

## Programme curriculum

## **Danish as a Foreign Language**

2020

Faculty of Humanities University of Copenhagen

**Comes into force: 1 September 2020** 

## FACULTY OF HUMANITIES UNIVERSITY OF COPENHAGEN

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This programme curriculum is supplemented by the faculty's *Shared curriculum for study pro- grammes at the Faculty of Humanities*. Students enrolled under this curriculum are therefore subject to the guidelines and rules described in both the shared curriculum and the programme curriculum.

### Part 1. Legal basis

## Section 1. Legal basis

This curriculum has been drawn up under the authority endowed by:

- Ministerial Order no. 20 of 9 January 2020 on Bachelor's and Master's (Candidatus) Programmes at Universities (Uddannelsesbekendtgørelsen)
- Ministerial Order no. 22 of 9 January 2020 on University Examinations and Grading (Eksamensbekendtgørelsen)
- Ministerial Order no. 114 of 3 February 2015 on the Grading Scale and Other Forms of Assessment of Study Programmes under the Ministry of Higher Education and Science (the Grading Scale Order).

## Part 2. Prescribed period of study and affiliation

## Section 2. Prescribed period of study

Danish as a Foreign Language is taught at bachelor's level. The programme offers a total of 30 ECTS, but students can opt to take fewer ECTS cf. Section 9.

#### **Section 3. Admission requirements**

The student must be enrolled at University of Copenhagen as an international exchange student or guest student. No or only little prior knowledge of Danish is necessary.

#### **Section 4. Affiliation**

Danish as a Foreign Language falls under the auspices of the Study Board for Nordic Studies and Linguistics and the body of external examiners for Danish.

### Part 3. Technical requirements pertaining to study

### Section 5. Reading texts in foreign languages

Only Danish texts will be used.

#### Section 6. Definition of a standard page

A standard page is defined in section 7 of the shared curriculum for study programmes at the Faculty of Humanities.

## **Section 7. Syllabus**

The syllabus provisions are presented on Study information on KUnet, under Exam  $\rightarrow$  Exam types and rules  $\rightarrow$  Syllabus.

## Part 4. Subject elements and study patterns

## **Section 8. Study patterns**

The students can follow a study pattern consisting of subject elements composed by the department.

### Danish as a Foreign Language - Upper Intermediate Level

The course of study composed for Danish as a Foreign Language – Upper Intermediate Level can be seen from the table below.

Semester	Subject	elements
Pre-semester or Semester 1	Danish - Beginner's Level 1 7.5 ECTS	Danish - Beginner's Level 2 7.5 ECTS
Semester 1 or Semester 2	Danish - Lower Intermediate Level 7.5 ECTS	Danish - Upper Intermediate Level 7.5 ECTS

## Section 9. Stand-alone subject elements

If you do not wish to follow the study pattern offered, you can take parts of it as stand-alone subject elements.

(2) In the table below, you can see the semesters in which the individual subject elements are offered.

Subject elements	Semester
Danish - Beginner's Level 1 (7.5 ECTS)	Pre-semester, autumn and spring
Danish - Beginner's Level 2 (7.5 ECTS)	Pre-semester, autumn and spring
Danish - Lower Intermediate Level (7.5 ECTS)	Pre-semester, autumn and spring
Danish - Upper Intermediate Level (7.5 ECTS)	Pre-semester, autumn and spring

## Section 10. Subject elements

## Danish - Beginner's Level 1 7.5 ECTS

Activity code: HDFB00151E

Academic targets	At the examination, the student can demonstrate:	
	<ul> <li>Knowledge and understanding of</li> <li>familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type,</li> <li>clearly spoken Danish on topics relating to the immediate communicative needs of the international guest or exchange student.</li> </ul>	
	Skills in	
	<ul> <li>introducing themselves and others and can ask and answer questions about personal details such as where they live, people they know and things they have,</li> <li>talking about such matters despite a limited vocabulary and a structural-ly simplified way of expression,</li> <li>pronouncing Danish without seriously affecting communication,</li> <li>reading textbooks and similar texts on subjects relating to the topics dealt with in the course.</li> </ul>	
	<ul> <li>Competencies in</li> <li>interacting in a simple way provided the other person talks slowly and clearly and is prepared to help,</li> <li>writing about topics dealt with in the course, and express own opinion although in a simple manner,</li> <li>applying a number of basic rules of Danish grammar.</li> </ul>	
Teaching and working methods	Lecture and exercise classes with active participation of the students.	
Exam provisions	Form of exam: Practical exam. The practical exam consists of an oral presentation with material without preparation. Scope: 10 minutes including assessment. The material takes the form of a written assignment, 3-5 standard pages. Assessment: Internal exam with multiple examiners, the 7-point grading scale. The material weighs 50 % in the assessment. Regulations for group exam: The exam can only be taken individually. Exam language(s): Danish. Permitted exam aids: The student may use dictionaries (including electronic), but no notes, textbooks, or handouts. Make-up exam/resit: The same as the original exam.	

