

**Curriculum for the Master's Programmes in
Ancient and Medieval Near Eastern Studies
the 2008 Curriculum**

Adjusted 2009, 2011, 2012, 2014 and 2018

Corrected 2010 and 2015

**Faculty of Humanities
Department of Cross-Cultural & Regional Studies
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Part 1: Authority

The curriculum for the following Master's Programmes in Ancient and Medieval Near Eastern Studies has been drawn up under the authority of:

- section 67, subsection (2) of executive order no. 338 of 6 May 2004,
- section 33 of executive order no. 867 of 19 August 2004,
- section 37 of executive order no. 32 of 29 January 2008, and
- section 30 of Ministerial Order no. 1520 of 16 December 2013.

Part 2: Purpose and structure

2.1 Prescribed period of study

(1) The Master's Programme in Ancient and Medieval Near Eastern Studies is a two-year full-time study programme prescribed to 120 ECTS credits. It comprises the main subject, i.e. 90 ECTS credits of elements constituent to the programme, including the thesis, and 30 ECTS credits in elective subjects, which can be outside the main subject.

(2) European Credit Transfer System (ECTS) credits stipulate the study time prescribed for completion of a course. 60 ECTS credits correspond to one year of full-time study or 1650 working hours.

2.2 Purpose

The purpose of the Master's Programme is to increase the students' academic knowledge and skills, and to improve the theoretical and methodical competencies gained during the Bachelor Programme. Students gain greater independence and academic immersion via the advanced elements in the subject area's disciplines and methods, including training in research work and methodology. Students must have the opportunity to develop and target their competencies with reference to specialised vocational goals, including admission to a PhD programme.

Part 3: Admission requirements and enrolment

3.1 Admission requirements

Students who have passed or are expected to pass the Bachelor's programme in Middle Eastern Language and Society with Assyriology, Near Eastern Archaeology, or Egyptology are entitled to admission to the Master's programme in Ancient and Medieval Near Eastern Studies with Assyriology, Near Eastern Archaeology, or Egyptology directly after completing the Bachelor's programme in Middle Eastern Language and Society with Assyriology, Near Eastern Archaeology, or Egyptology.

(2) Other Bachelor's programmes granting direct access are published on <http://studier.ku.dk/kandidat/>.

(3) Other applicants than the ones mentioned in (1) and (2) may be admitted if the applicant is assessed by the Study Board to have educational qualifications equivalent to the Bachelor's

programme(s) granting direct admission, and the Faculty assesses that the applicant is able to complete the programme. Further information is published on <http://studier.ku.dk/kandidat/>.

(4) Students must have passed what corresponds to English at level B in the Danish upper secondary school before commencing their studies.

(5) The Faculty may demand that admission to a Master's programme requires participation in and passing of a supplementary course of up to 15 ECTS credits.

(6) The supplementary course must be passed either before the beginning of the semester or at the latest at the first exam period after the student's commencing of study.

(7) Each year, the Study Board decides the admission capacity of the Master's programme in Ancient and Medieval Near Eastern Studies with Assyriology, Near Eastern Archaeology, or Egyptology. The admission capacity is published yearly no later than 1 year before the application deadline on <http://studier.ku.dk/kandidat/>.

(8) In the event that the number of qualified applicants exceeds the number of available places, the applicants are prioritized according to criteria published on <http://studier.ku.dk/kandidat/>.

3.2 Enrolment

(1) Students admitted to the Master's Programmes in Ancient and Medieval Near Eastern Studies on or after 1st of September 2008 must follow this curriculum.

(2) Enrolment on a study programme means that the student in question is covered by the rights and obligations stipulated for that programme. Enrolment entitles the student to sit examinations set as part of the programme. The student is personally responsible for matriculating properly.

Part 4: Technical requirement pertaining to the study

4.1 Reading texts in foreign languages

None of the mandatory literature is in Danish. An advanced ability to speak and read in English is expected, and reading ability in French and German is expected. For the profile in Islamic Archaeology Arabic is not required but some proficiency is recommended.

4.2 Definition of a 'standard page'

(1) Unless otherwise stipulated, a standard page is considered equivalent to 2.400 characters including spaces. This applies both to subject texts (where modern literature is concerned) and for the purpose of submitting take-home exam assignments and dissertations. Notes are included when assessing the scope of take-home assignments, but cover pages, bibliography and references, and appendices are not included.

(2) The following specific stipulations also apply:

If audiovisual material is submitted, one minute of playing time corresponds to one standard page.

For the Master's Programme in Ancient and Medieval Near Eastern Studies: Assyriology, syllabus requirements of Akkadian, Sumerian or Hittite source texts are defined as a specified number of lines of cuneiform text in accordance with the original publications of the texts in question.

For the Master's Programme in Ancient and Medieval Near Eastern Studies: Egyptology, the extent of source material (scripts) submitted for the purpose of assignments and examinations is based on the following guidelines:

1 "Urkurkunden I"-page equals 1 page with 17 lines of 14 signs.

1 "Pyramid Text"-page equals 15 squares in K. Sethe: *Die altaegyptischen Pyramidentexte I-II*, Leipzig 1908-10.

1 "Sethe"-page equals 1 pages with 23 lines of 30 signs.

1 "Urkunden IV"-page equals 1 page with 17 lines of 14 signs.

1 "Bibliotheca Aegyptiaca"-page equals 1 page with 16 lines of 30 signs.

A Coptic standard page equals 1 page in: W. Till: *Koptische Grammatik*, or in J. Leipoldt: *Sinuthii Archimandritae Vita et Opera Omnia*.

(3) Assessment of standard pages requiring a different basis, such as text excerpts or other materials, written using alphabets without vowel points or other symbols, must be agreed in writing with the teacher beforehand.

4.3 Writing and spelling skills

When assessing written take-home assignments and dissertations the student's writing and spelling skills (as documented in the work submitted) will be included in the overall assessment of the piece of work concerned, though not outweighing the subject matter.

Part 5: Title and competence profile

5.1 Title

(1) Graduates of the present programme, specialised in Near Eastern Archaeology, are entitled to use the degree title: "*Master of Arts in Near Eastern Archaeology*" (cand.mag. i nærorientalsk arkæologi). Graduates of the present programme, specialised in Assyriology, are entitled to use the degree title: "*Master of Arts in Assyriology*" (cand.mag. i assyriologi). Graduates of the present programme, specialised in Egyptology, are entitled to use the degree title: "*Master of Arts in Egyptology*" (cand.mag. i ægyptologi).

(2) If an elective subject consists of a module or modules granting 30 ECTS credits, as stipulated in a curriculum, the student is entitled to add that elective subject (tilvalg) to the MA-title.

(3) If the programme includes a profile, successfully completing the demands stated in the profile will entitle the student to add that profile to the MA-title.

5.2 Competence profile of a Master's graduate

(1) *General purpose of the Master's Programmes*

(a) The Master's programme in Ancient and Medieval Near Eastern Studies: Near Eastern Archaeology.

Near Eastern Archaeology deals with the time period between and including the Palaeolithic, the "high civilisations", city-states, and empires up to Alexander the Great in the Near East, which includes firstly modern Iraq, Iran, Egypt, Turkey, Syria, Jordan, Israel, Lebanon, the occupied territories, Palestine and secondly North Africa, Centralasia, Afghanistan, Pakistan and Saudi-Arabia, Yemen as well as the Gulf states. Students will gain a wide knowledge about the material culture of that area as well as the social, political and technological development, which they will deepen with specialised studies into certain topics. The study focuses on the understanding of theoretical approaches and their use on material, as well as on a detailed analysis of different questions. Both exercises will lead to the student's ability to work independently and formulate relevant research questions, which will finally lead to the writing of the thesis. Students will also be further enabled to disseminate their knowledge in written and oral form.

(b) The Master's programme in Ancient and Medieval Near Eastern Studies: Near Eastern

Archaeology with profile in Islamic Archaeology:

Islamic archaeology undertakes research into the visual and material cultures found in pre-modern Islamic societies worldwide. The material ranges from monumental architecture to items of everyday use, such as ceramics. While the material studied was produced within an Islamic milieu, the artisans and/or their patrons were not always Muslims. For this reason Islamic archaeology studies the dynamics of social developments as seen in material culture, beginning with the first arrival of Islam in the Middle East and the social interactions that produced. This study of Islamic architecture, cultural objects such as glasswork, pottery and metalwork, and decorative styles, reveal stages in the formation of the Islamic world that are both complex and enlightening, while being informative about the place of Islam in the modern world. From this perspective modern Islamic archaeology challenges conventional Anglo-European views of Islam and Muslims, and brings new information with which to evaluate anew the formation of Islam.

(c) The Master's programme in Ancient and Medieval Near Eastern Studies: Assyriology.

Assyriology is the study of the ancient Mesopotamian civilizations from c. 3200 to 100 B.C. The purpose of an MA in Assyriology is to make the candidate well versed in the cultures of the region, with particular emphasis on the ability to apply historical and philological methods to the textual sources. The candidate will be able, on an independent basis, to exploit original written sources, whether previously translated and interpreted or not, and will be well acquainted with the structure and the development of cuneiform writing through the millennia. The MA in Assyriology will provide the candidate with an overview of what was written in cuneiform, with a working knowledge of the relevant archaeological problem complexes, and with the ability to evaluate the written sources in their material context and in a comparative perspective. The MA in Assyriology is divided into three areas of specialization: 1. Assyriological specialization (mainly Akkadian, some Sumerian); 2. Sumerological specialization (mainly Sumerian, some Akkadian); 3. Hittitological specialization (mainly Hittite, some Akkadian). The candidate selects one of these areas with its entire field of study.

(d) The Master's programme in Ancient and Medieval Near Eastern Studies: Egyptology.

Egyptology is the study of the ancient Egyptian civilization from its first formative phase and on to the time of its conversion to Christianity, c. 3100 B.C. to A.D. 400. The purpose of an MA in Egyptology is to make the candidate well versed in the cultures of the region, with particular emphasis on the ability to apply historical and philological methods to the textual sources. The candidate will be able, on an independent basis, to exploit original written sources, whether previously translated and interpreted or not, and will be well acquainted with the structure and the development of the various Egyptian scripts through the millennia. The MA in Egyptology will provide the candidate with an overview of ancient Egyptian texts, with a working knowledge of the relevant archaeological problem complexes, and with the ability to evaluate the written sources in their material context and in a comparative perspective.

