

**Faculty of Humanities  
Curriculum for  
Intensive Danish Language Programme  
for International Students  
at the University of Copenhagen**

**The 2012 Curriculum**

**Department of Scandinavian Studies and Linguistics  
Faculty of Humanities  
University of Copenhagen**

# Chapter 1. Introduction

## 1. Introduction

The Intensive Danish Language Programme (ILP) for International Students at the University of Copenhagen, the 2012 Curriculum, consists of preliminary BA studies.

### 1.2. Contents and aims

The ILP-Course in Danish for International Students at the University of Copenhagen comprises a language and a culture component.

In the language component Danish is studied and taught as a foreign language for communicative as well as academic purposes. In accordance with a discursive view of language and a cognitive view of language acquisition the course integrates theoretical knowledge of lexicon, grammar, and phonology in the process of developing communicative competences in modern Danish, spoken and written.

The culture component consists of lectures, excursions, and social activities. Lectures will focus on key aspects of Danish language, culture, and society, and excursions will be made to sites of historical and cultural interest including guided tours to sites of specific interest to international students studying in Copenhagen.

### 1.3. Study Board and Faculty

This curriculum applies to studies under the auspices of the Study Board for Scandinavian Studies and Linguistics, the Faculty of Humanities, the University of Copenhagen.

### 1.4. Commencement and Authority

This curriculum is valid from 1 September 2012, as per the Ministerial Orders "Bekendtgørelse nr. 814 af 29. juni 2010 om bachelor- og kandidatuddannelser ved universiteterne (uddannelsesbekendtgørelsen)", section 24 and "Bekendtgørelse nr. 429 af 10. maj 2012 om ændring af bekendtgørelse om bachelor- og kandidatuddannelser ved universiteterne (uddannelsesbekendtgørelsen)".

### 1.5. Duration and Structure

The ILP-Course is prescribed to 20 ECTS credits and is offered as an 8 week course. The course combines a language and a culture component, the language component amounting to a total of 160 lessons of 45 minutes. The culture component includes a minimum of four lectures of 60 minutes and a number of excursions and social activities.

## **Modules**

Module 1. Beginners' Level 1 Plus (10 ECTS credits), consists of:  
Oral Proficiency (5 ECTS credits) and  
Written Proficiency (5 ECTS credits)

Module 2. Beginners' Level 2 Plus (10 ECTS credits), consists of  
Oral Proficiency (5 ECTS credits) and  
Written Proficiency (5 ECTS credits)

Admission to Beginners' Level 2 Plus requires the student to have completed and passed Beginners' Level 1 Plus or documentation of equivalent competences in Danish.

Admission to Beginners' Level 1 Plus requires no prior knowledge of Danish.

### **1.6. Admission requirements**

The ILP-Course in Danish is designed for international students enrolled at the University of Copenhagen in various exchange programmes. International students enrolled at other Danish universities may enrol for the ILP-Course by special agreement between the University of Copenhagen and the university at which they are matriculated. Native speakers of Danish are not eligible for enrolment.

### **1.7. Competency Targets and Profile of the Study Programme**

The ILP-Course in Danish for International Students at the University of Copenhagen aims at developing communicative competences in modern Danish, spoken and written, as well as knowledge about Danish language and culture.

The course aims at developing

- Communicative competences in Danish at Way-Stage Level;
- Theoretical knowledge of Danish lexicon, grammar, and phonology;
- Theoretical knowledge about the Danish language system, in a typological as well as a historical perspective;
- Knowledge about Danish society and culture.

### **1.8. Examinations and Assessment Criteria**

The 8 week ILP-Course leads up to exams in

- Beginners' Level 1 Plus Oral Proficiency (exam activity code HDFB00201E)
- Beginners' Level 1 Plus Written Proficiency (exam activity code HDFB00202E)
- Beginners' Level 2 Plus Oral Proficiency (exam activity code HDFB00211E)
- Beginners' Level 2 Plus Written Proficiency (exam activity code HDFB00212E)

Rules contained in the executive order on university examinations apply to the examinations on the ILP-Course.

Rules about examinations, including registration and withdrawal, are published on the Faculty website: [www.hum.ku.dk](http://www.hum.ku.dk)

Make-up exams and re-sits are held in accordance with the regulations laid down in the examination order. The Study Board sets the exact rules for make-up exams and re-sits, and has the power to decide that they should take a different form from the original exam.

Assessment takes the form of the 7-point scale. The academic targets for the individual subject elements describe Grade 12 (twelve). An examination has been passed if the assessment 02 (two) is given.

The Study Board may stipulate exact rules for special exam conditions for students who are able to document a need for them, for example due to reduced physical or mental functions.

### **1.9. The concept of standard pages**

A standard page in connection with prepared texts and written assignments equals 2400 type units including spaces. When estimating the volume of a written assignment notes are included, but not preface, references, and attachments.

### **1.10. Other Regulations**

The curriculum and all rules, targets and frameworks stipulated in compliance with it will be published on the Faculty website: [www.hum.ku.dk](http://www.hum.ku.dk).

Under special circumstances, the Study Board may grant exemptions from the rules contained in the curriculum that have been set by the Study Board.

## **Chapter 2. Description of Modules**

### **Module 1. Beginners' Level 1 Plus (10 ECTS credits)**

Beginners' Level 1 Plus Oral Proficiency (5 ECTS credits) (exam activity code HDFB00201E)

Beginners' Level 1 Plus Written Proficiency (5 ECTS credits) (exam activity code HDFB00202E)

#### **Content:**

Texts and exercises focus on communicative needs of everyday student life, and students practise basic speech functions such as greetings, asking for and providing information, and expressing opinions and feelings. Topics relating to family, home, accommodation, studying, leisure time activities, food, health

and similar subjects are covered. Basic features of Danish phonology and grammar are integrated and highlighted according to a communicative approach to language learning.

