, optional subject.
	Scope: The extent of the thesis depends on the type of thesis (see the special provisions):
	- Monograph thesis: 50–60 standard pages. - Communications thesis: 35–50 standard pages, and a dissemination element that corresponds to 10 ECTS credits (275 hours). - Article thesis: 20–35 standard pages, as well as an academic article of 15–25 standard pages. - Company thesis: 35–45 standard pages, as well as a written dissemination project of 2–10 standard pages.
	For all types of theses, a summary of 1–2 standard pages must be submitted.
	Assessment: External exam, the 7-point grading scale. The summary is included in the assessment.
	Regulations for group exams: The exam can be taken individually or as a group (max. 3 students) with individual assessment. If several students work together on an assignment, their individual contributions must constitute distinct units that can be identified and assessed separately. The joint part must not exceed 50 % of the total.
	For group exams, the assignment increases by 25–30 standard pages for each extra student.
	Exam language(s): Danish or English. Summary: If the thesis is written in Danish, the summary must be written in English. If the thesis is written in a language other than Danish, the summary must be written in Danish.
	Permitted exam aids: All.

Special provisions	The head of studies approves the thesis subject, the supervision plan and the deadline for submission.
	The students' spelling and writing skills are included in the overall assessment.
	Four forms of thesis are permitted:
	Monograph thesis: A monograph thesis consists of a coherent academic philosophy text.
	Communications thesis: A communications thesis consists of an academic philosophy part and a communications part.
	The communications part can consist of a text, video production, sound production, web production, etc., the purpose of which is to communicate the content of the academic part to a non-academic audience. The communications part is assessed against the background of its academic and communications qualities and is weighted 20 % in the assessment.
	Article thesis: An article thesis consists of two parts: an academic article, which is ready for submission to suitable philosophy periodicals at the same time as the thesis is submitted; and a more general overview of the article's subject.
	Company thesis: A company thesis is written in co-operation with a company about a problem of relevance to the company. In this context, the student and the company enter into a contract, which is subsequently approved by the study board. The company allocates a number of hours (min. 4) for supervision, during which issues relevant to the company are illustrated. A supervisor at the department is also assigned to the student, in accordance with the department's general conditions. The thesis consists of two products: 1) a written dissemination project to be used by the company (e.g. an information folder or a working memo) and 2) a thesis. The communications product is assessed against the background of its academic and communications qualities and is weighted 20% in the assessment.

Master's Thesis in Phenomenology and Philosophy of Mind (constituent and compulsory for the Profile in Phenomenology and Philosophy of Mind)
Speciale i fænomenologi og bevidsthedsfilosofi (obligatorisk og konstituerende for profilen i fænomenologi og bevidsthedsfilosofi)
30 ECTS
Activity code: HFIK04101E

Academic targets	At the examination, the student can demonstrate:
	Knowledge and understanding of: • a specific philosophical topic and the key theories and methodologies related to the topic Skills to: • systematically analyse a specific philosophical issue and reflect critically on the theoretical and methodological choices made. Competencies to: • initiate, plan and manage the analysis of a comprehensive and complex philosophical issue, completed with a longer written presentation that draws on current research literature in selected areas, and • disseminate the findings of the analysis in a clear, well-structured and orderly manner, and in a conceptually and linguistically accurate idiom. Students writing dissemination theses are also able to: • initiate, plan and produce a dissemination product. • find links between academic philosophical texts and issues and more general-interest topics and issues • use philosophical theory to enrich the understanding of topical problems of general interest. Students writing article theses are also able to: • initiate, plan and produce an academic article. • delineate individual philosophical problems as per the standard practice for academic philosophical articles • make a systematic and precise in-depth study of selected philosophical theories and problems Students writing company theses are also able to: • enter into a collaboration agreement with a company to analyse a relevant problem the company has - the analysis will form the basis of a dissemination product that the company can apply in practice • translate philosophical theories and analyses into practice in order to clarify problems and, where appropriate, solve them • analyse and identify challenges and, where appropriate, produce solution models in an organisational context.