(2) Competence profile of the MA graduate

General competencies for all three branches include:

- Historical and archaeological competency. The student has a well-founded knowledge of one or more ancient languages and/or cultures. In the study of specific problems and questions, the candidate will further acquire proficiency in historical and archaeological methods.
- Analytical competency. The analysis and delineation of Ancient Near Eastern intellectual and material remains, such as ideologies, religions, various text genres, works of art, architecture, objects of daily life and other material manifestations of the culture in question. The ability to identify complex conceptual problems, build resolution strategies, and devise and implement effective solutions. A developed ability to handle, analyse, explain and manage material cultural objects and/or written sources within an historical and social framework.
- Theoretical competency. Historical and Analytical competence needs to be supported and sharpened by the awareness of cultural differences and an ability to reflect one's own. The theoretical competency includes familiarity with the various theoretical approaches in general (structuralism, functionalism, and so on), as well as its specific impact on studies of the ancient and medieval Near East.
- Communicative competency. In composing written assignments and oral presentations, the candidate will have acquired the ability to present complex matters lucidly to a reader or audience in written or verbal form. The student will know how to tailor the presentation to suit the specific audience in question.
- In addition, the student will be acquainted with the research history of the disciplines, including the role of the ancient and medieval Near East in world history, and an appreciation of the contemporary importance of national identities in the Near East as expressed in their preserved cultural heritage, architectural and material culture.

Competencies for the branch in Near Eastern Archaeology including Near Eastern Archaeology with profile in Islamic Archaeology specifically include:

- Archaeological fieldwork competency. Professional capabilities as a field supervisor in various types of archaeological projects.
- Competency to deal in detail with material culture, including the ability to build typologies, assess the quality of existing systems, deal with large amount of data and analyse them.

Competencies for the branches in Assyriology and Egyptology specifically include:

- Linguistic and grammatical competency. In the study of a non-Indo-European language, the candidate will have acquired the ability to discern and analyze grammatical and semantic contrasts. In the course of the intensive instruction in the grammar of the ancient language(s), a solid knowledge of grammatical and syntactical analysis, plus the contingent linguistic terminology is obtained. A further important dividend is the enhancement of the candidate's proficiency in modern languages. As practically no scholarly literature is written in Scandinavian languages, the candidate will have acquired considerable skills in reading such literature in German, English, and French.

As his/her basic competency, all candidates will have acquired a broad historical and integrated knowledge of the ancient and medieval Near East and a refined grasp of many of its specific aspects, as well as an expert's knowledge of the chosen topic of his/her thesis.

(3) *Employment opportunities*

Graduates of the MA Programme in Ancient and Medieval Near Eastern Studies have traditionally found employment in a number of fields, including:

- Archaeology, heritage, museums, and, more generally, in the fields of business, industry and government concerned with the Middle East.
- Teaching and research at universities and other higher education and research institutions.
- Cultural and heritage communication, consultancy and management, including heritage work in public and private sector organisations, museums, mass media, and travel industry.
- Jobs requiring general and advanced understanding of cultural and social processes.

Part 6: Structure of the programme

6.1 Branch: Near Eastern Archaeology

(1) The first semester of the branch consists of two modules in the main subject area corresponding to 15 ECTS credits each.

(2) The second semester consists of two free elective subjects corresponding to 15 ECTS credits each.

(a) The programme offers 30 ECTS credits in two elective subjects within the main subject area (Subject-element code HNAK03461E and HNAK03221E).

(b) Students may choose up to 30 ECTS credits elective studies from outside the main subject area.

(3) The third semester consists of one module of elective topics in the main subject area, consisting of 15 ECTS credits Branch studies and 15 ECTS credits “*Academic Internship*”.

(4) The programme concludes with a 30 ECTS credits thesis. The thesis must be on a Near Eastern Archaeology topic, and it must be passed as the concluding exam.

(5) The *Theory and Method in Near Eastern Archaeology* (HNAK03211E) must be passed as the first exam and the *Thesis* (HNAK03481E) must be passed as the concluding exam.

(6) The programme’s structured course includes a mobility window of 30 ECTS credits which after application can be used by the student for studying abroad, academic internships, etc.

(7) The structured course for the Master’s Programme is shown as follows:

Module	Title	ECTS credits	Semester	Form of examination	Assessment	Grading	Type of subject
Module 1	Theory and Practice of Archaeology	30	First	-	-	-	-
HNAK03211E	Theory and Method in Near Eastern Archaeology	15	First	Set written take-home assignment with subsequent oral exam	7-point scale	Internal	Constituent
HNAK03451E	International Presentation	15	First	Oral presentation and free written take-home assignment	Pass/fail	Internal	Constituent
Module 2	Near Eastern Archaeology Electives	30	Second	-	-	-	-
HNAK03461E	Critical Analysis of Material Culture	15	Second	Free written take-home assignment	7-point scale	External	Elective Studies
HNAK03221E	Special Topics in Archaeology	15	Second	Free written take-home assignment	7-point scale	Internal	Elective Studies
Module 3	Branch Studies (Grenvalg)	15	Third	-	-	-	-
HNAK03231E <i>Mobility window</i>	Neolithic to Early Urban Periods	15	Third	Free written take-home assignment with subsequent oral exam	7-point scale	Internal	Constituent & elective topic
-	Practical archaeological Studies	15	Third	-	-	-	-
HNAK03471E <i>Mobility window</i>	Academic Internship	15	Third	Free written take-home assignment	Pass/fail	Internal	Constituent
-	Thesis	30	Fourth	-	-	-	-
HNAK03481E	Thesis	30	Fourth	Thesis (free written take-home assignment)	7-point scale	External	Constituent and compulsory

6.1.b Near Eastern Archaeology with profile in Islamic Archaeology

(1) The first semester of the profile consists of two modules in the main subject area corresponding to 15 ECTS credits each.

(2) The second semester consists of two free elective subjects corresponding to 15 ECTS credits each.

(a) The programme offers 30 ECTS credits in elective subjects within the main subject area. The topic must be concerned with the medieval period in the Near East.

(b) Students may choose up to 30 ECTS credits from outside the main subject area.

(3) The third semester consists exclusively of modules in the main subject area, one of 15 ECTS credits (Branch studies) and the second of 15 ECTS credits (Academic Internship). The topics must both be on the medieval period.

(4) The programme concludes with a 30 ECTS credits thesis. The thesis must be concerned with a topic in the archaeology of the medieval period in the Near East.

(5) The exam in *Theory and Method, with special reference to Islamic archaeology* (HNAK03261E) must be passed as the first exam and the *Thesis* (HNAK03481E) must be passed as the concluding exam.

(6) The programme's structured course includes a mobility window of 30 ECTS credits which after application can be used by the student for studying abroad, academic internships, etc.

(7) The structured course for Near Eastern Archaeology with profile in Islamic Archaeology is shown as follows:

Module	Title	ECTS credits	Semester	Form of examination	Assessment	Grading	Type of subject
Module 4	Theory and Practice of Archaeology	30	First	-	-	-	-
HNAK03261E	Theory and Method, with special reference to Islamic archaeology in the Near East	15	First	Set written take-home assignment with subsequent oral exam	The 7-point scale	Internal	Constituent and compulsory
HNAK03451E	International Presentation	15	First	Oral presentation and free written take-home assignment	Pass/fail	Internal	Constituent and compulsory
Module 5	Profile A	15	Second	-	-	-	-
HNAK03461E	Critical Analysis of Material Culture	15	Second	Free written take-home assignment	The 7-point scale	External	Elective Studies
Module 6	Elective	15	Second	-	-	-	-
HNAK03271E	Special Topics in Archaeology	15	Second	Free written take-home assignment	The 7-point scale	Internal	Elective Studies
Module 7	Profile B	30	Third	-	-	-	-
HNAK03281E	Islamic Archaeology and Art	15	Third	Free written take-home assignment with subsequent oral exam	The 7-point scale	Internal	Constituent, Elective Topic and compulsory
<i>Mobility window</i>							
HNAK03471E	Academic Internship	15	Third	Free written take-home assignment	Pass/fail	Internal	Constituent
<i>Mobility window</i>							
-	Thesis	30	Fourth	-	-	-	-
HNAK03481E	Thesis	30	Fourth	Thesis (free written take-home assignment)	The 7-point scale	External	Constituent and compulsory

6.2 Branch: Assyriology

(1) The first two semesters of the branch contain modules constituent to the discipline, and the elective studies. Students may choose up to 30 ECTS credits from outside the main subject area replacing these elective studies.

(2) The third semester contains only modules constituent to the discipline.

(3) The branch contains an elective subject module of 15 ECTS credits modules constituent to the discipline.

(4) The thesis, equivalent to 30 ECTS credits, concludes the MA. Its topic must be chosen within the core discipline, and it must be passed as the concluding test.

(5) The programme's structured course includes a mobility window of 30 ECTS credits which after application can be used by the student for studying abroad, academic internships, etc.

(6) The structured course for the branch in Assyriology is shown as follows:

Module	Title	ECTS credits	Semester	Form of Examination	Assessment	Grading	Type of subject
8	First semester	30	First				
HASK032 11E	Advanced Akkadian I	15	First	Set written exam	The 7-point scale	External	Constituent and compulsory
HASK034 51E	International Presentation	15	First	Oral presentation and free written take-home assignment	Pass/fail	Internal	Elective Studies
9	Second semester	30	Second				
HASK032 31E	Introduction to Second Language: Hittite	15	Second	Set written exam	The 7-point scale	External	Elective Studies
HASK034 71E	Academic Internship	15	Second	Free written take-home assignment	Pass/fail	Internal	Elective Studies
10	Advanced Language	30	Third				
HASK032 41E <i>Mobility window</i>	Advanced Language 1: Akkadian	30	Third	Set written take-home assignment with subsequent oral exam	The 7-point scale	External	Constituent & Elective Topic
-	Thesis	30	Fourth				
HASK034 81E	Thesis	30	Fourth	Thesis (free written take-home assignment)	The 7-point scale	External	Constituent and compulsory

6.3 Branch: Egyptology

(1) All semesters of the MA contain modules constituent to the discipline, with the option to choose elective studies outside Egyptology.

(2) The elective may be chosen outside of the core discipline, but only up till 30 ECTS credits. A minimum of 90 ECTS credits must be constituent to Egyptology, as shown in the following table.

