



Programme curriculum  
**The bachelor's elective studies in  
Philosophy**  
2019

Amended 2020

**Faculty of Humanities  
University of Copenhagen**

**Entry into force: 1 September 2020**

## Contents

Part 1. Legal basis .....	3
Section 1. Legal basis .....	3
Part 2. Prescribed period of study and affiliation .....	3
Section 2. Prescribed period of study .....	3
Section 3. Affiliation.....	3
Part 3. Technical requirements pertaining to study .....	3
Section 4. Reading texts in foreign languages .....	3
Section 5. Definition of a standard page .....	4
Section 6. Syllabus .....	4
Part 4. Subject elements .....	4
Section 7. Stand-alone bachelor's elective studies .....	4
Section 8. Subject elements .....	5
Ethics and Meta-ethics .....	5
Ancient and Medieval Philosophy .....	7
Critical Reasoning, Logic and Philosophy of Language .....	9
Renaissance and Early Modern Philosophy .....	10
Epistemology and Philosophy of Mind.....	11
Phenomenology, Hermeneutics, and Deconstruction .....	12
Philosophy of Science and Applied Philosophy .....	12
Political Philosophy .....	12
(Mis)information and Democracy.....	13
Academic Internship.....	14
Academic Internship – Extended .....	15
Philosophical Problem 1 .....	17
Philosophical Problem 2 .....	19
Philosophical Problem 3 .....	21
Optional Subject 1.....	22
Optional Subject 2.....	23
Optional Subject 3.....	24
Optional Subject 4.....	25
Part 5. Exemptions, date of commencement and approval .....	26
Section 9. Exemptions .....	26
Section 10. Commencement .....	26
Section 11. Approval.....	26

This programme curriculum is supplemented by the faculty's *Shared curriculum for study programmes at the Faculty of Humanities*. Students enrolled under this curriculum are therefore subject to the guidelines and rules described in both the shared curriculum and the programme curriculum.

## **Part 1. Legal basis**

### **Section 1. Legal basis**

This curriculum has been drawn up under the authority endowed by:

- Ministerial Order no. 1328 of 15 November 2016 on Bachelor's and Master's (Candidatus) Programmes at Universities (*Uddannelsesbekendtgørelsen*)
- Ministerial Order no. 1062 of 30 June 2016 on University Examinations and Grading (*Eksamensbekendtgørelsen*)
- Ministerial Order no. 114 of 3 February 2015 on the Grading Scale and Other Forms of Assessment of Study Programmes under the Ministry of Higher Education and Science (The Grading Scale Order).

(2) Please notice that only the Danish version of the curriculum has legal validity.

(3) If there are discrepancies between the Danish and English versions of the curriculum, the Danish version will extend.

## **Part 2. Prescribed period of study and affiliation**

### **Section 2. Prescribed period of study**

The bachelor's elective study at Philosophy is part of a three-year bachelor's programme equating to 180 ECTS, which includes elective studies equating to 45 ECTS, as well as a major subject of at least 135 ECTS.

(2) Students must have passed their first-year exam before starting the bachelor's elective study.

### **Section 3. Affiliation**

The bachelor's elective study at Philosophy falls under the auspices of the Study Board for Department of Media, Cognition and Communication and the body of external examiners for Philosophy.

## **Part 3. Technical requirements pertaining to study**

### **Section 4. Reading texts in foreign languages**

Texts in Danish, Swedish, Norwegian and English are always read and listed in the original language. Texts in other languages may be used in class and listed for examination purposes in a translation into one of the four languages mentioned above (however cf. (2) below).

(2) Texts in other languages can be used in conjunction with a Danish or English parallel translation.

## Section 5. Definition of a standard page

A standard page is defined in section 7 of the shared curriculum for study programmes at the Faculty of Humanities.

(2) For the bachelor's elective study in Philosophy, the following also applies: Illustrations, diagrams, tables etc. count as 400 characters per item. Illustrations, diagrams, tables etc. may be freely included.

## Section 6. Syllabus

The syllabus provisions are presented under each subject element.

## Part 4. Subject elements

### Section 7. Stand-alone bachelor's elective studies

You can compose your own bachelor's elective study from parts of the stand-alone bachelor's elective studies.

(2) In the table below, you can see the semesters in which the individual subject elements are offered.

Subject elements	Semester
Ethics and Meta-ethics (15 ECTS)	Fall
Ancient and Medieval Philosophy (15 ECTS)	Fall
Critical Reasoning, Logic and Philosophy of Language (15 ECTS)	Spring
Renaissance and Early Modern Philosophy (15 ECTS)	Spring
Epistemology and Philosophy of Mind (15 ECTS)	Fall
Phenomenology, Hermeneutics, and Deconstruction (15 ECTS)	Fall
Philosophy of Science and Applied Philosophy (15 ECTS)	Spring
Political Philosophy (15 ECTS)	Spring
(Mis)information and Democracy	Fall
Academic Internship (15 ECTS)	Fall and/or Spring
Academic Internship – Extended (30 ECTS)	Fall and/or Spring
Philosophical Problem 1 (15 ECTS)	Fall and/or Spring
Philosophical Problem 2 (15 ECTS)	Fall and/or Spring
Philosophical Problem 3 (15 ECTS)	Fall and/or Spring
Optional Subject 1 (15 ECTS)	Fall and/or Spring
Optional Subject 2 (15 ECTS)	Fall and/or Spring
Optional Subject 3 (15 ECTS)	Fall and/or Spring
Optional Subject 4 (15 ECTS)	Fall and/or Spring