	In addition, a graduate can:
	• search for literature in a relevant and comprehensive manner, using the subject's generally accepted methods, e.g. databases, reference works, handbooks, etc.
	• relate in greater depth to relevant topical research literature within the thesis's defined area
	• follow the subject's standards with regard to annotations, quoting practice, reference practice, punctuation, orthographic conventions, table of contents, bibliography, etc.
	• delineate one or more problems in such a way that they are relevant to the research and to topical academic discussions, so that they can be processed adequately within the thesis framework, displaying the academic competencies expected of a thesis student with a profile in phenomenology and philosophy of mind
	give a presentation that is well structured, well planned, focused and pedagogical in relation to the relevant target group, which consists of philosophy thesis students
Syllabus	No specific syllabus requirements.
Teaching and working methods	Teaching is provided in the form of individual and group supervision.
Exam provisions	***Form of exam:*** Take-home assignment, optional subject. ***Scope:*** The scope of the thesis depends on the type of thesis (see the special provisions): • Monograph thesis: 50–60 standard pages. • Communications thesis: 35–50 standard pages, and a dissemination element that corresponds to 10 ECTS credits (275 hours). • Article thesis: 20–35 standard pages, as well as an academic article of 15–25 standard pages. • Company thesis: 35–45 standard pages, as well as a written dissemination project of 2–10 standard pages. For all types of theses, a summary of 1–2 standard pages must be submitted. ***Assessment:*** External exam, the 7-point grading scale. The summary is included in the assessment. ***Regulations for group exams:*** The exam can be taken individually or as a group (max. 3 students) with individual assessment. If several students work together on an assignment, their individual contributions must constitute distinct units that can be identified and assessed separately. The joint part must not exceed 50% of the total. For group exams, the assignment increases by 25–30 standard pages for each extra student. ***Exam language(s):*** Danish or English. Summary: If the thesis is written in Danish, the summary must be written in English. If the thesis is written in a language other than Danish, the summary must be written in Danish. ***Permitted exam aids:*** All.

Special provisions	The head of studies approves the thesis subject, the supervision plan and the deadline for submission.
	The students' spelling and writing skills are included in the overall assessment.
	Four forms of thesis are permitted:
	Monograph thesis:
	A monograph thesis consists of a coherent academic philosophy text.
	Communications thesis:
	A communications thesis consists of an academic philosophy part and a communications part.
	The communications part can consist of a text, video production, sound production, web production, etc., the purpose of which is to communicate the content of the academic part to a non-academic audience. The work involved in producing the communications part must be of an extent corresponding to approx. 10 ECTS credits.
	The communications part is assessed against the background of its academic and communications qualities and is weighted 20% in the assessment.
	Article thesis:
	An article thesis consists of two parts: an academic article, which is ready for submission to suitable philosophy periodicals at the same time as the thesis is submitted; and a more general overview of the article's subject.
	Company thesis:
	A company thesis is written in co-operation with a company about a problem of relevance to the company. In this context, the student and the company enter into a contract, which is subsequently approved by the study board.
	The company allocates a number of hours (min. 4) for supervision, during which issues relevant to the company are illustrated. A supervisor at the department is also assigned to the student, in accordance with the department's general conditions. The thesis consists of two products: 1) a written dissemination project to be used by the company (e.g. an information folder or a working memo) and 2) a thesis
	The communications product is assessed against the background of its academic and communications qualities and is weighted 20% in the assessment.

Part 6. Credit and transitional provisions

Section 16. Credit

Credit can be given for subject elements that have previously been passed on the master's programme in Philosophy in line with the table below.

(2) Students wishing to apply for credit for subject elements that have previously been passed on the master's programme in Philosophy, that do not appear in the table below, must contact the study board for an individual decision.

(3) Credit for other subject elements is granted in accordance with the rules and regulations in section 19 of the shared curriculum for study programmes at the Faculty of Humanities.

2017 Curriculum	ECTS	2019 curriculum	ECTS
Science in Society (HFIK03851E)	15	Science in Society (HFIK04041E)	15
Ethics and Society (HFIK03861E)	15	Ethics and Society (HFIK04051E)	15
Philosophy in Context (HFIK03871E)	15	Philosophy in Context (HFIK04071E)	15
Phenomenology and Philosophy of Mind (HFIK03951E)	15	Phenomenology and Philosophy of Mind (HFIK04081E)	15

Section 17. Commencement and interim provisions

Once this curriculum enters into force, it will only be possible to take exams under the old curriculum in line with the study board's closure plan. The closure plan is available on KUnet under Study programme → Curriculum and rules.

Part 7. Exemptions, date of commencement and approval

Section 18. Exemptions

Under special circumstances, the study board may grant exemptions from rules contained in the curriculum that have been set by the study board.

Section 19. Commencement

This curriculum enters into force on 1 September 2019, and applies to students who enrol in the master's programme in Philosophy on 1 September 2019 or later.

Section 20. Approval

This curriculum was approved by the Study Board for Media, Cognition and Communication, 26 April 2018.

This curriculum was approved by the Dean of the Faculty of Humanities, 13 December 2018.

The adjusted curriculum was approved by the study board for Department of Media, Cognition and Communication on August 13th 2019.

The curriculum was adjusted by the Faculty of Humanities on 21st August 2019.

The adjusted curriculum was approved by the Dean of the Faculty of Humanities on 13th January 2020.

The curriculum was adjusted by the Faculty of Humanities on 2nd july 2020.