

FACULTY OF HUMANITIES

UNIVERSITY OF COPENHAGEN



Curriculum for the main subject at Master's level in Advanced Migration Studies, The 2014 curriculum

**Adjusted 2014 and 2017
Amended 2015
Revised 2018**

**The Saxo Institute
Faculty of Humanities
University of Copenhagen**

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Part 1. Authority, affiliation, prescribed period of study and title

1. Authority

The 2014 curriculum for the main subject at Master's level in Advanced Migration Studies has been drawn up under the authority endowed by section 30 of Ministerial Order no. 1520 of 16 December 2013 on Bachelor's and Master's programmes at universities (the Study Programme Order).

2. Affiliation

The Master's programme with main subject in Advanced Migration Studies falls under the auspices of the Study Board for the Saxo Institute and the corps of external examiners for Kultur- og Sprog-mødestudier (Cultural Encounters, Roskilde University) and Tværkulturelle Studier, Minoritetsstudier og Komparative Kulturstudier (University of Copenhagen).

3. Prescribed period of study

The main subject at Master's level in Advanced Migration Studies is prescribed to 120 ECTS credits.

4. Title

Graduates from the Master's programme with main subject in Advanced Migration Studies are entitled to use the title Master of Arts (MA) in Advanced Migration Studies. The title in Danish is cand.mag. i migrationsstudier.

Part 2. Admission requirements

5. Admission requirements

Bachelor's programmes granting direct access to the Master's programme in Advanced Migration Studies are published on <http://studies.ku.dk/masters/>.

(2) Other applicants than the ones mentioned in (1) may be admitted if the applicant is assessed by the Study Board to have educational qualifications equivalent to the Bachelor's programme(s) granting direct admission, and the Faculty assesses that the applicant is able to complete the programme. Further information is published on <http://studies.ku.dk/masters/>.

(3) Students must have passed what corresponds to English at level B in the Danish upper secondary school before commencing their studies.

(4) The Faculty may demand that admission to a Master's programme requires participation in and passing of a supplementary course of up to 15 ECTS credits.

(5) The supplementary course must be passed either before the beginning of the semester or at the latest at the first exam period after the student's commencing of study.

(6) Each year, the Study Board decides the admission capacity of the Master's programme in Advanced Migration Studies. The admission capacity is published yearly no later than 1 year before the application deadline on <http://studies.ku.dk/masters/>.

(7) In the event that the number of qualified applicants exceeds the number of available places, the applicants are prioritized according to criteria published on <http://studies.ku.dk/masters/>.

Part 3. Technical requirements pertaining to study

6. Reading texts in (a) foreign language(s)

All course texts will be in English. Supplementary literature in Danish may be used but will not form an obligatory part of the exam curriculum.

7. Definition of a standard page

A standard page as applied to syllabus and the submission of take-home assignments, including the thesis, corresponds to 2,400 keystrokes, including spaces. When calculating the extent of take-home assignments, notes are included, but not cover page, table of contents, bibliography and appendices.

(2) If audio-visual material is submitted, one minute of playing time corresponds to one standard page.

(3) Calculation of standard pages on a different basis must conform to the guidelines of the Study Board.

8. Writing and spelling skills

When assessing written take-home assignments, including the thesis, both in English and in other languages, the student's writing and spelling skills (as documented in the work submitted) must be included in the overall assessment of the piece of work concerned, although the academic content is weighted most heavily. If special emphasis is placed on writing and spelling skills, this will be stipulated under the individual subject element in section 12.

Part 4. Academic profile

9. Programme objectives

The purpose of the Master's programme is to produce graduates with in-depth understanding of the diverse nature of human mobility as well as analytical and practical skills to address the challenges and possibilities arising from migration and diversity. The programme combines academic approaches from the humanities and the social sciences to provide graduates with training in interdisciplinary analytic competences in order to address opportunities and challenges of migration and integration in institutions and organisations in the welfare state and international society in general.

Through course work, fieldwork, internships, research participation as well as a specialised thesis graduates acquire experience in structuring, managing and communicating migration-related projects. Graduates will be able to critically reflect and transfer theories and methods to a wide range of contexts in order to develop independent solutions to migration-related dilemmas or conflicts. Degree holders will be able to fill positions in both the private and public sectors that require comprehensive knowledge of academic methodologies designed to meet the challenges posed by ongoing migration processes and their cultural, historical, social, political, economic, legal and organisational consequences.

Students will have the opportunity to develop and target their competences with reference to specialised vocational goals, including admission to a PhD programme.

10. Competence profile for the Master's graduate

Competence description

A graduate in Advanced Migration Studies understands and is able to utilise quantitative, qualitative and humanistic methods and a variety of humanistic and social science disciplines in the study of migration; has a comprehensive knowledge of the roots and effects of contemporary international migration; understands and is able to navigate in political, legal, social and cultural aspects of migration and integration as well as to propose solutions to challenges to which migration gives rise; and to use these competences in a vocational setting to address, explain and manage issues related to immigration and integration.

