

FACULTY OF HUMANITIES

UNIVERSITY OF COPENHAGEN

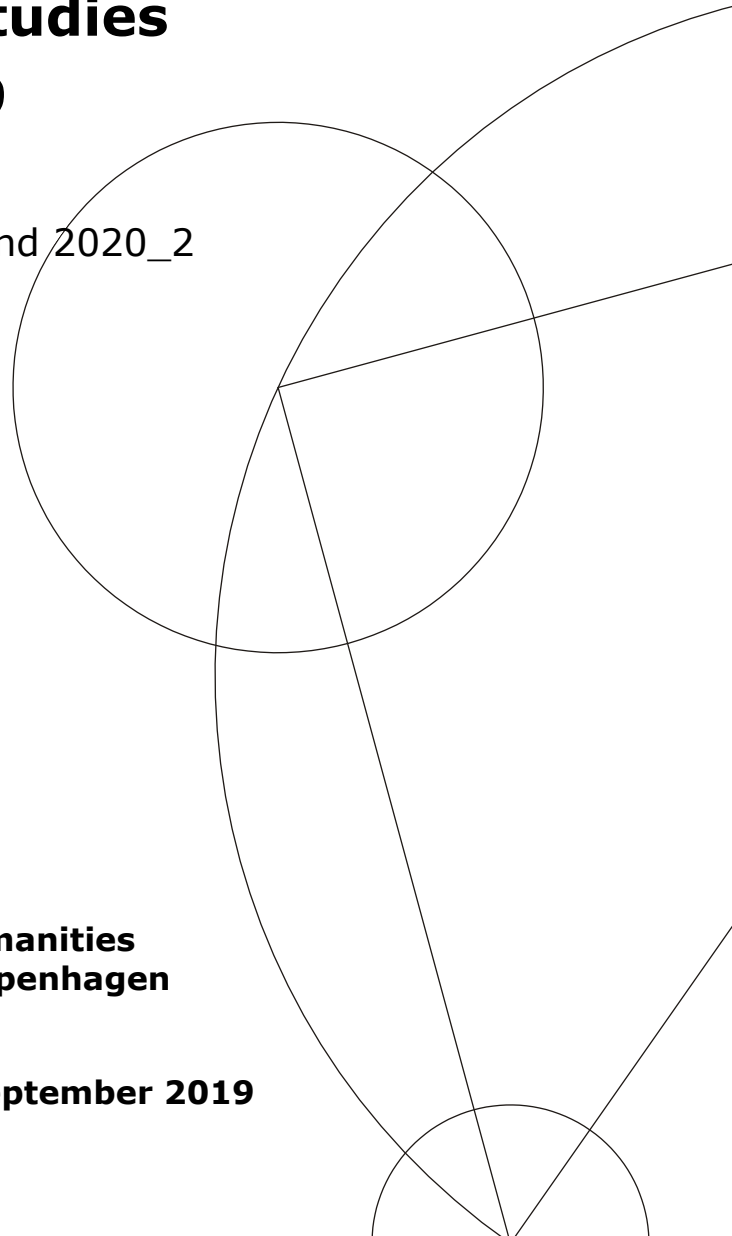


Programme curriculum
**Master's Programme in Advanced Mi-
gration Studies**
2019

Adjusted 2020 and 2020_2

**Faculty of Humanities
University of Copenhagen**

Entry into force: 1 September 2019



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This programme curriculum is supplemented by the faculty's *Shared curriculum for study programmes at the Faculty of Humanities*. Students enrolled under this curriculum are therefore subject to the guidelines and rules described in both the shared curriculum and the programme curriculum.