(3) The MA contains an elective topic of 15 ECTS credits within Egyptology.

(4) The thesis, equivalent to 30 ECTS credits, concludes the MA. Its topic must be chosen within Egyptology, and it must be passed as the concluding test.

(5) The programme's structured course includes a mobility window of 30 ECTS credits which after application can be used by the student for studying abroad, academic internships, etc.

(6) The structured course for the Master's Programme is shown as follows:

Module	Title	ECTS credits	Semester	Form of examination	Assessment	Grading	Type of subject
First semester		30					
Module 11: HÆGK0332 1E	Late Egyptian	15	First	Set oral exam with preparation	7-point scale	External	Constituent & compulsory
Module 12: HÆGK0334 1E	Hieratic	15	First	Set written exam	7-point scale	External	Constituent & Elective Studies
Second semester		30					
Module 20: HÆGK0336 1E	Demotic	15	Second	Set oral exam with preparation	7-point scale	External	Constituent & Elective Studies
Module 18: HÆGK0339 1E	Egyptian History	15	Second	Free written take-home assignment	7-point scale	External	Constituent & Elective Topic
Third semester		30					
HÆGK0347 1E <i>Mobility window</i>	Academic Internship	15	Third	Free written take-home assignment	Pass/fail	Internal	Constituent & Elective Studies
Module 16: HÆGK0337 1E <i>Mobility window</i>	Coptic: Sahidic	15	Third	Set oral exam with preparation	7-point scale	External	Constituent & Elective Topic
Fourth semester		30					
HÆGK0348 1E	Thesis	30	Fourth	Thesis (free written take-home assignment)	7-point scale	External	Constituent and compulsory

6.4 The programme modules

Please note that the shared modules are at the end of the document

Module 1: Theory and Practice of Archaeology

30 ECTS credits

Competency objectives for the module

The candidate will acquire wide-ranging competencies in the collection, analysis, comprehension, and presentation of data from archaeological sources, using advanced theoretical and methodological approaches current in contemporary archaeology. Candidates will improve their capability to present results to a critical audience in both written and oral forms.

Theory and Method in Near Eastern Archaeology (constituent) - HNAK03211E
15 ECTS credits

Academic targets	<p>The candidate can:</p> <ul style="list-style-type: none"> • Identify and explain theoretical approaches in archaeology • Describe the application of contemporary theoretical literature to the understanding and interpretation of archaeological data • Explain the place and function of theory in archaeology and its direct application to the analysis of archaeological data from both a general and specific approach • Apply theoretical approaches to a specific and clearly defined archaeological topic
Forms of teaching and working	<p>Instruction will take place at a set time. Attendance and active student participation in classes, including giving presentations, is expected.</p>
Syllabus	<p>The candidate submits a syllabus totalling 2000 standard pages from books and/or articles dealing directly with 2 to 4 major theoretical approaches that are clearly applicable to Near Eastern Archaeology.</p> <p>The candidate must submit, at the same time, a topic summary of 5 to 7 lines of direct relevance to the syllabus provided. Both syllabus and summary must be accepted by a teacher from Near Eastern Archaeology.</p>
Exam provisions	<p><i>Form of examination:</i> Written take-home assignment dealing with set topic followed by an oral examination. Oral exam will be 45 minutes (including time for grading).</p> <p><i>Form of assessment:</i> Grade awarded according to the 7-point scale.</p> <p><i>Grading:</i> Internal censor.</p> <p><i>Group test:</i> The test can only be taken individually.</p> <p><i>Scope:</i> The candidate will be given two weeks to write the assignment, which must be between 15-20 normal standard pages.</p> <p><i>Study aids:</i> All aids permitted.</p>

The course International presentation (15 ECTS credits) is also a part of this module and is described under shared modules, section 6.6

Module 2: Near Eastern Archaeology Electives
30 ECTS credits

Competency objectives for the module	<p>Candidates will advance their capabilities to comprehend, and present in different media, the results of their studies. The specific expectation is to produce students capable of critically examining other scholar's work in Near Eastern Archaeology, and to express that critical appreciation in a firm but academically appropriate written form.</p>
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Special Topics in Archaeology (constituent, elective) - HNAK03221E
15 ECTS credits

Academic targets	<p>The candidate can:</p> <ul style="list-style-type: none"> • select and research a defined problem in the archaeology of the Near East • identify and employ the range of material currently available in conventional print, electronic and/or other media types
Forms of teaching and working	<p>The candidate undertakes his/her own research on a topic with the approval of, and under the supervision of, an appointed teacher. The exam topic will be chosen in consultation with the student's teacher from within the field of Near Eastern Archaeology. The aim is for the candidate to gain greater confidence in the undertaking of his/her academic studies by giving them an opportunity to conduct intensive research into a Near Eastern Archaeology topic of his/her own choosing, under suitable guidance by his/her teacher.</p>
Syllabus	<p>The candidate submits a syllabus totalling 2000 standard pages from books and/or articles dealing directly with his/her chosen and approved topic in Near Eastern Archaeology.</p> <p>The candidate must submit, at the same time, a topic summary of 5 to 7 lines of direct relevance to the syllabus provided. Both syllabus and summary must be accepted by a teacher from Near Eastern Archaeology</p>
Exam provisions	<p><i>Form of examination:</i> Written take-home assignment dealing with a topic chosen by the student in consultation with, and with the approval of, his/her teacher.</p> <p><i>Form of assessment:</i> Grade awarded according to the 7-point scale.</p> <p><i>Grading:</i> Internal censor.</p> <p><i>Group test:</i> The test can only be taken individually.</p> <p><i>Scope:</i> The submitted paper must be between 15-20 normal standard pages.</p>

The course Critical Analysis of Material Culture (15 ECTS credits) is also a part of this module and is described under shared modules in section 6.6

Module 3: Branch Studies (Grenvalg)

15 ECTS credits

Competency objectives for the module

The candidate will gain, through his/her supervised studies of his/her own choosing, mastery in subject selection, data gathering, data organisation, material analysis, and the detailed presentation of results by applying and building on the highly developed theoretical, methodological and analytical approaches acquired in subjects HNAK03211E and HNAK03221E. Choosing **one** of the elements below, candidates will sharpen his/her capabilities to understand and present the results of his/her studies in structured oral, digital, and advanced written forms, in preparation for writing his/her thesis.

Neolithic to Early Urban Periods (constituent, elective topic) - HNAK03231E

15 ECTS credits

Academic targets

The candidate can:

- Give a detailed account of selected topics in the archaeology of the ancient Near East in the Neolithic, Chalcolithic and early Urban periods
- Employ architecture, art, finds and related material in the analysis
- Pose and analyse questions that deal with elements of culture, technology, environment, politics, society, religion and/or archaeology of the Ancient Near East
- Identify and research a topic, and present a preliminary oral account and a final written manuscript on a selected problem in his/her chosen field of Near Eastern Archaeology

Forms of teaching and working

The candidate undertakes his/her own research on a topic of his/her own choosing with the approval of, and under the supervision of, an appointed teacher. The topic must deal with the archaeology of the Neolithic, Chalcolithic and/or early Urban period in the Near East, utilising both published works (e.g. books, articles, and the web) and, in general terms, the candidate's own archaeological experience previously undertaken in the field. The topic is presented in class in an oral form and subsequently submitted as a written paper for grading.

Syllabus

The candidate submits a syllabus totalling 2500 standard pages from books and/or articles dealing directly with his/her chosen and approved topic in Near Eastern Archaeology. At least 6 publications shall be major studies, usually in book form, on the subject or period.

The candidate must submit, at the same time, a topic summary of 8 to 10 lines of direct relevance to the syllabus provided. Both syllabus and summary must be accepted by a teacher from Near Eastern Archaeology.

Exam provisions

Form of examination: Written take-home assignment dealing with a topic chosen by the student in consultation with, and with the approval of, his/her teacher. An oral examination shall take place no later than 3 weeks following the paper submission. Maximum time for the oral exam is 45 minutes (including grading time).

Form of assessment: Grade awarded according to the 7-point scale.

Group test: The test can only be taken individually.

Grading: Internal censor.

Scope: The submitted paper must be between 20-25 standard pages.

Special regulations

Candidates must have completed a minimum of 8 weeks practical archaeological experience in the general field of Near Eastern Archaeology, of which 6 weeks should be excavation experience.

Bronze Age to Persian Periods in the Near East (constituent, elective topic) - HNAK03241E 15 ECTS credits

Academic targets

The candidate can:

- Give a detailed account of selected topics in the archaeology of the Ancient Near East, specifically Egypt and Western Asia, in the Bronze, Iron and Persian periods
- Employ architecture, art, finds and related material
- Pose and analyse questions that deal with the culture, technology, environment, politics, society, religion and/or archaeoecology of the Ancient Near East
- Identify and research a topic, and present a preliminary oral account and a final written manuscript on a selected problem in their chosen field of Near Eastern Archaeology

Forms of teaching and working

The candidate undertakes his/her own research on one discrete topic of his/her own choosing with the approval of, and under the supervision of, an appointed teacher. The topic must cover the archaeology of the Bronze, Iron and/or Persian period in the Near East, utilising both published works (e.g. books, articles, and the web) and, in general terms, the candidate's own archaeological experience previously undertaken in the field. The topic is presented in class in an oral form and subsequently submitted as a written paper for grading.

Syllabus

The candidate submits a syllabus totalling 2500 standard pages from books and/or articles dealing directly with his/her chosen and approved topic in Near Eastern Archaeology. At least 6 publications shall be major studies, usually in book form, on the subject or period.

The candidate must submit, at the same time, a topic summary of 8 to 10

lines of direct relevance to the syllabus provided. Both syllabus and summary must be accepted by a teacher from Near Eastern Archaeology

Exam provisions

Form of examination: Written take-home assignment dealing with a topic chosen by the student in consultation with, and with the approval of, his/her teacher. An oral examination, which will focus on the main topic but may deal with the two minor presentations, shall take place no later than 3 weeks following the paper submission. Maximum time for the oral exam is 45 minutes (including grading time).

Form of assessment: Grade awarded according to the 7-point scale.

Group test: The test can only be taken individually.

Grading: Internal censor.

Scope: The submitted paper must be between 20- 25 standard pages.

