



**Curriculum for  
the main subject at Master's level in  
English,  
The 2017 curriculum**

Adjusted 2018 and 2019

Corrected 2018 and 2020

**Department of English, Germanic and Romance Studies  
Faculty of Humanities  
University of Copenhagen**

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## **Part 1. Authority, affiliation, prescribed period of study and structure, and title**

### **1. Authority**

The 2017 curriculum for the main subject at Master's level in English (2017-studieordningen for det centrale fag på kandidatniveau i Engelsk) has been drawn up under the authority endowed by section 33 of Ministerial Order no. 1061 of 30 June 2016 on Bachelor's and Master's programmes at universities (the Study Programme Order).

### **2. Affiliation**

The Master's programme with main subject in English falls under the auspices of the Study Board for English, Germanic and Romance Studies and the corps of external examiners for English.

### **3. Prescribed period of study and structure**

The Master's programme consists of the main subject prescribed to 90 ECTS, including the Master's thesis, and Master's elective(s) prescribed to 30 ECTS.

(2) The Master's elective(s) may be chosen from outside the student's main subject.

(3) The Master's programme's upper secondary school concentration consists of the main subject prescribed to 75 ECTS and an upper secondary school Master's minor, based on the upper secondary school Bachelor's elective, prescribed to 45 ECTS.

(4) For students with an upper secondary school Bachelor's elective prescribed to 60 ECTS, the upper secondary school concentration consists of the main subject prescribed to 90 ECTS and an upper secondary school Master's minor prescribed to 30 ECTS.

### **4. Title**

Graduates from the Master's programme with main subject in English are entitled to use the title Master of Arts (MA) in English. The title in Danish is cand.mag i engelsk.

(2) If the Master's electives consist of a pattern of study prescribed to 30 ECTS, which is described in a curriculum, the graduate is entitled to use the title Master of Arts (MA) in English with an elective in [the chosen elective].

(3) If the main subject is combined with a Master's minor, the graduate is entitled to use the title Master of Arts (MA) in English with a minor in [the chosen minor].

(4) If the programme consists of subject elements that together constitute a concentration, the graduate is entitled to use the title Master of Arts (MA) in English with [the chosen concentration].

## **Part 2. Admission requirements**

### **5. Admission requirements**

Students who have passed or are expected to pass the Bachelor's programme in English from University of Copenhagen are entitled to admission to the Master's programme in English directly after completing the Bachelor's programme in English.

(2) Other Bachelor's programmes granting direct admission are published on [www.studies.ku.dk/masters/](http://www.studies.ku.dk/masters/)

(3) The Faculty may admit other applicants than the ones stipulated in (1) and (2). Admission is granted if the applicant is assessed by the Study Board to have educational qualifications equivalent

to a Bachelor's programme granting direct admission, and the Faculty assesses that the applicant is able to complete the programme. For further details, see [www.studies.ku.dk/masters/](http://www.studies.ku.dk/masters/).

(4) Students with non-Danish qualifications and students from abroad who wish to enrol in the programme must have qualifications equivalent to:

1. a TOEFL score of 600 on a paper-based test, or
2. a TOEFL score of 100 on an online test, or
3. an IELTS score of 7.0, or
4. a Cambridge Certificate of Proficiency in English.

(5) The Faculty may demand that admission to a Master's programme requires participation in and passing of a supplementary course of up to 30 ECTS.

(6) The supplementary course must be passed either before the beginning of the semester or at the latest at the first exam period after the student's commencing of study.

(7) Each year, the Study Board decides the admission capacity of the Master's programme in English. The admission capacity is published on [www.studies.ku.dk/masters/](http://www.studies.ku.dk/masters/).

(8) In the event that the number of qualified applicants exceeds the admission capacity, applicants are prioritised according to criteria published on [www.studies.ku.dk/masters/](http://www.studies.ku.dk/masters/).

### **Part 3. Technical requirements pertaining to study**

#### **6. Reading texts in foreign languages**

The student must be capable of reading English texts at academic level.

#### **7. Definition of a standard page**

A standard page as applied to syllabus and the submission of take-home assignments, including the Master's thesis, corresponds to 2,400 keystrokes, including spaces. When calculating the extent of take-home assignments, notes are included, but not cover page, table of contents, bibliography and appendices.

(2) If audiovisual material is submitted, one minute of playing time corresponds to one standard page.

(3) The following guidelines apply when calculating the extent of other types of material:

- Prose
  - A standard page of prose post-1750 = 2,400 keystrokes.
  - A standard page of prose 1500–1750 = 1,200 keystrokes.
  - A standard page of prose 1100–1500 = 900 keystrokes.
  - A standard page of prose pre-1100 = 300 keystrokes.
  - A standard page of prose written in "difficult" language (e.g. dialect) = 1,200 keystrokes
- Poetry
  - A standard page of poetry post-1750 = 15 lines
  - A standard page of poetry 1500–1750 = 12 lines
  - A standard page of poetry 1100–1500 = 9 lines
  - A standard page of poetry pre-1100 = 3 lines.
  - A standard page of poetry written in "difficult" language (e.g. dialect) = 12 lines

(4) Information about current syllabus provisions for individual course elements is available on the study pages on KUnet under: Examination => Before the Exam => Syllabus.

#### **8. Writing and spelling skills**

When assessing take-home assignments, including the Master's thesis, both in English and in other languages, the student's writing and spelling skills (as documented in the work submitted) must be included in the overall assessment of the piece of work concerned, although the academic content is

weighted most heavily. If special emphasis is placed on writing and spelling skills, this will be stipulated under the individual subject element in section 13.

Students must be able to express themselves in grammatically and idiomatically correct English. For take-home assignments in English, where proficiency in language revision is part of the general competence being tested, it is a requirement that the assignment fulfils the requirement of "grammatically and idiomatically correct English". For exams held at the university, which correspond less to normal work situations, the requirement for "grammatically and idiomatically correct English" is eased.

## 9. Syllabus

Information about current syllabus provisions for the individual subject elements is published on the study pages in KUnet under: Examination => Before the Exam => Syllabus.

## Part 4. Academic profile

### 10. Programme objectives

The purpose of the main subject at Master's level in English is to enhance the student's academic knowledge and skills, and to further develop the theoretical and methodological competences gained during the Bachelor's programme. The student gains greater independence and academic immersion through the advanced elements of the subject area's disciplines and methods, including training in research work and methodology. The student is given the opportunity to develop and focus his or her competences with a view to future work in specialist functions, including admission to a PhD programme.

### 11. Competence profile for the Master's graduate

#### Competence description

Students are able to independently complete assignments that require knowledge of and skills in the English language and cultural and social practices. This includes mastery of techniques for generating knowledge where it does not already exist, and the ability to use this knowledge in a manner that takes into account both its potential uses and its limitations. Students possess insight at a level that reflects international research-based knowledge about significant aspects of the English-speaking countries' literature, language, history and culture. During the thesis-writing process, students acquire expertise in a specialised subject area. They are able to adopt an analytical approach to an academic problem and to structure and present wide-ranging material, and, on an academic basis, develop analyses and models that generate new knowledge. The Master's degree grants access to further education, including PhD programmes in Denmark and the English-speaking world in language, literature, history and culture.

#### Competence objectives

A graduate in English has the following specific competences:

Knowledge and understanding of:

- the English language and the stylistic features of English-language texts and genres
- international research into historical and cultural developments in the specially studied areas of the English-speaking world
- specially selected works and authorships in English-language literature.

Skills in:

- producing well-structured, descriptive and discursive texts in correct, idiomatic English, and expressing themselves orally in nuanced and correct English

- analysing and understanding complex English-language texts and discussing their historical, cultural and aesthetic characteristics
- collating and independently processing material on language, culture and society in a manner that updates and enhances the knowledge they have acquired during the Master's programme
- imparting the content and thought processes in English-language materials.

Competences in:

- formulating, defining and operationalising a problem in order to structure and implement a project, including selecting material for analysis and supplementary materials that put this analysis into perspective
- independently defining and implementing a major academic project and taking responsibility for its implementation making use of the relevant resources and partnerships
- while working independently on a project, identifying the need for new knowledge and developing both academic and interdisciplinary skills and competencies.