Part 1. Legal basis

Section 1. Legal basis

This curriculum has been drawn up under the authority endowed by:

- Ministerial Order no. 106 of 12 February 2018 on Admission to and Enrolment in Master's (Candidatus) Programmes at Universities (*Kandidatadgangsbekendtgørelsen*)
- Ministerial Order no. 1328 of 15 November 2016 on Bachelor's and Master's (Candidatus) Programmes at Universities (*Uddannelsesbekendtgørelsen*)
- Ministerial Order no. 1062 of 30 June 2016 on University Examinations and Grading (*eksamensbekendtgørelsen*)
- Ministerial Order no. 114 of 3 February 2015 on the Grading Scale and Other Forms of Assessment of Study Programmes under the Ministry of Higher Education and Science (*karakterbekendtgørelsen*).

Part 2. Admission requirements, prescribed period of study, affiliations and title

Section 2. Admission requirements

Bachelor's programmes granting direct access to the Master's programme in Advanced Migration Studies are published on <http://studies.ku.dk/masters/>.

(2) Other applicants than the ones mentioned in (1) may be admitted if the applicant is assessed by the Study Board to have educational qualifications equivalent to the Bachelor's programme(s) granting direct admission, and the Faculty assesses that the applicant is able to complete the programme. Further information is published on <http://studies.ku.dk/masters/>.

(3) Students must have passed what corresponds to English at level B in the Danish upper secondary school before commencing their studies.

(4) The Faculty may demand that admission to a Master's programme requires participation in and passing of a supplementary course of up to 15 ECTS.

(5) The supplementary course must be passed either before the beginning of the semester or at the latest at the first exam period after the student's commencing of study.

(6) Each year, the Study Board decides the admission capacity of the Master's programme in Advanced Migration Studies. The admission capacity is published yearly no later than 1 year before the application deadline on <http://studies.ku.dk/masters/>.

(7) In the event that the number of qualified applicants exceeds the number of available places, the applicants are prioritized according to criteria published on <http://studies.ku.dk/masters/>.

Section 3. Prescribed period of study

The master's degree programme in Advanced Migration Studies is set at 120 ECTS.

Section 4. Affiliation

The master's degree programme in Advanced Migration Studies falls under the auspices of the Study Board for the Saxo Institute and the corps of external examiners for Kultur- og Sprogmodestudier (Cultural Encounters, Roskilde University) and Tværkulturelle Studier, Minoritetsstudier og Komparative Kulturstudier (University of Copenhagen).

Section 5. Title

On successful completion of the master's degree programme with major subject in Advanced Migration Studies, graduates are entitled to use the title Master of Arts (MA in Advanced Migration Studies). The title in Danish is cand.mag. i migrationsstudier.

Part 3. Technical requirements pertaining to study

Section 6. Reading texts in foreign languages

All course texts will be in English.

Section 7. Definition of a standard page

A standard page is defined in section 7 of the shared curriculum for study programmes at the Faculty of Humanities.

(2) For the master's degree programme in Advanced Migration Studies also apply:

- If audio-visual material is submitted, one minute of playing time corresponds to one standard page.

(3) Calculation of standard pages on a different basis must conform to the guidelines of the Study Board.

Section 8. Syllabus

The syllabus provisions are presented on the study site on KUnet, under Exam → Before the exam → Syllabus.

Part 4. Competency goals and academic profile

Section 9. Competency description

A graduate in Advanced Migration Studies understands and is able to use quantitative, qualitative and humanistic methods and a variety of humanistic and social science disciplines in the study of migration; has a comprehensive knowledge of the roots and effects of contemporary international migration; is able to explore and understand the political, legal, social and cultural aspects of migration and its effects; and to use these competences in a vocational setting to address, explain and manage issues related to migration.

Section 10. Competency profile

A master's degree programme in Advanced Migration Studies gives the student:

Knowledge and understanding:

- In-depth knowledge of key scientific theories and methodologies in advanced international research developed in response to the cultural, social, historical, political and legal aspects of internal and international human migration.
- Comprehensive understanding of different disciplinary perspectives and the ability to identify and critically reflect on migration-related dilemmas in the humanities and social sciences.