Special regulations

Candidates must have completed a minimum of 8 weeks practical archaeological experience in the general field of Near Eastern Archaeology, of which 6 weeks should be excavation experience.

Hellenistic to Late Antique Periods in the Near East (ca. 330 BCE – AD 650) (constituent, elective topic) - HNAK03251E

15 ECTS credits

Academic targets

The candidate can:

- Give a detailed account of selected topics in the archaeology of the Ancient Near East, specifically Egypt and Western Asia, in the Hellenistic, Roman and Late Antique periods
- Employ architecture, art, finds and related material in the analysis
- Pose and analyse questions that deal with elements of culture, technology, environment, politics, society, religion and/or archaeoecology of the Ancient Near East
- Identify and research a topic, and present a preliminary oral account and a final written manuscript on a selected problem in his/her chosen field of Near Eastern Archaeology

Forms of teaching and working

The candidate undertakes his/her own research on one discrete topic of his/her own choosing with the approval of, and under the supervision of, an appointed teacher. The topic must deal with the archaeology of the Hellenistic, Roman and/or Late Antique period in the Near East, utilising both published works (e.g. books, articles, and the web) and, in general terms, the candidate's own archaeological experience previously undertaken in the field. The topic is presented in class in an oral form and subsequently submitted as a written paper for grading.

Syllabus

The candidate submits a syllabus totalling 2500 standard pages from books and/or articles dealing directly with his/her chosen and approved topic in Near Eastern Archaeology. At least 6 publications shall be major studies, usually in book form, on the subject or period.

The candidate must submit, at the same time, a topic summary of 8 to 10 lines of direct relevance to the syllabus provided. Both syllabus and summary must be accepted by a teacher from Near Eastern Archaeology

Exam provisions

Form of examination: Written take-home assignment dealing with a topic chosen by the student in consultation with, and with the approval of, his/her teacher. An oral examination, which will focus on the main topic but may deal with the two minor presentations, shall take place no later than 3 weeks following the paper submission. Maximum time for the oral exam is 45 minutes (including grading time).

Form of assessment: Grade awarded according to the 7-point scale.

Group test: The test can only be taken individually.

Grading: Internal censor.

Scope: The submitted paper must be between 20-25 standard pages.

Special regulations

Candidates must have completed a minimum of 8 weeks practical archaeological experience in the general field of Near Eastern Archaeology, of which 6 weeks should be excavation experience.

Module 4: Theory and Practice of Archaeology

30 ECTS credits

Theory and Method, with special reference to Islamic archaeology in the Near East (constituent, compulsory) – HNAK03261E

15 ECTS credits

Identical in scope and form to subject HNAK03211E except:

Special regulations

Students select a topic directly relevant to the Islamic Near East or North Africa.

Module 5: Profile A

This module consists of the course Critical Analysis of Material Culture described under shared modules section 6.6

Module 6: Elective

Special Topics in Islamic Archaeology (constituent, elective subject) - HNAK03271E

15 ECTS credits

Identical in scope and form to subject HNAK03221E except:

Special regulations

Students select a topic directly relevant to the Islamic Near East or North

Africa.

Module 7: Profile B
30 ECTS credits

Competency objectives for the module

The candidate will gain, through his/her supervised studies of his/her own choosing, mastery in subject selection, data gathering, data organisation, material analysis, and the detailed presentation of results by applying and building on the highly developed theoretical, methodological and analytical approaches acquired in Module 201 & 202. Candidates will sharpen his/her capabilities to understand and present the results of his/her studies in structured oral, digital, and advanced written forms, in preparation for writing his/her thesis.

Islamic Archaeology and Art (ca. 650 CE – end 19th century) (constituent, compulsory) - HNAK03281E
15 ECTS credits

Academic targets

The candidate can:

- Give a detailed account of selected topics in the archaeology of the ancient Near East during the Islamic periods
- Employ architecture, art, finds and related material in the analysis
- Pose and analyse questions that deal with elements of culture, technology, environment, politics, society, religion and/or archaeoecology of the Ancient Near East
- Identify and research a topic, and present a preliminary oral account and a final written manuscript on a selected problem in their chosen field of Near Eastern Archaeology

Forms of teaching and working

The candidate undertakes his/her own research on one discrete topic of his/her own choosing with the approval of, and under the supervision of, an appointed teacher. The topic must deal with the archaeology of North Africa, Egypt and Western Asia in Medieval times, utilising both published works (e.g. books, articles, and the web) and, in general terms, the candidates own archaeological experience previously undertaken in the field. The topic is initially presented in class in an oral form and subsequently submitted as a written paper for grading.

Syllabus

The candidate submits a syllabus totalling 2000 pages from books and/or articles dealing directly with his/her chosen and approved topic in Near Eastern Archaeology. At least 6 publications shall be major studies, usually in book form, on the subject or period.

The candidate must submit, at the same time, a topic summary of 8 to 10 lines of direct relevance to the syllabus provided. Both syllabus and summary must be accepted by a teacher from Near Eastern Archaeology

Exam provisions	<p>Form of examination: Both a written take-home assignment dealing with a topic chosen by the student in consultation with, and with the approval of, his/her teacher and an oral examination, which will focus on the main topic but may deal with the two minor presentations. The oral exam will take place no later than 3 weeks following the paper submission. Maximum time for the oral exam is 45 minutes (including grading time).</p> <p>Form of assessment: Grade awarded according to the 7-point scale.</p> <p>Group test: The test can only be taken individually.</p> <p>Grading: Internal censor.</p> <p>Scope: The submitted paper must be between 20-25 standard pages.</p>
Special regulations	<p>Candidates must have completed a minimum of 8 weeks practical archaeological experience in the general field of Near Eastern Archaeology, of which 6 weeks should be excavation experience. Students taking the Islamic Archaeology profile must select this study element.</p>

The course Academic Internship is also a part of this module and is described under shared modules in section 6.6

Module 8: First semester 30 ECTS credits

Competency objectives	<p>Mastery of the Old Babylonian and Standard Babylonian dialects of Akkadian to an extent comparable to the relevant parts of W. von Soden, <i>Grundriss der akkadischen Grammatik</i> (3. ed., Rome 1995); the ability to read texts in the original cuneiform script; a working knowledge of the grammatical features of selected text genres; and familiarity with the main topics of the ongoing research on the texts.</p>
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Advanced Akkadian I (constituent) - HASK03211E 15 ECTS credits

Academic targets	<p>The candidate can:</p> <ul style="list-style-type: none"> • With the aid of sign lists, grammars, and dictionaries, translate and understand texts in the original cuneiform, both from within and from outside of his/her syllabus • check translations that have appeared already in the scholarly literature.
Forms of teaching and working	<p>Classroom sessions with active student participation</p>

Syllabus The candidate submits a syllabus of 2.500 lines of cuneiform text, representing various genres as follows:

- Literary and religious texts, omnia, science: 500 lines
- Historical texts: 500 lines
- Letters: 300 lines
- Laws: 300 lines
- Documents of public administration: 200 lines
- Private juridical and economic documents: 200 lines
- The remainder, chosen freely as to dialect and genre: 500 lines

Old Babylonian and Standard Babylonian must be represented by about 1000 lines each.

Exam provisions

Form of examination: Set written exam (transliteration, translation, commentary of a text from the syllabus).
Form of assessment: External censor
Examination language: Danish unless otherwise agreed with examiner
Grading: 7-point scale
Scope: The test must be completed within 4 hours
Study aids: Sign lists, grammars, and dictionaries are allowed.
Group test: The test can only be taken individually.

The course International presentation (15 ECTS credits) is also a part of this module and is described under shared modules section 6.6

Module 9: Second Semester 30 ECTS credits

The student chooses two of the three subjects, or subjects outside the Assyriological branch.

Introduction to Second Language: Sumerian (constituent, elective subject) - HASK03221E 15 ECTS credits

Competency objectives Basic knowledge of the Sumerian language to an extent comparable to M.-L. Thomsen, *The Sumerian Language* (3. ed., Copenhagen 2001).

Academic targets The candidate can

- with the aid of sign lists, grammars, and dictionaries, read simple Sumerian texts in the original cuneiform script.

Forms of teaching and working Classroom sessions with active student participation, supplemented by the student's own studies.

Syllabus The candidate submits a syllabus of 600 lines of cuneiform text, as follows:

- Historical or literary texts: ca. 300 lines
- Juridical or administrative texts: ca. 300 lines

Exam provisions

Form of examination: Set written exam (transliteration, translation, commentary of a text from the syllabus).

Form of assessment: External censor

Examination language: Danish unless otherwise agreed with examiner

Grading: 7-point scale

Scope: The test must be completed within 4 hours

Study aids: Sign lists, grammars, and dictionaries are allowed

Group test: The test can only be taken individually

Introduction to Second Language: Hittite (elective subject) - HASK03231E
15 ECTS credits

Competency objectives

Basic knowledge of the Hittite language to an extent comparable to J. Friedrich, *Hethitisches Elementarbuch, 1. Teil: Kurzgefasste hethitische Grammatik* (Heidelberg 1967).

Academic targets

The candidate can

- with the aid of sign lists, grammars, and dictionaries, read simple Hittite texts in the original cuneiform script.

Forms of teaching and working

Classroom sessions with active student participation, supplemented by the student's own studies.

Syllabus

The candidate submits a syllabus of 300 lines of cuneiform text, as follows:

- Historical or religious texts: ca. 200 lines
- Juridical and administrative texts, or letters: ca. 100 lines

Exam provisions

Form of examination: Set written exam (transliteration, translation, commentary of a text from the syllabus).

Form of assessment: External censor

Examination language: Danish unless otherwise agreed with examiner

Grading: 7-point scale

Scope: The test must be completed within 4 hours

Study aids: Sign lists, grammars, and dictionaries are allowed

Group test:

The course Critical Analysis of Material Culture (15 ECTS credits) is also a part of this module and is described under shared modules in section 6.6

Module 10: Advanced Language

30 ECTS credits

The student chooses *one* of the subjects in this module.