Competence objectives

A graduate in Advanced Migration Studies has the following specific competences:

Knowledge and understanding

- In-depth knowledge of key scientific theories and methodologies in advanced international research developed in response to the cultural, social, historical, political and legal challenges and opportunities arising from internal and international human migration.
- Comprehensive understanding of different disciplinary perspectives and the ability to identify and critically reflect on migration-related dilemmas in the humanities and social sciences.

Skills

- Master and process a range of advanced theories, qualitative, quantitative and further humanistic methods in migration studies.
- Critically evaluate, select and utilise key concepts and methods of migration studies and independently propose scientifically founded solutions to theoretical and practical migration-related problems.
- Clearly communicate migration-related information and research-based recommendations to both peers and non-specialists, in written and oral formats of discussion.

Competences

- Independently and collaboratively plan, manage and administer migration-related projects and co-ordinate diversity-driven innovation.
- Transfer and adapt academic theories and concepts to a wide range of professional contexts so as to initiate new developments, implement solutions and formulate research-based recommendations for organisational and administrative dilemmas generated by migration, both in specific corporate bodies or institutions, and society in general, and communicate them effectively to a range of audiences.
- Take responsibility for their professional development and vocational specialisation, including further study.

Part 5. Structure of the programme

11. The Master's programme with main subject in Advanced Migration Studies

The Master's programme consists of the main subject, which includes modules prescribed to a total of 120 ECTS credits, including the thesis.

(2) The programme concludes with a thesis (30 ECTS credits). The thesis must be on a topic within the field of Advanced Migration Studies.

(3) At the discretion of the Study Board, the thesis may be extended to 60 ECTS credits if it is experimental in nature.

(4) The programme's structured course includes a mobility window of 30 ECTS credits, which after application can be used by the student for studying abroad. The mobility window consists of a recommended module 9: Academic Internship of 30 ECTS credits. Alternatively, students can choose two modules from the elective modules 5, 6 and 7.

(5) The structured course for the Master's programme with main subject in Advanced Migration Studies is depicted in the table below. Alternatives to the structured course are in *italics*.

Semester	Module (part of the programme)	Subject element (subject type)	Exam provisions
1.	1: Migration Studies: Methods and Disciplines (the main subject) 15 ECTS credits	Migration Studies: Methods and Disciplines (compulsory and constituent) 15 ECTS credits Activity code: HMGK03001E	Written take-home assignment, set subject Internal with one examiner The 7-point grading scale
	2: International Migration (the main subject) 15 ECTS credits	International Migration (compulsory and constituent) 15 ECTS credits Activity code: HMGK03011E	Oral exam External The 7-point grading scale
2.	3: Identity and Culture (the main subject) 15 ECTS credits	Identity and Culture (compulsory and constituent) 15 ECTS credits Activity code: HMGK03021E	Oral exam, optional subject, with synopsis Internal with multiple examiners The 7-point grading scale
	4: Integration (the main subject) 15 ECTS credits	Integration (compulsory and constituent) 15 ECTS credits Activity code: HMGK03031E	Written take-home assignment, optional subject Internal with one examiner The 7-point grading scale
3. <i>Mobility window</i>	9: Internship (the main subject) 30 ECTS credits	Academic Internship (constituent) 30 ECTS credits Activity code: HMGK03101E	Written take-home assignment, optional subject Internal exam with one examiner Pass/Fail
	<i>5: Diversity: Administration, Management and Innovation (the main subject) 15 ECTS credits</i>	<i>Diversity: Administration, Management and Innovation (elective and constituent) 15 ECTS credits Activity code: HMGK03041E</i>	<i>Written take-home assignment, optional subject Internal with one examiner The 7-point grading scale</i>
	<i>6: Module 6: Migration Research in Practice 15 ECTS credits</i>	<i>Migration Research in Practice (elective and constituent) 15 ECTS credits Activity code: HMGK03051E</i>	<i>Written take-home assignment, optional subject Internal with one examiner The 7-point grading scale</i>
	<i>7: Project Management (the main subject) 15 ECTS credits</i>	<i>Project Management (elective and constituent) 15 ECTS credits Activity code: HMGK03061E</i>	<i>Written take-home assignment, optional subject Internal with one examiner Pass/Fail</i>
4.	8: Thesis (the main subject) 30 ECTS credits	Thesis (Monograph) (constituent) 30 ECTS credits Activity code: HMGK03071E <i>Or</i>	Written take-home assignment, optional subject, with summary External The 7-point grading scale