## Section 8. Subject elements

### Ethics and Meta-ethics

*Etik og metaetik*

**15 ECTS**

**Activity code: HFIB10591E**

<p><b>Academic targets</b></p>	<p>At the examination, the student can demonstrate:</p> <p>Knowledge and understanding of:</p> <ul style="list-style-type: none"> <li>• selected topical questions in applied ethics, key ethical theories (e.g. consequentialism, Kantianism, contractualism, virtue ethics) and associated theoretical discussions</li> <li>• key problems in meta-ethics, including theories about the nature of moral convictions and qualities, theories of knowledge, and the justification of moral points of view</li> <li>• the historical context for the topic's concepts, problems and methodologies</li> <li>• authoritative tools relevant to the subject element, e.g. bibliographic search tools, encyclopaedias, lexicons, authoritative reference works and introductions, as well as academic forums for the subject of the subject element.</li> </ul> <p>Skills to:</p> <ul style="list-style-type: none"> <li>• explain clearly and independently selected problems, positions and arguments</li> <li>• describe concepts, theories and arguments in their textual context, in a precise and well-documented manner</li> <li>• contextualise the historical and systematic context of a philosophical ethics and meta-ethics text</li> <li>• use bibliographic searches and other relevant tools to analyse, describe and discuss a problem.</li> </ul> <p>Competencies to:</p> <ul style="list-style-type: none"> <li>• work together on the oral presentation of a political-philosophy or normative-ethics text</li> <li>• work together to provide oral feedback on a presentation of a text on ethics and meta-ethics.</li> </ul>
<p><b>Syllabus</b></p>	<p>The lecturer specifies a syllabus of 900 standard pages, comprising 500 pages of core texts and 400 pages of supplementary texts.</p>
<p><b>Teaching and working methods</b></p>	<p>The classes consist of a combination of lectures and seminars.</p>

<p><b>Exam provisions</b></p>	<p><b>Form of exam:</b> Oral exam, set subject, with preparation, following active class participation. Active class participation consists of:</p> <ul style="list-style-type: none"> <li>• Approval of at least 8 of the 10 exercises/assignments of ½-3 standard pages each.</li> </ul> <p>For more information about active class participation, see the course description.</p> <p><b>Scope:</b> 30 minutes, including grading. Students are given 30 minutes for preparation.</p> <p><b>Assessment:</b> Internal exam with more than one examiner, the 7-point grading scale. Active class participation must be approved by the lecturer.</p> <p><b>Group exam:</b> This exam can only be taken individually.</p> <p><b>Exam language(s):</b> Danish or English.</p> <p><b>Permitted exam aids:</b> All exam aids are permitted during the preparation time. During the exam, however, students are only allowed to bring one standard page per exam question, in addition to the notes they prepared during the preparation time.</p> <p><b>Make-up exam/resit:</b> Conducted in the same manner as the original exam.</p> <hr/> <p><b>Exam in case of non-approved active class participation:</b></p> <p><b>Form of exam:</b> Take-home assignment, set subject.</p> <p><b>Scope:</b> 21-25 standard pages with a two weeks deadline.</p> <p><b>Assessment:</b> Internal exam with one examiner, the 7-point grading scale.</p> <p><b>Regulations for group exams:</b> This exam can only be taken individually.</p> <p><b>Exam language(s):</b> Danish or English.</p> <p><b>Permitted exam aids:</b> All.</p> <p><b>Make-up exam/resit:</b> Same as exam in case of non-approved active class participation.</p>
<p><b>Special provisions</b></p>	<p>For the oral exam, the lecturer prepares 10-14 questions based on the syllabus. These are made available to the students no later than 3 weeks before the exam. At the beginning of the exam, the student draws lots for one of the exam questions. The student then has 30 minutes to prepare (exam aids are permitted). The exam then lasts 30 minutes (including grading).</p> <p>Exercises/assignments must be written individually or in groups, as specified by the lecturer. If an exercise/assignment is not approved, the student(s) has/have one week from the date they received it to submit an improved version. Only one such attempt is permitted.</p> <p>Approved active class participation remains valid for the following two exam periods.</p>

## Ancient and Medieval Philosophy

*Antikkens og middelalderens filosofi*

**15 ECTS**

**Activity code: HFIB10121E**

<p><b>Academic targets</b></p>	<p>At the examination, the student can demonstrate:</p> <p>Knowledge and understanding of:</p> <ul style="list-style-type: none"> <li>• important philosophers and movements in ancient and medieval philosophy (from approx. 600 BCE to approx. 1400 CE) and their influence</li> <li>• historiographical methodology as it pertains to the history and methodology of philosophy, as well as the changing interpretations of selected philosophers and philosophical topics over time</li> <li>• at least one topic in history of philosophy whose main problem is brought to bear on a contemporary topic</li> <li>• authoritative tools for the subject element, e.g. reference works, handbooks, encyclopaedias and lexicons.</li> </ul> <p>Skills to:</p> <ul style="list-style-type: none"> <li>• independently read and understand a history of philosophy source</li> <li>• describe concepts, theories and arguments in their textual context, in a precise and well-documented manner</li> <li>• identify and articulate one or more philosophical problems based on an independent reading of a history of philosophy source</li> <li>• make history of philosophy problems topical</li> <li>• use bibliographic searches and other relevant tools to analyse, describe and discuss a problem.</li> </ul> <p>Competencies to:</p> <ul style="list-style-type: none"> <li>• provide and receive feedback on students' oral presentations</li> <li>• give a short presentation on a history of philosophy topic</li> <li>• produce a written or oral presentation on a defined philosophical problem.</li> </ul>
<p><b>Syllabus</b></p>	<p>The lecturer specifies a syllabus of 900 standard pages, comprising 500 pages of core texts and 400 pages of supplementary texts.</p>
<p><b>Teaching and working methods</b></p>	<p>The classes consist of a combination of lectures and seminars.</p>