Advanced Language 1: Akkadian (constituent, elective topic) - HASK03241E

30 ECTS credits

Competency objectives	Detailed mastery of the more important dialects of Akkadian comparable to the relevant parts of W. von Soden, <i>Grundriss der akkadischen Grammatik</i> (3. ed., Rome 1995); ability to read texts in the original cuneiform; wide knowledge of the grammatical features of selected text genres; familiarity with Babylonian and Assyrian society and history; and familiarity with the relevant scholarly literature and current issues.
Academic targets	The candidate can <ul style="list-style-type: none"> - With the aid of sign lists, grammars, and dictionaries, translate and understand texts in the original cuneiform, both from within and from outside of his/her syllabus.
Forms of teaching and working	Student's own studies, supplemented by occasional guidance by the teacher.
Syllabus	The candidate submits a syllabus of 3000 lines of cuneiform text, of which a minimum of 1500 lines must represent dialects of Akkadian other than Old Babylonian and Standard Babylonian, or another Ancient Near Eastern language written in cuneiform.
Exam provisions	<p>Form of examination: Set written take-home assignment of 14 days' duration based on the texts of the syllabus. Within two weeks after the assignment is handed in by the candidate, an oral defense of 1 hour's duration (including grading) shall take place</p> <p>Form of assessment: External censor</p> <p>Examination language: Danish unless otherwise agreed with examiner</p> <p>Grading: 7-point scale</p> <p>Scope: 20 to 25 pages</p> <p>Study aids: no restrictions</p> <p>Group test: the test can only be taken individually</p>

Advanced Language 2: Sumerian (constituent, elective topic) - HASK03251E
30 ECTS credits

Competency objectives	Detailed mastery of the Sumerian language comparable to M.-L. Thomsen, <i>The Sumerian Language</i> (3. ed., Copenhagen 2001); ability to read Sumerian texts of diverse genres in the original cuneiform; wide knowledge of the grammatical features of selected text genres; familiarity with Sumerian society and history; and familiarity with the relevant scholarly literature and current issues.
Academic targets	The candidate can With the aid of sign lists, grammars, and dictionaries, translate and understand texts in the original cuneiform, both from within and from outside of his/her syllabus.
Forms of instruction	Student's own studies, supplemented by occasional guidance by the teacher
Syllabus	The candidate submits a syllabus of 2500 lines of cuneiform text, of which a maximum of 500 lines may be simple votive inscriptions.
Exam provisions	<i>Examination:</i> Set written take-home assignment of 14 days' duration based on the texts of the syllabus, comprising 20 to 25 pages. Within two weeks after the assignment is handed in by the candidate, an oral defense of 1 hour's duration (including grading) shall take place <i>Examination language:</i> Danish unless otherwise agreed with examiner. <i>Grading:</i> The test is graded according to the 7-point scale. <i>Form of assessment:</i> External censor. <i>Study aids:</i> no restrictions <i>Group test:</i> the test can only be taken individually.

Advanced Language 3: Hittite I (constituent, elective topic) - HASK03261E
30 ECTS credits

Competency objectives	Detailed mastery of the Hittite language comparable to H. Hoffner and H. Craig Melchert, <i>Grammar of the Hittite Language</i> (Winona Lake, 2008); ability to read Hittite texts of diverse genres in the original cuneiform; wide knowledge of the grammatical features of selected text genres; familiarity with Hittite society and history; and familiarity with the relevant scholarly literature and current issues.
Academic targets	The candidate can With the aid of sign lists, grammars, and dictionaries, translate and understand texts in the original cuneiform, both from within and from outside of his/her syllabus.
Forms of instruction	Student's own studies, supplemented by occasional guidance by the teacher

Syllabus The candidate submits a syllabus of 2.000 lines of cuneiform text.

Exam provisions *Examination:* Set written take-home assignment of 14 days' duration based on the texts of the syllabus, comprising 20 to 25 pages. Within two weeks after the assignment is handed in by the candidate, an oral defense of 1 hour's duration (including grading) shall take place
Examination language: Danish unless otherwise agreed with examiner.
Grading: The test is graded according to the 7-point scale.
Form of assessment: External censor.
Study aids: no restrictions
Group test: the test can only be taken individually

Module 11: Late Egyptian 15 ECTS credits

Competency objectives

- Mastery of Old Egyptian writing and grammar
- Ability to translate Old Egyptian texts of diverse genres
- Ability to apply and discuss grammatical and syntactical terminology
- Ability to evaluate and reflect on modern translations of Old Egyptian texts
- Detailed knowledge of the roles played by the Old Egyptian text genres in ancient Egyptian culture.

Late Egyptian (constituent and compulsory) - HÆGK03321E 15 ECTS credits

Academic targets The candidate can

- with the aid of sign lists and dictionaries read and translate Late Egyptian texts, both from within and from the outside of the syllabus.
- place the texts in their social and historical context.

Forms of teaching and working Classroom sessions with active student participation.

Syllabus Mastery of Late Egyptian grammar is required on a level and scope comparable to F. Junge, *Late Egyptian Grammar. An Introduction*, Oxford 2005.
 The candidate submits a syllabus of texts, equivalent to 100 Bibliotheca Aegyptiaca pages, representing the more important text genres.
 In addition, the candidate submits a syllabus of 500 pages of secondary scholarly literature relevant to the texts of the syllabus. The syllabus must be approved by the examiner in accordance with established procedure in the discipline.

Exam provisions

Form of examination: The exam is conducted in oral dialogue form and consists partly of the translation of one text, or extracts from several texts, selected by the examiner within the syllabus, partly in the translation of a text from outside the syllabus. Both texts are placed within their social and cultural contexts on the basis of the secondary scholarly literature of the syllabus. The candidate is given one hour to prepare for the exam and is allowed access to dictionaries during that hour.

The exam itself takes one hour (including grading).

Grading: The exam is graded according to the 7-point scale. The translation and the grammatical analysis count for two-thirds in the final result, while the discussion of the scholarly literature counts for one-third.

Form of assessment: External censor

Examination language: Danish unless otherwise agreed with examiner

Scope: 20 to 25 pages

Study aids: no restrictions

Group test: the test can only be taken individually

Module 12: Hieratic

15 ECTS credits

Competency objectives

- Mastery of Hieratic writing
- Ability to translate Hieratic texts of diverse genres
- Ability to evaluate and reflect on modern transcriptions and translations of Hieratic texts

Hieratic (constituent) - HÆGK03341E

15 ECTS credits

Academic targets

The candidate can

- with the aid of paleographies, transcribe and translate a text not included in the syllabus.

Forms of teaching and working

Classroom sessions with active student participation.

Syllabus

The candidate submits a syllabus of 40 pages as a combination of Sethe pages (Middle and Classical Egyptian) and Bibliotheca Aegyptiaca pages (Late Egyptian). The syllabus must include manuscripts from Middle Kingdom (minimum 10 pages) and New Kingdom, and must include literary, religious, and non-literary texts. The syllabus must be approved by the examiner in accordance with established procedure in the discipline.

Exam provisions	<p>Form of examination: Set written exam of 6 hours' duration at the University and under supervision. The exam consists in the transcription and translation of a text not from the syllabus. The candidate has access to dictionaries and paleographies.</p> <p>Examination language: Danish unless otherwise agreed with examiner</p> <p>Grading: 7-point scale</p> <p>Scope: 20 to 25 pages</p> <p>Study aids: no restrictions</p> <p>Group test: the test can only be taken individually</p>
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Module 13: Texts from the Third Intermediate Period and the Late Period
15 ECTS credits

Competency objectives	<ul style="list-style-type: none"> • Mastery of Egyptian writing and grammar in the period • Ability to translate Egyptian texts of the period of diverse genres • Ability to apply and discuss grammatical and syntactical terminology • Ability to evaluate and reflect on modern translations of Egyptian texts from the period • Detailed knowledge of the roles played by the Egyptian text genres of the period in ancient Egyptian culture.
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Texts from the Third Intermediate Period and the Late Period (constituent) - HÆGK03331E
15 ECTS credits

Academic targets	<p>The candidate can</p> <ul style="list-style-type: none"> • list and summarize the grammar and the texts from the 21. to 30. dynasties • with the aid of sign lists and dictionaries, translate texts from within the syllabus • place the texts in their social and historical context.
Forms of teaching and working	Classroom sessions with active student participation.
Syllabus	<p>Mastery of the period's Egyptian grammar is required on a level and scope comparable to K. Jansen-Winkel, <i>Text und Sprache in der 3. Zwischenzeit. Vorarbeiten zu einer spätmittelägyptischen Grammatik</i>, Ägypten und Altes Testament 26, Wiesbaden 1994; id., <i>Ägyptische Biographien der 22. und 23. Dynastie</i>, Ägypten und Altes Testament 8, 1-2, Wiesbaden 1985.</p> <p>The candidate submits a syllabus of texts, equivalent to 200 Urk. IV pages, representing the most important text genres, including Cushitic royal inscriptions.</p> <p>In addition, acquaintance with the background of the texts, comparable to N. Grimal, <i>Études sur la propagande égyptienne</i>, Kairo 1981, and P. Der</p>

Manuelian, *Living in the Past. Studies in Archaism of the Egyptian Twenty-Sixth Dynasty*, London and New York 1994, is required. The syllabus must be approved by the examiner in accordance with established procedure in the discipline.

Exam provisions

Form of examination: The exam is conducted in oral dialogue form and consists of the translation of one text, or extracts from several texts, selected by the examiner within the syllabus. The candidate is given 30 minutes to prepare for the exam and is allowed access to dictionaries during that time. The exam itself takes one hour (including grading)

Form of assessment: External censor

Examination language: Danish unless otherwise agreed with examiner

Grading: 7-point scale

Scope: 20 to 25 pages

Study aids: no restrictions

Group test: the test can only be taken individually

Module 14: Egyptian Archaeology

15 ECTS credits

Competency objectives

- Acquaintance with the main outlines of Egyptian archeology (including stratigraphy, specification of pottery, and epigraphy) and with current research on the subject
- Ability to demonstrate a grasp of the methods and epistemological theory of the discipline
- Familiarity with the source material
- Ability to formulate and delineate a major problem or problem complex, and to identify the pertinent source material
- Ability to adopt a critical, analytical, and reflexive approach to a specific issue, including the primary source material
- Ability to present in writing a critical evaluation of a complex problem.

Egyptian Archaeology (constituent) - HÆGK03431E

15 ECTS credits

Academic targets

The candidate can

- give an account for the most important features of Egyptian archeology
- give an account for the main literature associated with the chosen topic
- identify, formulate and analyse a specific topic or problem
- take a critical attitude to the interpretation of the source material pertinent to the topic.