## Part 5. The main subject at Master's level in English

### 12. The main subject in English and its concentrations

The main subject in English includes the following concentrations:

- The main subject in English (12a).
- The main subject in English with concentration in Cultural Identities in Europe (12b).
- The main subject in English with concentration in Translation and Communication (12c).
- The main subject in English with upper secondary school concentration (12d).

#### 12a. The main subject in English

The Master's programme consists of the main subject, which includes modules prescribed to a total of 90 ECTS, including the Master's thesis, and a Master's elective study prescribed to 30 ECTS.

(2) The main subject includes 15 ECTS of elective subjects. Module 3, Free topic 3 may be replaced by module 5, Academic Internship.

(3) The Master's elective study may be chosen from outside the main subject. Within the main subject, the Master's elective study can be freely composed of course elements in modules 12 and 13: Elective Study A in English and Elective Study B in English.

(4) The programme concludes with a thesis (30 ECTS). The thesis must be on a topic within the field of English.

(5) The structured course of study includes a mobility window of 30 ECTS, which students can apply to use for studying abroad, academic internships and similar.

(6) The table below depicts the structured course of study for the Master's programme with main subject in English. Alternatives to the structured course are in *italics*.

Semester	Module (part of the program)	Subject element (subject type)	Exam provisions
1.	1: Free Topic 1 (the main subject) 15 ECTS	Free Topic 1 (compulsory and constituent) 15 ECTS HENK04351E	Portfolio Internal with one examiner The 7-point grading scale
	Master's Elective Study (elective study) 15 ECTS  Or	Depends on the elective study chosen	

Semester	Module (part of the program)	Subject element (subject type)	Exam provisions
	<i>12: Elective Study A in English (elective study)</i> 15 ECTS	<i>Elective Study A in English (elective)</i> 15 ECTS HENK04421E	<i>Portfolio</i> <i>Internal with one examiner</i> <i>The 7-point grading scale</i>
2.  (Mobility window)	2: Free Topic 2 (the main subject) 15 ECTS	Free Topic 2 (compulsory and constituent) 15 ECTS HENK04361E	Portfolio Internal with one examiner The 7-point grading scale
	Master's Elective Study (elective study) 15 ECTS  Or	Depends on the elective study chosen	
	<i>13: Elective Study B in English (elective study)</i> 15 ECTS	<i>Elective Study B in English (elective)</i> 15 ECTS HENK04431E	<i>Portfolio</i> <i>Internal with one examiner</i> <i>The 7-point grading scale</i>
3.	3: Free Topic 3 (the main subject) 15 ECTS  Or	Free Topic 3 (elective and constituent) 15 ECTS HENK04371E	Portfolio Internal with one examiner The 7-point grading scale
	<i>5: Academic Internship (the main subject)</i> 15 ECTS	<i>Academic Internship (elective and constituent)</i> 15 ECTS HENK04401E	<i>Take-home assignment, optional subject</i> <i>Internal with one examiner</i> <i>The 7-point grading scale</i>
	4: Free Topic 4 with Written and Oral Proficiency in English 15 ECTS	Free Topic 4, Academic Performance (compulsory and constituent) 10 ECTS HENK04381E	Oral exam, optional subject External The 7-point grading scale
		Free Topic 4, Written Proficiency in English (compulsory and constituent) 2,5 ECTS HENK04391E	Set written exam External The 7-point grading scale
		Free Topic 4, Oral Proficiency in English (compulsory and constituent) 2,5 ECTS HENK04382E	Oral exam, optional subject External The 7-point grading scale
4.	Thesis (the main subject) 30 ECTS	Thesis (compulsory and constituent) 30 ECTS HENK04411E	Take- home assignment, optional subject External The 7-point grading scale

## 12b. The main subject in English with concentration in Cultural Identities in Europe.

The Master's programme with main subject in English with concentration in Cultural Identities in Europe specialises in the main subject, but modules 7 and 8 replace the Master's elective study in the first and second semesters of the programme.

(2) The concentration Cultural Identities in Europe is also part of the Master's study programmes in French Language and Culture, Italian Language and Culture, Spanish Language and Culture, German Language and Culture, and Portuguese and Brazilian Studies.

(3) The main subject includes 15 ECTS of elective subjects. Module 3, Free topic 3 may be replaced by module 5, Academic Internship

(4) The programme concludes with a thesis (30 ECTS). The thesis must be on a topic that combines the main subject and the concentration.

(5) The concentration provides students with:

- greater insight into key topics in European cultural history, and the ability to put the main subject of the Master's programme into a broader European context
- greater understanding of Europe's cultural and linguistic complexity, with particular emphasis on the contrastive and comparative features that have shaped the development of Europe in the past and present
- greater knowledge of Europe's global role and how it has changed/is changing
- theoretical and methodological tools to address selected topics concerning Europe's cultural history in an interdisciplinary manner that provides a long-term, in-depth perspective
- opportunities for employment in national and international cultural institutes or EU-based institutions and offices.

(6) This concentration does not include a mobility window.

(7) The table below depicts the structured course of study for the Master's programme with main subject in English with a concentration in European Cultural Identities. Alternatives to the structured course are in *italics*.

Semester	Module (part of the program)	Subject element (subject type)	Exam provisions
1.	1: Free Topic 1 (the main subject) 15 ECTS	See § 11a	
	7: Cultural Identities in Europe 1 (the main subject) 15 ECTS	Cultural Identities in Europe 1 (compulsory and constituent) 15 ECTS HENK03672E	See the curriculum for the main subject at <a href="#">master's level in German</a> , 2014, §11b
2.	2: Free Topic 2 (the main subject) 15 ECTS	See § 11a	
	8: Cultural Identities in Europe 2 (the main subject) 15 ECTS	Cultural Identities in Europe 2 (compulsory and constituent) 15 ECTS HENK03682E	See the curriculum for the main subject at <a href="#">master's level in German</a> , 2014, §11b
3.	3: Free Topic 3 (the main subject) 15 ECTS	See § 11a	
	Or		
	5: <i>Academic Internship (the main subject)</i> 15 ECTS	<i>See § 11a</i>	
	4: Free Topic 4 with Oral and Written and Oral Proficiency in English 15 ECTS	See § 11a	
See § 11a			
See § 11a			
4.	Thesis (the main subject) 30 ECTS	See § 11a	

## 12c. The main subject in English with concentration in Translation and Communication.

The Master's programme with main subject in English with concentration in Translation and Communication specialises in the main subject, but modules 9 and 10 replace the Master's elective study in the first and second semesters of the programme.

(2) The concentration in Translation and Communication is also part of the Master's programmes in French Language and Culture, Italian Language and Culture, Spanish Language and Culture, German Language and Culture and Portuguese and Brazilian Studies.

(3) The main subject includes 15 ECTS of elective subjects. Module 3, Free topic 3 may be replaced by module 5, Academic Internship. The internship has to be in a translation/subtitling agency, publishing house, public or private company/organisation, in a translation unit or similar.

(4) Students can further concentrate their learning by selecting one of the free topics within the area covered by their concentration.

(5) It is recommended that students pass the exam in Translation in Theory and Practice before taking Special Topic/Area within Translation Studies.

(6) The programme concludes with a thesis (30 ECTS). The thesis must be on a topic that combines the main subject and the concentration.

(7) The concentration in Translation and Communication aims to develop competencies that equip students to work

- as translators, e.g. of fiction, humanities texts, journalism, online texts and film and television productions
- in a publishing house (editing, reviewing, language revision, etc.)
- as information and communications officers for public- and private-sector organisations engaged in international and multicultural work.

Students gain competencies to:

- account for translation theory that is relevant to practice
- engage in practical translation-related activities, covering both actual translation and criticism of translation (in different genres and media) by incorporating theoretical reflections on and critical attitudes toward the many contexts in which translation and mediation between languages and cultures are key factors
- apply in-depth knowledge to the connections between a country's culture, history and language, as acquired on the bachelor programmes and further developed at Master's level
- work in translation, subtitling and editing based on theoretical knowledge and extensive familiarity with language and culture.