Semester	Module (part of the programme)	Subject element (subject type)	Exam provisions
		<i>Thesis (Article) (constituent)</i> 30 ECTS credits Activity code: HMGK03081E Or	<i>Written take-home assignment, optional subject, with summary</i> <i>External</i> <i>The 7-point grading scale</i>
		<i>Thesis (Company/Organisation) (constituent)</i> 30 ECTS credits Activity code: HMGK03091E	<i>Written take-home assignment, optional subject, with summary</i> <i>External</i> <i>The 7-point grading scale</i>

12. The main subject's modules

Module 1: Migration Studies: Methods and Disciplines 15 ECTS credits

Competence objectives for the module	<p>The module will give the student: Knowledge and understanding of</p> <ul style="list-style-type: none"> The complexity and diverse nature of migration and migration studies. <p>Skills in</p> <ul style="list-style-type: none"> Negotiating between different disciplinary and methodological frameworks and in identifying their similarities and complementary functions. <p>Competences in</p> <ul style="list-style-type: none"> Employing a range of qualitative and quantitative research methods in advanced migration studies, as well as humanistic methods such as hermeneutics, textual analysis, normative reasoning, and critical reflections on sources.
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Migration Studies: Methods and Disciplines (compulsory and constituent)

Migrationsstudier: Metoder og discipliner (obligatorisk og konstituerende)

15 ECTS credits

Activity code: HMGK03001E

Academic objectives	<p>The examinee is able to:</p> <ul style="list-style-type: none"> Demonstrate the ability to distinguish, assess and apply key concepts and methods in interdisciplinary migration studies. Critically reflect on, analyse and compare the respective contributions of qualitative, quantitative and humanistic analytic approaches to migration. Succinctly discuss the challenges and possibilities offered by cross-disciplinary migration research. Apply standard statistical packages.
Types of instruction and work	<p>A combination of lectures and seminars requiring active participation in discussions and group work.</p>

<p>Exam provisions</p>	<p>Form of exam: Written take-home assignment, set subject, following active student participation consisting of a portfolio (4 written take-home assignments during the semester). The active student participation must be approved before the student can take the exam.</p> <p>Make-up exam/re-exam: Same as above.</p> <p>Assessment: Internal exam with one examiner, the 7-point grading scale. The active student participation is approved by the teacher.</p> <p>Exam language: English.</p> <p>Extent: Set take-home assignment: 4-5 standard pages. One week is given to the completion of the assignment. Semester assignments: 2-3 standard pages each.</p> <p>Group exam: The exam can only be taken individually.</p>
	<p>Exam in case of non-approved active student participation</p> <p>Exam form: Written take-home assignment, set subject.</p> <p>Make-up exam/re-exam: Same as above.</p> <p>Assessment: Internal exam with one examiner, the 7-point grading scale.</p> <p>Exam language: English.</p> <p>Extent: Set take-home assignment: 8-10 standard pages. One week is given to the completion of the assignment. Group exam: The exam can only be taken individually.</p>
<p>Special provisions</p>	<p>For students who have not taken or passed the exam, the approved active student participation is valid in the following exam periods.</p>

Module 2: International Migration
15 ECTS credits

<p>Competence objectives for the module</p>	<p>The module will give the student:</p> <p>Knowledge of</p> <ul style="list-style-type: none"> • The causes, effects and dynamics of different types of contemporary international and transnational mobility and enhanced understanding of qualitative and quantitative research methods used to address them. <p>Skills in</p> <ul style="list-style-type: none"> • Identifying and discussing the challenges and opportunities to which migration gives rise, e.g. in terms of pressures on asylum systems, opportunities for recruiting migrant labour, migration-policy analysis. <p>Competences in</p> <ul style="list-style-type: none"> • Critically analysing political, legal and justice aspects of international migration with special focus on institutions and organisations at different levels, such as nation states, supra-national and international organisations.
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International Migration (compulsory and constituent)

International migration (obligatorisk og konstituerende)

15 ECTS credits

Activity code: HMGK03011E

Academic objectives	<p>The examinee is able to:</p> <ul style="list-style-type: none"> • Understand contemporary international migration patterns, push-pull theories and other theoretical accounts of the forces of migration. • Analyse international migration patterns, make reference to empirical and theoretical aspects and perform historical and archaeological contextualisations of contemporary migration, as well as analyse migration policies and their normative foundations. • Conduct inter-disciplinary analysis using both humanities and social scientific approaches.
Types of instruction and work	<p>A combination of lectures and seminars requiring active participation in discussions and group work.</p>
Exam provisions	<p>Form of exam: Oral exam: 30 min. including grading. Set questions made available 1 week prior to exam. Make-up exam/re-exam: Same as above. Assessment: External exam, the 7-point grading scale. Exam language: English. Extent: 15-20 standard pages. Group exam: The exam can only be taken individually.</p>