Forms of teaching and working Classroom sessions with active student participation.

Syllabus The candidate submits a syllabus of minimum 2000 pages of scholarly literature, comprising both generally relevant literature and the literature pertinent to the in-depth studied topic. The desired general competencies may be acquired by the careful reading of such works as J. Assmann et al. (eds.), *Problems and Priorities in Egyptian Archaeology*, London and New York 1987; B. G. Trigger, *Early Civilizations. Ancient Egypt in Context*, Cairo 1993; M. Bietak, *Haus und Palast im alten Ägypten*, Wien 1996; id., *Avaris, the Capital of the Hyksos. Recent Excavations at Tell el-Dab^a*, London 1996; J. Lustig, *Egyptology and anthropology: a developing dialogue*, Sheffield 1997; L. Meskell, *Archaeologies of social life*, Oxford 1999; and B. Kemp, *Ancient Egypt: Anatomy of a Civilization*, London 2005. The syllabus must be approved by the examiner in accordance with the established procedure of the discipline.

Examples of topics for in-depth study may be

- Consanguineity, gender, and age in text, image, and material remains
- Secular and ritualized landscape
- Urban architecture and social organization in the New Kingdom
- Burial customs and socio-economic differentiation
- Pottery production and pyrotechnological developments

Exam provisions *Examination:* Written take-home assignment on a topic of the student's own choice, 18 to 22 standard pages, in Danish unless otherwise agreed with examiner.

Grading: The test is graded according to the 7-point scale.

Form of assessment: External censor.

Study aids: No restrictions.

Group test: The test can only be taken individually.

Module 15: Egyptian Art and Architecture

15 ECTS credits

Competency objectives

- Acquaintance with the main outlines of Egyptian art and architecture and with current research on the subject
- Ability to demonstrate a grasp of the methods and epistemological theory of the discipline
- Familiarity with the source material
- Ability to formulate and delineate a major problem or problem complex, and to identify the pertinent source material
- Ability to adopt a critical, analytical, and reflexive approach to a specific issue, including the primary source material
- Ability to present in writing a critical evaluation of a complex problem.

Egyptian Art and Architecture (constituent) - HÆGK03421E**15 ECTS credits****Academic targets**

The candidate can

- give an account for the most important features of Egyptian art and architecture
- give an account for the main literature associated with the chosen topic
- identify, formulate and analyse a specific topic or problem
- take a critical attitude to the interpretation of the source material pertinent to the topic.

Forms of teaching and working

Classroom sessions with active student participation.

Syllabus

The candidate submits a syllabus of minimum 2000 pages of scholarly literature, comprising both generally relevant literature and the literature pertinent to the in-depth studied topic. The desired general competencies may be acquired by the careful reading of such works as W. Stevenson-Smith, *The Art and Architecture of Ancient Egypt*. Revised with Additions by William Kelly Simpson, Harmondsworth 1981; H. Schäfer, *Principles of Egyptian Art*, Oxford 1986; L. Manniche, *L'art égyptien*, Paris 1994; J. Baines, "On the status and purpose of Egyptian art," *Cambridge Archaeological Journal* 4 (1994), 67–94; G. Robins, *The Art of Ancient Egypt*, London 1997, and D. Arnold, *The Encyclopaedia of Ancient Egyptian Architecture*, Princeton University 2002.

The syllabus must be approved by the examiner in accordance with the established procedure of the discipline.

Examples of topics for in-depth study may be

- The development of the typology of statues
- Colour symbolism and colour technology
- The production of art as the difference between "fremstilling" and "production"
- Canon and proportion in "official" and "private" art, respectively
- Royal iconography and symbolism

Exam provisions

Examination: Written take-home assignment on a topic of the student's own choice, 18 to 22 standard pages

Examination language: Danish unless otherwise agreed with examiner.

Grading: The test is graded according to the 7-point scale.

Form of assessment: External censor.

Study aids: No restrictions.

Group test: The test can only be taken individually.

Module 16: Coptic: Sahidic

15 ECTS credits

- Competency objectives**
- Mastery of Sahidic Coptic writing and grammar
 - Ability to translate Sahidic texts of diverse genres
 - Ability to apply and discuss grammatical and syntactical terminology
 - Detailed knowledge of the roles played by Sahidic texts in Coptic culture.

Coptic: Sahidic (constituent) - HÆGK03371E

15 ECTS credits

- Academic targets** The candidate can
- give an account for Sahidic grammar
 - translate, without the aid of a dictionary, texts included in the syllabus
 - answer questions on the grammar and on the contents of the texts.

Forms of teaching and working Classroom sessions with active student participation.

Syllabus

Mastery of Coptic grammar is required on a level and scope comparable to W. Till, *Koptische Grammatik*, Leipzig 1966.

The candidate submits a syllabus of 30 standard pages of texts, so chosen that both biblical and literary texts are represented. Shenute texts must amount to a minimum of 10 pages, and the biblical texts may not exceed a maximum of 5 pages. The syllabus must be approved by the examiner in accordance with established procedure in the discipline.

Exam provisions

Examination: The exam is conducted in oral dialogue form and consists of the translation of one text, or extracts from several texts, selected by the examiner within the syllabus. The candidate is given 30 minutes to prepare for the exam, without access to dictionaries.

The exam itself takes one hour (including grading)

Examination language: Danish unless otherwise agreed with examiner.

Grading: The test is graded according to the 7-point scale.

Form of assessment: External censor.

Study aids: no restrictions

Group test: the test can only be taken individually.

Module 17: Old Egyptian

15 ECTS credits

- Competency objectives**
- Mastery of Old Egyptian writing and grammar
 - Ability to translate Old Egyptian texts of diverse genres

- Ability to apply and discuss grammatical and syntactical terminology
- Ability to evaluate and reflect on modern translations of Old Egyptian texts
- Detailed knowledge of the roles played by the Old Egyptian text genres in ancient Egyptian culture.

Old Egyptian (constituent) - HÆGK03311E 15 ECTS credits

Academic targets

The candidate can

- with the aid of sign lists and dictionaries read and translate Old Egyptian texts, both from within and from the outside of the syllabus.
- place the texts in their social and historical context.

Forms of teaching and working

Classroom sessions with active student participation.

Syllabus

Mastery of Old Egyptian is required on a level and scope comparable to E. Edel, *Altägyptische Grammatik*, Rome 1964, and J. P. Allen, *The Inflection of the Verb in the Pyramid Texts*, Bibliotheca Aegyptiaca 2, Malibu 1984, as well as familiarity with E. Edel, *Untersuchungen zur Phraseologie der ägyptischen Inschriften des Alten Reiches*, Mitteilungen des Deutschen Archäologischen Instituts, Abteilung Kairo, 13. Heft 1, 1944.

The candidate submits a syllabus of texts equivalent to 100 Urk. I pages representing the following genres:

- Royal decrees
- Private inscriptions
- Letters
- Juridical texts

The minimum requirement of Pyramid Texts is 50 Pyramid Text pages.

In addition, the candidate submits a syllabus of 500 pages of secondary scholarly literature relevant to the texts of the syllabus. The syllabus must be approved by the examiner in accordance with established procedure in the discipline.

Exam provisions

Form of examination: The exam is conducted in oral dialogue form and consists partly of the translation of one text, or extracts from several texts, selected by the examiner within the syllabus, partly in the translation of a text from outside the syllabus. Both texts are placed within their social and cultural contexts on the basis of the secondary scholarly literature of the syllabus. The candidate is given one hour to prepare for the exam and is allowed access to dictionaries during that hour.

The exam itself takes one hour (including grading).

Grading: The exam is graded according to the 7-point scale. The translation and the grammatical analysis count for two-thirds in the final result, while the discussion of the scholarly literature counts for one-third

Form of assessment: External censor

Examination language: Danish unless otherwise agreed with examiner

Scope: 20 to 25 pages

Study aids: no restrictions

Group test: the test can only be taken individually

Module 18: Egyptian History

15 ECTS credits

Competency objectives

- Acquaintance with the main outlines of Egyptian history and with current research on the subject
- Ability to demonstrate a grasp of the methods and epistemological theory of the discipline
- Familiarity with the source material
- Ability to formulate and delineate a major problem or problem complex, and to identify the pertinent source material
- Ability to adopt a critical, analytical, and reflexive approach to a specific issue, including the primary source material
- Ability to present in writing a critical evaluation of a complex problem.

Egyptian History (constituent) - HÆGK03391E

15 ECTS credits

Academic targets

The candidate can

- give an account for the most important features of Egyptian history
- give an account for the main literature associated with the chosen topic
- identify, formulate and analyse a specific topic or problem
- take a critical attitude to the interpretation of the source material pertinent to the topic.

Forms of teaching and working Syllabus

Classroom sessions with active student participation.

The candidate submits a syllabus of minimum 2000 pages of scholarly literature, comprising both generally relevant literature and the literature pertinent to the in-depth studied topic. The desired general competencies may be acquired by the careful reading of such works as B. G. Trigger et al. (eds.), *Ancient Egypt. A Social History*, Cambridge 1983; B. J. Kemp, *Ancient Egypt. Anatomy of a Civilization*, 2. ed., Routledge 2006; J. Assmann, *The Mind of Egypt*, New York 1996; and T. Wilkinson (ed.), *The Egyptian World*, Routledge 2007.

The syllabus must be approved by the examiner in accordance with the established procedure of the discipline.

Examples of topics for in-depth study may be

- Royal ideology
- Foreign relations
- The role played by the temple in the economic structure
- The military
- Irrigation and ecology

Exam provisions

Examination: Written take-home assignment on a topic of the student's own choice, 18 to 22 standard pages

Examination language: Danish unless otherwise agreed with examiner.

Grading: The test is graded according to the 7-point scale.

Form of assessment: External censor.

Study aids: no restrictions

Group test: the test can only be taken individually.

Module 19: Egyptian Religion

15 ECTS credits

Competency objectives

- Acquaintance with the main outlines of Egyptian religion and with current research on the subject
- Ability to demonstrate a grasp of the methods and epistemological theory of the discipline
- Familiarity with the source material
- Ability to formulate and delineate a major problem or problem complex, and to identify the pertinent source material
- Ability to adopt a critical, analytical, and reflexive approach to a specific issue, including the primary source material
- Ability to present in writing a critical evaluation of a complex problem.