(8) This concentration does not include a mobility window.

(9) The table below depicts the structured course of study for the Master's programme with main subject in English with a concentration in Translation and Communication. Alternatives to the structured course are in *italics*.

Semester	Module (part of the program)	Subject element (subject type)	Exam provisions
1.	1: Free Topic 1 (the main subject) 15 ECTS	See § 11a	
	9: Translation in Theory and Practice (the main subject) 15 ECTS	Translation in Theory and Practice (compulsory and constituent) 15 ECTS credits HENK03691E	See the curriculum for the main subject at <a href="#">master's level in Italian</a> , 2014, §11c.
2.	2: Free Topic 2 (the main subject) 15 ECTS	See § 11a	
	10: Special Topic /Area within Translation Studies (the main subject) 15 ECTS	Special Topic /Area within Translation Studies (compulsory and constituent) 15 ECTS credits HENK03701E	See the curriculum for the main subject at <a href="#">master's level in Italian</a> , 2014, §11c.

Semester	Module (part of the program)	Subject element (subject type)	Exam provisions
3.	3: Free Topic 3 (the main subject) 15 ECTS	See § 11a	
	Or		
	5: <i>Academic Internship (the main subject)</i> 15 ECTS	See § 11a	
	4: Free Topic 4 with Oral and Written and Oral Proficiency in English 15 ECTS	See § 11a	
See § 11a			
See § 11a			
4.	Thesis (the main subject) 30 ECTS	See § 11a	

### 12d. The main subject in English with upper secondary school concentration.

The Master's programme with main subject in English with upper-secondary-school concentration consists of the main subject, which includes modules prescribed to a total of 75 ECTS, including the thesis, and a Master's minor prescribed to 45 ECTS. The programme is organised in such a way that 15 ECTS of the Master's minor are taken during the first semester and 30 ECTS during the second semester.

(2) The main subject includes 15 ECTS of elective subjects.

(3) The Master's minor must build on the upper-secondary-school bachelor's elective study.

(4) The programme concludes with a thesis (30 ECTS). The thesis must be on an English topic and, as if possible, connect the main subject and the Master's minor, with the main emphasis on the main subject.

(5) The upper-secondary-school concentration develops competencies in the applied theory of views of language and language acquisition, as well as receptive and productive processes in the organisation of the students' own future teaching. It also equips students to communicate, discuss and engage in dialogue on key problems regarding language and language acquisition, as well as receptive and productive processes in institutions or contexts in which foreign-language learning plays a central role.

(6) This concentration does not include a mobility window.

(7) The table below depicts the structured course of study for the Master's programme with main subject in English with upper-secondary-school concentration:

Semester	Module (part of the program)	Subject element (subject type)	Exam provisions
1.	1: Free Topic 1 (the main subject) 15 ECTS	See § 11a	
	Master's minor (minor) 15 ECTS	Depends on the minor chosen	
2.	Master's minor (minor) 15 ECTS	Depends on the minor chosen	

Semester	Module (part of the program)	Subject element (subject type)	Exam provisions
	Master's minor (minor) 15 ECTS	Depends on the minor chosen	
3.	3: Free Topic 3 (the main subject) 15 ECTS	See § 11a	See § 11a
	4G: Foreign Language Acquisition with Written and Oral Proficiency in English 15 ECTS	Foreign Language Acquisition, Academic Performance (compulsory and constituent) 10 ECTS HENK04441E	Oral exam, optional subject External The 7-point grading scale
		Foreign Language Acquisition, Written Proficiency in English (compulsory and constituent) 2,5 ECTS HENK04451E	Set written exam External The 7-point grading scale
		Foreign Language Acquisition, Oral Proficiency in English (compulsory and constituent) 2,5 ECTS HENK04442E	Oral exam, optional subject External The 7-point grading scale
4.	Thesis (the main subject) 30 ECTS	See § 11a	

(8) For students with an upper secondary school Bachelor's elective prescribed to 60 ECTS, the main subject also includes the following subject element(s), prescribed to 15 ECTS: Elective Study A in English.

## The main subject's modules

### Module 1: Free Topic 1 15 ECTS

<p><b>Competence objectives for the module</b></p>	<p>The module will give the student:</p> <p>Knowledge and understanding of:</p> <ul style="list-style-type: none"> <li>• significant issues within an academic topic</li> <li>• the importance of the chosen topic in a wider academic context and in relation to the subject's theoretical foundation.</li> </ul> <p>Skills in:</p> <ul style="list-style-type: none"> <li>• positioning the chosen topic in a relevant theoretical context, and relating to the methods used in the field concerned and in the types of jobs typically associated with the topic</li> <li>• conducting a reflective and independent analysis of significant problems within an academic topic, with reference to research-based knowledge</li> <li>• imparting research-based knowledge and academic discussions in a clear and well-documented manner that complies with academic standards.</li> </ul> <p>Competences in:</p> <ul style="list-style-type: none"> <li>• deploying academic knowledge in an interdisciplinary context, and in a way that combines academic depth with the ability to identify connections to other disciplines.</li> </ul>
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### Free Topic 1 (compulsory and constituent)

*Frit emne 1 (obligatorisk og konstituerende)*

**15 ECTS**

**Aktivitetskode: HENK04351E**

<p><b>Academic objectives</b></p>	<p>The examinee is able to:</p> <ul style="list-style-type: none"> <li>• discuss significant academic issues in the chosen topic in a concise and nuanced manner</li> <li>• position the chosen topic in relation to a wider academic context</li> <li>• discuss the chosen topic in relation to relevant theories and academic methods</li> <li>• present academic content in a clear and discursive manner</li> <li>• as a basic language objective, express him-/herself in a coherent and understandable manner with a high level of syntactical, orthographical and idiomatic accuracy, using a varied and sophisticated vocabulary</li> <li>• consistently adhere to academic conventions, paying due heed to layout, notes, references, quotes and bibliographies.</li> </ul>
<p><b>Types of instruction and work</b></p>	<p>Classes, with particular emphasis on reading primary and secondary texts, oral discussion and developing proficiency in English.</p>

<b>Exam provisions</b>	<p><b>Form of exam:</b> Portfolio.  <b>Make-up exam/re-exam:</b> Portfolio.  <b>Assessment:</b> Internal exam with one examiner, the 7-point grading scale.  <b>Exam language:</b> English.  <b>Group exam:</b> The exam can only be taken individually.  <b>Extent:</b> 21-25 standard pages, see Special provisions.  <b>Extent of make-up exam/re-exam:</b> 26-30 standard pages, see Special provisions.  <b>Permitted exam aids:</b> All.</p>
<b>Special provisions</b>	<p>The portfolio consists of various elements, some of which can be oral presentations. The description of these elements and how the elements are evaluated can be found in the course description.</p> <p>At the make-up exam/re-exam, the portfolio must consist of an extra paragraph of 4-5 standard pages besides the original elements from the ordinary exam. This paragraph should account for and reflect upon topics in relation to the topic as presented in the course literature and during classes but not yet addressed in the original course elements.</p>

**Module 2: Free Topic 2**  
**15 ECTS**

<b>Competence objectives for the module</b>	<p>The module will give the student:</p> <p>Knowledge and understanding of:</p> <ul style="list-style-type: none"> <li>• significant issues within an academic topic</li> <li>• the importance of the chosen topic in a wider academic context and in relation to the subject's theoretical foundation.</li> </ul> <p>Skills in:</p> <ul style="list-style-type: none"> <li>• positioning the chosen topic in a relevant theoretical context, and relating to the methods used in the field concerned and in the types of jobs typically associated with the topic</li> <li>• conducting a reflective and independent analysis of significant problems within an academic topic, with reference to research-based knowledge</li> <li>• imparting research-based knowledge and academic discussions in a clear and well-documented manner that complies with academic standards.</li> </ul> <p>Competences in:</p> <ul style="list-style-type: none"> <li>• deploying academic knowledge in an interdisciplinary context, and in a way that combines academic depth with the ability to identify connections to other disciplines.</li> </ul>
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## Free Topic 2 (compulsory and constituent)

