



Programme curriculum

Master's programme in Advanced Migration Studies

2022

Amended 2023
Corrected 2024
Adjusted 2025

**Faculty of Humanities
University of Copenhagen**

Entry into force: 1 September 2025

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This programme curriculum is supplemented by the faculty's *Shared curriculum for study programmes at the Faculty of Humanities*. Students enrolled under this curriculum are therefore subject to the guidelines and rules described in both the shared curriculum and the programme curriculum.

Part 1. Legal basis

Section 1. Legal basis

This curriculum has been drawn up under the authority endowed by:

- Ministerial Order no. 35 of 13 January 2022 on admission to and enrolment in full time programmes at universities (*Adgangsbekendtgørelsen*)
- Ministerial Order no. 2085 of 1 December 2021 on full time programmes at Universities (*Uddannelsesbekendtgørelsen*)
- Ministerial Order no. 2271 of 1 December 2021 on University Examinations and Grading (*Eksamensbekendtgørelsen*)
- Ministerial Order no. 114 of 3 February 2015 on the Grading Scale and Other Forms of Assessment of Study Programmes under the Ministry of Higher Education and Science (*Karakterbekendtgørelsen*).

Part 2. Admission requirements, prescribed period of study, affiliations and title

Section 2. Admission requirements

Admission to the Master's degree programme is in accordance with the Ministerial Order concerning admission and enrolment.

(2) The following bachelor programmes grant direct admission to the master's programme in advanced migration studies:

- A Bachelor's degree from a Faculty of Humanities or a Faculty of Social Sciences with minimum 30 ECTS within migration related topics.

(3) The faculty may admit applicants other than those mentioned in paragraph 2 if it is assessed that the applicant has a Bachelor's degree equivalent to a degree from a Faculty of Humanities or a Faculty of Social Sciences with minimum 30 ECTS within migration related topics.

(4) All applicants must have English language proficiency on par with the Danish upper secondary school 'English level B' with a weighted average of minimum 2. See <http://studies.ku.dk/masters> for more information.

(5) The faculty decides the admission capacity for the master's programme in Advanced Migration Studies each year. The admission capacity is published each year at studies.ku.dk/masters.

(6) If the number of qualified applicants exceeds the admission capacity, applicants will be prioritised in line with criteria at studies.ku.dk/masters.

Section 3. Prescribed period of study

The master's programme in Advanced Migration Studies is prescribed to 120 ECTS.

Section 4. Affiliation

The master's programme in Advanced Migration Studies falls under the auspices of the Study Board for the Saxo Institute and the body of external examiners for ethnology, minority and gender studies.

Section 5. Title

On successful completion of the master's programme with major subject in Advanced Migration Studies, graduates are entitled to use the title Master of Arts (MA) in Advanced Migration Studies. The title in Danish is cand.mag. i migrationsstudier.

Part 3. Technical requirements pertaining to study

Section 6. Reading texts in foreign languages

All course texts will be in English.

Section 7. Writing and spelling skills

Students' writing and spelling skills are included in the overall assessment as defined in section 6 of the shared curriculum for study programmes at the Faculty of Humanities.

If there is a special focus on writing and spelling skills, this will be apparent in the relevant subject elements..

Section 8. Definition of a standard page

A standard page is defined in section 7 of the shared curriculum for study programmes at the Faculty of Humanities.

(2) For the master's programme in Advanced Migration Studies, the following also applies:

- If audio-visual material is submitted, two minutes of playing time corresponds to one standard page.
- If novels and prose is submitted: 2400 units (incl. spaces) corresponds to one standard page
- If poetry is submitted: 12 verse lines (incl. spaces) corresponds to one standard page
- If a play is submitted: 1500 units (incl. spaces) corresponds to one standard page
- If presentation material is submitted, 2 PowerPoint-slides corresponds to one standard page.

(3) Calculation of standard pages on a different basis must conform to the guidelines of the Study Board.

