

FACULTY OF HUMANITIES

UNIVERSITY OF COPENHAGEN



Programme curriculum  
**The master's elective study in  
Philosophy  
2019 curriculum**

**Adjusted 2019**

**Faculty of Humanities  
University of Copenhagen**

**Entry into force: 1 September 2019**

## Contents

Part 1. Legal basis .....	3
Section 1. Legal basis .....	3
Part 2. Prescribed period of study and affiliation .....	3
Section 2. Prescribed period of study .....	3
Section 3. Affiliation.....	3
Part 3. Technical requirements pertaining to study .....	3
Section 4. Reading texts in foreign languages .....	3
Section 5. Definition of a standard page .....	3
Section 6. Syllabus.....	4
Part 4. Subject elements and study patterns.....	4
Section 7. Stand-alone master's elective studies .....	4
Section 8. Subject elements .....	4
Science in Society .....	4
Ethics and Society .....	5
Selected Topic in Phenomenology and Philosophy of Mind .....	5
Research Subject Contemporary Philosophy .....	6
Philosophy in Context .....	7
Phenomenology and Philosophy of Mind .....	7
Academic Internship.....	7
Academic Internship.....	9
Philosophical Topic 1.....	10
Philosophical Topic 2.....	12
Part 5. Exemptions, date of commencement and approval .....	13
Section 9. Exemptions .....	13
Section 10. Commencement .....	14
Section 11. Approval.....	14

This programme curriculum is supplemented by the faculty's *Shared curriculum for study programmes at the Faculty of Humanities*. Students enrolled under this curriculum are therefore subject to the guidelines and rules described in both the shared curriculum and the programme curriculum.

## **Part 1. Legal basis**

### **Section 1. Legal basis**

This curriculum has been drawn up under the authority endowed by:

- Ministerial Order no. 1328 of 15 November 2016 on Bachelor's and Master's (Candidatus) Programmes at Universities (*Uddannelsesbekendtgørelsen*)
  - Ministerial Order no. 1062 of 30 June 2016 on University Examinations and Grading (*Eksamensbekendtgørelsen*)
  - Ministerial Order no. 114 of 3 February 2015 on the Grading Scale and Other Forms of Assessment of Study Programmes under the Ministry of Higher Education and Science (The Grading Scale Order).
- (2) Please notice that only the Danish version of the curriculum has legal validity.  
(3) If there are discrepancies between the Danish and English versions of the curriculum, the Danish version will extend.

## **Part 2. Prescribed period of study and affiliation**

### **Section 2. Prescribed period of study**

The master's elective study in Philosophy is part of a two-year master's programme equating to 120 ECTS, which includes elective studies equating to 30 ECTS, as well as a major subject of at least 90 ECTS.

### **Section 3. Affiliation**

The master's elective study in Philosophy falls under the auspices of the Study Board for Department of Media, Cognition and Communication and the body of the body of external examiners for Philosophy.

## **Part 3. Technical requirements pertaining to study**

### **Section 4. Reading texts in foreign languages**

Texts in Danish, Swedish, Norwegian and English are always read and listed in the original language. Texts in other languages may be used in class and listed for examination purposes in a translation into one of the four languages mentioned above (however cf. (2) below).

(2) Texts in other languages can be used in conjunction with a Danish or English parallel translation.

### **Section 5. Definition of a standard page**

A standard page is defined in section 7 of the shared curriculum for study programmes at the Faculty of Humanities.

(2) For the master's elective study in Philosophy, the following also applies: Illustrations, diagrams, tables etc. count as 400 characters per item. Illustrations, diagrams, tables etc. may be freely included.

## Section 6. Syllabus

The syllabus provisions are presented under each subject element.

## Part 4. Subject elements and study patterns

### Section 7. Stand-alone master's elective studies

You can compose your own master's elective study from parts of the stand-alone master's elective studies.

(2) In the table below, you can see the semesters in which the individual subject elements are offered.