<p><b>Exam provisions</b></p>	<p><b>Form of exam:</b> Take-home assignment, set subject, following approval of active class participation. Active class participation consists of:</p> <ul style="list-style-type: none"> <li>• Approval of at least 5 out of 8 exercises/assignments of ½-5 standard pages each.</li> </ul> <p>For more information about active class participation, see the course description.</p> <p><b>Scope:</b> 6-10 standard pages with a 7 days deadline. <b>Assessment:</b> Internal exam with one examiner, the 7-point grading scale. Active class participation must be approved by the lecturer. <b>Group exam:</b> The take-home assignment can be written individually or as a group (max. 3 students), with individual assessment. If several students work together on an assignment, their individual contributions must constitute distinct units that can be identified and assessed separately. The joint part must not exceed 50% of the total. The scope of take-home assignments for group exams is: 9-15 standard pages (2 students) or 12-20 standard pages (3 students). <b>Exam language(s):</b> Danish or English. <b>Permitted exam aids:</b> All. <b>Make-up exam/resit:</b> Conducted in the same manner as the original exam.</p>
	<p><b>Exam in case of non-approved active class participation:</b> <b>Form of exam:</b> Take-home assignment, set subject. <b>Scope:</b> 21-25 standard pages with a two weeks deadline. <b>Assessment:</b> Internal exam with one examiner, the 7-point grading scale. <b>Regulations for group exams:</b> This exam can only be taken individually. <b>Exam language(s):</b> Danish or English. <b>Permitted exam aids:</b> All. <b>Make-up exam/resit:</b> Same as exam in case of non-approved active class participation.</p>
<p><b>Special provisions</b></p>	<p>For the written take-home assignment, the examiner prepares 10-14 exam questions no later than 3 weeks before the start of the assignment. At the start of the exam period, the students draw lots for their exam questions.</p> <p>Exercises/assignments must be written individually or in groups, as specified by the lecturer. If an exercise/assignment is not approved, the student(s) has/have one week from the date they received it to submit an improved version. Only one such attempt is permitted.</p> <p>Approved active class participation remains valid for the following two exam periods.</p>



## Critical Reasoning, Logic and Philosophy of Language

*Argumentationsteori, logik og sprogfilosofi*

15 ECTS

Activity code: HFIB10131E

<p><b>Academic targets</b></p>	<p>At the examination, the student can demonstrate:</p> <p>Knowledge and understanding of:</p> <ul style="list-style-type: none"> <li>• the basic structures of arguments and the most significant concepts and forms of inference in argumentation theory</li> <li>• the basic elements of philosophical, academic and everyday demonstrations, concept analysis and evidence formats</li> <li>• the syntax and semantics of propositional logic and full first-order logic, and the computability procedure for validity, with an emphasis on truth tables and semantic tableaux</li> <li>• key philosophical theories about the semantics and pragmatics of language.</li> </ul> <p>Skills to:</p> <ul style="list-style-type: none"> <li>• account for the most important types of inference, fallacy, etc.</li> <li>• account for the syntax and semantics of propositional logic and full first-order logic</li> <li>• account for the computability procedure for validity, with an emphasis on truth tables and semantic tableaux</li> <li>• account for key theories about the semantics and pragmatics of language.</li> </ul> <p>Competencies to:</p> <ul style="list-style-type: none"> <li>• identify logical forms, and formalise propositions and arguments in propositional logic and full first-order logic</li> <li>• analyse the validity, durability and demonstrative force of philosophical, academic and everyday reasoning</li> <li>• communicate research-based knowledge of the use of arguments in philosophical, academic and everyday contexts</li> <li>• study and analyse texts and linguistic utterances with a view to clarifying their semantic content and pragmatic function.</li> </ul>
<p><b>Syllabus</b></p>	<p>A syllabus of 750 pages is specified, comprising 400 standard pages of core texts and 350 pages of supplementary texts.</p>
<p><b>Teaching and working methods</b></p>	<p>The classes consist of a combination of lectures and seminars.</p>
<p><b>Exam provisions</b></p>	<p><b>Form of exam:</b> Active class participation. Active class participation consists of:</p> <ul style="list-style-type: none"> <li>• Approval of at least 10 out of 12 exercises/assignments of ½-2 standard pages each.</li> </ul> <p>For more information about active class participation, see the course description.</p> <p><b>Assessment:</b> Internal exam with one examiner, Pass/Fail. <b>Group exam:</b> This exam can only be taken individually. <b>Exam language(s):</b> Danish or English. <b>Permitted exam aids:</b> All. <b>Make-up exam/resit:</b> Take-home assignment on set subject, 21-25 standard pages, Students have 14 days to submit their papers.</p>

<b>Special provisions</b>	<p>Assignments and exercises are split equally between argumentation theory, logic and philosophy of language.</p> <p>Exercises/assignments must be written individually or in groups, as specified by the lecturer. If an exercise/assignment is not approved, the student(s) has/have one week from the date they received it to submit an improved version. Only one such attempt is permitted.</p>
---------------------------	--

## Renaissance and Early Modern Philosophy

*Renæssancens og nyere tids filosofi*

**15 ECTS**

**Activity code: HFIB10141E**

<b>Academic targets</b>	<p>At the examination, the student can demonstrate:</p> <p>Knowledge and understanding of:</p> <ul style="list-style-type: none"> <li>• important philosophers and movements in Renaissance and modern philosophy (approx. 1400-1900) and their influence</li> <li>• historiographical methodology as it pertains to the history and methodology of philosophy, as well as the changing interpretations of selected philosophers and philosophical topics over time</li> <li>• at least one topic in history of philosophy whose main problem is brought to bear on a contemporary topic</li> <li>• authoritative tools for the subject element, e.g. reference works, handbooks, encyclopaedias and lexicons.</li> </ul> <p>Skills to:</p> <ul style="list-style-type: none"> <li>• independently read and understand a history of philosophy source</li> <li>• describe concepts, theories and arguments in their textual context, in a precise and well-documented manner</li> <li>• identify and articulate one or more philosophical problems based on an independent reading of a history of philosophy source</li> <li>• make history of philosophy problems topical</li> <li>• use bibliographic searches and other relevant tools to analyse, describe and discuss a problem.</li> </ul> <p>Competencies to:</p> <ul style="list-style-type: none"> <li>• provide and receive feedback on students' oral presentations</li> <li>• give a short presentation on a history of philosophy topic</li> <li>• produce a written or oral presentation on a defined philosophical problem.</li> </ul>
<b>Syllabus</b>	<p>The lecturer specifies a syllabus of 900 standard pages, comprising 500 standard pages of core texts and 400 pages of supplementary texts.</p>
<b>Teaching and working methods</b>	<p>The classes consist of a combination of lectures and seminars.</p>