Skills:

- Master and process a range of theories, qualitative, quantitative and further humanistic methods in migration studies.
- Critically evaluate, select and use key concepts and methods of migration studies and independently propose scientifically founded approaches to understandings of migration-related societal issues.
- Clearly communicate migration-related information and research-based investigations to both peers and non-specialists, in written and oral formats of discussion.

Competencies:

- Independently and collaboratively plan, manage and administer migration-related projects.
- Transfer and adapt academic theories and concepts to a wide range of professional contexts so as to initiate new developments, implement solutions and formulate research-based recommendations for organizational and administrative dilemmas generated by migration, both in specific corporate bodies or institutions, and society in general, and communicate them effectively to a range of audiences.
- Take responsibility for their professional development and vocational specialization, including further study.

Part 5. Structure and course elements

Section 11. Structure

The study programme consists of course elements corresponding to 120 ECTS, including a master's thesis accounting for 30 ECTS. The study programme also contains restricted electives corresponding to 30 ECTS.

(2) The thesis must be written in semester 4 and completes the studies. The student has to have passed 60 ECTS in order to register for the thesis.

(3) The table below shows the structured course of study for the master's degree programme in Advanced Migration Studies.

Semester	Course elements	
1.	Migration Studies: Methods and Disciplines 15 ECTS	International Migration 15 ECTS
2.	Identity and Culture 15 ECTS	Integration 15 ECTS

Semester	Course elements
3.	<p>Academic Internship 30 ECTS</p> <p><i>or</i></p> <p>Free Topic 1 15 ECTS</p> <p><i>and</i></p> <p>Free Topic 2 15 ECTS</p>
4.	<p>Master's Thesis 30 ECTS</p>

Section 12. Subject elements of the programme

Migration Studies: Methods and Disciplines (compulsory and constituent)

Migrationsstudier: metoder og discipliner (obligatorisk og konstituerende)

15 ECTS

Activity code: HMGK03201E

Academic targets	<p>At the examination, the student can demonstrate:</p> <p>Knowledge and understanding of:</p> <ul style="list-style-type: none"> • Key concepts and methods in interdisciplinary migration studies. • How to critically reflect on, analyse and compare the respective contributions of qualitative, quantitative and humanistic analytic approaches to migration. <p>Skills in:</p> <ul style="list-style-type: none"> • Negotiating between different disciplinary and methodological frameworks and in identifying their similarities and complementary functions. • Succinctly discuss the challenges and possibilities offered by cross-disciplinary migration research. <p>Competencies in:</p> <ul style="list-style-type: none"> • Employing a range of qualitative and quantitative research methods in advanced migration studies, as well as methods in the humanities such as hermeneutics, textual analysis, normative reasoning, and critical reflections on sources.
Types of teaching and working	<p>A combination of lectures and seminars requiring active participation in discussions and group work.</p>

Exam provisions	<p>Form of exam: Take-home assignment, set subject, following active class participation. The active student participation consists of:</p> <ul style="list-style-type: none"> • Portfolio (4 semester assignments, 2-3 standard pages each). <p>Scope: Set take-home assignment: 4-5 standard pages. One week is given to complete of the assignment. Assessment: Internal exam with one examiner, the 7-point grading scale. The active student participation is approved by the teacher. Regulations for group exams: The exam can only be taken individually. Exam language(s): English Permitted exam aids: All Make-up exam/resit: Conducted in the same manner as the original exam.</p>
	<p>Exam in case of non-approved active class participation Form of exam: Take-home assignment, set subject. Scope: 16-20 standard pages. One week is given to complete of the assignment. Assessment: Internal exam with one examiner, the 7-point grading scale. Regulations for group exams: The exam can only be taken individually. Exam language: English. Permitted exam aids: All. Make-up exam/re-exam: Same as above.</p>

International Migration (compulsory and constituent)

International migration (obligatorisk og konstituerende)