Subject elements	Semester
Science in Society (15 ECTS)	Fall
Ethics and Society (15 ECTS)	Fall
Selected Topic in Phenomenology and Philosophy of Mind (15 ECTS)	Fall
Research Subject Contemporary Philosophy (15 ECTS)	Spring
Philosophy in Context (15 ECTS)	Spring
Phenomenology and Philosophy of Mind (15 ECTS)	Spring
Academic Internship (15 ECTS)	Fall and/or Spring
Academic Internship – Extended (30 ECTS)	Fall and/or Spring
Philosophical Topic 1 (15 ECTS)	Fall and/or Spring
Philosophical Topic 2 (15 ECTS)	Fall and/or Spring

### Section 8. Subject elements

#### Science in Society

*Videnskab og samfund*

**15 ECTS**

**Activity code: HFIK14041E**

**Academic targets, syllabus, teaching and working methods and exam provisions:** See the curriculum for the master's programme in Philosophy (2019), however:  
**Assessment:** Internal exam with more than one examiner, the 7-point grading scale.

**Ethics and Society**

*Etik og samfund*

**15 ECTS**

**Activity code: HFIK14051E**

**Academic targets, syllabus, teaching and working methods and exam provisions:** See the curriculum for the master's programme in Philosophy (2019).

**Selected Topic in Phenomenology and Philosophy of Mind**

*Udvalgt emne inden for fænomenologi og bevidsthedsfilosofi*

**15 ECTS**

**Activity code: HFIK13001E**

<b>Academic targets</b>	<p>At the examination, the student is able to demonstrate:</p> <p>Knowledge and understanding of:</p> <ul style="list-style-type: none"> <li>• a delineated topic within phenomenology and philosophy of mind, e.g. a problem or classic text, and how it relates to other topics</li> <li>• comparative evaluations of the way in which different traditions address the topic</li> <li>• relevant literature about the topic.</li> </ul> <p>Skills to:</p> <ul style="list-style-type: none"> <li>• analyse theories with a view to their understanding and treatment of the selected topic</li> <li>• conduct specific analyses in relation both to the specific topic and to relevant historical and systematic contexts</li> <li>• evaluate theories of relevance to a specified philosophical problem.</li> </ul> <p>Competencies to:</p> <ul style="list-style-type: none"> <li>• reflect on different definitions and treatments of philosophical topics and their relationship to each other</li> <li>• analyse theories within the context of philosophical tradition and awareness of problems.</li> </ul>
<b>Syllabus</b>	<p>The syllabus covers a total of 800-1,200 standard pages of primary and secondary literature. The syllabus must be approved by the examiner, with at least half of the specified literature consisting of compulsory literature selected by the lecturer and common to all the students.</p> <p>A syllabus submitted for an exam in other subject elements may be included in the literature list for the take-home assignment, but not in its syllabus.</p>
<b>Teaching and working methods</b>	<p>Lectures and class teaching, or a combination of both, with oral exercises and group discussions.</p>

<p><b>Exam provisions</b></p>	<p><b>Form of exam:</b> Take-home assignment, optional subject, following active class participation. Active class participation consists of:</p> <ul style="list-style-type: none"> <li>• One approved interim assignment of 5-8 standard pages</li> <li>• The students must give feedback on interim assignments by two fellow students.</li> </ul> <p><b>Scope:</b> 11-15 standard pages. <b>Assessment:</b> Internal exam with one examiner, the 7-point grading scale. Active class participation must be approved by the lecturer. <b>Group exam:</b> The take-home assignment can be taken individually or as a group (max. 4 students) with individual assessment. Each student's contribution must constitute a distinct entity that can be identified and assessed individually. The joint element must not exceed 25% of the total extent of the assignment. The scope of take-home assignments for group exams is: 16-22 standard pages (2 students), 22-30 standard pages (3 students) or 28-37 standard pages (4 students). <b>Exam language(s):</b> Danish or English. <b>Permitted exam aids:</b> All. <b>Make-up exam/resit:</b> Conducted in the same manner as the original exam.</p> <hr/> <p><b>Exam in case of non-approved active class participation:</b> <b>Form of exam:</b> Take-home assignment on set subject. <b>Scope:</b> 21-25 standard pages with a two weeks deadline. <b>Assessment:</b> Internal exam with one examiner, the 7-point grading scale. <b>Group exam:</b> This exam can only be taken individually. <b>Exam language(s):</b> Danish or English. <b>Permitted exam aids:</b> All. <b>Make-up exam/resit:</b> Same as the exam when active class participation is not approved.</p>
<p><b>Special provisions</b></p>	<p>The lecturer decides and announces the submission deadline for the interim assignment at the start of the semester. The interim assignment may be used as a draft for the final assignment.</p> <p>The topic for the interim assignment and the final exam assignment must be approved by the lecturer and be within the topic(s) covered. The interim assignment must be approved by the lecturer. If it is not approved, the student has 14 days to submit a revised version. If the revised version is not approved, the student is given the grade "MF" (manglende forudsætninger/failure to comply with requirements) and must register for the resit.</p> <p>If students do not take or pass the exam, their approved active class participation nonetheless remains valid for the next two exam periods.</p>

