

FACULTY OF HUMANITIES

UNIVERSITY OF COPENHAGEN



Curriculum for the Bachelor's elective
in
**Danish as a Foreign Lan-
guage,**
the 2013 curriculum

Adjusted 2018

Department of Scandinavian Studies and Linguistics
Faculty of Humanities
University of Copenhagen

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Part 1. Authority, affiliation and prescribed period of study

1. Authority

The 2013 curriculum for the Bachelor's elective in Danish as a Foreign Language has been drawn up under the authority endowed by section 24 of Ministerial Order no. 814 of 29 June 2010 on Bachelor's and Master's programmes at universities (the Study Programme Order) and Ministerial Order no. 429 of 10 May 2012 amending the same.

2. Affiliation

The Bachelor's elective in Danish as a Foreign Language falls under the auspices of the Study Board for the Department of Scandinavian Studies and Linguistics and the corps of external examiners of Danish.

3. Prescribed period of study

The Bachelor's elective in Danish as a Foreign Language forms part of a three-year Bachelor's degree, which is prescribed to 180 ECTS credits, including electives prescribed to a total of 45 ECTS credits and a basic subject prescribed to 135 ECTS credits.

Part 2. Admission requirements

4. Admission requirements

The student must be enrolled at University of Copenhagen as an international guest student or international full degree student. It is recommended that at least 120 ECTS credits are passed before commencing the Bachelor's elective. No or only little prior knowledge of Danish is necessary.

Part 3. Technical requirements pertaining to study

5. Reading texts in (a) foreign language(s)

Only Danish texts will be used.

6. Definition of a standard page

A standard page as applied to syllabus and the submission of take-home assignments corresponds to 2,400 keystrokes, including spaces. When calculating the extent of take-home assignments, notes are included, but not cover page, table of contents, bibliography and appendices.

7. Writing and spelling skills

When assessing written assignments, the student's writing and spelling skills (as documented in the work submitted) must be included in the overall assessment of the piece of work concerned, although the academic content and communicative competence is weighted most heavily. If special emphasis is placed on writing and spelling skills, this will be stipulated under the individual subject element in section 11.

Part 4. Academic profile

8. Programme objectives

The Bachelor's elective in Danish as a Foreign Language consists of intensive language instruction classes. Danish is studied and taught as a foreign language for communicative as well as academic purposes. In accordance with a discursive view of language and a primarily cognitive view of language acquisition the courses integrate theoretical knowledge of lexicon, grammar and phonology in the process of developing communicative competences in modern Danish, spoken and written.

9. Competence profile for the Bachelor's elective

Competence description

On successful completion of the full programme the international guest students or international full degree students can

- understand and take notes on oral presentations in Danish on a number of complex topics, understand the main ideas of radio and television programmes in Danish;
- read and with considerable ease understand authentic texts: newspaper articles and other non-fictional texts and to some extent fiction;
- talk about and discuss a range of topics of both general and academic interest;
- with considerable ease understand others in conversation and discussion;
- express themselves clearly and to the point in writing Danish texts of various kinds (summaries, descriptions and argumentations);
- identify, describe, and apply the majority of rules of Danish grammar and phonology.

Competence objectives

The programme aims to provide the international guest students or international full degree students with skills so that the students can

- understand a wide range of demanding, longer texts, and recognise implicit meaning;
- express ideas fluently and spontaneously without much obvious searching for expressions;
- use language flexibly and effectively for social, academic and professional purposes;
- produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices;
- analyse texts in Danish with a view to describing authentic use of the Danish Language system, including morphology, syntax, and phonology.

Part 5. Structure of the programme

10. The Bachelor's elective

The Bachelor's elective in Danish as a Foreign Language consists of modules prescribed to a total of 37.5 ECTS credits. The modules can also be taken as individual elective subject elements.

(2) Students enrolled in the basic subject at Bachelor's level in Danish are excluded from this elective.

(3)

- The exams in Beginner's Level 1 must be passed before the student can pass the exams in Beginner's Level 2.
- The exams in Beginner's Level 2 must be passed before the student can pass the exams in Lower Intermediate Level.

- The exams in Lower Intermediate Level must be passed before the student can pass the exams in Upper Intermediate Level.
- The exams in Upper Intermediate Level must be passed before the student can pass the exams in Advanced Level.