Section 9. Syllabus

The syllabus provisions appear in the description of the subject elements.

Part 4. Academic profile

Section 10. Competency description

A graduate in Advanced Migration Studies has a comprehensive knowledge of the dynamics and effects of contemporary international migration; is able to employ and critically engage with qualitative, ethnographic, and other methods in the social sciences and humanities relevant for migration studies; to use academic theories, concepts, and methodologies in a wide range of professional contexts to initiate new developments, implement solutions and skillfully formulate (in written and oral formats) research-based recommendations for organizational and administrative dilemmas generated by migration, and communicate them effectively to a range of audiences; and to use these competences in a vocational setting to address, explore and critically discuss issues related to migration. Further, a graduate in advanced migration Studies is able to work independently and collaboratively as well as plan, manage and administer migration-related projects.

Section 11. Academic targets

A master's programme in Advanced Migration Studies gives the student:

Knowledge:

- In-depth knowledge of key scientific theories and methodologies in advanced international migration research developed in response to the cultural, social, historical, political and legal aspects of internal and international human migration.
- Comprehensive understanding of advanced migration studies and the ability to identify and critically reflect on migration-related issues in the humanities and social sciences.

Skills:

- Master and process a range of theories, as well as engage qualitative, ethnographic, and further methods in the social sciences and humanities relevant for migration studies.
- Critically evaluate, select and apply key concepts and methods of migration studies and independently engage scientifically-founded approaches to understandings of migration-related societal issues.
- Clearly communicate migration-related information and research-based investigations to both peers and non-specialists, in written and oral formats of discussion.

Competencies:

- Independently and collaboratively plan, manage and administer migration-related projects.
- Use academic theories, concepts, and methodologies in a wide range of professional contexts to initiate new developments, implement solutions and formulate research-based recommendations for organizational and administrative dilemmas generated by migration, both in specific corporate bodies or institutions, and society in general, and communicate them effectively to a range of audiences.
- Ability to perform group-based as well as organize individual work.

Part 5. Structure and subject elements

Section 12. Structure

The study programme consists of subject elements corresponding to 120 ECTS, including a master's thesis corresponding to 30 ECTS. The 120 ECTS also contains restricted electives corresponding to 30 ECTS.

(2) The thesis must be written in semester 4 and completes the studies. The student has to have passed 60 ECTS including any elective studies in order to register for the thesis.

Section 13 Master's programme in Advanced Migration Studies

The student must take a total of 30 ECTS in restricted electives. The student can take either:

- Extended Academic Internship
- Academic Internship + Free Topic 1
- Academic Internship + Free Topic 2
- Free Topic 1 + Free Topic 2

(2) The table below shows the structured course of study for the master's programme in Advanced Migration Studies.

Semester	Subject elements	
1.	International Migration 15 ECTS	Researching Migration – Methodological Approaches 15 ECTS
2.	Key Concepts and Analytical Approaches in Migration Studies 15 ECTS	Migration and Societies – Practices and Arenas 15 ECTS
3. (mobility window)	30 ECTS among the following: Extended Academic Internship 30 ECTS or Academic Internship 15 ECTS or Free Topic 1 15 ECTS or Free Topic 2 15 ECTS	
4.	Master's Thesis 30 ECTS	

Section 14. Study-Start Test

Activity code: HMGKSS000E

Objective	The objective of the Study-Start Test is to encourage an active study culture, determine if the student has commenced the education and are participating actively during the classes.
Exam provisions	Form of exam: Active class participation. Scope: 100 % class attendance in <i>International Migration</i> . Exam language: English. Assessment: Internal exam with one examiner, approved/not approved. Temporal placing: The first week of class in <i>International Migration</i> . Make-up exam/resit: Reflection note, 1 standard page.