<p><b>Exam provisions</b></p>	<p><b>Form of exam:</b> Take-home assignment, set subject, following approval of active class participation. Active class participation consists of:</p> <ul style="list-style-type: none"> <li>• Approval of at least 5 out of 8 exercises/assignments of ½-5 standard pages each.</li> </ul> <p>For more information about active class participation, see the course description.</p> <p><b>Scope:</b> 6-10 standard pages, with a 7 days deadline. <b>Assessment:</b> Internal exam with one examiner, the 7-point grading scale. Active class participation must be approved by the lecturer. <b>Group exam:</b> The take-home assignment can be written individually or as a group (max. 3 students), with individual assessment. If several students work together on an assignment, their individual contributions must constitute distinct units that can be identified and assessed separately. The joint part must not exceed 50% of the total. The scope of take-home assignments for group exams is: 9-15 standard pages (2 students) or 12-20 standard pages (3 students). <b>Exam language(s):</b> Danish or English. <b>Permitted exam aids:</b> All. <b>Make-up exam/resit:</b> Conducted in the same manner as the original exam.</p>
	<p><b>Exam in case of non-approved active class participation:</b> <b>Form of exam:</b> Take-home assignment, set subject. <b>Scope:</b> 21-25 standard pages with a two weeks deadline. <b>Assessment:</b> Internal exam with one examiner, the 7-point grading scale. <b>Regulations for group exams:</b> This exam can only be taken individually. <b>Exam language(s):</b> Danish or English. <b>Permitted exam aids:</b> All. <b>Make-up exam/resit:</b> Same as exam in case of non-approved active class participation.</p>
<p><b>Special provisions</b></p>	<p>For the written take-home assignment, the examiner prepares 12-15 exam questions no later than 3 weeks before the start of the assignment. At the start of the assignment, the students draw lots for their exam question.</p> <p>Exercises/assignments must be written individually or in groups, as specified by the lecturer. If an exercise/assignment is not approved, the student(s) has/have one week from the date they received it to submit an improved version. Only one such attempt is permitted.</p> <p>Approved active class participation remains valid for the following two exam periods.</p>

## Epistemology and Philosophy of Mind

*Erkendelsesteori og bevidsthedsfilosofi*

**15 ECTS**

**Activity code: HFIB10601E**

**Academic targets, syllabus, teaching and working methods and exam provisions:** See the curriculum for the bachelor's programme in Philosophy (2019), however:  
**Assessment:** Internal exam with more than one examiner, the 7-point grading scale.  
**Assessment of exam in case of non-approved active class participation:** Internal exam with one examiner, the 7-point grading scale.

## **Phenomenology, Hermeneutics, and Deconstruction**

*Fænomenologi, hermeneutik og dekonstruktion*

**15 ECTS**

**Activity code: HFIB10611E**

**Academic targets, syllabus, teaching and working methods and exam provisions:** See the curriculum for the bachelor's programme in Philosophy (2019).

## **Philosophy of Science and Applied Philosophy**

*Videnskabsfilosofi og anvendt filosofi*

**15 ECTS**

**Activity code: HFIB10621E**

**Academic targets, syllabus, teaching and working methods and exam provisions:** See the curriculum for the bachelor's programme in Philosophy (2019).

## **Political Philosophy**

*Politisk filosofi*

**15 ECTS**

**Activity code: HFIB10631E**

**Academic targets, syllabus, teaching and working methods and exam provisions:** See the curriculum for the bachelor's programme in Philosophy (2019), however:

**Assessment:** Internal exam with more than one examiner, the 7-point grading scale.

**Assessment of exam in case of non-approved active class participation:** Internal exam with one examiner, the 7-point grading scale.

## (Mis)information and Democracy

(Mis)information og demokrati

15 ECTS

Activity code: HFIB10431E

<p><b>Academic targets</b></p>	<p>At the examination, the student can demonstrate:</p> <p>Knowledge and understanding of:</p> <ul style="list-style-type: none"> <li>• the relationship between information, misinformation and democracy seen in an interdisciplinary perspective</li> <li>• the relationship between information and attention</li> <li>• the role of media in the dissemination of information and misinformation</li> <li>• the structure and dynamics of the information market.</li> </ul> <p>Skills to:</p> <ul style="list-style-type: none"> <li>• integrate, within a relevant theoretical context, a chosen interdisciplinary subject into the area of (mis)information and democracy and relate to the methods in use within the field in question</li> <li>• analyse significant problems regarding (mis)information and democracy.</li> </ul> <p>Competencies to:</p> <ul style="list-style-type: none"> <li>• apply academic knowledge about (mis)information and democracy in an interdisciplinary context while combining academic depth with an overview of other academic fields</li> <li>• organize and control personal work process in relation to assignment goals, collaboration and set deadlines.</li> </ul>
<p><b>Syllabus</b></p>	<p>The student specifies a syllabus comprising 1000-1200 standard pages relevant to the subject of the take-home assignment. The syllabus must be approved by the examiner.</p>
<p><b>Teaching and working methods</b></p>	<p>See the course description of the course offered in combination with this subject element.</p>
<p><b>Exam provisions</b></p>	<p><b>Form of exam:</b> Take-home assignment, optional subject.  <b>Scope:</b> 10-15 standard pages.  <b>Assessment:</b> Internal exam with one examiner, the 7-point grading scale.  <b>Regulations for group exams:</b> The take-home assignment can be written individually or as a group (max. 3 students), with individual assessment. If several students work together on an assignment, their individual contributions must constitute distinct units that can be identified and assessed separately. The joint part must not exceed 25% of the total. The scope of take-home assignments for group exams is: 16-22 standard pages (2 students) or 22-30 standard pages (3 students).  <b>Exam language(s):</b> Danish og English.  <b>Permitted exam aids:</b> All.  <b>Make-up exam/resit:</b> Conducted in the same manner as the original exam.</p>