Module 3: Identity and Culture

15 ECTS credits

Competence objectives for the module	<p>The module will give the student:</p> <p>Knowledge of</p> <ul style="list-style-type: none"> • The importance of culture, language and religion for social interactions in migration contexts. <p>Understanding of</p> <ul style="list-style-type: none"> • Multicultural conditions of identity-formation, and the significance of migrant/majority identities in a variety of social settings. <p>Skills in</p> <ul style="list-style-type: none"> • Undertaking interdisciplinary case analyses, employing qualitative and quantitative analytic techniques. <p>Competences in</p> <ul style="list-style-type: none"> • Assessing the ways in which various forms of cultural expression contribute to the identity formation of national and diasporic cultures, as well as in analysing identity-politics, including nationalism, active citizenship, liberalism and multiculturalism.
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Identity and Culture (compulsory and constituent)

Identitet og kultur (obligatorisk og konstituerende)

15 ECTS credits

Activity code: HMGK03021E

<p>Academic objectives</p>	<p>The examinee is able to:</p> <ul style="list-style-type: none"> • Demonstrate knowledge of the contributions of ethnographic studies and analysis of migrant narratives for understanding what it means to be a migrant. • Understand core concepts, e.g. ethnicity, culture, nationality, boundary, hybridisation and change and the significance of diversity for social cohesion and social cohesion discourses. • Demonstrate research and data collecting skills. • Demonstrate competences in conflict-analysis and interdisciplinary analysis of the significance of ethnicity, culture, religion, nationality and language (including polylinguality) for identification and counter-identification in everyday lives. • Present and comparatively reflect on humanities' contributions to migration studies.
<p>Types of instruction and work</p>	<p>Seminar format requiring active participation in discussions, mandatory student presentations and group assignments.</p>
<p>Exam provisions</p>	<p>Form of exam: Oral exam, optional subject, with synopsis. A synopsis is understood to be a written draft containing a description of the topic and presentation of a problem in relation to the subject area; an account of the methodology and theoretical approach; a bullet point presentation of the points the student plans to cover during the oral exam.</p> <p>Make-up exam/re-exam: Same as above.</p> <p>Assessment: Internal exam with multiple examiners, the 7-point grading scale. In the assessment, the synopsis weighs 1/3 and the oral exam 2/3.</p> <p>Exam language: English.</p> <p>Extent: Oral exam: 30 min. incl. grading. Synopsis: Max. 4 standard pages. The synopsis is to be submitted 7 days prior to the oral exam date.</p> <p>Exam aids: All written exam aids are permitted.</p> <p>Group exam: The exam can only be taken individually.</p>

Module 4: Integration
15 ECTS credits

<p>Competence objectives for the module</p>	<p>The module will give the student:</p> <p>Knowledge of</p> <ul style="list-style-type: none"> • The major challenges involved in processes of settlement and integration of migrants into their new societies. <p>Broad understanding of</p> <ul style="list-style-type: none"> • Integration policies and legal issues involved in social diversity and migrant-majority relations in key arenas of transcultural and transnational interaction such as schools, the workplace and residential areas. <p>Skills in</p> <ul style="list-style-type: none"> • Analysing the challenges and opportunities presented by migration in the key arenas under consideration. <p>Competences and experience in</p> <ul style="list-style-type: none"> • Collaboratively planning, managing and reporting on fieldwork conducted under supervision.
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Integration (compulsory and constituent)

Integration (obligatorisk og konstituerende)

15 ECTS credits

Activity code: HMGK03031E

<p>Academic objectives</p>	<p>The examinee is able to:</p> <ul style="list-style-type: none"> • Demonstrate knowledge of key issues, dilemmas and solution models in contemporary integration policies and current integration debates. • Demonstrate skills in fieldwork analysis, including statistical analysis conducted in relation to the fieldwork. • Critically evaluate the significance of such issues as language and interpretation, social inclusion, school performance, workplace integration, (local) community cohesion, migrant labour recruitment, residential segregation and migration-specific aspects of justice and law. • Develop and communicate solutions to challenges of integration investigated in case scenarios and fieldwork.
<p>Types of instruction and work</p>	<p>Seminar format requiring active participation in discussions, mandatory student presentations and group assignments. Supervised fieldwork in one of the three key arenas listed above.</p>
<p>Exam provisions</p>	<p>Form of exam: Written take-home assignment, optional subject. Make-up exam/re-exam: Same as above. Assessment: Internal exam with one examiner, the 7-point grading scale. Exam language: English. Extent: 25 standard pages. In case of group exam the take-home assignment is extended by 10 standard pages per participant. Exam aids: All written exam aids are permitted. Group exam: The take-home assignment can be taken individually or as a group exam (max. 5 students).</p>