Special provisions	<p>The student has two attempts to pass the Study-Start Test.</p> <p>The make-up exam/resit takes place 2 weeks after study start. The make-up exam/resit consists of a note with the students' reflections on motivation to apply for the education.</p>
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Section 15. Subject elements of the programme

International Migration (compulsory and constituent)

International migration (obligatorisk og konstituerende)

15 ECTS

Activity code: HMGK03281E

Academic targets	<p>At the examination, the student can demonstrate:</p> <p>Knowledge and understanding of</p> <ul style="list-style-type: none"> Contemporary and historical migration patterns, and different theoretical accounts of the forces of migration. The causes, effects, and dynamics of different types of international mobility and an understanding of the different approaches involved in analysing these. <p>Skills in</p> <ul style="list-style-type: none"> Analysing international migration patterns, making reference to empirical and theoretical aspects, as well as analysing migration policies, their normative foundations, and their effects. Critically exploring concepts and questioning assumptions theories and concepts related to international migration. <p>Competencies in</p> <ul style="list-style-type: none"> Critically analysing political, legal and justice aspects of international migration with special focus on institutions and organisations at different levels.
Syllabus	1000-1200 standard pages, of which 300 are self-chosen. The self-chosen syllabus needs to be approved and signed by the teacher.
Teaching and working methods	A combination of lectures, seminars, and exercises requiring active participation in discussions and group work.
Exam provisions	<p>Form of exam: Oral exam, set subject, without preparation.</p> <p>Scope: 30 min. including grading.</p> <p>Assessment: External examiner, the 7-point grading scale.</p> <p>Regulations for group exams: The exam can only be taken individually.</p> <p>Exam language(s): English.</p> <p>Permitted exam aids: All.</p> <p>Make-up exam/resit: Conducted in the same manner as the ordinary exam.</p>

Researching Migration – Methodological Approaches (compulsory and constituent)

Migrationsforskning: metodologiske tilgange (obligatorisk og konstituerende)

15 ECTS

Activity code: HMGK03291E

Academic targets	<p>At the examination, the student can demonstrate:</p> <p>Knowledge and understanding of</p> <ul style="list-style-type: none"> • Key methodologies in advanced migration studies. • Reflecting critically on the gains, limits, and complementarity of various methodological frameworks and genres. <p>Skills in</p> <ul style="list-style-type: none"> • How to critically reflect on, analyze and compare different methodological approaches to migration. • Reflecting critically on the gains, limits, and complementarity of various methodological frameworks and genres. • Identifying and delimiting specific research problems and cases. <p>Competencies in</p> <ul style="list-style-type: none"> • Assessing and employing a range of research methods in advanced migration studies, as well as in the humanities. • Working and discussing in groups.
Syllabus	1000-1200 standard pages, of which 300 are self-chosen. The self-chosen syllabus needs to be approved and signed by the teacher.
Teaching and work- ing methods	A combination of lectures and seminars requiring active participation in discussions and group work.
Exam provisions	<p>Form of exam: Take-home assignment, set subject, following active class participation. The active student participation consists of:</p> <ul style="list-style-type: none"> • 2-4 group-based assignments, 2-3 standard pages each. <p>Scope: Set take-home assignment: 4-5 standard pages. 7 days are given to the completion of the assignment.</p> <p>Assessment: Internal exam with one examiner, the 7-point grading scale. The active student participation is approved by the teacher.</p> <p>Regulations for group exams: The exam can only be taken individually.</p> <p>Exam language(s): English.</p> <p>Permitted exam aids: All.</p> <p>Make-up exam/resit: Conducted in the same manner as the ordinary exam.</p> <hr/> <p>Exam in case of non-approved active class participation: Form of exam: Take-home assignment, set subject. Scope: 16-20 standard pages. 7 days is given to complete the assignment. Assessment: Internal exam with one examiner, the 7-point grading scale. Regulations for group exams: The exam can only be taken individually. Exam language(s): English Permitted exam aids: All. Make-up exam/resit: Conducted in the same manner as the ordinary exam in case of non-approved active class participation.</p>