(4) The Bachelor's elective in Danish as a Foreign Language consists of the following modules:

Module (part of the programme)	Subject element	Exam provisions
1: Beginner's Level 1 (elective) 7.5 ECTS credits	Oral Proficiency 1 3.75 ECTS credits Activity code: HDFB00101E	Active student participation and oral exam, set subject Internal with multiple examiners The 7-point grading scale
	Written Proficiency 1 3.75 ECTS credits Activity code: HDFB00102E	Active student participation and written exam, set subject Internal with multiple examiners The 7-point grading scale
2: Beginner's Level 2 (elective) 7.5 ECTS credits	Oral Proficiency 2 3.75 ECTS credits Activity code: HDFB00111E	Active student participation and oral exam, set subject Internal with multiple examiners The 7-point grading scale
	Written Proficiency 2 3.75 ECTS credits Activity code: HDFB00112E	Active student participation and written exam, set subject Internal with multiple examiners The 7-point grading scale
3: Lower Intermediate Level (elective) 7.5 ECTS credits	Oral Proficiency 3 3.75 ECTS credits Activity code: HDFB00121E	Active student participation and oral exam, set subject Internal with multiple examiners The 7-point grading scale
	Written Proficiency 3 3.75 ECTS credits Activity code: HDFB00122E	Active student participation and written exam, set subject Internal with multiple examiners The 7-point grading scale
4: Upper Intermediate Level (elective) 7.5 ECTS credits	Oral Proficiency 4 3.75 ECTS credits Activity code: HDFB00131E	Active student participation and oral exam, set or optional subject Internal with multiple examiners The 7-point grading scale
	Written Proficiency 4 3.75 ECTS credits Activity code: HDFB00132E	Active student participation and written exam, set subject Internal with multiple examiners The 7-point grading scale
5: Advanced Level (elective) 7.5 ECTS credits	Oral Proficiency 5 3.75 ECTS credits Activity code: HDFB00141E	Active student participation and oral exam, set or optional subject Internal with multiple examiners The 7-point grading scale
	Written Proficiency 5 3.75 ECTS credits Activity code: HDFB00142E	Active student participation and written exam, set subject Internal with multiple examiners The 7-point grading scale

(5) The expected courses of study for the Bachelor's elective in Danish as a Foreign Language are presented in the table below.

Semester	Alternative A	Alternative B
Pre-semester course	1: Beginner's Level 1 7.5 ECTS credits	-
Semester 1	2: Beginner's Level 2 7.5 ECTS credits	1: Beginner's Level 1 7.5 ECTS credits
	3: Lower Intermediate Level 7.5 ECTS credits	2: Beginner's Level 2 7.5 ECTS credits

Semester 2	4: Upper Intermediate Level 7.5 ECTS credits	3: Lower Intermediate Level 7.5 ECTS credits
	5: Advanced Level 7.5 ECTS credits	4: Upper Intermediate Level 7.5 ECTS credits

11. The elective's modules

Module 1: Beginner's Level 1 7.5 ECTS credits

The module consists of two parts taught in the same course:

Oral Proficiency 1

3.75 ECTS credits

Activity code: HDFB00101E

Written Proficiency 1

3.75 ECTS credits

Activity code: HDFB00102E

Competence objectives for the module	<p>The student can:</p> <ul style="list-style-type: none"> understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type; introduce him-/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has; interact in a simple way provided the other person talks slowly and clearly and is prepared to help.
Academic objectives	<p>The student is able to:</p> <ul style="list-style-type: none"> understand clearly spoken Danish on topics relating to the immediate communicative needs of the international guest student or international full degree student; talk about such matters despite a limited vocabulary and a structurally simplified way of expression; pronounce Danish without seriously affecting communication; read textbooks and similar texts on subjects relating to the topics dealt with in the course; write about topics dealt with in the course, and express own opinion although in a simple manner; apply a number of basic rules of Danish grammar.
Type of instruction and work	<p>Lecture and exercise classes with active participation of the students. A basic Beginners' textbook and supplementary material (40-50 standard pages) will be applied.</p>

<p>Exam provisions</p>	<p>The exam consists of two parts:</p> <p>Oral Proficiency 1: Form of exam: Oral exam (a conversation between examinee and examiner), set subject. Assessment: Internal exam with multiple examiners, the 7-point grading scale. Exam language: Danish. Extent: 10 minutes including assessment. Exam aids: The student may use dictionaries (including electronic), but no notes, textbooks, or handouts. Group exam: The exam can only be taken individually.</p> <p>Written Proficiency 1: Form of exam: Written exam, set subject, at the university comprising listening comprehension, reading and writing in the form of short answer and multiple choice items (vocabulary and grammar). Assessment: Internal exam with multiple examiners, the 7-point grading scale. Exam language: Danish. Extent: 2 hours. Exam aids: The student may use dictionaries (including electronic), but no notes, textbooks, or handouts. Group exam: The exam can only be taken individually.</p> <p>The admission to both exams requires active student participation consisting of participation in a minimum of 80 % of the total number of Danish language instruction classes.</p> <p>The active student participation is approved by the teacher.</p>
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Module 2: Beginner's Level 2
7.5 ECTS credits