Module 5: Diversity: Administration, Management and Innovation
15 ECTS credits

Competence objectives for the module	<p>The module will give the student:</p> <p>Knowledge of</p> <ul style="list-style-type: none"> • Organisation theory and corporate management structures. <p>Understanding of</p> <ul style="list-style-type: none"> • The relevance of advanced migration studies in the context of an organisation. <p>Skills in</p> <ul style="list-style-type: none"> • Critically analysing cultural diversity-related dilemmas in the course of an internship, and in developing and communicating solutions in a relevant company/organisation. <p>Competences in</p> <ul style="list-style-type: none"> • Transferring knowledge of qualitative and quantitative migration-related theories and scientific methods to a practical work environment.
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Diversity: Administration, Management and Innovation (elective and constituent)

Diversitet: Administration, ledelse og innovation (valgfag og konstituerende)

15 ECTS credits

Activity code: HMGK03041E

Academic objectives	<p>The examinee is able to:</p> <ul style="list-style-type: none"> • Demonstrate knowledge of and analytic insight into the structure, purpose and operation of the selected corporation, company or institution at which the internship is conducted. • Critically reflect on diversity-management and/or diversity-driven innovation with reference to relevant qualitative and quantitative research. • Communicate information and interpretations in a succinct and effective manner targeted at specific audiences.
Types of instruction and work	<p>Class instruction and internship. After an introductory course on organisation theory, management and innovation, the students conduct an independently organised internship.</p>
Exam provisions	<p>Form of exam: Written take-home assignment, optional subject, based on fieldwork. Make-up exam/re-exam: Same as above. Assessment: Internal exam with one examiner, the 7-point grading scale. Exam language: English. Extent: 10-15 standard pages. Group exam: The exam can only be taken individually.</p>

<p>Special provisions</p>	<p>The students independently conduct a fieldwork-based project in a relevant company, organisation or institution.</p> <p>The contract between the student and the place of work must be approved by the head of studies at the latest 14 days after the start of the internship.</p> <p>The written take-home assignment takes the form of a report that accounts for the main phases of the internship, including the functions carried out by the examinee. A chosen work assignment or type of assignment from the internship must be discussed in detail, in a way that demonstrates how the examinee's background and qualifications assisted him/her in the workplace.</p> <p>The literature used can cover either:</p> <ol style="list-style-type: none"> 1) Organisation- and communication-theory elements that allow for a discussion of the workplace in terms of its patterns of intercultural communication, diversity-related corporate culture and internal communications, particularly with regard to the requirements placed on the work functions encountered by the examinee; or 2) Elements that put into perspective specific academic areas or work processes relevant to the areas covered by the student and the workplace – e.g. literature about marketing, communications, intercultural communication, development, aid, etc. <p>The choice of approach depends on the nature of the examinee's work functions – i.e. examinees whose work is directly related to specific academic qualifications may emphasise the relationship between these qualifications and the experiences of using them in practice. An account must also be included of the decision-making processes that the examinee has confronted. Finally, a general reflection of the academic internship must be included, based on the demands that were placed on the examinee, and the examinee's prerequisites for coping with those demands.</p>
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Module 6: Migration Research in Practice
15 ECTS credits

<p>Competence objectives for the module</p>	<p>The module will give the student:</p> <p>Knowledge of</p> <ul style="list-style-type: none"> • Academic project design, administration and research collaboration. <p>Skills</p> <ul style="list-style-type: none"> • Skills and experience in research practice, academic leadership, and organisational strategies. • Practical skills in collecting, evaluating and organising empirical data under supervision. <p>Competences in</p> <ul style="list-style-type: none"> • Applying the interdisciplinary methodologies of migration studies to concrete research cases.
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Migration Research in Practice (elective and constituent)

Migrationsforskning i praksis (valgfag og konstituerende)

15 ECTS credits

Activity code: HMGK03051E

Academic objectives	The examinee is able to: <ul style="list-style-type: none"> • Demonstrate knowledge of the structure, design, execution and presentation of a research-based project in migration studies. • Critically reflect on and account for the selection of methodological strategies. • Present project results succinctly and effectively under observation of a style suitable to the audience.
Types of instruction and work	Supervision. The students independently conduct a supervised project that contributes to the ongoing research of a researcher affiliated with Advanced Migration Studies.
Exam provisions	<p>Form of exam: Written take-home assignment, optional subject.</p> <p>Make-up exam/re-exam: Same as above.</p> <p>Assessment: Internal exam with one examiner, the 7-point grading scale.</p> <p>Exam language: English.</p> <p>Extent: 15-20 standard pages.</p> <p>Group exam: The exam can only be taken individually.</p>