## Academic Internship

Projektorienteret forløb

15 ECTS

Activity code: HFIB10641E

<p><b>Academic targets</b></p>	<p>At the examination, the student can demonstrate:</p> <p>Knowledge and understanding of:</p> <ul style="list-style-type: none"> <li>• work in organisations and companies</li> <li>• internal and external factors affecting an organisation</li> <li>• a company or organisation's strategic work</li> <li>• applying academic qualifications acquired on a bachelor's programme in Philosophy in a practical, organisational context</li> <li>• their own academic resources in a work context.</li> </ul> <p>Skills to:</p> <ul style="list-style-type: none"> <li>• apply academic theories and methods from the bachelor's programme in Philosophy to specific minor assignments</li> <li>• apply the bachelor's programme's in Philosophy's academic theories and analytical methods to specific workplaces, organisations and work processes.</li> </ul> <p>Competencies to:</p> <ul style="list-style-type: none"> <li>• reflect on specific working conditions in the workplace, including their own role and duties</li> <li>• reflect on their own career opportunities and perspectives in relation to their choice of master's programmes</li> <li>• complete minor academic assignments in their field of study.</li> </ul>
<p><b>Syllabus</b></p>	<p>Students submit a syllabus of 400 standard pages of theoretical/analytical literature of relevance to the internship. Half of the literature listed must be academic literature in philosophy, the other half must be relevant literature on organisational theory. The syllabus may include literature that has been listed for the exam in other subject elements on the programme. The syllabus must be approved in advance by the examiner.</p>
<p><b>Teaching and working methods</b></p>	<p>Seminar and individual supervision in connection with the preparation of a portfolio. Presence at the workplace for a total of 375-400 hours.</p>
<p><b>Exam provisions</b></p>	<p><b>Form of exam:</b> Portfolio.  <b>Scope:</b> 11-15 standard pages.  <b>Assessment:</b> Internal exam with one examiner, the 7-point grading scale.  <b>Regulations for group exams:</b> This exam can only be taken individually.  <b>Exam language(s):</b> Danish or English.  <b>Permitted exam aids:</b> All.  <b>Make-up exam/resit:</b> Conducted in the same manner as the original exam.</p>

<p><b>Special provisions</b></p>	<p>The portfolio consists of 4 set assignments:</p> <ul style="list-style-type: none"> <li>• Presentation of the internship site/organisation (1-2 standard pages)</li> <li>• Organisational analysis of the company (3-4 standard pages)</li> <li>• Interview with the nearest superior/manager about the company's strategy (3-4 standard pages) and</li> <li>• reflection on practical academic skills in practice (4-5 standard pages).</li> </ul> <p>Feedback will be given on assignments submitted before the deadline specified by the lecturer during the semester. The feedback may consist of individual and/or collective feedback from the lecturer. The portfolio is evaluated at the exam as a single written submission.</p> <p>The students and workplaces sign written agreements in advance of academic internships. Before the internship starts, this agreement must be approved by the board of studies or a person authorised by the board of studies. The agreement must specify that the workplace and the student intend to live up to the provisions relating to length of the internship, the type of work and supervision.</p>
----------------------------------	---

**Academic Internship – Extended**

*Projektorienteret forløb – udvidet*

**30 ECTS**

**Activity code: HFIB10651E**

<p><b>Academic targets</b></p>	<p>At the examination, the student can demonstrate:</p> <p>Knowledge and understanding of:</p> <ul style="list-style-type: none"> <li>• work in organisations and companies</li> <li>• internal and external factors affecting an organisation</li> <li>• a company or organisation's strategic work</li> <li>• applying academic qualifications acquired on a bachelor's programme in Philosophy in a practical, organisational context</li> <li>• their own academic resources in a work context.</li> </ul> <p>Skills to:</p> <ul style="list-style-type: none"> <li>• apply academic theories and methods from the bachelor's programme in Philosophy to specific assignments</li> <li>• apply the bachelor's programme's in Philosophy's academic theories and analytical methods to specific workplaces, organisations and work processes</li> <li>• apply organisational theory in order to shed light on specific workplaces and work processes.</li> </ul> <p>Competencies to:</p> <ul style="list-style-type: none"> <li>• reflect on specific working conditions in the workplace, including their own role and duties</li> <li>• reflect on their own career opportunities and perspectives in relation to their choice of master's programmes</li> <li>• complete major academic assignments in their field of study.</li> </ul>
--------------------------------	---

<b>Syllabus</b>	Students submit a syllabus of 600 standard pages of theoretical/analytical literature of relevance to the internship. Half of the literature listed must be academic literature in philosophy, the other half must be relevant literature on organisational theory. The syllabus may include literature that has been listed for the exam in other subject elements on the programme. The syllabus must be approved in advance by the examiner.
<b>Teaching and working methods</b>	Seminar and individual supervision in connection with the preparation of a portfolio. Presence at the workplace for a total of 600-650 hours.
<b>Exam provisions</b>	<p><b>Form of exam:</b> Portfolio.  <b>Scope:</b> 21-25 standard pages.  <b>Assessment:</b> Internal exam with one examiner, the 7-point grading scale.  <b>Regulations for group exams:</b> This exam can only be taken individually.  <b>Exam language(s):</b> Danish or English.  <b>Permitted exam aids:</b> All.  <b>Make-up exam/resit:</b> Conducted in the same manner as the original exam.</p>
<b>Special provisions</b>	<p>The portfolio consists of 4 set assignments:</p> <ul style="list-style-type: none"> <li>• Presentation of the internship site/organisation (2-3 standard pages)</li> <li>• Organisational analysis of the company (3-4 standard pages)</li> <li>• Interview with the nearest superior/manager about the company's strategy (5-6 standard pages) and</li> <li>• reflection on practical academic skills in practice (11-12 standard pages).</li> </ul> <p>Feedback will be given on assignments submitted before the deadline specified by the lecturer during the semester. The feedback may consist of individual and/or collective feedback from the lecturer. The portfolio is evaluated at the exam as a single written submission.</p> <p>The students and workplaces sign written agreements in advance of academic internships. Before the internship starts, this agreement must be approved by the board of studies or a person authorised by the board of studies. The agreement must specify that the workplace and the student intend to live up to the provisions relating to length of the internship, the type of work and supervision.</p>