## Research Subject Contemporary Philosophy

Forskningsfag filosofi

15 ECTS

Activity code: HFIK14061E

**Academic targets, syllabus, teaching and working methods and exam provisions:** See the curriculum for the master's programme in Philosophy (2019).

## Philosophy in Context

*Filosofi i kontekst*

**15 ECTS**

**Activity code: HFIK14071E**

**Academic targets, syllabus, teaching and working methods and exam provisions:** See the curriculum for the master's programme in Philosophy (2019).

## Phenomenology and Philosophy of Mind

*Fænomenologi og bevidsthedsfilosofi*

**15 ECTS**

**Activity code: HFIK14081E**

**Academic targets, syllabus, teaching and working methods and exam provisions:** See the curriculum for the master's programme in Philosophy (2019).

## Academic Internship

*Projektorienteret forløb*

**15 ECTS**

**Activity code: HFIK13011E**

<b>Academic targets</b>	<p>At the examination, the student is able to demonstrate:</p> <p>Knowledge and understanding of:</p> <ul style="list-style-type: none"> <li>• the work in organisations and companies</li> <li>• internal and external factors affecting an organisation</li> <li>• a company or organisation's strategic work</li> <li>• how to use academic qualifications acquired on a master's programme in Philosophy in a practical organisational context</li> <li>• their own academic resources in a work context.</li> </ul> <p>Skills to:</p> <ul style="list-style-type: none"> <li>• apply academic theories and methodologies from the MA in Philosophy to specific minor tasks in the workplace</li> <li>• apply academic theories and analytical methodologies from the MA in Philosophy to specific workplaces, organisations and work processes.</li> </ul> <p>Competencies to:</p> <ul style="list-style-type: none"> <li>• reflect on specific working conditions in the workplace, including their own role and duties</li> <li>• reflect on their own career opportunities and perspectives in relation to choosing a topic for their master's thesis and academic specialisation</li> <li>• carry out minor academic work duties relating to their own field of study.</li> </ul>
<b>Syllabus</b>	<p>Students submit a syllabus of 600 standard pages of theoretical/analytical literature of relevance to the internship. Half of the literature listed must be academic literature in philosophy, the other half must be relevant literature on organisational theory. The syllabus may include literature that has been given for the exam in other subject elements on the programme. The syllabus must be approved in advance by the examiner.</p>

<b>Teaching and working methods</b>	Seminar and individual supervision in connection with the preparation of a portfolio. Presence at the workplace for a total of 375-400 hours.
<b>Exam provisions</b>	<p><b>Form of exam:</b> Portfolio.  <b>Scope:</b> 11-15 standard pages in total.  <b>Assessment:</b> Internal exam with one examiner, the 7-point grading scale.  <b>Regulations for group exams:</b> This exam can only be taken individually.  <b>Exam language(s):</b> Danish or English.  <b>Permitted exam aids:</b> All.  <b>Make-up exam/resit:</b> Conducted in the same manner as the original exam.</p>
<b>Special provisions</b>	<p>The portfolio consists of 4 set assignments:</p> <ul style="list-style-type: none"> <li>• Presentation of the internship site/organisation (1-2 standard pages)</li> <li>• Organisational and strategic analysis of the company (3-4 standard pages)</li> <li>• Analysis of development opportunities within the company (3-4 standard pages)</li> <li>• Reflections on academic skills in practice and in light of the students' own career plans (4-5 standard pages).</li> </ul> <p>Feedback will be given on assignments submitted before the deadline specified by the lecturer during the semester. The feedback may consist of individual and/or collective feedback from the lecturer. The portfolio is evaluated at the exam as a single written submission.</p> <p>The students and workplaces sign written agreements in advance of academic internships. Before the academic internship starts, this agreement must be approved by the board of studies or a person authorised by the board of studies. The agreement must specify that the workplace and the student intend to live up to the provisions relating to length of the internship, the type of work and supervision.</p>