Module 7: Project Management

15 ECTS credits

Competence objectives for the module	<p>The module will give the student:</p> <p>Knowledge of</p> <ul style="list-style-type: none"> • The planning, administration and evaluation of a migration-related project in all of its phases and stages. <p>Skills in</p> <ul style="list-style-type: none"> • Critically analysing diversity-related dilemmas in the course of a project proposed by a panel of employer representatives, and in developing and communicating suitable solutions. <p>Competences in</p> <ul style="list-style-type: none"> • Taking responsibility for the co-ordination and administration of a project and discipline in operating under time and funding constraints.
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Project Management (elective and constituent)

Projektledelse (valgfag og konstituerende)

15 ECTS credits

Activity code: HMGK03061E

Academic objectives	<p>The examinee is able to:</p> <ul style="list-style-type: none"> • Demonstrate knowledge and understanding of the organisation and management of a migration-related project designed to address concrete problems posed by cultural diversity in a company or corporation. • Analyse and evaluate empirical data under supervision and select suitable methodological solutions. • Implement adequate strategies of communication in presenting concrete solutions to the case under investigation.
Types of instruction and work	Individual or group project work and supervision.
Exam provisions	<p>Form of exam: Written take-home assignment, optional subject chosen from a list proposed by a panel of employer representatives.</p> <p>Make-up exam/re-exam: Same as above.</p> <p>Assessment: Internal exam with one examiner, Pass/Fail.</p> <p>Exam language: English.</p> <p>Extent: 15-20 standard pages. In case of group exam: 2 students: 25 standard pages. 3 students: 35 standard pages.</p> <p>Group exam: The exam can be taken individually or as a group exam (max. 3 students) with individual assessment.</p>

Module 8: Thesis

30 ECTS credits

Competence objectives for the module	<p>The module will give the student:</p> <p>Knowledge of</p> <ul style="list-style-type: none"> • A selected research topic in advanced migration studies. <p>Skills in</p> <ul style="list-style-type: none"> • Independently planning and conducting a complex academic project over a protracted period of time. <p>Competences in</p> <ul style="list-style-type: none"> • Selecting and applying relevant theories and methods from advanced migration studies to address a specific migration-related problem or research question.
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Thesis (Monograph) (constituent)

Speciale (monografi) (konstituerende)

30 ECTS credits

Activity code: HMGK03071E

Academic objectives	The examinee is able to: <ul style="list-style-type: none"> • Understand a relevant research topic in advanced migration studies. • Identify and critically analyse a relevant migration-related problem. • Collect, select, limit and operationalize data and materials. • Organise, discuss and formulate the contents, goals and results of the thesis in an adequate and precise manner.
Types of instruction and work	Individual supervision.
Exam provisions	<p>Form of exam: Written take-home assignment, optional subject, with summary.</p> <p>Assessment: External exam, the 7-point grading scale.</p> <p>Exam language: English.</p> <p>Extent: Take-home assignment: 50-60 standard pages. Summary: 1 standard page. In case of group exam: 2 students: 75-90 standard pages. Summary: 1 standard page. 3 students: 100-120 standard pages. Summary: 1 standard page.</p> <p>Group exam: The exam can be taken individually or as a group exam (max. 3 students) with individual assessment. If several students work on a collective submission, individual contributions must constitute a rounded unit that can be individually identified and assessed separately. The joint part must not exceed 50% of the total work.</p>
Special provisions	<p>The summary is included in the assessment, and may weigh up to 5 per cent of the overall grade.</p> <p>The student's spelling and writing skills are included in the overall assessment, and may weigh up to 10 per cent of the overall grade.</p>

Thesis (Article) (constituent)

Speciale (artikel) (konstituerende)

30 ECTS credits

Activity code: HMGK03081E

Academic objectives	The examinee is able to: <ul style="list-style-type: none"> • Understand a relevant research topic in advanced migration studies. • Identify and critically analyse a relevant migration-related problem. • Collect, select, limit and operationalize data and materials. • Organise, discuss and formulate the contents, goals and results of the thesis in an adequate and precise manner.
Types of instruction and work	Individual supervision.

Exam provisions	<p>Form of exam: Written take-home assignment, optional subject, with summary. The take-home assignment consists of two parts:</p> <ol style="list-style-type: none"> 1) An academic article which is ready for submission to suitable periodicals at a set date. 2) A wider introduction to the article's subject. <p>Assessment: External exam, the 7-point grading scale. Exam language: English. Extent: 50-60 standard pages (Article: 20-25 standard pages. Introduction: 25-40 standard pages). Summary: 1 standard page. In case of group exam: 2 students: 75-90 standard pages (Article 30-37 standard pages. Introduction 37-60 standard pages). Summary: 1 standard page. Group exam: Group exam: The exam can be taken individually or as a group exam (max. 2 students) with individual assessment. If several students work on a collective submission, individual contributions must constitute a rounded unit that can be individually identified and assessed separately. The joint part must not exceed 50% of the total work.</p>
Special provisions	<p>The summary is included in the assessment, and may weigh up to 5 per cent of the overall grade.</p> <p>The student's spelling and writing skills are included in the overall assessment, and may weigh up to 10 per cent of the overall grade.</p>