15 ECTS

Activity code: HMGK03211E

Academic targets	<p>At the examination, the student can demonstrate:</p> <p>Knowledge and understanding of:</p> <ul style="list-style-type: none"> • Contemporary and historical international migration patterns, and different theoretical accounts of the forces of migration. • The causes, effects and dynamics of different types of contemporary international and transnational mobility and enhanced understanding of qualitative and quantitative research methods used to address them. <p>Skills in:</p> <ul style="list-style-type: none"> • Analysing international migration patterns, making reference to empirical and theoretical aspects, as well as analysing migration policies, their normative foundations, and their effects. <p>Competencies in:</p> <ul style="list-style-type: none"> • Critically analysing political, legal and justice aspects of international migration with special focus on institutions and organisations at different levels, such as nation states, supra-national and international organisations.
Types of teaching and working	<p>A combination of lectures and seminars requiring active participation in discussions and group work.</p>

Exam provisions	<p>Form of exam: Oral exam, set subject, with preparation. Scope: 30 min. including grading. 30 minutes preparation. Assessment: External examiner, the 7-point grading scale. Regulations for group exams: The exam can only be taken individually. Exam language(s): English. Permitted exam aids: All. Make-up exam/resit: Same as above.</p>
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Identity and Culture (compulsory and constituent)

Identitet og kultur (obligatorisk og konstituerende)

15 ECTS

Activity code: HMGK03221E

Academic targets	<p>At the examination, the student can demonstrate:</p> <p>Knowledge and understanding of:</p> <ul style="list-style-type: none"> • The importance of culture, language and religion for social interactions in migration contexts. • The core concepts, e.g. ethnicity, culture, identity, nationality, boundary and change in relation to migration and migrants. <p>Skills in:</p> <ul style="list-style-type: none"> • Research and data collecting skills. • Undertaking interdisciplinary case analyses, employing qualitative and quantitative analytical techniques. <p>Competencies in:</p> <ul style="list-style-type: none"> • Assessing the ways in which various forms of cultural expression contribute to the identity formation of national and diasporic cultures, as well as in analysing identity-politics, including nationalism, active citizenship, liberalism and multiculturalism. • Demonstrate knowledge of the contributions of ethnographic studies and analysis of migrant narratives for understanding what it means to be a migrant.
Types of teaching and working	Seminar format requiring active participation in discussions, student presentations and group work.
Exam provisions	<p>Form of exam: Oral exam, optional subject, with synopsis. Scope: Oral exam: 30 min. incl. grading. Synopsis: Max. 4 standard pages. Assessment: Internal exam with multiple examiners, the 7-point grading scale. In the assessment, the synopsis weighs ⅓ and the oral exam ⅔. Regulations for group exams: The exam can only be taken individually. Exam language(s): English. Permitted exam aids: Synopsis and notes (1-2 standard pages). Make-up exam/resit: The same as above.</p>
Special provisions	A synopsis is understood to be a written draft containing a description of the topic and presentation of a problem in relation to the subject area; an account of the methodology and theoretical approach; a bullet point presentation of the points the student plans to cover during the oral exam.

Integration (compulsory and constituent)

Integration (obligatorisk og konstituerende)

15 ECTS

Activity code: HMGK03231E

<p>Academic targets</p>	<p>At the examination, the student can demonstrate:</p> <p>Knowledge and understanding of:</p> <ul style="list-style-type: none"> • The key issues, dilemmas and solution models in contemporary integration policies and current integration debates. • The major challenges involved in processes of settlement of migrants into their new societies. <p>Skills in:</p> <ul style="list-style-type: none"> • Analysing the challenges and opportunities presented by migration in key arenas such as workplaces, schools and residential areas. • Fieldwork analysis. <p>Competencies in:</p> <ul style="list-style-type: none"> • Critically evaluating the significance of such issues as language and interpretation, social inclusion, school performance, labour market participation, (local) community cohesion, migrant labour recruitment, residential segregation and migration-specific aspects of justice and law. • Collaboratively planning, managing and reporting on fieldwork conducted under supervision.
<p>Types of teaching and working</p>	<p>Seminar format with active participation in discussions, student presentations and group work. Supervised fieldwork.</p>
<p>Exam provisions</p>	<p>Form of exam: Take-home assignment, optional subject. Scope: 21-25 standard pages. Assessment: Internal exam with one examiner, the 7-point grading scale. Regulations for group exams: The take-home assignment can be taken individually or as a group exam (max 5 students) with individual assessment. If several students work together on a report, their individual contributions must constitute distinct units that can be identified and assessed separately. The joint part must not exceed 50% of the total. Take-home assignments for group exams are: 32-38 standard pages (2 students), 42-50 standard pages (3 students), 53-63 standard pages (4 students) or 64-76 standard pages (5 students). Exam language(s): English. Permitted exam aids: All written exam aids are permitted. Make-up exam/resit: Same as above.</p>