*Frit emne 2 (obligatorisk og konstituerende)*

15 ECTS

Aktivitetskode: HENK04361E

<b>Academic objectives</b>	<p>The examinee is able to:</p> <ul style="list-style-type: none"> <li>• discuss significant academic issues in the chosen topic in a concise and nuanced manner</li> <li>• position the chosen topic in relation to a wider academic context</li> <li>• discuss the chosen topic in relation to relevant theories and academic methods</li> <li>• present academic content in a clear and discursive manner</li> <li>• as a basic language objective, express him-/herself in a coherent and understandable manner with a high level of syntactical, orthographical and idiomatic accuracy, using a varied and sophisticated vocabulary</li> <li>• consistently adhere to academic conventions, paying due heed to layout, notes, references, quotes and bibliographies.</li> </ul>
<b>Types of instruction and work</b>	<p>Classes, with particular emphasis on reading primary and secondary texts, oral discussion and developing proficiency in English.</p>
<b>Exam provisions</b>	<p><b>Form of exam:</b> Portfolio.  <b>Make-up exam/re-exam:</b> Portfolio.  <b>Assessment:</b> Internal exam with one examiner, the 7-point grading scale.  <b>Exam language:</b> English.  <b>Group exam:</b> The exam can only be taken individually.  <b>Extent:</b> 21-25 standard pages, see Special provisions.  <b>Extent of make-up exam/re-exam:</b> 26-30 standard pages, see Special provisions.  <b>Permitted exam aids:</b> All.</p>
<b>Special provisions</b>	<p>The portfolio consists of various elements, some of which can be oral presentations. The description of these elements and how the elements are evaluated can be found in the course description.</p> <p>At the make-up exam/re-exam, the portfolio must consist of an extra paragraph of 4-5 standard pages besides the original elements from the ordinary exam. This paragraph should account for and reflect upon topics in relation to the topic as presented in the course literature and during classes but not yet addressed in the original course elements.</p>

**Module 3: Free Topic 3**  
**15 ECTS**

<p><b>Competence objectives for the module</b></p>	<p>The module will give the student:</p> <p>Knowledge and understanding of:</p> <ul style="list-style-type: none"> <li>• significant issues within an academic topic</li> <li>• the importance of the chosen topic in a wider academic context and in relation to the subject's theoretical foundation.</li> </ul> <p>Skills in:</p> <ul style="list-style-type: none"> <li>• positioning the chosen topic in a relevant theoretical context, and relating to the methods used in the field concerned and in the types of jobs typically associated with the topic</li> <li>• conducting a reflective and independent analysis of significant problems within an academic topic, with reference to research-based knowledge</li> <li>• imparting research-based knowledge and academic discussions in a clear and well-documented manner that complies with academic standards.</li> </ul> <p>Competences in:</p> <ul style="list-style-type: none"> <li>• deploying academic knowledge in an interdisciplinary context, and in a way that combines academic depth with the ability to identify connections to other disciplines.</li> </ul>
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**Free Topic 3 (elective and constituent)**

*Frit emne 3 (valgfag og konstituerende)*

**15 ECTS**

**Aktivitetskode: HENK04371E**

<p><b>Academic objectives</b></p>	<p>The examinee is able to:</p> <ul style="list-style-type: none"> <li>• discuss significant academic issues in the chosen topic in a concise and nuanced manner</li> <li>• position the chosen topic in relation to a wider academic context</li> <li>• discuss the chosen topic in relation to relevant theories and academic methods</li> <li>• present academic content in a clear and discursive manner</li> <li>• as a basic language objective, express him-/herself in a coherent and understandable manner with a high level of syntactical, orthographical and idiomatic accuracy, using a varied and sophisticated vocabulary</li> <li>• consistently adhere to academic conventions, paying due heed to layout, notes, references, quotes and bibliographies.</li> </ul>
<p><b>Types of instruction and work</b></p>	<p>Classes, with particular emphasis on reading primary and secondary texts, oral discussion and developing proficiency in English.</p>
<p><b>Exam provisions</b></p>	<p><b>Form of exam:</b> Portfolio.  <b>Make-up exam/re-exam:</b> Portfolio.  <b>Assessment:</b> Internal exam with one examiner, the 7-point grading scale.  <b>Exam language:</b> English.  <b>Group exam:</b> The exam can only be taken individually.  <b>Extent:</b> 21-25 standard pages, see Special provisions.  <b>Extent of make-up exam/re-exam:</b> 26-30 standard pages, see Special provisions.  <b>Permitted exam aids:</b> All.</p>

<b>Special provisions</b>	<p>The portfolio consists of various elements, some of which can be oral presentations. The description of these elements and how the elements are evaluated can be found in the course description.</p> <p>At the make-up exam/re-exam, the portfolio must consist of an extra paragraph of 4-5 standard pages besides the original elements from the ordinary exam. This paragraph should account for and reflect upon topics in relation to the topic as presented in the course literature and during classes but not yet addressed in the original course elements.</p>
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**Module 4: Free Topic 4 with Written and Oral Proficiency in English**  
**15 ECTS**

<b>Competence objectives for the module</b>	<p>The module will give the student:</p> <p>Knowledge and understanding of:</p> <ul style="list-style-type: none"> <li>• significant issues within an academic topic</li> <li>• the importance of the chosen topic in a wider academic context and in relation to the subject's theoretical foundation.</li> </ul> <p>Skills in:</p> <ul style="list-style-type: none"> <li>• positioning the chosen topic in a relevant theoretical context, and relating to the methods used in the field concerned and in the types of jobs typically associated with the topic</li> <li>• conducting a reflective and independent analysis of significant problems within an academic topic, with reference to research-based knowledge</li> <li>• imparting research-based knowledge and academic discussions in a clear and well-documented manner that complies with academic standards</li> <li>• writing and speaking correct and fluent English.</li> </ul> <p>Competences in</p> <ul style="list-style-type: none"> <li>• deploying academic knowledge in an interdisciplinary context, and in a way that combines academic depth with the ability to identify connections to other disciplines.</li> </ul>
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**Free Topic 4, Academic Performance (compulsory and constituent)**

*Frit emne 4, emnebehandling (obligatorisk og konstituerende)*

**10 ECTS**

**Aktivitetskode: HENK04381E**

<b>Academic objectives</b>	<p>The examinee is able to:</p> <ul style="list-style-type: none"> <li>• discuss significant academic problems related to the chosen topic in a concise and nuanced manner</li> <li>• position the focused study in relation to a wider academic context</li> <li>• discuss the chosen topic in relation to relevant theories and academic methods</li> <li>• present academic content in a clear and discursive manner, in correct and varied English.</li> </ul>
<b>Types of instruction and work</b>	<p>Classes, with particular emphasis on reading primary and secondary texts, oral discussion and developing proficiency in English.</p>

<b>Exam provisions</b>	<p><b>Form of exam:</b> Oral exam, optional subject.  <b>Make-up exam/re-exam:</b> Same as above.  <b>Assessment:</b> External exam, the 7-point grading scale.  <b>Exam language:</b> English.  <b>Group exam:</b> The exam can only be taken individually.  <b>Extent:</b> 20 minutes without preparation time.  <b>Permitted exam aids:</b> All, except electronic devices.</p>
<b>Special provisions</b>	<p>The exams in Free Topic 4, Academic Performance and Free Topic 4, Oral Proficiency in English are taken together but are assessed separately and graded individually.  The oral exam will be a discussion of the text produced at the written exam in Free Topic 4, Written Proficiency in English if the exams are taken within the same term (ordinary and re-exam). The oral exam can, however, include further perspectives within the chosen topic. If the oral exam is taken in a later term, the topic for discussion must be arranged with the examiner.</p>