### **Academic Skills:**

The student is able to:

- Understand clearly spoken Danish on topics relating to everyday life;
- Talk about such matters despite a limited vocabulary and a structurally simplified way of expression;
- Pronounce Danish in a way that does not seriously affect communication;
- Read short texts on topics dealt with in the course;
- Write about topics dealt with in the course, and her own thoughts and opinions although in a simple manner;
- Apply basic rules of Danish grammar.

**Syllabus:** A Beginners' textbook and supplementary material (50-60 standard pages).

**Language of Instruction:** Danish.

**Prerequisites:** General admission requirements. No prior knowledge of Danish is required for Beginners' Level 1 Plus.

### **Examination:**

The exam consists of two parts:

**Beginners' Level 1 Plus Oral Proficiency (5 ECTS credits)** (activity code HDFB00201E)

*Form of examination:* A conversation between examinee and examiner on a set topic.

*Form of assessment:* The 7-grade scale.

*Grading:* External examiner appointed by the University.

*Scope:* 10 minutes including assessment.

*Auxiliaries:* The student may use dictionaries (including electronic), but no notes, textbooks, or handouts.

*Format:* Individual exam.

**Beginners' Level 1 Plus Written Proficiency (5 ECTS credits)** (activity code HDFB00202E)

*Form of examination:* A set written test at the University comprising listening comprehension, reading, and writing.

*Form of assessment:* The 7-grade scale.

*Grading:* External examiner appointed by the University.

*Scope:* 2 hours.

*Auxiliaries:* The student may use dictionaries (including electronic), but no notes, textbooks, or handouts.

*Format:* Individual exam.

The admission to both exams requires active student participation consisting of:

- a) Participation in a minimum of 80% of the total number of Danish language instruction classes,
- b) participation in a minimum of 5 cultural activities, 2 of which must be lectures and
- c) passing a written home assignment of 2-3 standard pages on a topic agreed upon by the student and the teacher.

The active student participation is assessed pass/fail by the teacher.

## **Module 2. Beginners' Level 2 Plus (10 ECTS credits)**

Beginners' Level 2 Plus Oral Proficiency (5 ECTS credits) (exam activity code HDFB00211E)

Beginners' Level 2 Plus Written Proficiency (5 ECTS credits) (exam activity code HDFB00212E)

### **Content:**

Texts and exercises focus on communicative needs of everyday student life, and students practice and expand their command of a number of basic speech functions. Written as well as oral skills, both receptive and productive, are developed through intensive reading and vocabulary work. Topics relating to studying, travelling, living in Denmark, leisure time activities, and similar subjects are covered. Central features of Danish phonology and grammar are highlighted, studied and integrated according to a communicative approach to language learning.

### **Academic Skills:**

The student is able to

- Understand clearly spoken Danish on topics relating to everyday life;
- Talk about such matters despite a limited vocabulary and a structurally simplified way of expression;
- Pronounce Danish in a way that does not seriously affect communication
- Read short texts on topics dealt with in the course;
- Write about topics dealt with in the course, and express her own thoughts and opinions although in a simple manner;
- Identify and apply basic rules of Danish grammar and phonology.

**Syllabus:** A Beginners' Plus textbook and supplementary material (50-60 standard pages).

**Language of Instruction:** Danish.

**Prerequisites:** General admission requirements. Danish Beginners' Level 1Plus or documentation of equivalent skills in Danish.

**Examination:**

The exam consists of two parts:

**Beginners' Level 2 Plus Oral Proficiency (5 ECTS credits)** (exam activity code HDFB00211E)

*Form of examination:* A conversation between examinee and examiner on a set topic.

*Form of assessment:* The 7-grade scale.

*Grading:* External examiner appointed by the University.

*Scope:* 10 minutes including assessment.

*Auxiliaries:* The student may use own dictionaries (including electronic), but no notes, textbooks, or handouts.

*Format:* Individual test.

**Beginners' Level 2 Plus Written proficiency (5 ECTS credits)** (exam activity code HDFB00212E)

*Form of examination:* A set written test at the University comprising listening comprehension, reading, and writing.

*Form of assessment:* The 7-grade scale.

*Grading:* External examiner appointed by the University.

*Scope:* 3 hours.

*Auxiliaries:* The student may use own dictionaries (including electronic), but no notes, textbooks, or handouts.

*Format:* Individual test.

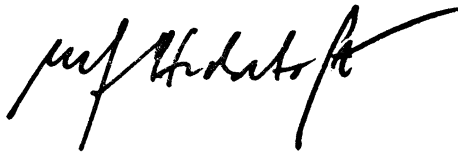
The admission to both exams requires active student participation consisting of:

- d) Participation in a minimum of 80% of the total number of Danish language instruction classes,
- e) participation in a minimum of 4 cultural activities, two of which must be lectures and

The active student participation is assessed pass/fail by the teacher.

*Approved by the Study Board for Department of Scandinavian Studies and Linguistics, 1<sup>st</sup> of November 2011.*

*Approved by the Dean of the Faculty of Humanities, 2<sup>nd</sup> of November 2011.*

A handwritten signature in black ink, appearing to read 'Ulf Hedetoft', written in a cursive style.

Ulf Hedetoft  
Dean

A handwritten signature in black ink, appearing to read 'Annette Moe', written in a cursive style.

/Annette Moe  
Director of Studies