## Academic Internship

Projektorienteret forløb - udvidet

30 ECTS

Activity code: HFIK13021E

<p><b>Academic targets</b></p>	<p>At the examination, the student is able to demonstrate:</p> <p>Knowledge and understanding of:</p> <ul style="list-style-type: none"> <li>• the work in organisations and companies</li> <li>• internal and external factors affecting an organisation</li> <li>• a company or organisation's strategic work</li> <li>• how to use academic qualifications acquired on a master's programme in Philosophy in a practical organisational context</li> <li>• their own academic resources in a work context.</li> </ul> <p>Skills to:</p> <ul style="list-style-type: none"> <li>• apply academic theories and methodologies from the MA in Philosophy to specific tasks</li> <li>• apply academic theories and methodologies from the MA in Philosophy to specific workplaces, organisations and work processes</li> <li>• apply organisational theory to shed light on specific workplaces and work processes.</li> </ul> <p>Competencies to:</p> <ul style="list-style-type: none"> <li>• reflect on specific working conditions in the workplace, including their own role and duties</li> <li>• reflect on their own career opportunities and perspectives in relation to choosing a topic for their master's thesis and academic specialisation</li> <li>• complete major academic assignments in their field of study.</li> </ul>
<p><b>Syllabus</b></p>	<p>Students submit a syllabus of 800 standard pages of theoretical/analytical literature of relevance to the internship. Half of the literature listed must be academic literature in philosophy, the other half must be relevant literature on organisational theory. The syllabus can include literature that has been given for the exam in other subject elements on the programme. The syllabus must be approved in advance by the examiner.</p>
<p><b>Teaching and working methods</b></p>	<p>Seminar and individual supervision in connection with the preparation of a portfolio. Presence at the workplace for a total of 600-650 hours.</p>
<p><b>Exam provisions</b></p>	<p><b>Form of exam:</b> Portfolio.  <b>Scope:</b> 21-25 standard pages in total.  <b>Assessment:</b> Internal exam with one examiner, the 7-point grading scale.  <b>Regulations for group exams:</b> This exam can only be taken individually.  <b>Exam language(s):</b> Danish or English.  <b>Permitted exam aids:</b> All.  <b>Make-up exam/resit:</b> Conducted in the same manner as the original exam.</p>

<p><b>Special provisions</b></p>	<p>The portfolio consists of 5 set assignments:</p> <ul style="list-style-type: none"> <li>• Presentation of the internship site/organisation (1-2 standard pages)</li> <li>• Organisational and strategic analysis of the company (3-4 standard pages)</li> <li>• Analysis of development opportunities within the company (3-4 standard pages)</li> <li>• Presentation and analysis of academic product carried out at the internship site (4-5 standard pages)</li> <li>• Reflections on academic skills in practice and in light of the students' own career plans (10-11 standard pages).</li> </ul> <p>Feedback will be given on assignments submitted before the deadline specified by the lecturer during the semester. The feedback may consist of individual and/or collective feedback from the lecturer. The portfolio is evaluated at the exam as a single written submission.</p> <p>The students and workplaces sign written agreements in advance of academic internships. Before the internship starts, this agreement must be approved by the board of studies or a person authorised by the board of studies. The agreement must specify that the workplace and the student intend to live up to the provisions relating to length of the internship, the type of work and supervision.</p>
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## Philosophical Topic 1