### Free Topic 4, Written Proficiency in English (compulsory and constituent)

*Frit emne 4, skriftlig sprogfærdighed (obligatorisk og konstituerende)*

**2. 5 ECTS**

**Aktivitetskode: HENK04391E**

<b>Academic objectives</b>	<p>The examinee is able to:</p> <ul style="list-style-type: none"> <li>• express complex trains of thought in coherent and understandable English</li> <li>• use a varied vocabulary</li> <li>• express themselves in a way that is syntactically and orthographically correct, idiomatic and stylistically appropriate to the situation.</li> </ul>
<b>Types of instruction and work</b>	<p>Classes, with particular emphasis on reading primary and secondary texts, oral discussion and developing proficiency in English.</p>
<b>Exam provisions</b>	<p><b>Form of exam:</b> Set written exam.  <b>Make-up exam/re-exam:</b> Same as above.  <b>Assessment:</b> External exam, the 7-point grading scale.  <b>Exam language:</b> English.  <b>Group exam:</b> The exam can only be taken individually.  <b>Extent:</b> 3 hours.  <b>Permitted exam aids:</b> All, except electronic devices.</p>
<b>Special provisions</b>	<p>The written exam consists of answering a question set by an internal examiner.</p> <p>The oral exam in Free Topic 4, Oral Proficiency in English will be a discussion of the text produced at the written exam in Free Topic 4, Written Proficiency in English, but can include further perspectives within the chosen topic.</p>

## Free Topic 4, Oral Proficiency in English (compulsory and constituent)

*Frit emne 4, mundtlig sprogfærdighed (obligatorisk og konstituerende)*

2.5 ECTS

Aktivitetskode: HENK04382E

<b>Academic objectives</b>	<p>The examinee is able to:</p> <ul style="list-style-type: none"> <li>• express complex trains of thought in coherent and understandable English</li> <li>• use a varied vocabulary</li> <li>• express themselves using pragmatically appropriate intonation and pronunciation which is easily intelligible</li> <li>• Express themselves in a way that is syntactically correct, idiomatic and stylistically appropriate to the situation.</li> </ul>
<b>Types of instruction and work</b>	<p>Classes, with particular emphasis on reading primary and secondary texts, oral discussion and developing proficiency in English.</p>
<b>Exam provisions</b>	<p><b>Form of exam:</b> Oral exam, optional subject.  <b>Make-up exam/re-exam:</b> Same as above.  <b>Assessment:</b> External exam, the 7-point grading scale.  <b>Exam language:</b> English.  <b>Group exam:</b> The exam can only be taken individually.  <b>Extent:</b> 20 minutes without preparation time.  <b>Permitted exam aids:</b> All, except electronic devices.</p>
<b>Special provisions</b>	<p>The exams in Free Topic 4, Academic Performance and Free Topic 4, Oral Proficiency in English are taken together but are assessed separately and graded individually.</p> <p>The oral exam will be a discussion of the text produced at the written exam in Free Topic 4, Written Proficiency in English, but can include further perspectives within the chosen topic.</p> <p>When circumstances dictate that the element Free Topic 4, Oral Proficiency in English is not linked to the element Free Topic, Academic Performance, the student and the internal examiner agree upon the topic and text.</p>

**Module 4G: Foreign Language Acquisition with Written and Oral Proficiency in English**  
**15 ECTS**

<b>Competence objectives for the module</b>	<p>The module will give the student:</p> <p>Knowledge and understanding of:</p> <ul style="list-style-type: none"><li>• problems related to various aspects of students' acquisition of English as a foreign language, including the ability to reflect on and identify academic problems regarding theory and models relevant to the chosen topic</li><li>• theories and problems concerning language acquisition, language processing and communicative competence in relation to the chosen topic</li><li>• theories and problems related to approaches to language teaching with regard to the chosen topic</li><li>• methods of research and analysis relevant to the description of the chosen topic, including the ability to reflect on and identify academic problems concerning the choice of methods of research and analysis.</li></ul> <p>Skills in</p> <ul style="list-style-type: none"><li>• analysing and evaluating central empirical studies in relation to the chosen topic</li><li>• evaluating the advantages and disadvantages of different approaches to research, based on knowledge of both quantitative and qualitative research methods, including the many variables that a research study must take into account</li><li>• analysing and evaluating different types of data in order to assess learners' strengths and weaknesses in foreign language acquisition</li><li>• analysing and evaluating factors that apply to language acquisition, including evaluating teaching methods that support and optimise the acquisition process</li><li>• imparting research-based knowledge and academic discussions in a clear and well-documented manner that complies with academic standards</li><li>• writing and speaking correct and fluent English.</li></ul> <p>Competences in</p> <ul style="list-style-type: none"><li>• using suitable theories of foreign language acquisition, language processing, communicative competence and teaching in the organisation of the students' own future teaching</li><li>• imparting, discussing and engaging in academic peer discussions on key problems within the field of foreign language acquisition and teaching in relation to the students' own future teaching career</li><li>• planning and implementing teaching projects within the field of foreign language acquisition on an academic basis in relation to the students' own future practice.</li></ul>
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## Foreign Language Acquisition, Academic Performance (compulsory and constituent for the upper secondary school concentration)

*Fremmedsprogstilegnelse, emnebehandling (obligatorisk og konstituerende for profilen)*

**10 ECTS**

**Aktivitetskode: HENK04441E**

<b>Academic objectives</b>	<p>The examinee is able to:</p> <ul style="list-style-type: none"> <li>• apply theories of language acquisition, language processing, communicative competence and of teaching methods</li> <li>• reflect, at a high academic level, upon the link between theory and teaching approaches</li> <li>• master the skills necessary to plan and evaluate teaching</li> <li>• select and define a topic and a problem relevant to the students' own future teaching practice, and use academic theories and methods to produce a well-reasoned and nuanced text in the course assignments</li> <li>• present academic content in a clear and argumentative manner</li> <li>• as a basic language objective, express themselves in a coherent and understandable manner with a high level of syntactical, orthographical and idiomatic accuracy, using a varied and sophisticated academic and domain specific vocabulary</li> <li>• consistently adhere to academic conventions, paying due heed to layout, notes, references, quotes and bibliographies.</li> </ul>
<b>Types of instruction and work</b>	<p>Class instruction with particular emphasis on reading, analysing and discussing primary and secondary texts. The emphasis is on class discussion, work in independent groups and work on course assignments.</p>
<b>Exam provisions</b>	<p><b>Form of exam:</b> Oral exam, optional subject.  <b>Make-up exam/re-exam:</b> Same as above.  <b>Assessment:</b> External exam, the 7-point grading scale.  <b>Exam language:</b> English.  <b>Group exam:</b> The exam can only be taken individually.  <b>Extent:</b> 20 minutes without preparation time.  <b>Permitted exam aids:</b> All, except electronic devices.</p>
<b>Special provisions</b>	<p>The exams in Foreign Language Acquisition, Academic Performance and Foreign Language Acquisition, Oral Proficiency in English are taken together but are assessed separately and graded individually.  The oral exam will be a discussion of the text produced at the written exam in Foreign Language Acquisition, Written Proficiency in English, but can include further perspectives within the chosen topic.</p>

## Foreign Language Acquisition, Written Proficiency in English (compulsory and constituent for the upper secondary school concentration)

*Fremmedsprogstilegnelse, skriftlig sprogfærdighed (obligatorisk og konstituerende for profilen)*

**2.5 ECTS**

**Aktivitetskode: HENK04451E**

<b>Academic objectives</b>	<p>The examinee is able to:</p> <ul style="list-style-type: none"> <li>• express complex trains of thought in coherent and understandable English</li> <li>• use a varied vocabulary</li> <li>• express themselves in a way that is syntactically and orthographically correct, idiomatic and stylistically appropriate to the situation.</li> </ul>
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<b>Types of instruction and work</b>	Classes, with particular emphasis on reading primary and secondary texts, oral discussion and developing proficiency in English.
<b>Exam provisions</b>	<p><b>Form of exam:</b> Set written exam.  <b>Make-up exam/re-exam:</b> Same as above.  <b>Assessment:</b> External exam, the 7-point grading scale.  <b>Exam language:</b> English.  <b>Group exam:</b> The exam can only be taken individually.  <b>Extent:</b> 3 hours.  <b>Permitted exam aids:</b> All, except electronic devices.</p>
<b>Special provisions</b>	<p>The written exam consists of answering a question set by an internal examiner.</p> <p>The oral exam in Foreign Language Acquisition, Oral Proficiency in English will be a discussion of the text produced at the written exam in Foreign Language Acquisition, Written Proficiency in English, but can include further perspectives within the chosen topic.</p>