The module consists of two parts taught in the same course:

Oral Proficiency 2
3.75 ECTS credits
Activity code: HDFB00111E

Written Proficiency 2
3.75 ECTS credits
Activity code: HDFB00112E

<p>Competence objectives for the module</p>	<p>The student can:</p> <ul style="list-style-type: none"> • understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment); • communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters; • describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.
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Academic objectives	<p>The student is able to:</p> <ul style="list-style-type: none"> • understand clearly spoken Danish on elementary topics relating to everyday life; • talk about such matters despite a limited vocabulary and a structurally simplified way of expression; • pronounce Danish in a way that does not seriously affect communication; • read textbooks and similar texts on subjects relating to everyday life; • write about topics dealt with in the course, and express own thoughts and opinions although in a simple manner; • identify and apply a number of basic rules of Danish grammar and phonology.
Type of instruction and work	<p>Lecture and exercise classes with active participation of the students. The course is taught with the aim to provide an elementary level of communicative competence using a Beginners' Plus textbook and supplementary material (40-50 standard pages).</p>
Exam provisions	<p>The exam consists of two parts:</p> <p>Oral Proficiency 2: Form of exam: Oral exam (a conversation between examinee and examiner), set subject. Assessment: Internal exam with multiple examiners, the 7-point grading scale. Exam language: Danish. Extent: 10 minutes including assessment. Exam aids: The student may use dictionaries (including electronic), but no notes, textbooks, or handouts. Group exam: The exam can only be taken individually.</p> <p>Written Proficiency 2: Form of exam: Written exam, set subject, at the university comprising listening comprehension, reading and writing. Assessment: Internal exam with multiple examiners, the 7-point grading scale. Exam language: Danish. Extent: 3 hours. Exam aids: The student may use dictionaries (including electronic), but no notes, textbooks, or handouts. Group exam: The exam can only be taken individually.</p> <p>The admission to both exams requires active student participation consisting of participation in a minimum of 80 % of the total number of Danish language instruction classes.</p> <p>The active student participation is approved by the teacher.</p>

Module 3: Lower Intermediate Level
7.5 ECTS credits

The module consists of two parts taught in the same course:

Oral Proficiency 3

3.75 ECTS credits

Activity code: HDFB00121E

Written Proficiency 3

3.75 ECTS credits

Activity code: HDFB00122E

Competence objectives for the module	The student can <ul style="list-style-type: none">• understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc.;• deal with most situations likely to arise while travelling in an area where the language is spoken;• produce simple connected text on topics that are familiar or of personal interest;• describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.
Academic objectives	The student is able to: <ul style="list-style-type: none">• understand oral presentations of familiar topics relating to everyday life and current issues from family and social life, including the ability to understand the main ideas of radio and television items presented in a simple manner;• read textbooks and simple authentic texts, and understand the main ideas of simple newspaper articles;• talk about such topics as mentioned above and communicate in Danish in most everyday situations;• initiate conversations and express opinions about issues from daily life and society;• write about ordinary topics dealt with in the course, including the ability to express opinions in writing about a number of issues of personal and social interest;• identify and apply basic rules of Danish grammar and phonology.
Type of instruction and work	Lecture and exercise classes with active participation of the students. The course is taught with the aim to provide a lower intermediate level of communicative competence using a lower intermediate textbook and supplementary material (60-70 standard pages).