## Philosophical Problem 1

*Filosofisk problem 1*

**15 ECTS**

**Activity code: HFIB10661E**

<p><b>Academic targets</b></p>	<p>At the examination, the student can demonstrate:</p> <p>Knowledge and understanding of:</p> <ul style="list-style-type: none"> <li>• key issues related to a philosophical problem in the area covered by the subject element</li> <li>• the historical context for the topic's concepts, problems and methodologies</li> <li>• authoritative tools relevant to the subject element, e.g. bibliographic search tools, encyclopaedias, lexicons, authoritative reference works and introductions, as well as academic forums for the subject of the subject element.</li> </ul> <p>Skills to:</p> <ul style="list-style-type: none"> <li>• explain clearly and independently selected problems, positions and arguments</li> <li>• describe concepts, theories and arguments in the area covered by the subject element in their textual context, in a precise and well-documented manner</li> <li>• contextualise the historical and systematic context of a philosophical text in the area covered by the subject element</li> <li>• use bibliographic searches and other relevant tools to analyse, describe and discuss a problem.</li> </ul> <p>Competencies to:</p> <ul style="list-style-type: none"> <li>• collaborate on the oral presentation of a text in the area covered by the subject element</li> <li>• collaborate on oral feedback on the oral presentation of a text in the area covered by the subject element.</li> </ul>
<p><b>Syllabus</b></p>	<p>Students submit a syllabus of 900 standard pages for approval by the examiner, comprising 500 pages of core texts and 400 pages of supplementary texts.</p>
<p><b>Teaching and working methods</b></p>	<p>The classes consist of a combination of lectures and seminars.</p>

<p><b>Exam provisions</b></p>	<p><b>Form of exam:</b> Oral exam, set subject, with preparation, following active class participation. Active class participation consists of:</p> <ul style="list-style-type: none"> <li>• Approval of at least 4 of the 5 assignments/exercises of 2–3 standard pages each.</li> </ul> <p>For more information about active class participation, see the course description.</p> <p><b>Scope:</b> 30 minutes, including grading. Students are given 30 minutes for preparation.</p> <p><b>Assessment:</b> Internal exam with more than one examiner, the 7-point grading scale. Active class participation must be approved by the lecturer.</p> <p><b>Group exam:</b> This exam can only be taken individually.</p> <p><b>Exam language(s):</b> Danish or English.</p> <p><b>Permitted exam aids:</b> All exam aids are permitted during the preparation time. During the exam, however, students are only allowed to bring one standard page per exam question, in addition to the notes they prepared during the preparation time.</p> <p><b>Make-up exam/resit:</b> Same as immediately above.</p> <hr/> <p><b>Exam in case of non-approved active class participation:</b></p> <p><b>Form of exam:</b> Take-home assignment, set subject.</p> <p><b>Scope:</b> 21-25 standard pages with a two weeks deadline.</p> <p><b>Assessment:</b> Internal exam with one examiner, the 7-point grading scale.</p> <p><b>Regulations for group exams:</b> This exam can only be taken individually.</p> <p><b>Exam language(s):</b> Danish or English.</p> <p><b>Permitted exam aids:</b> All.</p> <p><b>Make-up exam/resit:</b> Same as exam in case of non-approved active class participation.</p>
<p><b>Special provisions</b></p>	<p>The oral exam consists of the following: The lecturer formulates 10-14 exam questions based on the syllabus, which are made available to the students at the end of the course. At the beginning of the exam, the student draws lots for one of the exam questions.</p> <p>Exercises/assignments must be written individually or in groups, as specified by the lecturer. If an exercise/assignment is not approved, the student(s) has/have one week from the date they received it to submit an improved version. Only one such attempt is permitted.</p> <p>Approved active class participation remains valid for the following two exam periods.</p>

## Philosophical Problem 2

Filosofisk problem 2

15 ECTS

Activity code: HFIB10671E

<p><b>Academic targets</b></p>	<p>At the examination, the student can demonstrate:</p> <p>Knowledge and understanding of:</p> <ul style="list-style-type: none"> <li>• key issues related to a philosophical problem in the area covered by the subject element</li> <li>• the historical context for the topic's concepts, problems and methodologies</li> <li>• authoritative tools relevant to the subject element, e.g. bibliographic search tools, encyclopaedias, lexicons, authoritative reference works and introductions, as well as academic forums for the subject of the subject element.</li> </ul> <p>Skills to:</p> <ul style="list-style-type: none"> <li>• explain clearly and independently selected problems, positions and arguments</li> <li>• describe concepts, theories and arguments in the area covered by the subject element in their textual context, in a precise and well-documented manner</li> <li>• contextualise the historical and systematic context of a philosophical text in the area covered by the subject element</li> <li>• use bibliographic searches and other relevant tools to analyse, describe and discuss a problem.</li> </ul> <p>Competencies to:</p> <ul style="list-style-type: none"> <li>• collaborate on the oral presentation of a text in the area covered by the subject element</li> <li>• collaborate on oral feedback on the oral presentation of a text in the area covered by the subject element.</li> </ul>
<p><b>Syllabus</b></p>	<p>Students submit a syllabus of 900 standard pages for approval by the examiner, comprising 500 pages of core texts and 400 pages of supplementary texts.</p>
<p><b>Teaching and working methods</b></p>	<p>The classes consist of a combination of lectures and seminars.</p>
<p><b>Exam provisions</b></p>	<p><b>Form of exam:</b> Written take-home assignment, set subject, following active class participation. Active class participation consists of:</p> <ul style="list-style-type: none"> <li>• Approval of at least 5 of the 8 assignments/exercises of ½-5 standard pages each.</li> </ul> <p>For more information about active class participation, see the course description.</p> <p><b>Scope:</b> 6-10 standard pages with a 7 days deadline. <b>Assessment:</b> Internal exam one examiner, the 7-point grading scale. Active class participation must be approved by the lecturer. <b>Group exam:</b> This exam can only be taken individually. <b>Exam language(s):</b> Danish or English. <b>Permitted exam aids:</b> All. <b>Make-up exam/resit:</b> Conducted in the same manner as the original exam.</p>

