

FACULTY OF HUMANITIES

UNIVERSITY OF COPENHAGEN



Programme curriculum
**Bachelor's elective study in English
for Academic Purposes**

2019

Corrected 2021
Adjusted 2023

**Faculty of Humanities
University of Copenhagen**

Entry into force: 1 September 2023

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This programme curriculum is supplemented by the faculty's *Shared curriculum for study programmes at the Faculty of Humanities*. Students enrolled under this curriculum are therefore subject to the guidelines and rules described in both the shared curriculum and the programme curriculum.

Part 1. Legal basis

Section 1. Legal basis

This curriculum has been drawn up under the authority endowed by:

- Ministerial Order no. 1328 of 15 November 2016 on Bachelor' and Master's (Candidatus) Programmes at Universities (*Uddannelsesbekendtgørelsen*)
- Ministerial Order no. 1062 of 30 June 2016 on University Examinations and Grading (*Eksamensbekendtgørelsen*)
- Ministerial Order no. 114 of 3 February 2015 on the Grading Scale and Other Forms of Assessment of Study Programmes under the Ministry of Higher Education and Science (*Karakterbekendtgørelsen*).

Part 2. Prescribed period of study and affiliation

Section 2. Prescribed period of study

The bachelor's elective study in English for Academic Purposes is part of a three-year bachelor's programme that equates to 180 ECTS, including a bachelor's elective study prescribed to 45 ECTS and a major subject prescribed to 135 ECTS.

(2) Students must have passed their first-year exam before starting the bachelor's elective study.

Section 3. Affiliation

The bachelor's elective study in English for Academic Purposes falls under the auspices of the study board for English, Germanic and Romance languages and the body of external examiners for English.

Part 3. Technical requirements pertaining to study

Section 4. Reading texts in foreign languages

Texts will be in English only.

Section 5. Definition of a standard page

A standard page is defined in section 7 of the shared curriculum for study programmes at the Faculty of Humanities.

Section 6. Syllabus

The syllabus provisions are presented in Study Information on KUnet, under Exams → Exam types and rules → Syllabus.

Part 4. Course elements and study patterns

Section 7. Study patterns

The bachelor's elective study in English for Academic Purposes has no study patterns.

Section 8. Stand-alone bachelor's elective studies

Students enrolled in the bachelor's programme in English are not allowed to take any of the subject elements in this curriculum.

(2) In the table below, you can see the semesters in which the individual subject elements are offered.

Subject elements	Semester
Academic English (15 ECTS)	Fall / Spring
Academic Writing for Undergraduate Students (7.5 ECTS)	Fall / Spring
Presentation Techniques for Undergraduate Students (7.5 ECTS)	Fall / Spring

Section 9. Subject elements

Academic English

Akademisk engelsk

15 ECTS

Activity code: HENB10541E

<p>Academic targets</p>	<p>At the examination, the student can demonstrate:</p> <p>Knowledge and understanding of:</p> <ul style="list-style-type: none"> • Genres of academic communication, rhetorical and stylistic strategies, audience awareness. <p>Skills in:</p> <ul style="list-style-type: none"> • Writing with a high degree of awareness of academic genres and disciplinary conventions • Producing written academic English at C-1 level or above as defined in the Common European Framework of Reference (CEFR) • Maintaining a constant high degree of rhetorical and stylistic control, both orally and in writing • Producing well-structured academic texts and presentations that address the audience appropriately • Working with relevant primary and secondary sources (researching and critical reading). <p>Competencies in:</p> <ul style="list-style-type: none"> • Using a process approach to writing, incorporating drafting, peer review and teacher feedback to achieve a polished final product • Delivering clear, well-structured presentations on academic subjects in the student's field of study • Demonstrating high proficiency in a wide range of vocabulary and academic register • Reading and analysing academic texts • Understanding extended speech on academic topics.
<p>Teaching and working methods</p>	<p>Seminar-style course with class discussion.</p>
<p>Exam provisions</p>	<p>Form of exam: Oral exam with material, optional subject, following active class participation. Active class participation consists of:</p> <ul style="list-style-type: none"> • An oral presentation and peer feedback on oral presentations • A written portfolio (8-10 standard pages). <p>Scope: 30 minutes. No preparation time. The material consists of a synopsis of 2-3 standard pages. Assessment: Internal exam with multiple examiners, the 7-point grading scale. The material accounts for 1/3 of the grade. Active class participation must be approved by the teacher. Regulations for group exams: The exam can only be taken individually. Exam language(s): English. Materials permitted: Advanced Learners' Dictionary. Make-up exam/resit: Same as ordinary form of exam.</p>

	<p>Exam if active class participation is not approved: Form of exam: Oral exam with material Scope: 30 minutes. No preparation time. The material consists of a synopsis of 2-3 standard pages. Assessment Internal exam with multiple examiners, the 7-point grading scale. The material accounts for 1/3 of the grade. Regulations for group exams: The exam can only be taken individually. Exam language(s): English. Materials permitted: Advanced Learners' Dictionary. Make-up exam/resit: Same as exam if active class participation is not approved.</p>
Special provisions	<p>The approved active class participation is valid within the current exam period.</p> <p>The examination consists of a presentation where the student's oral academic English skills are assessed followed by a discussion with the examiners to clarify and elaborate selected issues.</p>

