

FACULTY OF HUMANITIES

UNIVERSITY OF COPENHAGEN



Programme curriculum  
**Master's elective study in English for  
Academic Purposes**

2019

**Faculty of Humanities  
University of Copenhagen**

**Entry into Force: 1 September 2019**

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This programme curriculum is supplemented by the faculty's *Shared curriculum for study programmes at the Faculty of Humanities*. Students enrolled under this curriculum are therefore subject to the guidelines and rules described in both the shared curriculum and the programme curriculum.

## **Part 1. Legal basis**

### **Section 1. Legal basis**

This curriculum has been drawn up under the authority endowed by:

- Ministerial Order no. 1328 of 15 November 2016 on Bachelor and Master's (Candidatus) Programmes at Universities (*Uddannelsesbekendtgørelsen*)
- Ministerial Order no. 1062 of 30 June 2016 on University Examinations and Grading (*Eksamensbekendtgørelsen*)
- Ministerial Order no. 114 of 3 February 2015 on the Grading Scale and Other Forms of Assessment of Study Programmes under the Ministry of Higher Education and Science (*Karakterbekendtgørelsen*).

## **Part 2. Prescribed period of study and affiliation**

### **Section 2. Prescribed period of study**

The master's elective study in English for Academic Purposes is part of a two-year Master's degree programme equating to 120 ECTS, which includes elective studies equating to 30 ECTS, as well as a major subject of at least 90 ECTS.

### **Section 3. Affiliation**

The master's elective study in English for Academic Purposes falls under the auspices of the study board for English, Germanic and Romance languages and the external examiners for English.

## **Part 3. Technical requirements pertaining to study**

### **Section 4. Reading texts in foreign languages**

Texts will be in English only.

### **Section 5. Definition of a standard page**

A standard page is defined in section 7 of the shared curriculum for study programmes at the Faculty of Humanities.

### **Section 6. Syllabus**

The syllabus provisions are presented in Study Information on KUnet, under Exams → Exam types and rules → Syllabus.

## Part 4. Course elements and patterns of study

### Section 7. Patterns of study

The master's elective study in English for Academic Purposes has no study patterns.

### Section 8. Stand-alone master's elective study

Students enrolled in the master's programme in English are not allowed to take any of the subject elements in this curriculum.

(2) Students who have taken the corresponding subject elements as part of their bachelor's programme are not allowed to take the subject element in this curriculum

(3) In the table below, you can see the semesters in which the individual subject elements are offered.

Course elements	Semester
Academic Writing for Graduate Students (7,5 ECTS)	Fall / Spring
Presentation Techniques for Graduate Students (7,5 ECTS)	Fall / Spring

### Section 9. Course elements

#### Academic Writing for Graduate Students

*Skriftligt akademisk engelsk for kandidatstuderende*

**7.5 ECTS**

**Activity code: HENK13001E**

<b>Academic targets</b>	<p>At the examination, the student can demonstrate:</p> <p>Knowledge of:</p> <ul style="list-style-type: none"> <li>• Genres of academic communication, rhetorical and stylistic strategies, audience awareness.</li> </ul> <p>Skills in:</p> <ul style="list-style-type: none"> <li>• Writing with a very high degree of awareness of academic genres and disciplinary conventions.</li> <li>• Producing written academic English at C-1 level or above as defined in the Common European Framework of Reference (CEFR).</li> <li>• Maintaining a constant high degree of rhetorical and stylistic control.</li> <li>• Producing well-structured academic texts that address the audience appropriately.</li> <li>• Working individually with relevant primary and secondary sources (researching and critical reading).</li> </ul> <p>Competencies in:</p> <ul style="list-style-type: none"> <li>• Using a process approach to writing, incorporating drafting, peer review and teacher feedback to achieve a polished final product.</li> <li>• Demonstrating excellent proficiency in a wide range of vocabulary and register.</li> </ul>
<b>Teaching and working methods</b>	Course with peer review for written activities.