Thesis (Company/Organisation) (constituent)

Speciale (virksomhed/organisation) (konstituerende)

30 ECTS credits

Activity code: HMGK03091E

Academic objectives	<p>The examinee is able to:</p> <ul style="list-style-type: none"> • Understand a relevant research topic in advanced migration studies. • Identify and critically analyse a relevant migration-related problem. • Collect, select, limit and operationalize data and materials. • Organise, discuss and formulate the contents, goals and results of the thesis in an adequate and precise manner.
Types of instruction and work	<p>Individual supervision.</p>

<p>Exam provisions</p>	<p>Form of exam: Written take-home assignment, optional subject, with summary. The take-home assignment consists of two parts:</p> <ol style="list-style-type: none"> 1) A written communications project, for use by the company (e.g. an information folder or a working memo). 2) A thesis. <p>Assessment: External exam, the 7-point grading scale. Part 1 is weighted at 20% of the assessment.</p> <p>Exam language: English.</p> <p>Extent: 50-60 standard pages (Communications project: 5-10 standard pages. Thesis: 40-55 standard pages). Summary: 1 standard page. In case of group exam: 2 students: 75-90 standard pages (Communications project: 7-15 standard pages. Thesis: 60-82 standard pages). Summary: 1 standard page.</p> <p>Group exam: The exam can be taken individually or as a group exam (max. 2 students) with individual assessment. If several students work on a collective submission, individual contributions must constitute a rounded unit that can be individually identified and assessed separately. The joint part must not exceed 50% of the total work.</p>
<p>Special provisions</p>	<p>The assignment is written in co-operation with a company/organisation, on the subject of a migration-related problem relevant to the company. In this context, the student and the company/organisation enter into a contract, which is subsequently approved by the Study Board. The company sets aside a number of hours (min. four) for supervision, during which issues relevant to the company are outlined.</p> <p>The summary is included in the assessment, and may weigh up to 5 per cent of the overall grade.</p> <p>The student's spelling and writing skills are included in the overall assessment, and may weigh up to 10 per cent of the overall grade.</p>

Module 9: Academic Internship
30 ECTS credits

Competence objectives for the module	<p>The module will give the student:</p> <p>Knowledge of</p> <ul style="list-style-type: none"> • The organizational structure, rationales, and economy of a concrete corporate entity or public organization. <p>Understanding of</p> <ul style="list-style-type: none"> • The relevance of advanced migration studies in the context of an organization. <p>Skills in</p> <ul style="list-style-type: none"> • The ability to become part of the daily work flow in a corporation or public organization, and from this position to identify relevant problems for migration studies. • Advanced skills in the translation of insights gained through migrations studies to effective strategies and recommendations, and the ability to convey these in meaningful ways to the people employed in the corporation/organization. <p>Competences in</p> <ul style="list-style-type: none"> • Transferring knowledge of qualitative and quantitative migration-related theories and scientific methods to a practical work environment.
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Academic Internship (constituent)

Projektorienteret forløb (konstituerende)

30 ECTS credits

Activity code: HMGK03101E

Academic objectives	<p>The examinee is able to:</p> <ul style="list-style-type: none"> • Demonstrate knowledge of and analytic insight into the structure, purpose and operation of the selected corporation, company or institution at which the internship is conducted. • Critically reflect on the use and relevance of migration theories in relation to the selected corporation, company or institution at which the internship is conducted. • Communicate information and interpretations in a succinct and effective manner targeted at specific audiences.
Types of instruction and work	<p>The students conduct an independently organised internship under supervision.</p>
Exam provisions	<p>Form of exam: Written take-home assignment, optional subject, based on the internship. Make-up exam/re-exam: Same as above. Assessment: Internal exam with one examiner, Pass/Fail. Exam language: English. Extent: 20-25 standard pages. Group exam: The exam can only be taken individually.</p>

Special provisions	<p>The students independently conduct a fieldwork-based project in a relevant company, organisation or institution.</p> <p>The contract between the student and the place of work must be approved by the head of studies at the latest 14 days after the start of the internship.</p> <p>The written take-home assignment takes the form of a report that accounts for the main phases of the internship, including the functions carried out by the examinee. A chosen work assignment or type of assignment from the internship must be discussed in detail, in a way that demonstrates how the examinee's background and qualifications assisted him/her in the workplace.</p> <p>The choice of approach depends on the nature of the examinee's work functions – i.e. examinees whose work is directly related to specific academic qualifications may emphasise the relationship between these qualifications and the experiences of using them in practice. An account must also be included of the decision-making processes that the examinee has confronted. Finally, a general reflection of the academic internship must be included, based on the demands that were placed on the examinee, and the examinee's prerequisites for coping with those demands.</p>
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Part 6. General exam rules and assessment criteria

13. General exam rules

The rules contained in the Ministerial Order on University Examinations and Grading apply to the exams for the main subject at Master's level.