Special provisions	The student is presented with an empirical case in the exam question and is asked to sketch a relevant research idea and reflect on various methodological approaches.
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Key Concepts and Analytical Approaches in Migration Studies (compulsory and constituent)

Migrationsforskningens nøglebegreber og analytiske perspektiver (obligatorisk og konstituerende)

15 ECTS

Activity code: HMGK03301E

Academic targets	<p>At the examination, the student can demonstrate:</p> <p>Knowledge and understanding of</p> <ul style="list-style-type: none"> • Key analytical concepts relevant for the study of migration and how to use these concepts (practically or empirically). • The ways in which migration shifts, challenges, and undergirds these key concepts in the lives of migrants and others, and in societies. <p>Skills in</p> <ul style="list-style-type: none"> • Constructing and investigating a case pertaining to migration experiences and conditions based on social sciences and humanities analytical approaches • Reflecting on and relating key concepts to each other in order to examine complexities of migratory experiences and conditions. • Analysing key concepts in relation to each other and examining complexities of migratory experiences and conditions. <p>Competencies in</p> <ul style="list-style-type: none"> • Critically discussing a case that pertains to migration experiences and conditions, employing key analytical concepts. • Undertaking interdisciplinary case analyses of migrant experiences, employing analytical approaches within social sciences and the humanities.
Syllabus	1000-1200 standard pages, of which 300 are self-chosen. The self-chosen syllabus needs to be approved and signed by the teacher.
Teaching and working methods	Lectures and tutorials format requiring active participation in discussions, student presentations and group work.
Exam provisions	<p>Form of exam: Oral exam, optional subject, with material.</p> <p>Scope: Oral exam: 30 min. incl. grading.</p> <p>The material consists of a synopsis, max. 4 standard pages.</p> <p>Assessment: Internal exam with multiple examiners, the 7-point grading scale. The material weighs 1/3 in the assessment.</p> <p>Regulations for group exams: The exam can only be taken individually.</p> <p>Exam language(s): English.</p> <p>Permitted exam aids: The material and 1-2 standard pages of notes.</p> <p>Make-up exam/resit: Conducted in the same manner as the ordinary exam.</p>

Special provisions	The material is understood to be a written draft containing a description of the topic and presentation of a problem in relation to the subject area; an account of the methodology and theoretical approach; a bullet point presentation of the student plans to cover during the oral exam.
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Migration and Societies – Practices and Arenas (compulsory and constituent)

Migration og samfund – praksisser og arenaer (obligatorisk og konstituerende)

15 ECTS

Activity code: HMGK03311E

Academic targets	<p>At the examination, the student can demonstrate:</p> <p>Knowledge and understanding of</p> <ul style="list-style-type: none"> • Key conceptual and policy issues in relation to questions on migration and societies such as immigrant settlement, multiculturalism and borders. • Central state and institutional practices and arenas that shape the lives of migrants in society. • Related debates concerning cultural diversity and the policies governing it. <p>Skills in</p> <ul style="list-style-type: none"> • Analysing the challenges and opportunities presented by migration in key arenas such as workplaces, schools and residential areas. • Conducting fieldwork and fieldwork-based analysis. <p>Competencies in</p> <ul style="list-style-type: none"> • Critically assessing and evaluating issues pertaining to migration and societies. • Collaboratively planning, managing and reporting on fieldwork conducted under supervision.
Syllabus	<p>1000-1200 standard pages, of which 300 are self-chosen.</p> <p>The self-chosen syllabus needs to be approved and signed by the teacher.</p>
Teaching and working methods	Seminar format with active participation in discussions, student presentations and group work. Supervised fieldwork.