*Filosofisk emne 1*

**15 ECTS**

**Activity code: HFIK13031E**

<p><b>Academic targets</b></p>	<p>At the examination, the student is able to demonstrate:</p> <p>Knowledge and understanding of:</p> <ul style="list-style-type: none"> <li>• a classical or contemporary philosophical problem or topic, and how it relates to other problems</li> <li>• different discussions of the problem or topic, both historical and contemporary</li> <li>• relevant literature about the problem or topic.</li> </ul> <p>Skills to:</p> <ul style="list-style-type: none"> <li>• analyse theories with a view to their understanding and treatment of the problem/topic</li> <li>• conduct specific analyses in order to discuss a selected problem or topic and relate it to the context in which it was formulated</li> <li>• evaluate new theories on the basis of the relevant context of the problems.</li> </ul> <p>Competencies to:</p> <ul style="list-style-type: none"> <li>• reflect on different definitions and treatments of philosophical problems/topics and their relationship to each other</li> <li>• analyse theories based on awareness of philosophical problems</li> <li>• present and argue for a philosophical position.</li> </ul>
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<p><b>Syllabus</b></p>	<p>The syllabus covers a total of 800-1,200 standard pages of primary and secondary literature. The syllabus must be approved by the examiner, with at least half of the specified literature consisting of compulsory literature selected by the lecturer and common to all the students.</p> <p>A syllabus submitted for an exam in other subject elements may be included in the literature list for the take-home assignment, but not in its syllabus.</p>
<p><b>Teaching and working methods</b></p>	<p>Lectures and class teaching, or a combination of both, with oral exercises and group discussions.</p>
<p><b>Exam provisions</b></p>	<p><b>Form of exam:</b> Take-home assignment, optional subject, following active class participation. Active class participation consists of:</p> <ul style="list-style-type: none"> <li>• One approved interim assignment of 5-8 standard pages.</li> <li>• The students must give feedback on interim assignments by two fellow students.</li> </ul> <p><b>Scope:</b> 11-15 standard pages. <b>Assessment:</b> Internal exam with one examiner, the 7-point grading scale. Active class participation must be approved by the lecturer. <b>Group exam:</b> The take-home assignment can be taken individually or as a group (max. 4 students) with individual assessment. Each student's contribution must constitute a distinct entity that can be identified and assessed individually. The joint element must not exceed 25% of the total extent of the assignment. The scope of take-home assignments for group exams is: 16-22 standard pages (2 students), 22-30 standard pages (3 students) or 28-37 standard pages (4 students). <b>Exam language(s):</b> Danish or English. <b>Permitted exam aids:</b> All. <b>Make-up exam/resit:</b> Conducted in the same manner as the original exam.</p> <hr/> <p><b>Exam in case of non-approved active class participation:</b> <b>Form of exam:</b> Take-home assignment on set subject. <b>Scope:</b> 21-25 standard pages with a two weeks deadline. <b>Assessment:</b> Internal exam with one examiner, the 7-point grading scale. <b>Group exam:</b> This exam can only be taken individually. <b>Exam language(s):</b> Danish or English. <b>Permitted exam aids:</b> All. <b>Make-up exam/resit:</b> Same as the exam when active class participation is not approved.</p>
<p><b>Special provisions</b></p>	<p>The lecturer decides and announces the submission deadline for the interim assignment at the start of the semester. The interim assignment may be used as a draft for the final assignment. The topic for the interim assignment and the final exam assignment must be approved by the lecturer and be within the topic(s) covered. The interim assignment must be approved by the lecturer. If it is not approved, the student has 14 days to submit a revised version. If the revised version is not approved, the student is given the grade "MF" (manglende forudsætninger/failure to comply with requirements) and must register for the resit.</p> <p>If students do not take or pass the exam, their approved active class participation nonetheless remains valid for the next two exam periods.</p>