Academic Internship (Constituent)

Projektorienteret forløb (konstituerende)

30 ECTS

Activity code: HMGK03241E

Academic targets	<p>At the examination, the student can demonstrate:</p> <p>Knowledge and understanding of:</p> <ul style="list-style-type: none"> • The structure, purpose and operation of the selected corporation, company or institution at which the internship is conducted. <p>Skills in:</p> <ul style="list-style-type: none"> • Critically reflecting on the use and relevance of migration theories in relation to the selected corporation, company or institution at which the internship is conducted. <p>Competencies in:</p> <ul style="list-style-type: none"> • Communicating information and interpretations in a succinct and effective manner, targeted at specific audiences.
Types of teaching and working	<p>The students conduct an independently organised internship under supervision.</p>
Exam provisions	<p>Form of exam: Take-home assignment, optional subject. Scope: 16-20 standard pages. Assessment: Internal exam with one examiner, the 7-point grading scale. Regulations for group exams: The exam can only be taken individually. Exam language(s): English. Permitted exam aids: All. Make-up exam/resit: Same as above.</p>
Special provisions	<p>The students independently conduct a fieldwork-based project in a relevant company, organisation or institution. The contract between the student and the place of work must be approved by the head of studies at the latest 14 days after the start of the internship.</p>

Free Topic 1 (constituent)

Frit emne 1 (konstituerende)

15 ECTS

Activity code: HMGK03251E

Academic targets	<p>At the examination, the student can demonstrate:</p> <p>Knowledge and understanding of:</p> <ul style="list-style-type: none"> • A relevant topic in advanced migration studies. • Relevant theories and methods. <p>Skills in:</p> <ul style="list-style-type: none"> • Identifying and critically analysing relevant topics. • Collecting, selecting, limiting and operationalizing data and materials. • Reflecting critically on methods and approaches. <p>Competencies in:</p> <ul style="list-style-type: none"> • Relating the topic to relevant theoretical and conceptual debates. • Working independently with a subject of own choice.
Teaching and working methods	Individual work without supervision.
Exam provisions	<p>Form of exam: Take-home assignment, set subject. Scope: 16-20 standard pages. 14 days is given to the completion of the assignment. Assessment: Internal exam with one examiner, the 7-point grading scale. Regulations for group exams: The exam can only be taken individually. Exam language(s): English. Permitted exam aids: All. Make-up exam/resit: Same as above.</p>

Free Topic 2 (constituent)

Frit emne 2 (konstituerende)

15 ECTS

Activity code: HMGK03261E

Academic targets	<p>At the examination, the student can demonstrate:</p> <p>Knowledge and understanding of:</p> <ul style="list-style-type: none"> • A relevant topic in advanced migration studies. • Relevant theories and methods. <p>Skills in:</p> <ul style="list-style-type: none"> • Identifying and critically analysing relevant topics. • Collecting, selecting, limiting and operationalizing data and materials. • Reflecting critically on methods and approaches. <p>Competencies in:</p> <ul style="list-style-type: none"> • Relating the topic to relevant theoretical and conceptual debates. • Working independently with a subject of own choice.
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Teaching and working methods	Individual work without supervision.
Exam provisions	<p>Form of exam: Take-home assignment, set subject. Scope: 16-20 standard pages. 14 days is given to the completion of the assignment. Assessment: Internal exam with one examiner, the 7-point grading scale. Regulations for group exams: The exam can only be taken individually. Exam language(s): English. Permitted exam aids: All. Make-up exam/resit: Same as above.</p>