(2) Rules about exams, including registration and withdrawal, are published on Study Information at KUnet.

(3) Make-up exams and re-exams are held in accordance with the regulations laid down in the Examination Order.

(4) The Study Board may stipulate exact rules for special exam conditions for students who are able to document a need for them, for example because of reduced physical or mental functions.

14. Assessment criteria

Assessment takes the form of the 7-point grading scale or Pass/Fail. The academic objectives for the individual subject elements describe the grade 12 (twelve).

(2) An exam has been passed if the grade 02 (two) or "Pass" is awarded.

(3) All exams within the Master's programme's overall framework of 120 ECTS credits must be passed before a Master's degree is conferred.

Part 7. Study activity and completion of the programme

15. Study activity

Students who are more than 30 ECTS credits behind in the programme will be offered guidance.

(2) Enrolment may be terminated for students who do not meet the faculty requirements for study activity (cf. Section 19 of the Admission Order for Master's Programmes). Current study activity requirements are published on Study Information at KUnet.

16. Completion of the programme

Students enrolled on 1 September must complete the programme, including elective/minor, within 3 years (32 months), except section (3). Students enrolled on 1 February must complete the programme within 3 years (34 months), except section (3).

(2) If the programme is extended due to an elective outside the humanities, the maximum duration of study is extended with one semester.

(3) Students enrolled between 1 September 2013 and 31 August 2016 must complete the programme within 2.5 years.

(4) Students who do not complete within the maximum duration of study may have their enrolment terminated (cf. Ministerial Order on Admission and Enrolment on Master's Programmes at Universities).

Part 8. Credits

17. Credits

Students may apply to the Study Board to have subject elements passed in another programme at the same level approved instead of elements of the main subject at Master's level in Advanced Migration Studies.

(2) If students wish to take subject elements forming part of other study programmes at the same level, they must seek preapproval from the Study Board.

(3) A Master's thesis that forms the basis for a title in one Master's programme cannot be credit transferred to a new title in another Master's programme.

(4) The student is obliged to inform about and apply for credit transfer for previously passed programme elements from unfinished programmes at the same level.

(5) Preapproval to take subject elements at other educational institutions can only be granted if the student at the time of applying for preapproval commits him- or herself to apply for credit transfer for the subject elements in question and send documentation when the subject elements are passed. Furthermore, the student commits him- or herself to inform about changes in the preapproved credit transfer.

Part 9. Registration for courses and exams

18. Registration for courses and exams

The student is responsible for registering for all courses.

(2) The student is administratively registered for the first exam attempt in connection with the course registration.

(3) The student is responsible for registering for any second or third exam attempts during the relevant registration period.

(4) If the student chooses to deregister from the first exam attempt or is exempted due to extraordinary circumstances, it is the student's own responsibility to re-register for the first exam attempt.

(5) The student is able to deregister from the first, second, and third exam attempt during the relevant deregistration period.

(6) The student decides when to re-register for any exams.

(7) All study activity requirements (accumulated study activity requirement, and maximum completion time) must be complied with.

Part 10. Commencement, exemption and approval

19. Commencement

The 2014 curriculum for the main subject at Master's level in Advanced Migration Studies comes into force on 1 September 2014 and applies to students who are enrolled in this subject on 1 September 2014 or later.

(2) Section 18 comes into force on 1 September 2015.

20. Exemption

Under special circumstances, the Study Board may grant exemptions from those rules contained in the curriculum that have been set by the board itself.

21. Approval

The curriculum has been approved by the Study Board for the Saxo Institute on 27 August 2013.

The curriculum has been approved by the Dean of the Faculty of Humanities on 12 September 2013.

The adjusted curriculum has been approved by the Dean of the Faculty of Humanities on 30 March 2014.

The adjusted curriculum has been approved by the Dean of the Faculty of Humanities on 29 August 2014.

The curriculum has been adjusted and approved by the Study Board for the Saxo Institute on 15 December 2014.

The adjusted curriculum has been approved by the Dean of the Faculty of Humanities on 17 December 2014.

The curriculum has been adjusted and approved by the Study Board for the Saxo Institute on 28 March 2017.

The curriculum has been revised and approved by the Study Board for the Saxo Institute on 30 August 2017.

The revised curriculum has been approved by the Dean of the Faculty of Humanities on 4 January 2018.