<p><b>Exam provisions</b></p>	<p><b>Form of exam:</b> Take-home assignment, optional subject, following active class participation. The active class participation consists of:</p> <ul style="list-style-type: none"> <li>• 2-3 drafts of each of the 3-4 written assignments before set deadlines</li> <li>• Peer reviews of written material.</li> </ul> <p><b>Scope:</b> 6-10 standard pages. <b>Assessment:</b> Internal exam with one examiner, the 7-point grading scale. Active class participation must be approved by the teacher. <b>Regulations for group exams:</b> The exam can only be taken individually. <b>Exam language(s):</b> English. <b>Materials permitted:</b> All. <b>Make-up exam/resit:</b> Same as above.</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p><b>Exam if active class participation is not approved:</b> <b>Form of exam:</b> Take-home assignment, set subject. <b>Scope:</b> 6-10 standard pages, 48 hours. <b>Assessment:</b> Internal exam with one examiner, the 7-point grading scale. <b>Regulations for group exams:</b> The exam can only be taken individually. <b>Exam language(s):</b> English. <b>Materials permitted:</b> All. <b>Make-up exam/resit:</b> Same as above.</p> </div>
<p><b>Special provisions</b></p>	<p>The approved active class participation is valid within the current exam period.</p>

## Presentation Techniques for Graduate Students

*Præsentationsteknik for kandidatstuderende*

**7.5 ECTS**

**Activity code: HENK13011E**

<p><b>Academic targets</b></p>	<p>At the examination, the student can demonstrate:</p> <p>Knowledge and understanding of:</p> <ul style="list-style-type: none"> <li>• Conventions of academic communication, rhetorical and linguistic strategies.</li> </ul> <p>Skills in:</p> <ul style="list-style-type: none"> <li>• Drawing on readings in the student's own discipline to complete assignments.</li> <li>• Delivering academic presentations in high proficiency English at the C-1 level and above as defined in the Common European Framework of Reference (CEFR).</li> <li>• Developing memorable academic presentations which clearly went through a process of: <i>plan, prepare and deliver</i>.</li> <li>• Using own research, a high number of references and various sources, and being able to demonstrate critical thinking on the basis of them.</li> <li>• Developing material that supports the academic presentation.</li> <li>• Knowing how to implement language and presentation techniques to deliver memorable academic presentations.</li> </ul> <p>Competencies in:</p>
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	<ul style="list-style-type: none"> <li>• Demonstrating excellent proficiency in a wide range of vocabulary, and academic and general language.</li> <li>• Working with primary and secondary sources, and being able to demonstrate critical thinking on the basis of them.</li> </ul>
<b>Teaching and working methods</b>	Course with seminar style teaching in delivering academic presentations and other presentation-related exercises including student presentations.
<b>Exam provisions</b>	<p><b>Form of exam:</b> Oral exam with material, optional subject, following active class participation. Active class participation consists of:</p> <ul style="list-style-type: none"> <li>• 2 presentations in class (max. 15 minutes each)</li> </ul> <p><b>Scope:</b> 30 minutes. No preparation time. The material consists of a synopsis of 2-3 standard pages describing three elements: language, technique and structure. <b>Assessment:</b> Internal exam with multiple examiners, the 7-point grading scale. The material accounts for 1/3 of the grade. Active class participation must be approved by the teacher. <b>Regulations for group exams:</b> The exam can only be taken individually. <b>Exam language(s):</b> English. <b>Materials permitted:</b> All. <b>Make-up exam/resit:</b> Same as above.</p> <div style="border: 1px solid black; padding: 5px;"> <p><b>Exam if active class participation is not approved:</b> <b>Form of exam:</b> Oral exam with material, optional subject. <b>Scope:</b> 30 minutes. No preparation time. The material consists of a synopsis of 2-3 standard pages describing three elements: language, technique and structure. <b>Assessment:</b> Internal exam with multiple examiners, the 7-point grading scale. The material accounts for 1/3 of the grade. <b>Regulations for group exams:</b> The exam can only be taken individually. <b>Exam language(s):</b> English. <b>Materials permitted:</b> All. <b>Make-up exam/resit:</b> Same as above.</p> </div>
<b>Special provisions</b>	<p>The approved active class participation is valid within the current exam period.</p> <p>The examination consists of a 7-minute presentation with a slide show followed by a Q&amp;A session representative of the student's own discipline. The subject of the presentation as well as the form and scope of the material must be approved by the teacher 1 week beforehand.</p>

## Part 5. Exemptions, date of commencement and approval

### Section 10. Exemptions

Under special circumstances, the study board may grant exemptions from rules contained in the curriculum that have been set by the study board.

### **Section 11. Commencement**

This curriculum comes into force on 1 September 2019 and applies to students whose master's elective study in English for Academic Purposes commences on or after 1 September 2019.

### **Section 12. Approval**

This curriculum was approved by the Study Board for English, Germanic and Romance languages on 22 August, 2018.

This curriculum was approved by the Dean of the Faculty of Humanities on 17 December, 2018.