<p>Exam provisions</p>	<p>The exam consists of two parts:</p> <p>Oral Proficiency 3: Form of exam: Oral exam (a conversation between examinee and examiner), set subject. Assessment: Internal exam with multiple examiners, the 7-point grading scale. Exam language: Danish. Extent: 10 minutes including assessment. Exam aids: The student may use dictionaries (including electronic), but no notes, textbooks, or handouts. Group exam: The exam can only be taken individually.</p> <p>Written Proficiency 3: Form of exam: Written exam, set subject, at the university comprising listening comprehension, reading and writing in the form of short texts, short answer and multiple choice items (vocabulary and grammar). Assessment: Internal exam with multiple examiners, the 7-point grading scale. Exam language: Danish. Extent: 3 hours. Exam aids: The student may use dictionaries (including electronic), but no notes, textbooks, or handouts. Group exam: The exam can only be taken individually.</p> <p>The admission to both exams requires active student participation consisting of participation in a minimum of 80 % of the total number of Danish language instruction classes.</p> <p>The active student participation is approved by the teacher.</p>
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Module 4: Upper Intermediate Level
7.5 ECTS credits

The module consists of two parts taught in the same course:

Oral Proficiency 4
3.75 ECTS credits
Activity code: HDFB00131E

Written Proficiency 4
3.75 ECTS credits
Activity code: HDFB00132E

<p>Competence objectives for the module</p>	<p>The student can:</p> <ul style="list-style-type: none"> • understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialisation; • interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party; • produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.
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<p>Academic objectives</p>	<p>The student is able to:</p> <ul style="list-style-type: none"> • understand and take notes on oral presentations in Danish on a number of complex topics, understand the main ideas of radio and television programmes in Danish; • read and with considerable ease understand authentic texts: newspaper articles and other non-fictional texts and to some extent fiction; • talk about and discuss a range of topics of both general and academic interest; • with considerable ease understand others in conversation and discussion; • express him-/herself clearly and to the point in writing Danish texts of various kinds (summaries, descriptions and argumentations); • identify, describe, and apply the majority of rules of Danish grammar and phonology.
<p>Type of instruction and work</p>	<p>Lecture and exercise classes with active participation of the students. The course is taught with the aim to provide an upper intermediate level of communicative competence using an upper intermediate textbook and supplementary authentic material (70-90 standard pages).</p>
<p>Exam provisions</p>	<p>The exam consists of two parts:</p> <p>Oral Proficiency 4: Form of exam: The student must choose between A. Oral presentation, set subject, or B. Oral presentation, optional subject. Assessment: Internal exam with multiple examiners, the 7-point grading scale. Exam language: Danish. Extent: 15 minutes including assessment. In connection with the exam form A the student is given 15 minutes preparation time. Exam aids: The student may use dictionaries (including electronic), notes, textbooks, and handouts. Group exam: The exam can only be taken individually.</p> <p>Written Proficiency 4: Form of exam: Written exam, set subject, at the university comprising: A. Listening comprehension, reading and writing in the form of short texts (e.g. a summary) (weighs 60 %). B. Short answer and multiple choice items (vocabulary and grammar) (weighs 40 %). Assessment: Internal exam with multiple examiners, the 7-point grading scale. Exam language: Danish. Extent: 3 hours. Exam aids: The student may use dictionaries (including electronic), notes, textbooks, and handouts. Group exam: The exam can only be taken individually.</p> <p>The admission to both exams requires active student participation consisting of participation in a minimum of 80 % of the total number of Danish language instruction classes.</p>

	The active student participation is approved by the teacher.
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Module 5: Advanced Level
7.5 ECTS credits

The module consists of two parts taught in the same course:

Oral Proficiency 5
3.75 ECTS credits
Activity code: HDFB00141E

Written Proficiency 5
3.75 ECTS credits
Activity code: HDFB00142E

Competence objectives for the module	<p>The student can:</p> <ul style="list-style-type: none"> • understand a wide range of demanding, longer texts, and recognise implicit meaning; • express ideas fluently and spontaneously without much obvious searching for expressions; • use language flexibly and effectively for social, academic and professional purposes; • produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices.
Academic objectives	<p>The student is able to:</p> <ul style="list-style-type: none"> • understand with ease virtually everything heard or read in Danish; • interact with a high degree of fluency and grammatical and phonological precision and use Danish effectively for social and academic purposes; • produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices; • analyse texts in Danish with a view to describing authentic use of the Danish language system, including morphology, syntax, and phonology.
Type of instruction and work	<p>Lecture and exercise classes with active participation of the students. The course is taught with the aim to provide an advanced level of communicative competence using authentic texts – fiction as well as non-fiction – amounting to 100-150 standard pages to be read intensively, and 150-250 standard pages to be read extensively.</p>