	<p><b>Exam when active class participation is not approved:</b>  <b>Form of exam:</b> Take-home assignment on set subject.  <b>Scope:</b> 21-25 standard pages. Students have 14 days to submit their papers.  <b>Assessment:</b> Internal exam with a single examiner, the 7-point grading scale.  <b>Regulations for group exams:</b> This exam can only be taken individually.  <b>Exam language(s):</b> Danish or English.  <b>Permitted exam aids:</b> All.  <b>Make-up exam/resit:</b> Same as immediately above.</p>
<p><b>Special provisions</b></p>	<p>The examiner prepares 10-14 exam questions no later than 3 weeks before the start of the assignment. At the start of the exam period, the students draw lots for their exam questions.</p> <p>Exercises/assignments must be written individually or in groups, as specified by the lecturer. If an exercise/assignment is not approved, the student(s) has/have one week from the date they received it to submit an improved version. Only one such attempt is permitted.</p> <p>Approved active class participation remains valid for the following two exam periods.</p>

### Philosophical Problem 3

*Filosofisk problem 3*

15 ECTS

Activity code: HFIB10681E

<p><b>Academic targets</b></p>	<p>At the examination, the student can demonstrate:</p> <p>Knowledge and understanding of:</p> <ul style="list-style-type: none"> <li>• key issues related to a philosophical problem in the area covered by the subject element</li> <li>• the historical context for the topic's concepts, problems and methodologies</li> <li>• authoritative tools relevant to the subject element, e.g. bibliographic search tools, encyclopaedias, lexicons, authoritative reference works and introductions, as well as academic forums for the subject of the subject element.</li> </ul> <p>Skills to:</p> <ul style="list-style-type: none"> <li>• explain clearly and independently selected problems, positions and arguments</li> <li>• describe concepts, theories and arguments in the area covered by the subject element in their textual context, in a precise and well-documented manner</li> <li>• contextualise the historical and systematic context of a philosophical text in the area covered by the subject element</li> <li>• use bibliographic searches and other relevant tools to analyse, describe and discuss a problem.</li> </ul> <p>Competencies to:</p> <ul style="list-style-type: none"> <li>• collaborate on the oral presentation of a text in the area covered by the subject element</li> <li>• collaborate on oral feedback on the oral presentation of a text in the area covered by the subject element.</li> </ul>
<p><b>Syllabus</b></p>	<p>Students submit a syllabus of 900 standard pages for approval by the examiner, comprising 500 pages of core texts and 400 pages of supplementary texts.</p>
<p><b>Teaching and working methods</b></p>	<p>The classes consist of a combination of lectures and seminars.</p>
<p><b>Exam provisions</b></p>	<p><b>Form of exam:</b> Take-home assignment, optional subject.  <b>Scope:</b> 11-15 standard pages.  <b>Assessment:</b> Internal exam with one examiner, the 7-point grading scale.  <b>Group exam:</b> The exam can be taken individually or as a group (max. 3 students) with individual assessment. If several students work together on an assignment, their individual contributions must constitute distinct units that can be identified and assessed separately. The joint part must not exceed 50% of the total. The scope of take-home assignments for group exams is: 16-22 standard pages (2 students) or 22-30 standard pages (3 students).  <b>Exam language(s):</b> English or Danish.  <b>Permitted exam aids:</b> All.  <b>Make-up exam/resit:</b> Same as immediately above.</p>

## Optional Subject 1

*Frit emne 1*

15 ECTS

Activity code: HFIB10691E

<p><b>Academic targets</b></p>	<p>At the examination, the student can demonstrate:</p> <p>Knowledge and understanding of:</p> <ul style="list-style-type: none"> <li>• a classical or contemporary philosophical problem or topic, and how it relates to other problems</li> <li>• different discussions of the problem or topic, both historical and contemporary</li> <li>• relevant literature about the problem or topic.</li> </ul> <p>Skills to:</p> <ul style="list-style-type: none"> <li>• analyse theories with a view to their understanding and treatment of the problem/topic</li> <li>• conduct specific analyses in order to discuss a selected problem or topic and relate it to the context in which it was formulated</li> <li>• evaluate new theories on the basis of the relevant context of the problems.</li> </ul> <p>Competencies to:</p> <ul style="list-style-type: none"> <li>• reflect on different definitions and treatments of philosophical problems/topics and their relationship to each other</li> <li>• analyse theories based on awareness of philosophical problems</li> <li>• present and argue for a philosophical position.</li> </ul>
<p><b>Syllabus</b></p>	<p>Students submit a syllabus of 900 standard pages for approval by the examiner, comprising 500 pages of core texts and 400 pages of supplementary texts.</p>
<p><b>Teaching and working methods</b></p>	<p>Students should refer to the course description for the subject element concerned.</p>
<p><b>Exam provisions</b></p>	<p><b>Form of exam:</b> Take-home assignment, optional subject.  <b>Scope:</b> 11-15 standard pages.  <b>Assessment:</b> Internal exam with one examiner, the 7-point grading scale.  <b>Regulations for group exams:</b> The exam can be taken individually or as a group (max. 3 students) with individual assessment. If several students work together on an assignment, their individual contributions must constitute distinct units that can be identified and assessed separately. The joint part must not exceed 50% of the total. The scope of take-home assignments for group exams is: 16-22 standard pages (2 students) or 22-30 standard pages (3 students).  <b>Exam language(s):</b> Danish or English.  <b>Permitted exam aids:</b> All.  <b>Make-up exam/resit:</b> Conducted in the same manner as the original exam.</p>