### **Foreign Language Acquisition, Oral Proficiency in English (compulsory and constituent for the upper secondary school concentration)**

*Fremmedsprogstilegnelse, mundtlig sprogfærdighed (obligatorisk og konstituerende for profilen)*

**2.5 ECTS**

**Aktivitetskode: HENK04442E**

<b>Academic objectives</b>	<p>The examinee is able to:</p> <ul style="list-style-type: none"> <li>• express complex trains of thought in coherent and understandable English</li> <li>• use a varied vocabulary</li> <li>• express themselves using pragmatically appropriate intonation and pronunciation which is easily intelligible</li> <li>• express themselves in a way that is syntactically correct, idiomatic and stylistically appropriate to the situation.</li> </ul>
<b>Types of instruction and work</b>	Classes, with particular emphasis on reading primary and secondary texts, oral discussion and developing proficiency in English.
<b>Exam provisions</b>	<p><b>Form of exam:</b> Oral exam, optional subject.  <b>Make-up exam/re-exam:</b> Same as above.  <b>Assessment:</b> External exam, the 7-point grading scale.  <b>Exam language:</b> English.  <b>Group exam:</b> The exam can only be taken individually.  <b>Extent:</b> 20 minutes without preparation time.  <b>Permitted exam aids:</b> All, except electronic devices.</p>

<b>Special provisions</b>	<p>The exams in Foreign Language Acquisition, Academic Performance and Foreign Language Acquisition, Oral Proficiency in English are taken together but are assessed separately and graded individually.</p> <p>The oral exam will be a discussion of the text produced at the written exam in Foreign Language Acquisition, Written Proficiency in English, but can include further perspectives within the chosen topic.</p> <p>When circumstances dictate that the element Foreign Language Acquisition, Oral Proficiency in English is not linked to the element Foreign Language Acquisition, Academic Performance, the student and the internal examiner agree upon the topic and text.</p>
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### **Module 5: Academic Internship** **15 ECTS**

<b>Competence objectives for the module</b>	<p>The module will give the student:</p> <p>Knowledge and understanding of:</p> <ul style="list-style-type: none"><li>• real life linguistic and cultural issues in the workplace.</li></ul> <p>Skills in:</p> <ul style="list-style-type: none"><li>• relating tangible language and cultural problems to the programme's theoretical and methodological content</li><li>• collating and analysing material relevant to the discussion of the chosen problem</li><li>• selecting, justifying and applying theoretical background literature relevant to the problem in a nuanced and precise manner</li><li>• carrying out workplace duties using the linguistic and cultural competencies acquired on the programme</li><li>• recognising and understanding lines of communication and forms of organisation in the workplace</li><li>• making a suitable contribution to the workplace in relation to colleagues and supervisors.</li></ul> <p>Competences in:</p> <ul style="list-style-type: none"><li>• using their linguistic and cultural knowledge in practice in the workplace</li><li>• performing specific tasks in a given workplace</li><li>• handling structural and communications assignments in the workplace under supervision.</li></ul>
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## Academic Internship (elective and constituent)

*Projektorienteret forløb (valgfag og konstituerende)*

**15 ECTS**

**Aktivitetskode: HENK04401E**

<b>Academic objectives</b>	<p>The examinee is able to:</p> <ul style="list-style-type: none"> <li>• account for specific language and cultural problems in a company/organisation</li> <li>• recognise lines of communication and forms of organisation in the workplace</li> <li>• analyse workplace relations from the perspective of organisational theory</li> <li>• reflect critically and independently on the application of linguistics/culture qualifications in a specific business context.</li> </ul>
<b>Types of instruction and work</b>	<p>An academic internship lasting minimum three months.</p>
<b>Exam provisions</b>	<p><b>Form of exam:</b> Take-home assignment, optional subject.  <b>Make-up exam/re-exam:</b> Same as above.  <b>Assessment:</b> Internal exam with one examiner, the 7-point grading scale.  <b>Exam language(s):</b> English or Danish.  <b>Group exam:</b> The exam can be taken individually or as a group (max. 3 students) with individual assessment. If students work together, their individual contributions must constitute distinct units that can be identified and assessed separately. The joint element must not exceed 50% of the total assignment.  <b>Extent:</b> An academic internship lasts a minimum of three months. The take-home assignment must be 15–20 standard pages. Group exams: 2 students: 23-30 standard pages, 3 students: 30-40 standard pages.  <b>Permitted exam aids:</b> All.</p>

<b>Special provisions</b>	<p>The study board must approve the contract and job description before the start of the academic internship.</p> <p>The take-home assignment takes the form of a report that accounts for the main phases of the internship, including the functions carried out by the examinee.</p> <p>A chosen work assignment or type of assignment from the internship must be discussed in detail, in a way that demonstrates how the examinee's background and competencies assisted him/her in the workplace, with reference to specific language, personal and general humanities competencies. The literature used can cover either:</p> <ol style="list-style-type: none"><li>1. organisation- and communication-theory elements, which allow for a discussion of the workplace in terms of its patterns of communication, corporate culture and internal communications, particularly with regard to the requirements placed on the work functions encountered by the examinee; or</li><li>2. elements that put into perspective specific academic areas or work processes relevant to the areas covered by the student and the workplace – e.g. literature about marketing, communications, intercultural communication, development, aid, etc.</li></ol> <p>The choice of approach depends on the nature of the student's work functions. In other words, examinees whose work directly relates to specific academic qualifications can emphasise the relationship between these qualifications and the experience of using them in practice. An account must also be included of the decision-making processes experienced by the student.</p> <p>Finally, a general reflection of the academic internship must be included, based on the demands placed on the student and the student's strategies for meeting them.</p> <p>It is not possible for students to take the internship as part of both the main subject and the master's elective.</p>
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**Module 6: Master's Thesis**  
**30 ECTS**

<b>Competence objectives for the module</b>	<p>The thesis brings together and makes cohesive the different competencies acquired during the programme. It teaches students to apply their theoretical knowledge and demonstrates to prospective employers that the students are capable of managing a project in a way that applies theoretical knowledge in order to solve a problem and communicate it clearly.</p> <p>The module will give the student:</p> <p>Knowledge and understanding of:</p> <ul style="list-style-type: none"><li>• the methods and theories used to conduct independent analyses of problems in chosen areas within the main subject or problems with interdisciplinary relevance.</li></ul> <p>Skills in:</p> <ul style="list-style-type: none"><li>• formulating, identifying and operationalising the problem covered by the thesis</li><li>• selecting, discussing and using relevant methodical approaches to the analysis</li><li>• selecting, identifying, collating and processing primary or secondary material relevant to the analysis</li><li>• analysing the material in order to find a solution to the problem</li><li>• complying with the subject areas' conventions regarding quotations, bibliographies, tables of contents, punctuation, etc.</li><li>• presenting the thesis as well-structured text that complies with the conventions for grammatically, orthographically, semantically, idiomatically and stylistically correct language</li><li>• presenting the results of an analysis using a logical structure and clear language, within a given framework in terms of form and timescale</li><li>• summarising the thesis's contents and results in a suitable and precise manner.</li></ul> <p>Competences in:</p> <ul style="list-style-type: none"><li>• selecting, discussing and applying relevant theoretical concepts in conjunction with the analysis, and, where appropriate, connecting empirical analysis with theoretical (including theory of knowledge) insight and perspective(s)</li><li>• explaining and evaluating the general interrelationships between formulating a problem, selecting and applying a theory, acquiring and processing empirical data, and drawing a conclusion</li><li>• identifying the need for additional data, theory and methods, and meeting these needs as part of the project</li><li>• independently defining and implementing a major academic project and taking responsibility for its implementation, resources and partnerships.</li></ul>
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## Master's Thesis (compulsory and constituent)