Egyptian Religion (constituent) - HÆGK03401E

15 ECTS credits

Academic targets

The candidate can

- give an account for the most important features of Egyptian religion
- give an account for the main literature associated with the chosen topic
- identify, formulate and analyse a specific topic or problem
- take a critical attitude to the interpretation of the source material pertinent to the topic.

Forms of teaching and working

Classroom sessions with active student participation.

Syllabus The candidate submits a syllabus of minimum 2000 pages of scholarly literature, comprising both generally relevant literature and the literature pertinent to the in-depth studied topic. The desired general competencies may be acquired by the careful reading of such works as E. Hornung, *Conception of God in Ancient Egypt. The One and the Many*, London 1983; J. Assmann, *The Search for God in Ancient Egypt*, Ithaca and London 2001; id., *Death and Salvation in Ancient Egypt*, Ithaca and London 2005. The syllabus must be approved by the examiner in accordance with the established procedure of the discipline.

Examples of topics for in-depth study may be

- Magic
- Temple rituals and ritualization
- The developments of the Sun Cult in space and time
- “Netherworld Books” (or “Books of the Dead”?)
- Myth, icon, and constellation

Exam provisions *Examination:* Written take-home assignment on a topic of the student’s own choice, 18 to 22 standard pages
Examination language: Danish unless otherwise agreed with examiner.
Grading: The test is graded according to the 7-point scale.
Form of assessment: External censor.
Study aids: no restrictions
Group test: the test can only be taken individually

Module 20: Demotic 15 ECTS credits

Competency objectives

- Mastery of Demotic writing and grammar
- Ability to translate Demotic texts of diverse genres
- Ability to apply and discuss grammatical and syntactical terminology
- Ability to evaluate and reflect on modern translations of Demotic texts
- Detailed knowledge of the roles played by Demotic texts in ancient Egyptian culture.

Demotic (constituent) - HÆGK03361E 15 ECTS credits

Academic targets The candidate can

- translate, with the aid of a dictionary, literary text passages not included in the syllabus
- account for the position of Demotic grammar in the development of Egyptian
- master either Late Egyptian or Coptic grammar and texts

Forms of teaching and working Classroom sessions with active student participation.

Syllabus Mastery of Ptolemaic Egyptian writing and grammar is required on a level and scope comparable to W. Spiegelberg, *Demotische Grammatik*, Heidelberg 1925; and J. H. Johnson, *The Demotic Verbal System*, Chicago 1976, so that the candidate is aware of the position of Demotic grammar in the history of Egyptian and can account for the primary linguistic developments from Late Egyptian to Demotic, or from Demotic to Coptic. The candidate submits a syllabus of texts, equivalent to 10 columns of P. Spiegelberg. This selection must include substantial excerpts from each of the following text genres: stories (for instance, Setne I, Setne II, P. Krall, or P. Spiegelberg), wisdom literature (for instance, Onshsheshonqi or P. Insinger), magical literature (for instance, P. Mag. LL), and scientific literature (such as astrology or interpretation of dreams). The syllabus must be approved by the examiner in accordance with established procedure in the discipline.

Exam provisions *Form of examination:* The exam is conducted in oral dialogue form. The candidate will be given three text passages from outside the syllabus, which represent three different genres, and will be required to translate two of them. The candidate is given one hour to prepare for the exam and is allowed access to dictionaries during that time. The exam itself takes one hour (including grading)
Examination language: Danish unless otherwise agreed with examiner
Grading: 7-point scale
Scope: 20 to 25 pages
Study aids: no restrictions
Group test: the test can only be taken individually

Module 21: Texts from the Ptolemaic Period

15 ECTS credits

Competency objectives

- Mastery of Egyptian writing and grammar in the period
- Ability to translate Egyptian texts of the period of diverse genres
- Ability to apply and discuss grammatical and syntactical terminology
- Ability to evaluate and reflect on modern translations of Egyptian texts from the period
- Detailed knowledge of the roles played by the Egyptian texts of the period in ancient Egyptian culture.

Texts from the Ptolemaic Period (constituent) - HÆGK03351E

15 ECTS credits

Academic targets	<p>The candidate can</p> <ul style="list-style-type: none"> • list and summarize the grammar and the texts from the Ptolemaic period • with the aid of sign lists and dictionaries, translate texts from within the syllabus • place the texts in their social and historical context.
Forms of teaching and working	Classroom sessions with active student participation.
Syllabus	<p>Mastery of Ptolemaic Egyptian writing and grammar is required on a level and scope comparable to H. Junker, <i>Grammatik der Denderatexte</i>, Leipzig 1906; F. Daumas, <i>Valeurs phonétiques des signes hiéroglyphes d'époque gréco-romaine</i>, I–IV, Montpellier 1988–95; S. Sauneron, “La grammaire des textes ptolémaïques”, in <i>Textes et langages de l'Égypte pharaonique. Cent cinquantes années de recherches 1822–1972</i>, vol. I, pp. 151–156, Cairo 1972; id., “L'écriture ptolémaïque”, <i>ibid.</i> pp. 45–46; H. W. Fairman, “An Introduction to the Study of Ptolemaic Signs and their Values”, i <i>Bulletin de l'Institut Francais d'Archéologie Orientale de Caire</i>, 43 (1945), pp. 51–138. The candidate should also be acquainted with Ptolemaic texts to an extent comparable to D. Kurth, <i>Treffpunkt der Götter</i>, Zürich 1994.</p> <p>The candidate submits a syllabus of texts, equivalent to 25 Sethe pages, so chosen that private inscriptions, temple inscriptions, and possibly a decree are represented. The syllabus must be approved by the examiner in accordance with established procedure in the discipline.</p>
Exam provisions	<p><i>Form of examination:</i> The exam is conducted in oral dialogue form and consists of the translation of one text, or extracts from several texts, selected by the examiner within the syllabus. The candidate is given 30 minutes to prepare for the exam but is not allowed access to dictionaries during that time. The exam itself takes one hour (including grading)</p> <p><i>Examination language:</i> Danish unless otherwise agreed with examiner</p> <p><i>Grading:</i> 7-point scale</p> <p><i>Scope:</i> 20 to 25 pages</p> <p><i>Study aids:</i> no restrictions</p> <p><i>Group test:</i> the test can only be taken individually</p>

Module 22: Coptic: Dialects

15 ECTS credits

Competency objectives

- Mastery of Coptic dialects, their writing and grammar
- Ability to translate Coptic dialectal texts of diverse genres
- Ability to apply and discuss grammatical and syntactical terminology
- Ability to evaluate and reflect on modern translations of Coptic dialectal texts
- Detailed knowledge of the roles played by the texts in Coptic culture.

Coptic: Dialects (constituent) - HÆGK03381E

15 ECTS credits

Academic targets

The candidate can

- translate, without the aid of a dictionary, texts included in the syllabus
- answer questions on the grammar and on the contents of the texts
- give an account for the main problems of Coptic dialectology.

Forms of instruction

Classroom sessions with active student participation

Syllabus

Mastery of Coptic grammar is required on a level and scope comparable to A. Mallon, *Grammaire Copte*, Beirut 1926 (3. ed.), and W. Till, *Koptische Dialektgrammatik mit Lesestücken und Wörterbuch*, 2. ed., München 1961.

The candidate submits a syllabus of 35 standard pages of texts, so chosen that both biblical and literary texts are represented. The biblical texts may not exceed a maximum of 10 pages. The syllabus must be approved by the examiner in accordance with established procedure in the discipline.

Exam provisions

Examination: The exam is conducted in oral dialogue form and consists of the translation of one text, or extracts from several texts, selected by the examiner within the syllabus. The candidate is given 30 minutes to prepare for the exam, without access to dictionaries. The exam itself takes one hour (including grading)

Examination language: Danish unless otherwise agreed with examiner.

Grading: The test is graded according to the 7-point scale.

Form of assessment: External censor.

Study aids: No restrictions.

Group test: The test can only be taken individually.

Special regulations

In order to submit to examination in Coptic/dialects, documented mastery of Sahidic Coptic on a level and scope of Coptic/Sahidic (HÆGK03371E) is required.

Module 23: Egyptian Literature

15 ECTS credits

Competency objectives

- Acquaintance with the main outlines of Egyptian literature and with current research on the subject
- Ability to demonstrate a grasp of the methods and epistemological theory of the discipline
- Familiarity with the source material
- Ability to formulate and delineate a major problem or problem complex, and to identify the pertinent source material
- Ability to adopt a critical, analytical, and reflexive approach to a specific issue, including the primary source material
- Ability to present in writing a critical evaluation of a complex problem.

Having read texts in translation, the candidate will be familiar with Egyptian literature to an extent comparable to, for instance, M. Lichtheim, *Ancient Egyptian Literature I–III*, Berkeley – Los Angeles – London 1973–80; and W. Simpson, *The Literature of Ancient Egypt*, 3. ed., New Haven 2003.

Egyptian Literature (constituent) - HÆGK03411E

15 ECTS credits

Academic targets

The candidate can

- give an account for the most important features of Egyptian literature
- give an account for the main literature associated with the chosen topic
- identify, formulate and analyse a specific topic or problem
- take a critical attitude to the interpretation of the source material pertinent to the topic.

Forms of teaching and working

Classroom sessions with active student participation.

Syllabus

The candidate submits a syllabus of minimum 2000 pages of scholarly literature, comprising both generally relevant literature and the literature pertinent to the in-depth studied topic. The desired general competencies may be acquired by the careful reading of such works as A. Loprieno (ed.), *Ancient Egyptian Literature. History and Forms*, Brill 1996; R. B. Parkinson, *Poetry and Culture in Middle Kingdom Egypt: A Dark Side to Perfection*, Continuum 2002; G. Burkard and H. J. Thissen, *Einführung in die altägyptische Literaturgeschichte I. Altes und Mittleres Reich*, LIT-Verlag 2003; and J. F. Quack, *Einführung in die altägyptischen Literaturgeschichte III*, LIT-Verlag 2005.

The syllabus must be approved by the examiner in accordance with the established procedure of the discipline.

Examples of topics for in-depth study may be

- Discussion of the problems of genre
- Literature and society
- Metre
- Phraseology
- The interpretation of specific works of literature

Exam provisions

Examination: Written take-home assignment on a topic of the student's own choice, 18 to 22 standard pages

Examination language: Danish unless otherwise agreed with examiner.