## Philosophical Topic 2

*Filosofisk emne 2*

**15 ECTS**

**Activity code: HFIK13041E**

<p><b>Academic targets</b></p>	<p>At the examination, the student is able to demonstrate:</p> <p>Knowledge and understanding of:</p> <ul style="list-style-type: none"> <li>• a classical or contemporary philosophical problem or topic, and how it relates to other problems</li> <li>• different discussions of the problem or topic, both historical and contemporary</li> <li>• relevant literature about the problem or topic.</li> </ul> <p>Skills to:</p> <ul style="list-style-type: none"> <li>• analyse theories with a view to their understanding and treatment of the problem/topic</li> <li>• conduct specific analyses in order to discuss a selected problem or topic and relate it to the context in which it was formulated</li> <li>• evaluate new theories on the basis of the relevant context of the problems.</li> </ul> <p>Competencies to:</p> <ul style="list-style-type: none"> <li>• reflect on different definitions and treatments of philosophical problems/topics and their relationship to each other</li> <li>• analyse theories based on awareness of philosophical problems</li> <li>• present and argue for a philosophical position.</li> </ul>
<p><b>Syllabus</b></p>	<p>The syllabus covers a total of 800-1,200 standard pages of primary and secondary literature. The syllabus must be approved by the examiner, with at least half of the specified literature consisting of compulsory literature selected by the lecturer and common to all the students.</p> <p>A syllabus submitted for an exam in other subject elements may be included in the literature list for the take-home assignment, but not in its syllabus.</p>
<p><b>Teaching and working methods</b></p>	<p>Lectures and class teaching, or a combination of both, with oral exercises and group discussions.</p>

<p><b>Exam provisions</b></p>	<p><b>Form of exam:</b> Take-home assignment, optional subject, following active class participation. Active class participation consists of:</p> <ul style="list-style-type: none"> <li>• One approved interim assignment of 5-8 standard pages.</li> <li>• The students must give feedback on interim assignments by two fellow students.</li> </ul> <p><b>Scope:</b> 11-15 standard pages. <b>Assessment:</b> Internal exam with one examiner, the 7-point grading scale. Active class participation must be approved by the lecturer. <b>Group exam:</b> The take-home assignment can be taken individually or as a group (max. 4 students) with individual assessment. Each student's contribution must constitute a distinct entity that can be identified and assessed individually. The joint element must not exceed 25% of the total extent of the assignment. The scope of take-home assignments for group exams is: 16-22 standard pages (2 students), 22-30 standard pages (3 students) or 28-37 standard pages (4 students). <b>Exam language(s):</b> Danish or English. <b>Permitted exam aids:</b> All. <b>Make-up exam/resit:</b> Conducted in the same manner as the original exam.</p> <hr/> <p><b>Exam in case of non-approved active class participation:</b> <b>Form of exam:</b> Take-home assignment on set subject. <b>Scope:</b> 21-25 standard pages with a two weeks deadline. <b>Assessment:</b> Internal exam with one examiner, the 7-point grading scale. <b>Group exam:</b> This exam can only be taken individually. <b>Exam language(s):</b> Danish or English. <b>Permitted exam aids:</b> All. <b>Make-up exam/resit:</b> Same as the exam when active class participation is not approved.</p>
<p><b>Special provisions</b></p>	<p>The lecturer decides and announces the submission deadline for the interim assignment at the start of the semester. The interim assignment may be used as a draft for the final assignment. The topic for the interim assignment and the final exam assignment must be approved by the lecturer and be within the topic(s) covered. The interim assignment must be approved by the lecturer. If it is not approved, the student has 14 days to submit a revised version. If the revised version is not approved, the student is given the grade "MF" (manglende forudsætninger/failure to comply with requirements) and must register for the resit.</p> <p>If students do not take or pass the exam, their approved active class participation nonetheless remains valid for the next two exam periods.</p>

## Part 5. Exemptions, date of commencement and approval

### Section 9. Exemptions

Under special circumstances, the study board may grant exemptions from rules contained in the curriculum that have been set by the study board.

## **Section 10. Commencement**

This curriculum comes into force on 1 September 2019 and applies to students whose master's elective study in Philosophy commences on or after 1 September 2019.

## **Section 11. Approval**

This curriculum was approved by the Study Board for Department of Media, Cognition and Communication on 17 September 2018.

This curriculum was approved by the Dean of the Faculty of Humanities on 13 December 2018.

This curriculum was adjusted by the Faculty of Humanities on 21 August 2019.