Master's Thesis (compulsory and constituent)

Speciale (obligatorisk og konstituerende)

30 ECTS

Activity code: HMGK03271E

Academic targets	<p>At the examination, the student can demonstrate:</p> <p>Knowledge and understanding of:</p> <ul style="list-style-type: none"> • A relevant research topic in advanced migration studies. • Relevant theories in migration studies. <p>Skills in:</p> <ul style="list-style-type: none"> • Identifying and critically analyzing a relevant migration-related problem. • Collecting, selecting, limiting and operationalizing data and materials. <p>Competencies in:</p> <ul style="list-style-type: none"> • Organizing, discussing and formulating the contents, goals and results of the thesis in an adequate and precise manner.
Types of teaching and working	Individual supervision.
Exam provisions	<p>Form of exam: Take-home assignment, optional subject. Scope: 50-60 standard pages and a ½-1 standard page summary. Assessment: External exam, the 7-point grading scale. The summary is included in the assessment. Regulations for group exams: The exam can be taken individually or as a group (max 3 students) with individual assessment. If several students work together on a report, their individual contributions must constitute distinct units that can be identified and assessed separately. The joint part must not exceed 50% of the total. Take-home assignments for group exams are: 75-90 standard pages (2 students) or 100-120 standard pages (3 students). Exam language(s): English. The summary must be written in English or Danish. Permitted exam aids: All.</p>
Special provisions	The thesis may be written as a monograph or as an academic article which is ready for submission to suitable periodicals. The article must be accompanied by a wider introduction to the article's subject, elaborating theory, methods and context.

Part 6. Credit and transitional provisions

Section 13. Credit

Credit can be given for course elements that have previously been passed on the master's degree programme in Advanced Migration Studies in line with the table below.

(2) Students wishing to apply for credit for course elements that have previously been passed on the master's degree programme in Advanced Migration Studies that are not in this list must contact the study board for an individual decision.

(3) Credit for other course elements is granted in accordance with the rules and regulations in section 19 of the shared curriculum for study programmes at the Faculty of Humanities.

2014 curriculum	ECTS	2019 curriculum	ECTS
Migration Studies: Methods and Disciplines (HMGK03001E)	15	Migration Studies: Methods and Disciplines (HMGK03201E)	15
International Migration (HMGK03011E)	15	International Migration (HMGK03211E)	15
Identity and Culture (HMGK03021E)	15	Identity and Culture (HMGK03221E)	15
Integration (HMGK03031E)	15	Integration (HMGK03231E)	15
Academic Internship (HMGK03101E)	30	Academic Internship (HMGK03241E)	30

Section 14. Commencement and interim provisions

Once this curriculum enters into force, it will only be possible to take exams under the old curriculum in line with the study board's closure plan. The closure plan is available on KUnet under Study programme → Curriculum and rules.

Part 7. Exemptions, date of commencement and approval

Section 15. Exemptions

Under special circumstances, the study board may grant exemptions from rules contained in the curriculum that have been set by the study board.

Section 16. Commencement

This curriculum enters into force on 1 September 2019, and applies to students who enrol in the master's degree programme in Advanced Migration Studies on 1 September 2019 or later.

Section 17. Approval

This curriculum was approved by the study board for the Saxo Institute on 4 March 2019.

The curriculum was approved by the Dean of the Faculty of Humanities on 13 March 2019.

The curriculum was adjusted by the Faculty of Humanities on 19 June 2020.

The Curriculum was adjusted by the Faculty of Humanities on 2 July 2020.