*Speciale (obligatorisk og konstituerende)*

30 ECTS

Aktivitetskode: HENK04411E

<p><b>Academic objectives</b></p>	<p>The examinee is able to:</p> <ul style="list-style-type: none"> <li>• formulate, identify and operationalise the problem covered by the thesis</li> <li>• select, discuss and use relevant methodical approaches to the analysis</li> <li>• select, identify, collate and process primary or secondary material relevant to the analysis</li> <li>• analyse the material in order to find a solution to the problem</li> <li>• comply with the subject areas' conventions regarding quotations, bibliographies, tables of contents, punctuation, etc.</li> <li>• select, discuss and apply relevant theoretical concepts in conjunction with the analysis, and, where appropriate, connect empirical analysis with theoretical (including theory of knowledge) insight and perspective(s)</li> <li>• explain and evaluate the general interrelationships between formulating a problem, select and apply a theory, acquire and process empirical data, and draw a conclusion</li> <li>• present the results of the analysis in a way that addresses the problem identified, in a clear and logical manner, within the parameters of a six-month thesis</li> <li>• present the thesis as well-structured text that complies with the conventions for grammatically, orthographically, semantically, idiomatically and stylistically correct language</li> <li>• summarise the thesis' contents and results in an adequate and precise manner.</li> </ul>
<p><b>Types of instruction and work</b></p>	<p>The teaching takes the form of supervision.</p>
<p><b>Exam provisions</b></p>	<p><b>Form of exam:</b> Take-home assignment, optional subject.  <b>Assessment:</b> External exam, the 7-point grading scale.  <b>Exam language(s):</b> Take-home assignment: English or Danish. Summary: English or Danish. If the take-home assignment is written in Danish, the summary must be in English.  <b>Group exam:</b> The exam can be taken individually or as a group (max. 3 students) with individual assessment. If students work together, their individual contributions must constitute distinct units that can be identified and assessed separately. The joint part must not exceed 50% of the total. In case of group exam: 2 students: 75-90 standard pages. 3 students: 100-120 standard pages. Summary: ½-1 standard page.  <b>Extent:</b> Take-home assignment: 50-60 standard pages.          If you have entered into the first Master's thesis contract before 31 October 2019, the following extent applies:          50-80 standard pages. Summary: ½-1 standard page. Group exam: 2 students: 75-120 standard pages, 3 students: 100-160 standard pages.  <b>Permitted exam aids:</b> All.</p>

## Modul 7: Cultural Identities in Europe 1 15 ECTS

<b>Competence objectives for the module</b>	See the curriculum for the main subject at master's level in German, 2014, §11b
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### **Cultural Identities in Europe 1 (constituent and compulsory for the profile)**

*Europas kulturelle identiteter 1 (konstituerende og obligatorisk for profilen)*

**15 ECTS**

**Aktivitetskode: HENK03672E**

**Academic objectives, types of instruction and work and exam provisions:** See the curriculum for the main subject at master's level in German, 2014:  
**Languages:** Danish or English.

## Modul 8: Cultural Identities in Europe 2 15 ECTS

<b>Competence objectives for the module</b>	See the curriculum for the main subject at master's level in German, 2014, §11b
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### **Cultural Identities in Europe 2 (constituent and compulsory for the profile)**

*Cultural Identities in Europe 2 (konstituerende og obligatorisk for profilen)*

**15 ECTS**

**Aktivitetskode: HENK03682E**

**Academic objectives, types of instruction and work and exam provisions:** See the curriculum for the main subject at master's level in German, 2014:  
**Languages:** Danish or English.

## Modul 9: Translation in Theory and Practice 15 ECTS

<b>Competence objectives for the module</b>	See the curriculum for the main subject at master's level in Italian, 2014, §11c.
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### **Translation in Theory and Practice (constituent and compulsory for the profile)**

*Oversættelse i teori og praksis (konstituerende og obligatorisk for profilen)*

**15 ECTS**

**Aktivitetskode: HENK03691E**

**Academic objectives, types of instruction and work and exam provisions:** See the curriculum for the main subject at master's level in Italian, 2014:  
**Languages:** Danish or English.

## Modul 10: Special Topic/Area within Translation Studies 15 ECTS

<b>Competence objectives for the module</b>	See the curriculum for the main subject at master's level in Italian, 2014, §11c.
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### Special Topic/Area within Translation Studies (constituent and compulsory for the profile)

*Særligt studeret emne/område inden for oversættelsesstudier (konstituerende og obligatorisk for profilen)*

**15 ECTS**

**Aktivitetskode: HENK03701E**

<b>Academic objectives, types of instruction and work and exam provisions:</b> See the curriculum for the main subject at master's level in Italian, 2014: <b>Languages:</b> Danish or English.
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## Modul 11: Internship with Translation 15 ECTS

You can no longer take the exam in Internship with Translation.

## Module 12: Elective Study A within the English Master's Program 15 ECTS

<b>Competence objectives for the module</b>	<p>The module will give the student:</p> <p>Knowledge and understanding of:</p> <ul style="list-style-type: none"><li>• significant issues within an academic topic</li><li>• the importance of the chosen topic in a wider academic context and in relation to the subject's theoretical foundation.</li></ul> <p>Skills in:</p> <ul style="list-style-type: none"><li>• positioning the chosen topic in a relevant theoretical context, and relating to the methods used in the field concerned and in the types of jobs typically associated with the topic</li><li>• conducting a reflective and independent analysis of significant problems within an academic topic, with reference to research-based knowledge</li><li>• imparting research-based knowledge and academic discussions in a clear and well-documented manner that complies with academic standards.</li></ul> <p>Competences in:</p> <ul style="list-style-type: none"><li>• deploying academic knowledge in an interdisciplinary context, and in a way that combines academic depth with the ability to identify connections to other disciplines.</li></ul>
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## Elective Study A (elective)

*Tilvalg A (tilvalg)*

15 ECTS

Aktivitetskode: HENK04421E

<p><b>Academic objectives</b></p>	<p>The examinee is able to:</p> <ul style="list-style-type: none"> <li>• discuss significant academic issues in the chosen topic in a concise and nuanced manner</li> <li>• position the chosen topic in relation to a wider academic context</li> <li>• discuss the chosen topic in relation to relevant theories and academic methods</li> <li>• present academic content in a clear and discursive manner</li> <li>• as a basic language objective, express him-/herself in a coherent and understandable manner with a high level of syntactical, orthographical and idiomatic accuracy, using a varied and sophisticated vocabulary</li> <li>• consistently adhere to academic conventions, paying due heed to layout, notes, references, quotes and bibliographies.</li> </ul>
<p><b>Types of instruction and work</b></p>	<p>Classes, with particular emphasis on reading primary and secondary texts, oral discussion and developing proficiency in English.</p>
<p><b>Exam provisions</b></p>	<p><b>Form of exam:</b> Portfolio.  <b>Make-up exam/re-exam:</b> Portfolio.  <b>Assessment:</b> Internal exam with one examiner, the 7-point grading scale.  <b>Exam language:</b> English.  <b>Group exam:</b> The exam can only be taken individually.  <b>Extent:</b> 21-25 standard pages, see Special provisions.  <b>Extent of make-up exam/re-exam:</b> 26-30 standard pages, see Special provisions.  <b>Permitted exam aids:</b> All.</p>
<p><b>Special provisions</b></p>	<p>The portfolio consists of various elements, some of which can be oral presentations. The description of these elements and how the elements are evaluated can be found in the course description.</p> <p>At the make-up exam/re-exam, the portfolio must consist of an extra paragraph of 4-5 standard pages besides the original elements from the ordinary exam. This paragraph should account for and reflect upon topics in relation to the topic as presented in the course literature and during classes but not yet addressed in the original course elements.</p>

**Module 13: Elective Study B within the English Master's Program**  
**15 ECTS**

<p><b>Competence objectives for the module</b></p>	<p>The module will give the student:</p> <p>Knowledge and understanding of:</p> <ul style="list-style-type: none"> <li>• significant issues within an academic topic</li> <li>• the importance of the chosen topic in a wider academic context and in relation to the subject's theoretical foundation.</li> </ul> <p>Skills in:</p> <ul style="list-style-type: none"> <li>• positioning the chosen topic in a relevant theoretical context, and relating to the methods used in the field concerned and in the types of jobs typically associated with the topic</li> <li>• conducting a reflective and independent analysis of significant problems within an academic topic, with reference to research-based knowledge</li> <li>• imparting research-based knowledge and academic discussions in a clear and well-documented manner that complies with academic standards.</li> </ul> <p>Competences in:</p> <ul style="list-style-type: none"> <li>• deploying academic knowledge in an interdisciplinary context, and in a way that combines academic depth with the ability to identify connections to other disciplines.</li> </ul>
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**Elective Study B (elective)**