Exam provisions	<p>Form of exam: Take-home assignment, optional subject.</p> <p>Scope: 21-25 standard pages.</p> <p>Assessment: Internal exam with one examiner, the 7-point grading scale.</p> <p>Regulations for group exams: The take-home assignment can be taken individually or as a group exam (max 5 students) with individual assessment.</p> <p>If several students work together on a report, their individual contributions must constitute distinct units that can be identified and assessed separately. The joint part must not exceed 50% of the total.</p> <p>Take-home assignments for group exams are: 32-38 standard pages (2 students), 42-50 standard pages (3 students), 53-63 standard pages (4 students) or 63-75 standard pages (5 students).</p> <p>Exam language(s): English.</p> <p>Permitted exam aids: All.</p> <p>Make-up exam/resit: Conducted in the same manner as the ordinary exam.</p>
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Extended Academic Internship (constituent)

Udvidet projektorienteret forløb (konstituerende)

30 ECTS

Activity code: HMGK03321E

Academic targets	<p>At the examination, the student can demonstrate:</p> <p>Knowledge and understanding of</p> <ul style="list-style-type: none"> The structure, purpose and operation of the selected corporation, company, or institution at which the internship is conducted. <p>Skills in</p> <ul style="list-style-type: none"> Critically reflecting on the use and relevance of migration theories, of positionality and of decision-making processes by the intern in relation to the selected corporation, company, or institution at which the internship is conducted. <p>Competencies in</p> <ul style="list-style-type: none"> Making use of academic theories, concepts, and methodologies in a wide range of professional contexts to initiate new developments, implement solutions and formulate research-based recommendations for organizational and administrative dilemmas generated by migration. Communicating information and interpretations in a reflexive and succinct manner.
Syllabus	500 standard pages, chosen by the student. The self-chosen syllabus needs to be approved and signed by the teacher.
Teaching and working methods	The students conduct an independently organised internship under supervision. An internship worth 30 ECTS is equivalent to 840 hours, 650-750 hours at the host organisation and 90-190 hours on the project report.

Exam provisions	<p>Form of exam: Take-home assignment, optional subject.</p> <p>Scope: 16-20 standard pages.</p> <p>Assessment: Internal exam with one examiner, the 7-point grading scale.</p> <p>Regulations for group exams: The exam can only be taken individually.</p> <p>Exam language(s): English.</p> <p>Permitted exam aids: All.</p> <p>Make-up exam/resit: Conducted in the same manner as the ordinary exam.</p>
Special provisions	<p>The student identifies a chosen problem or work-assignment to be discussed in the report.</p> <p>The contract between the student and the place of work must be approved by the head of studies at the latest 14 days after the start of the internship.</p>

Academic Internship (constituent)

Projektorienteret forløb (konstituerende)

15 ECTS

Activity code: HMGK03331E

Academic targets	<p>At the examination, the student can demonstrate:</p> <p>Knowledge and understanding of</p> <ul style="list-style-type: none"> The structure, purpose and operation of the selected corporation, company or institution at which the internship is conducted. <p>Skills in</p> <ul style="list-style-type: none"> Critically reflecting on the use and relevance of migration theories, of positionality and of decision-making processes by the intern in relation to the selected corporation, company or institution at which the internship is conducted. <p>Competencies in</p> <ul style="list-style-type: none"> Making use of academic theories, concepts, and methodologies in a wide range of professional contexts to initiate new developments, implement solutions and formulate research-based recommendations for organizational and administrative dilemmas generated by migration. Communicating information and interpretations in a reflexive and succinct manner.
Syllabus	250 standard pages, chosen by the student. The self-chosen syllabus needs to be approved and signed by the teacher.
Teaching and working methods	The students conduct an independently organised internship under supervision. An internship worth 15 ECTS is equivalent to 420 hours, 340 hours at the host organisation and 80 hours on the project report.