## Danish - Beginner's Level 2 7.5 ECTS

**Activity code: HDFB00161E** 

Academic targets	At the examination, the student can demonstrate:	
	<ul> <li>Knowledge and understanding of <ul> <li>sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment).</li> </ul> </li> <li>Skills in <ul> <li>communicating in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters,</li> <li>understanding clearly spoken Danish on elementary topics relating to everyday life,</li> <li>talking about such matters despite a limited vocabulary and a structurally simplified way of expression,</li> <li>pronouncing Danish in a way that does not seriously affect communica-tion.</li> </ul> </li> </ul>	
	<ul> <li>Competencies in</li> <li>describing in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need,</li> <li>reading textbooks and similar texts on subjects relating to everyday life,</li> <li>writing about topics dealt with in the course, and express own thoughts and opinions although in a simple manner,</li> <li>identifying and apply a number of basic rules of Danish grammar and phonology.</li> </ul>	
Teaching and working methods	Lecture and exercise classes with active participation of the students.	
Exam provisions	Form of exam: Practical exam. The practical exam consists of an oral presentation with material without preparation. Scope: 10 minutes including assessment. The material takes the form of a written assignment, 3-5 standard pages. Assessment: Internal exam with multiple examiners, the 7-point grading scale. The material weighs 50 % in the assessment. Regulations for group exam: The exam can only be taken individually. Exam language(s): Danish. Permitted exam aids: The student may use dictionaries (including electronic), but no notes, textbooks, or handouts. Make-up exam/resit: The same as the original exam.	
Special provisions	It is recommended that the student has passed the exam in Beginner's Level 1, or has the equivalent qualifications, before the student passes the exam in Beginner's Level 2.	

## **Danish - Lower Intermediate Level 7.5 ECTS**

**Activity code: HDFB00171E** 

Academic targets	At the examination, the student can demonstrate:
	<ul> <li>Knowledge and understanding of</li> <li>the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc.,</li> <li>oral presentations of familiar topics relating to everyday life and current issues from family and social life, including the ability to understand the main ideas of radio and television items presented in a simple manner.</li> </ul>
	Skills in
	<ul> <li>dealing with most situations likely to arise while travelling in an area where the language is spoken:         <ul> <li>produce simple connected text on topics that are familiar or of personal interest</li> <li>describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans</li> </ul> </li> <li>reading textbooks and simple authentic texts, and understand the main ideas of simple newspaper articles,</li> <li>talking about such topics as mentioned above and communicate in Dan-ish in most everyday situations.</li> </ul>
	<ul> <li>Competencies in</li> <li>initiating conversations and express opinions about issues from daily life and society,</li> <li>writing about ordinary topics dealt with in the course, including the ability to express opinions in writing about a number of issues of personal and social interest,</li> <li>identifying and apply basic rules of Danish grammar and phonology.</li> </ul>
Teaching and working methods	Lecture and exercise classes with active participation of the students.
Exam provisions	Form of exam: Practical exam. The practical exam consists of an oral presentation with material without preparation. Scope: 10 minutes including assessment. The material takes the form of a written assignment, 3-5 standard pages. Assessment: Internal exam with multiple examiners, the 7-point grading scale. The material weighs 50 % in the assessment. Regulations for group exam: The exam can only be taken individually. Exam language(s): Danish. Permitted exam aids: The student may use dictionaries (including electronic), but no notes, textbooks, or handouts. Make-up exam/resit: The same as the original exam.
Special provisions	It is recommended that the student has passed the exam in Beginner's Level 2, or has the equivalent qualifications, before the student passes the exam in Lower Intermediate Level.

# Danish - Upper Intermediate Level 7.5 ECTS

**Activity code: HDFB00181E** 

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Academic targets	At the examination, the student can demonstrate:	
	<ul> <li>Knowledge and understanding of         <ul> <li>the main ideas of complex text on both concrete and abstract topics, including technical discussions in their field of specialization,</li> <li>oral presentations in Danish on a number of complex topics, understand the main ideas of radio and television programmes in Danish.</li> </ul> </li> <li>Skills in         <ul> <li>interacting with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party,</li> <li>reading and with considerable ease understand authentic texts: newspa-per articles and other non-fictional texts and to some extent fiction,</li> <li>talking about and discuss a range of topics of both general and academic interest.</li> </ul> </li> </ul>	
	<ul> <li>Competencies in</li> <li>producing clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options,</li> <li>understanding others in conversation and discussion,</li> <li>expressing themselves clearly and to the point in writing Danish texts of various kinds (summaries, descriptions and argumentations),</li> <li>identifying, describing and applying the majority of rules of Danish grammar and phonology.</li> </ul>	
Teaching and working methods	Lecture and exercise classes with active participation of the students.	
Exam provisions	Form of exam: Practical exam. The practical exam consists of an oral presentation with material without preparation. The scope of the oral presentation is 10 minutes including assessment. The material takes the form of a written assignment, 3-5 standard pages.  Assessment: Internal exam with multiple examiners, the 7-point grading scale. The material weighs 50 % in the assessment.  Regulations for group exam: The exam can only be taken individually.  Exam language(s): Danish.  Permitted exam aids: The student may use dictionaries (including electronic), but no notes, textbooks, or handouts.  Make-up exam/resit: The same as the original exam.	
Special provisions	The <i>practical exam</i> consists of an oral presentation with material without preparation. The scope of the oral presentation is 10 minutes including assessment. The material takes the form of a written assignment, 3-5 standard pages. The material weighs 50 % in the assessment.	
	It is recommended that the student has passed the exam in Lower Intermediate Level, or has the equivalent qualifications, before the student passes the exam in Upper Intermediate Level.	

## Part 5. Exemptions, date of commencement and approval

## **Section 11. Exemptions**

Under special circumstances, the study board may grant exemptions from rules contained in the curriculum that have been set by the study board.

#### **Section 12. Commencement**

The curriculum comes into force on 1 September 2020 and applies to students whose bachelor's elective study in Danish as a Foreign Language commences on or after 1 September 2020.

### Section 13. Approval

This curriculum was approved by the Study Board for Nordic Studies and Linguistics on 20 June 2019.

This curriculum was approved by the Dean of the Faculty of Humanities on 16 December 2019.