## Optional Subject 2

*Frit emne 2*

15 ECTS

Activity code: HFIB10701E

<p><b>Academic targets</b></p>	<p>At the examination, the student can demonstrate:</p> <p>Knowledge and understanding of:</p> <ul style="list-style-type: none"> <li>• a classical or contemporary philosophical problem or topic, and how it relates to other problems</li> <li>• different discussions of the problem or topic, both historical and contemporary</li> <li>• relevant literature about the problem or topic.</li> </ul> <p>Skills to:</p> <ul style="list-style-type: none"> <li>• analyse theories with a view to their understanding and treatment of the problem/topic</li> <li>• conduct specific analyses in order to discuss a selected problem or topic and relate it to the context in which it was formulated</li> <li>• evaluate new theories on the basis of the relevant context of the problems.</li> </ul> <p>Competencies to:</p> <ul style="list-style-type: none"> <li>• reflect on different definitions and treatments of philosophical problems/topics and their relationship to each other</li> <li>• analyse theories based on awareness of philosophical problems</li> <li>• present and argue for a philosophical position.</li> </ul>
<p><b>Syllabus</b></p>	<p>Students submit a syllabus of 900 standard pages for approval by the examiner, comprising 500 pages of core texts and 400 pages of supplementary texts.</p>
<p><b>Teaching and working methods</b></p>	<p>Students should refer to the course description for the subject element concerned.</p>
<p><b>Exam provisions</b></p>	<p><b>Form of exam:</b> Take-home assignment, optional subject.  <b>Scope:</b> 11-15 standard pages.  <b>Assessment:</b> Internal exam with one examiner, the 7-point grading scale.  <b>Regulations for group exams:</b> The exam can be taken individually or as a group (max. 3 students) with individual assessment. If several students work together on an assignment, their individual contributions must constitute distinct units that can be identified and assessed separately. The joint part must not exceed 50% of the total. The scope of take-home assignments for group exams is: 16-22 standard pages (2 students) or 22-30 standard pages (3 students).  <b>Exam language(s):</b> Danish or English.  <b>Permitted exam aids:</b> All.  <b>Make-up exam/resit:</b> Conducted in the same manner as the original exam.</p>

### Optional Subject 3

*Frit emne 3*

15 ECTS

Activity code: HFIB10711E

<p><b>Academic targets</b></p>	<p>At the examination, the student can demonstrate:</p> <p>Knowledge and understanding of:</p> <ul style="list-style-type: none"> <li>• a classical or contemporary philosophical problem or topic, and how it relates to other problems</li> <li>• different discussions of the problem or topic, both historical and contemporary</li> <li>• relevant literature about the problem or topic.</li> </ul> <p>Skills to:</p> <ul style="list-style-type: none"> <li>• analyse theories with a view to their understanding and treatment of the problem/topic</li> <li>• conduct specific analyses in order to discuss a selected problem or topic and relate it to the context in which it was formulated</li> <li>• evaluate new theories on the basis of the relevant context of the problems.</li> </ul> <p>Competencies to:</p> <ul style="list-style-type: none"> <li>• reflect on different definitions and treatments of philosophical problems/topics and their relationship to each other</li> <li>• analyse theories based on awareness of philosophical problems</li> <li>• present and argue for a philosophical position.</li> </ul>
<p><b>Syllabus</b></p>	<p>Students submit a syllabus of 900 standard pages for approval by the examiner, comprising 500 pages of core texts and 400 pages of supplementary texts.</p>
<p><b>Teaching and working methods</b></p>	<p>Students should refer to the course description for the subject element concerned.</p>
<p><b>Exam provisions</b></p>	<p><b>Form of exam:</b> Take-home assignment, optional subject.  <b>Scope:</b> 11-15 standard pages.  <b>Assessment:</b> Internal exam with one examiner, the 7-point grading scale.  <b>Regulations for group exams:</b> The exam can be taken individually or as a group (max. 3 students) with individual assessment. If several students work together on an assignment, their individual contributions must constitute distinct units that can be identified and assessed separately. The joint part must not exceed 50% of the total. The scope of take-home assignments for group exams is: 16-22 standard pages (2 students) or 22-30 standard pages (3 students).  <b>Exam language(s):</b> Danish or English.  <b>Permitted exam aids:</b> All.  <b>Make-up exam/resit:</b> Conducted in the same manner as the original exam.</p>



## Optional Subject 4

*Frit emne 4*

15 ECTS

Activity code: HFIB10721E

<p><b>Academic targets</b></p>	<p>At the examination, the student can demonstrate:</p> <p>Knowledge and understanding of:</p> <ul style="list-style-type: none"> <li>• a classical or contemporary philosophical problem or topic, and how it relates to other problems</li> <li>• different discussions of the problem or topic, both historical and contemporary</li> <li>• relevant literature about the problem or topic.</li> </ul> <p>Skills to:</p> <ul style="list-style-type: none"> <li>• analyse theories with a view to their understanding and treatment of the problem/topic</li> <li>• conduct specific analyses in order to discuss a selected problem or topic and relate it to the context in which it was formulated</li> <li>• evaluate new theories on the basis of the relevant context of the problems.</li> </ul> <p>Competencies to:</p> <ul style="list-style-type: none"> <li>• reflect on different definitions and treatments of philosophical problems/topics and their relationship to each other</li> <li>• analyse theories based on awareness of philosophical problems</li> <li>• present and argue for a philosophical position.</li> </ul>
<p><b>Syllabus</b></p>	<p>Students submit a syllabus of 900 standard pages for approval by the examiner, comprising 500 pages of core texts and 400 pages of supplementary texts.</p>
<p><b>Teaching and working methods</b></p>	<p>Students should refer to the course description for the subject element concerned.</p>
<p><b>Exam provisions</b></p>	<p><b>Form of exam:</b> Take-home assignment, optional subject.  <b>Scope:</b> 11-15 standard pages.  <b>Assessment:</b> Internal exam with one examiner, the 7-point grading scale.  <b>Regulations for group exams:</b> The exam can be taken individually or as a group (max. 3 students) with individual assessment. If several students work together on an assignment, their individual contributions must constitute distinct units that can be identified and assessed separately. The joint part must not exceed 50% of the total. The scope of take-home assignments for group exams is: 16-22 standard pages (2 students) or 22-30 standard pages (3 students).  <b>Exam language(s):</b> Danish or English.  <b>Permitted exam aids:</b> All.  <b>Make-up exam/resit:</b> Conducted in the same manner as the original exam.</p>

## **Part 5. Exemptions, date of commencement and approval**

### **Section 9. Exemptions**

Under special circumstances, the study board may grant exemptions from rules contained in the curriculum that have been set by the study board.

### **Section 10. Commencement**

This curriculum comes into force on 1 September 2019 and applies to students whose bachelor's elective study on Philosophy commences on or after 1 September 2019.

### **Section 11. Approval**

This curriculum was approved by the Study Board for Department of Media, Cognition and Communication on 17 September 2018.

This curriculum was approved by the Dean of the Faculty of Humanities on 13 December 2018.

The amended curriculum was approved by the Study Board for Department of Media, Cognition and Communication on 7 January 2020.

The amended curriculum was approved by the Dean of the Faculty of Humanities on 20 January 2020.