Exam provisions	<p>Form of exam: Take-home assignment, optional subject.</p> <p>Scope: 16-20 standard pages.</p> <p>Assessment: Internal exam with one examiner, the 7-point grading scale.</p> <p>Regulations for group exams: The exam can only be taken individually.</p> <p>Exam language(s): English.</p> <p>Permitted exam aids: All.</p> <p>Make-up exam/resit: Conducted in the same manner as the ordinary exam.</p>
Special provisions	<p>The student identifies a chosen problem or work-assignment to be discussed in the report.</p> <p>The contract between the student and the place of work must be approved by the head of studies at the latest 14 days after the start of the internship.</p>

Free Topic 1 (constituent)

Frit emne 1 (konstituerende)

15 ECTS

Activity code: HMGK03341E

Academic targets	<p>At the examination, the student can demonstrate:</p> <p>Knowledge and understanding of</p> <ul style="list-style-type: none"> • A relevant topic in advanced migration studies. • Relevant theories and methods in advanced migration studies. <p>Skills in</p> <ul style="list-style-type: none"> • Identifying and critically analysing relevant topics. • Establishing, selecting, limiting, and operationalizing data and/or materials. • Reflecting critically on methods and theoretical approaches. <p>Competencies in</p> <ul style="list-style-type: none"> • Relating the topic to relevant theoretical and conceptual debates. • Working independently with a subject of own choice.
Syllabus	1000-1200 standard pages chosen by the student. The self-chosen syllabus needs to be approved and signed by the supervisor.
Teaching and working methods	Individual work without supervision.
Exam provisions	<p>Form of exam: Take-home assignment, optional subject.</p> <p>Scope: 16-20 standard pages.</p> <p>Assessment: Internal exam with one examiner, the 7-point grading scale.</p> <p>Regulations for group exams: The exam can only be taken individually.</p> <p>Exam language(s): English.</p> <p>Permitted exam aids: All.</p> <p>Make-up exam/resit: Conducted in the same manner as the ordinary exam.</p>

Free Topic 2 (constituent)

Frit emne 2 (konstituerende)

15 ECTS

Activity code: HMGK03351E

Academic targets	<p>At the examination, the student can demonstrate:</p> <p>Knowledge and understanding of</p> <ul style="list-style-type: none"> • A relevant topic in advanced migration studies. • Relevant theories and methods in advanced migration studies. <p>Skills in</p> <ul style="list-style-type: none"> • Identifying and critically analysing relevant topics. • Establishing, selecting, limiting and operationalizing data and/or materials. • Reflecting critically on methods and theoretical approaches. <p>Competencies in</p> <ul style="list-style-type: none"> • Relating the topic to relevant theoretical and conceptual debates. • Working independently with a subject of own choice.
Syllabus	1000-1200 standard pages chosen by the student. The self-chosen syllabus needs to be approved and signed by the supervisor.
Teaching and working methods	Individual work without supervision.
Exam provisions	<p>Form of exam: Take-home assignment, optional subject.</p> <p>Scope: 16-20 standard pages.</p> <p>Assessment: Internal exam with one examiner, the 7-point grading scale.</p> <p>Regulations for group exams: The exam can only be taken individually.</p> <p>Exam language(s): English.</p> <p>Permitted exam aids: All.</p> <p>Make-up exam/resit: Conducted in the same manner as the ordinary exam.</p>

Master's Thesis (compulsory and constituent)

Speciale (obligatorisk og konstituerende)