Exam provisions	<p>The exam consists of two parts:</p> <p>Oral Proficiency 5: Form of exam: The student must choose between A. Oral presentation, set subject, or B. Oral presentation, optional subject. Assessment: Internal exam with multiple examiners, the 7-point grading scale. Exam language: Danish. Extent: 20 minutes including assessment. In connection with the exam form A the student is given 20 minutes preparation time. Exam aids: The student may use dictionaries (including electronic), notes, textbooks, and handouts. Group exam: The exam can only be taken individually.</p> <p>Written Proficiency 5: Form of exam: Written exam, set subject, at the university comprising listening comprehension, reading and writing. Assessment: Internal exam with multiple examiners, the 7-point grading scale. Exam language: Danish. Extent: 3 hours. Exam aids: The student may use dictionaries (including electronic), notes, textbooks, and handouts. Group exam: The exam can only be taken individually.</p> <p>The admission to both exams requires active student participation consisting of:</p> <ul style="list-style-type: none">A. Participation in a minimum of 80 % of the total number of Danish language instruction classes.B. Written take-home assignment on a topic chosen by the student and agreed upon by the teacher (6-8 standard pages). <p>The active student participation is approved by the teacher.</p>
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Part 6. General exam rules and assessment criteria

12. General exam rules

The rules contained in the Ministerial Order on University Examinations and Grading apply to the exams for the Bachelor's elective.

(2) Rules about exams, including registration and withdrawal, are published on <https://intranet.ku.dk/>.

(3) Make-up exams and re-exams are held in accordance with the regulations laid down in the Examination order.

(4) The Study Board sets the exact rules for make-up exams and re-exams, and has the power to decide that they should take a different form from the original exam.

(5) The Study Board may stipulate exact rules for special exam conditions for students who are able to document a need for them, for example because of reduced physical or mental functions.

(6) The student is responsible for at least $\frac{2}{3}$ (120 ECTS credits) of the total Bachelor's programme being assessed according to the 7-point scale, and at least $\frac{1}{3}$ (60 ECTS credits) being assessed externally.

13. Assessment criteria

Assessment takes the form of the 7-point grading scale or Pass/Fail. The academic objectives for the individual subject elements describe the grade 12 (twelve).

(2) An exam has been passed if the grade 02 (two) or "Pass" is awarded.

(3) All exams within the Bachelor's programme's overall framework of 180 ECTS credits must be passed before a Bachelor's degree is conferred.

Part 7. Study activity and completion of the programme

14. Study activity

Before the end of the first year of study, the students must have participated in exams corresponding to 60 ECTS credits (the "first-year exam") in order to being entitled to continue the studies.

Thus, the first-year exam consists of exams in all of first and second semesters' subject elements.

(2) Before the end of the second year of study, the students must have passed all of the exams included in the first-year exam (in total 60 ECTS credits) in order to being entitled to continue the studies.

(3) Enrolment may be terminated for students who do not meet the faculty requirements for study activity (cf. the Admission Order for Bachelor's Programmes, section 19). Current study-activity requirements are published on <https://intranet.ku.dk/>.

15. Completion of the programme

Students enrolled on 1 September must complete the programme, including elective/minor, within 4 years (46 months), except section (3). Students enrolled on 1 February must complete the programme, including elective/minor, within 4 years (48 months), except section (3).

(2) In programmes with a propaedeutic course, the maximum duration of study is extended corresponding to the extent of ECTS.

(3) Students enrolled in the programme prior to 1 September 2016 must complete the programme within 5 years.

(4) Students who do not complete within the maximum duration of study will have their enrolment terminated (cf. Ministerial Order on Admission and Enrolment on Bachelor's Programmes at Universities).

Part 8. Credits

16. Credits

Students may apply to the Study Board to have subject elements passed in another programme at the same level approved instead of elements of the Bachelor's elective in Danish as a Foreign Language.

(2) If students wish to take subject elements forming part of other study programmes at the same level, they must seek preapproval from the Study Board.

Part 9. Commencement, exemption and approval

17. Commencement

The 2013 curriculum for the Bachelor's elective in Danish as a Foreign Language comes into force on 1 August 2013 and applies to students who are enrolled in this subject on 1 August 2013 or later.

18. Exemption

Under special circumstances, the Study Board may grant exemptions from those rules contained in the curriculum that have been set by the board itself.

19. Approval

The curriculum is approved by the Study Board for the Department of Scandinavian Studies and Linguistics 29 May 2013.

The curriculum is approved by the Dean of the Faculty of Humanities 4 June 2013.

The curriculum has been adjusted by the Faculty of Humanities on 12 January 2018.

Ulf Hedetoft
Dean

/Annette Moe
Director of the Study Administration