Academic Writing for Undergraduate Students

Skriftligt akademisk engelsk for bachelorstuderende

7.5 ECTS

Activity code: HENB10551E

Academic targets	<p>At the examination, the student can demonstrate:</p> <p>Knowledge and understanding of:</p> <ul style="list-style-type: none"> • Genres of academic communication, rhetorical and stylistic strategies, audience awareness. <p>Skills in:</p> <ul style="list-style-type: none"> • Writing with a high degree of awareness of academic genres and disciplinary conventions • Producing written academic English at C-1 level or above as defined in the Common European Framework of Reference (CEFR) • Maintaining a constant high degree of rhetorical and stylistic control • Producing well-structured academic texts that address the audience appropriately • Working with relevant primary and secondary sources (researching and critical reading). <p>Competencies in:</p> <ul style="list-style-type: none"> • Using a process approach to writing, incorporating drafting, peer review and teacher feedback to achieve a polished final product • Demonstrating high proficiency in a wide range of vocabulary and register.
Teaching and working methods	<p>Course with peer review for written activities.</p>

Exam provisions	<p>Form of exam: Portfolio. Scope: 6-10 standard pages, see Special provisions. Assessment: Internal exam with one examiner, the 7-point grading scale. Regulations for group exams: The exam can only be taken individually. Exam language(s): English. Materials permitted: All. Make-up exam/resit: Portfolio, 11-15 standard pages, see Special provisions.</p>
Special provisions	<p>The portfolio consists of various elements, some of which can be oral presentations. The description of these elements and how the elements are evaluated can be found in the course description. To receive feedback on written elements, assignments must be turned in by set deadlines.</p> <p>At the make-up exam/resit, the portfolio must include a 4-5-page answer to an extra task set by the teacher. This answer is in addition to the required elements in the ordinary exam and will cover a topic or an angle that has not been treated in the required elements.</p>

Presentation Techniques for Undergraduate Students

Præsentationsteknik for bachelorstuderende

7.5 ECTS

Activity code: HENB10561E

Academic targets	<p>At the examination, the student can demonstrate:</p> <p>Knowledge and understanding of:</p> <ul style="list-style-type: none"> • Conventions of academic communication, rhetorical and linguistic strategies. <p>Skills in:</p> <ul style="list-style-type: none"> • Delivering academic presentations which went through a clear process of: <i>plan, prepare and deliver</i> • Drawing on readings in the student's own discipline to plan, structure and prepare presentations • Developing visuals and other material that support the academic presentation. • Knowing how to implement language- and presentation techniques in academic presentations. <p>Competencies in:</p> <ul style="list-style-type: none"> • Demonstrating good proficiency in a wide range of vocabulary, and academic and general language • Working with primary and secondary sources, and being able to demonstrate critical thinking on the basis of them.
Teaching and working methods	<p>Course with seminar style teaching in delivering academic presentations and other presentation-related exercises including student presentations.</p>

<p>Exam provisions</p>	<p>Form of exam: Oral exam with material, optional subject, following active class participation. Active class participation consists of:</p> <ul style="list-style-type: none"> • 2 presentations in class (max. 10 minutes each) <p>Scope: 30 minutes. No preparation time. The material consists of a synopsis of 2-3 standard pages describing three elements: language, technique and structure. Assessment: Internal exam with multiple examiners, the 7-point grading scale. The material accounts for 1/3 of the grade. Active class participation must be approved by the teacher. Regulations for group exams: The exam can only be taken individually. Exam language(s): English. Materials permitted: All. Make-up exam/resit: Same as ordinary form of exam.</p>
	<p>Exam if active class participation is not approved: Form of exam: Oral exam with material, optional subject. Scope: 30 minutes. No preparation time. The material consists of a synopsis of 2-3 standard pages describing three elements: language, technique and structure. Assessment: Internal exam with multiple examiners, the 7-point grading scale. The material accounts for 1/3 of the grade. Regulations for group exams: The exam can only be taken individually. Exam language(s): English. Materials permitted: All. Make-up exam/resit: Same as exam if active class participation is not approved.</p>
<p>Special provisions</p>	<p>The approved active class participation is valid within the current exam period.</p> <p>The examination consists of a 7-minute presentation with a slide show followed by a Q&A session representative of the student's own discipline. The subject of the presentation as well as the form and scope of the material must be approved by the teacher 1 week beforehand.</p>

Part 5. Exemptions, date of commencement and approval

Section 10. Exemptions

Under special circumstances, the study board may grant exemptions from rules contained in the curriculum that have been set by the study board.

Section 11. Commencement

The curriculum comes into force on 1 September 2019 and applies to students whose bachelor's elective study in English for Academic Purposes commences on or after 1 September 2019.

Section 12. Approval

This curriculum was approved by the Study Board for English, Germanic and Romance languages on 22 August 2018.

This curriculum was approved by the Dean of the Faculty of Humanities on 17 December 2018.

This curriculum was corrected by the Faculty of Humanities on 23 August 2021.

This curriculum was adjusted and approved by the Study Board for English, Germanic and Romance languages on 23 November 2022.

This curriculum was approved by the Dean of the Faculty of Humanities on 22 January 2023.