30 ECTS

Activity code: HMGK03361E

Academic targets	<p>At the examination, the student can demonstrate:</p> <p>Knowledge and understanding of</p> <ul style="list-style-type: none"> • A relevant research topic in advanced migration studies. • Relevant theories in migration studies. <p>Skills in</p> <ul style="list-style-type: none"> • Crafting, delineating and critically analyzing a problem relevant for advanced migration studies. • Establishing, selecting, delimiting and operationalizing data and/or materials for analysis. • Analysing data and/or material on a sound methodological, analytical, and theoretical basis. <p>Competencies in</p> <ul style="list-style-type: none"> • Working independently and demonstrating originality in relation to the identified problem, establishing material and/or data, analytical approach, and engagement with theories. • Organizing, discussing and formulating the contents, goals and results of the thesis in an adequate and precise manner. • Critically discuss the results of the thesis by situating the findings/thesis in the research field. • presenting complex subject matter and academic problems in a clear and precise manner at the oral defense. • engaging in academic dialogue on the thesis and its academic qualities.
Teaching and working methods	Individual supervision.
Exam provisions	<p>Form of exam: Take-home assignment and oral defense, optional subject.</p> <p>Scope: Take-home assignment: 50-60 standard pages. Summary: ½-1 standard page. Oral defense: 45 minutes, including grading.</p> <p>Assessment: The 7-point grading scale. The take-home assignment weighs 2/3 and the oral defense weighs 1/3. The summary is included in the assessment. A single assessment is given on the basis of the take-home assignment and the oral defense, both of which must be assessed as passed for the exam to be passed.</p> <p>Grading: External.</p> <p>Regulations for group exams: The exam can be taken individually or as a group (max 3 students) with individual assessment. If several students work together on a report, their individual contributions must constitute distinct units that can be identified and assessed separately. The joint part must not exceed 50% of the total.</p> <p>Take-home assignments for group exams are: 75-90 standard pages (2 students) or 100-120 standard pages (3 students).</p> <p>Length of the oral defense for groups: 70 minutes including assessment (2 students) or 90 minutes including assessment (3 students).</p> <p>Exam language(s): English. Summary: English or Danish.</p> <p>Permitted exam aids: All.</p>

Special provisions	The thesis may be written as a monograph or as an academic article which is ready for submission to suitable periodicals. The article must be accompanied by a wider introduction to the article's subject, elaborating theory, methods and context.
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Part 6. Credit and transitional provisions

Section 16. Credit

Credit can be given for subject elements that have previously been passed on the master's programme in [nonsense] in line with the table below.

(2) Students wishing to apply for credit for subject elements that have previously been passed on the master's programme in Advanced Migration Studies, that do not appear in the table below, must contact the study board for an individual decision.

(3) Credit for other subject elements is granted in accordance with the rules and regulations in section 19 of the shared curriculum for study programmes at the Faculty of Humanities.

2019 curriculum	ECTS	2022 curriculum	ECTS
Migration Studies: Methods and Disciplines (HMGK03201E)	15	Researching Migration – Methodological Approaches (HMGK03291E)	15
International Migration (HMGK03211E)	15	International Migration (HMGK03281E)	15
Identity and Culture (HMGK03221E)	15	Key Concepts and Analytical Approaches in Migration Studies (HMGK03301E)	15
Integration (HMGK03231E)	15	Migration and Societies – Practices and Arenas (HMGK03311E)	15
Academic Internship (HMGK03241E)	30	Extended Academic Internship (HMGK03321E)	30
Free Topic 1 (HMGK03251E)	15	Free Topic 1 (HMGK03341E)	15
Free Topic 2 (HMGK03261E)	15	Free Topic 2 (HMGK03351E)	15

Section 17. Interim provisions

Once this curriculum enters into force, it will only be possible to take exams under the old curriculum in line with the study board's closure plan. The closure plan is available on Study Information on KUnet under Study programme → Curriculum and rules.

Part 7. Exemptions, commencement and approval

Section 18. Exemptions

The study board may, based on an application, grant exemptions from rules contained in the curriculum that have been set by the university, if special circumstances apply.

Section 19. Commencement

This curriculum enters into force on 1 September 2022 and applies to students who enrol in the master's programme in Advanced Migration Studies on 1 September 2022 or later.

Section 20. Approval

This curriculum was approved by the Study Board for the Saxo Institute on 3 September 2021.

The curriculum was approved by the Dean of the Faculty of Humanities on 6 January 2022.

Admission requirements amended by the Faculty of Humanities on 31 August 2023.

Admission requirements corrected by the Faculty of Humanities on 26 February 2024.

The adjusted curriculum was approved by the Study Board for the Saxo Institute on 19 December 2024.

The adjusted curriculum was approved by the Dean of the Faculty of Humanities on 19 December 2024.