*Tilvalg B (tilvalg)*

**15 ECTS**

**Aktivitetskode: HENK04431E**

<p><b>Academic objectives</b></p>	<p>The examinee is able to:</p> <ul style="list-style-type: none"> <li>• discuss significant academic issues in the chosen topic in a concise and nuanced manner</li> <li>• position the chosen topic in relation to a wider academic context</li> <li>• discuss the chosen topic in relation to relevant theories and academic methods</li> <li>• present academic content in a clear and discursive manner</li> <li>• as a basic language objective, express him-/herself in a coherent and understandable manner with a high level of syntactical, orthographical and idiomatic accuracy, using a varied and sophisticated vocabulary</li> <li>• consistently adhere to academic conventions, paying due heed to layout, notes, references, quotes and bibliographies.</li> </ul>
<p><b>Types of instruction and work</b></p>	<p>Classes, with particular emphasis on reading primary and secondary texts, oral discussion and developing proficiency in English.</p>
<p><b>Exam provisions</b></p>	<p><b>Form of exam:</b> Portfolio.  <b>Make-up exam/re-exam:</b> Portfolio.  <b>Assessment:</b> Internal exam with one examiner, the 7-point grading scale.  <b>Exam language:</b> English.  <b>Group exam:</b> The exam can only be taken individually.  <b>Extent:</b> 21-25 standard pages, see Special provisions.  <b>Extent of make-up exam/re-exam:</b> 26-30 standard pages, see Special provisions.  <b>Permitted exam aids:</b> All.</p>

<b>Special provisions</b>	<p>The portfolio consists of various elements, some of which can be oral presentations. The description of these elements and how the elements are evaluated can be found in the course description.</p> <p>At the make-up exam/re-exam, the portfolio must consist of an extra paragraph of 4-5 standard pages besides the original elements from the ordinary exam. This paragraph should account for and reflect upon topics in relation to the topic as presented in the course literature and during classes but not yet addressed in the original course elements.</p>
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## Part 6. General exam rules and assessment criteria

### 14. General exam rules

The rules contained in the Ministerial Order on University Examinations and Grading apply to the exams for the main subject at Master's level.

(2) Rules about exams, including registration and withdrawal, are published on [www.kunet.dk](http://www.kunet.dk).

(3) The exam language is usually the same as the language of teaching. The exam language for the curriculum's individual subject elements are published in the course catalogue on [www.kurser.ku.dk](http://www.kurser.ku.dk).

(4) Make-up exams and re-exams are held in accordance with the regulations laid down in the Examination Order.

(5) The Study Board may stipulate exact rules for special exam conditions for students who are able to document a need for them, for example because of reduced physical or mental functions.

### 15. Assessment criteria

Assessment takes the form of the 7-point grading scale or Pass/Fail. Exhaustive fulfilment with none or few immaterial deficiencies of the academic objectives for the individual subject elements describe the grade 12 (twelve).

(2) An exam has been passed if the grade 02 (two) or "Pass" is awarded.

(3) All exams within the Master's programme's overall framework of 120 ECTS must be passed before a Master's degree is conferred.

(4) Further information on assessment forms are published on your study site at [www.kunet.dk](http://www.kunet.dk).

## Part 7. Study activity requirement

### 16. Study activity

Students must comply with the study activity requirement.

(2) Enrolment may be terminated for students who do not comply with the study activity requirement. Current study activity requirements are published on [www.kunet.dk](http://www.kunet.dk).

### 17. Maximum completion time

Students enrolled on 1 September must complete the programme, including elective/minor, within 3 years (32 months), except section (3). Students enrolled on 1 February must complete the programme within 3 years (34 months), except section (3).

- (2) If the programme is extended due to an elective outside the humanities, the maximum duration of study is extended with one semester.
- (3) Students enrolled between 1 September 2013 and 31 August 2016 must complete the programme within 2.5 years.
- (4) Students who do not complete within the maximum duration of study may have their enrolment terminated (cf. Ministerial Order on Admission and Enrolment on Master's Programmes at Universities).

## Part 8. Credits and transitional provisions

### 18. Credits

Students may apply to the Study Board to have subject elements passed in another programme at the same level approved instead of elements of the main subject at Master's level in English.

- (2) If students wish to take subject elements forming part of other study programmes at the same level, they must seek preapproval from the Study Board.
- (3) A Master's thesis that forms the basis for a title in one Master's programme cannot be credit transferred to a new title in another Master's programme.
- (4) The student is obliged to inform about and apply for credit transfer for previously passed programme elements from unfinished programmes at the same level.
- (5) Preapproval to take subject elements at other educational institutions can only be granted if the student at the time of applying for preapproval commits him- or herself to apply for credit transfer for the subject elements in question and send documentation when the subject elements are passed. The student also commits him- or herself to inform about changes to the preapproved credit transfer.

### 19. Transitional provisions

At the latest 1½ years after this curriculum comes into force (cf. Section 23), all previous curricula for the main subject at Master's level in English will no longer be valid and exams will no longer be held under them.

- (2) Exams taken under previous curricula for the main subject at Master's level in English correspond to the 2017 curriculum as indicated below. Passed exams can be transferred to the 2017 curriculum, and the student finishes the programme in compliance with the rules herein.
- (3) Passed exams taken under previous curricula for the main subject at Master's level in English are transferred to the 2017 curriculum as per the table below. If the student wishes to credit transfer subject elements that are not included in this table, the student must contact the Study Board for an individual decision.

2013 curriculum	ECTS	2017 curriculum	ECTS
Free Topic 4A, Academic Performance + Free Topic 4B, Academic Performance (HENK03961 + EHENK03971E)	5 + 5	Free Topic 4, Academic Performance (HENK04381E)	10
Free Topic 4A, Written Proficiency in English (HENK03962E)	2,5	Free Topic 4, Written Proficiency in English (HENK04391E)	2,5
Free Topic 4B, Oral Proficiency in English (HENK03972E)	2,5	Free Topic 4, Oral Proficiency in English (HENK04382E)	2,5

## **Part 9. Registration for courses and exams**

### **20. Registration for courses**

It is the student's responsibility to register for courses on the Master's degree program.

(2) If the number of applicants exceeds the capacity for a subject element, the faculty uses drawing of lots. The faculty is responsible for ensuring that no students are delayed in their course of study because of a rejected registration.

(3) Further information about registering for courses are published on [www.kunet.dk](http://www.kunet.dk).

### **21. Registration for exams**

Students will automatically be registered for the 1st exam attempt in connection with registration for a course. The student is responsible for registration for 2nd and 3rd attempt within the set deadlines for registration.

(2) Further information about registering for exams are published on your the study sites at [www.kunet.dk](http://www.kunet.dk)

## **Part 10. Commencement, exemption, and approval**

### **22. Exemption**

The Board of Studies may under special circumstances grant exemptions from the rules contained in the curriculum that have been set by the board itself.

### **23. Commencement**

The 2017 curriculum for the main subject at Master's level in English comes into force on 1 September 2017 and applies to students who are enrolled in this programme on 1 September, 2017 or later.

### **24. Approval**

The curriculum has been approved by the Study Board for the Department of English, Germanic and Romance Studies on 9 November, 2016.

The curriculum has been approved by the Dean of the Faculty of Humanities on 28 August, 2017.

The curriculum has been adjusted by the Faculty of Humanities on 12 January 2018.

The curriculum has been corrected by the Faculty of Humanities on 27 november 2018.

The curriculum has been adjusted by the Faculty of Humanities on 24 September 2019.

The curriculum has been corrected by the Faculty of Humanities on 12 November 2020.