Grading: The test is graded according to the 7-point scale.

Form of assessment: External censor.

Study aids: no restrictions

Group test: the test can only be taken individually

Module 24: History of Egyptology and the Reception of Ancient Egypt

15 ECTS credits

Competency objectives

- Acquaintance with the main outlines of the history of Egyptology and the reception of Ancient Egypt in later history and with current research on the subject, with the main emphasis on one of the two aspects
- Ability to demonstrate a grasp of the methods and epistemological theory of the discipline
- Familiarity with the source material
- Ability to formulate and delineate a major problem or problem complex, and to identify the pertinent source material
- Ability to adopt a critical, analytical, and reflexive approach to a specific issue, including the primary source material
- Ability to present in writing a critical evaluation of a complex problem.

History of Egyptology and the Reception of Ancient Egypt (constituent) – HÆGK03441E

15 ECTS credits

Academic targets

The candidate can

- give an account of the central concepts of the reception of ancient Egyptian culture
- give an account of the history of Egyptology, and the state of the most recent research
- identify, analyse and present a topic or problem in the History of Egyptology

- take a critical attitude to the interpretation of the source material pertinent to the topic.

Forms of teaching and working Classroom sessions with active student participation.

Syllabus The candidate submits a syllabus of minimum 2.000 pages of scholarly literature, comprising both generally relevant literature and the literature pertinent to the in-depth studied topic. The desired general competencies may be acquired by the careful reading of such works as Erik Christensen (ed.), *Arven fra Ægypten I–II*. Tidsskriftet SFINX 2000–2001; P. Ucko and T. Champion (eds.), *The Wisdom of Egypt: Changing views through the ages*, UCL Press 2003; D. Jeffrey (ed.), *Views of Ancient Egypt since Napoleon Bonaparte*, UCL Press 2003; and S. MacDonald and M. Rice (eds.), *Consuming Ancient Egypt*, UCL Press 2003.

The syllabus must be approved by the examiner in accordance with the established procedure of the discipline.

Examples of topics for in-depth study may be

- Greek perceptions of Egypt during Classical and Hellenistic times
- The Egyptian Department of Antiquities
- The formation of *Wörterbuch der ägyptischen Sprache*
- The Arab reception of Pharaonic Egypt
- The importance of Egypt in African or Afro-American discourse

Exam provisions *Examination:* Written take-home assignment on a topic of the student's own choice, 18 to 22 standard pages

Examination language: Danish unless otherwise agreed with examiner.

Grading: The test is graded according to the 7-point scale.

Form of assessment: External censor.

Study aids: No restrictions

Group test: The test can only be taken individually

6.5 Common modules

International Presentation (constituent)

Near Eastern Archaeology: HNAK03451E

Assyriology: HASK03451E

Egyptology: HÆGK03451E

15 ECTS credits

Competency objectives	The candidate will acquire wide-ranging competencies in the collection, analysis, comprehension, and presentation of data from archaeological sources, using advanced theoretical and methodological approaches current in contemporary archaeology. Candidates will improve their capability to present results to a critical audience in both written and oral forms.
Academic targets	<p>The candidate can:</p> <ul style="list-style-type: none"> • identify and define a relevant research topic • prepare a detailed written discussion paper on the chosen topic based on his/her own research • present his/her paper to a critical audience and field questions from the audience
Forms of teaching and working	Instruction will take place at a set time. Active student involvement in classes, including giving drafts of his/her presentation, is required. Attendance at classes is expected. The topic for the presentation will be chosen in consultation with the relevant teacher in accordance with the branch. The student will gain real experience of presenting his/her paper to a critical audience of international standing, and answering questions put to them by the audience as they will present their paper at an international forum, such as the annual “Berlin-Copenhagen Seminar” at <i>Freie Universität, Berlin</i> , or at another pre-approved international meeting.
Syllabus	<p>The candidate submits a syllabus of a sufficient number of publications that are clearly relevant to the field and not exceeding 2000 standard pages. The candidate must submit, at the same time, a topic summary of 5 to 7 lines of direct relevance to the syllabus provided. Both syllabus and summary must be accepted by a teacher.</p>
Exam provisions	<p>Form of examination: Oral presentation by the candidate in person at an international meeting followed by the submission of a manuscript of the paper.</p> <p>Form of assessment: Pass/fail.</p> <p>Examination language: English.</p> <p>Grading: Internal censor.</p> <p>Scope: The submitted paper must be between 10-12 standard pages.</p> <p>Group test: The test can only be taken individually</p>
Special regulations	No more than two-thirds of the audience at the presentation of the paper can be of local origin. For students on the branch 6.1 (including profile 6.1.b), the module “Theory and Method” needs to be taken parallel with or to have been passed successfully before this module can be taken.

Critical Analysis of Material Culture (constituent)

Near Eastern Archaeology: HNAK03461E

Assyriology: HASK03461E

Egyptology: HÆGK03461E

15 ECTS credits

Competency target for the module	The candidate will master the selection, processing, analysis, and presentation of data from selected archaeological sources, applying and building on the advanced theoretical and methodological approaches acquired in Module 10. Candidates will advance their capabilities to comprehend, and present in different media, the results of their studies. The specific expectation is to produce students capable of critically examining other scholar's work in Near Eastern Archaeology, and to express that critical appreciation in a firm but academically appropriate written form.
Academic targets	The candidate can: <ul style="list-style-type: none"> • Analyse and explain a topic in Ancient and Medieval Near Eastern Studies. • Assess the worth of other academic publications (conventional print, electronic and/or other agreed media) on topics in Ancient and Medieval Near Eastern studies.
Forms of teaching and working	The candidate undertakes his/her own research on a topic of his/her own choosing with the approval of, and under the supervision of, the appointed teacher. The exam topic will be chosen in consultation with the student's teacher from within the field of ancient and medieval Near Eastern studies.
Syllabus	The candidate submits a syllabus totalling 2000 standard pages from books and/or articles dealing directly with his/her chosen and approved topic in ancient and medieval Near Eastern studies. The candidate must submit, at the same time, a topic summary of 5 to 7 lines of direct relevance to the syllabus provided. Both syllabus and summary must be accepted by a teacher from ancient and medieval Near Eastern studies.
Exam provisions	<i>Form of examination:</i> Written take-home assignment dealing with a topic chosen by the student in consultation with, and with the approval of, his/her teacher. <i>Form of assessment:</i> Grade awarded according to the 7-point scale. <i>Grading:</i> External censor. <i>Scope:</i> The submitted paper must not exceed 20 standard pages. <i>Group test:</i> The test can only be taken individually

Academic Internship (constituent)

Near Eastern Archaeology: HNAK03471E
 Assyriology: HASK03471E
 Egyptology: HÆGK03471E
15 ECTS credits

Competency objectives	After having passed the exam, the student will have achieved competences in solving business tasks using humanistic qualifications.
Academic targets	The candidate can: <ul style="list-style-type: none"> • employ organisational and communication theories • reflect about for the project orientation of the academic internship and the function of their own work • describe the decision making processes at the work place • present and discuss a selected work task or type of task • reflect upon the student's own role at the work place using relevant theory.
Forms of teaching and working	The student will complete an academic internship at an institution approved by the Board of Study based on a contract between the institution and the student. The internship must be of a duration equivalent to at least three months of full time employment. The content and the student's function at the workplace must be defined in the contract – accompanied by a work description. By the signing of the contract, the Board of Study allocates a supervisor from the teacher staff to the student. By the end of the internship, the work place must certify in writing that the requirement of three months full time employment has been met. This certification is a prerequisite for the passing of the exam. When the academic internship is completed, the student must write a report on the internship.
Syllabus	The student submits 200 standard pages. This literature must include e.g. organisational and communication theoretic elements thus allowing e.g. a discussion of the particular pattern of communication, work culture and internal organisation of the work place with specific regard to the actual work the student has carried out. The syllabus must be accepted by a teacher, who is qualified to take such an exam.
Exam provisions	<p>Form of examination: Free written take-home assignment (report). The report is based partly on the academic internship, partly on the syllabus. The report must contain an account of the main aspect of the internship, including the actual work functions carried out by the student, as well as an account of the decision making processes related to the student's experience. Furthermore, a selected work task, or type of task, from the internship must be discussed in depth concerning how this practical work has drawn upon the student's background and qualifications, including specific archaeological/egyptological/assyriological qualifications as well as personal competences and general humanistic qualifications.</p> <p>Form of assessment: Pass/fail.</p> <p>Grading: Internal censor.</p>

Scope: 12-15 standard pages.

Group test: This exam can be taken individually or as a group test by maximum three participants in as much as the conditions render it sensible. In this case, six standard pages per student are added to the report's scope. Each participant's contribution must be a complete unity that can be assessed individually. The participants' common contribution must not exceed 40 %.

Thesis (constituent)

Near Eastern Archaeology: HNAK03481E

Assyriology: HASK03481E

Egyptology: HÆGK03481E

30 ECTS credits

Competency objectives

The candidate will attain an advanced level of expertise in his/her chosen field of Ancient Near Eastern Studies. The student will reach, to a high level, a detailed understanding of the complex academic questions posed by contemporary scholarship and the many different ways to address them, drawing upon the education provided in the earlier modules of this degree. The candidate is expected to show considerable ability to work independently, including subject selection, primary research (e.g. library searches, data cataloguing), project structure, and thesis completion, but also to recognise when assistance is required from his/her supervisor. Areas that may be covered include problem identification, data gathering from different sources (as relevant), the application of the principles of theory, method and analysis to the writing of the thesis, detailed knowledge and critical understanding of earlier research literature, and advanced skills in scholarly argumentation.

Academic objective

The candidate can:

- Formulate a research question and independently conduct research on the chosen topic
- Demonstrate familiarity with earlier relevant research
- Use primary sources
- Apply research techniques covered in earlier study elements of this MA degree
- Gather and organise source material and data
- Display the ability to apply methodological and/or theoretical approaches to empirical data
- Express the results in a clear and precise style of writing, leading to a definable outcome outlined in a concise conclusion
- Present findings and results of the thesis in a well-written and covering summary.

Forms of teaching and working	The candidate receives direct individual supervision.
Syllabus	There are no set limits, but the candidate should provide a detailed syllabus in consultation with his/her supervisor. The candidate must submit, at the same time, a topic summary of 12-15 lines and a thesis outline in subject headings, all of which directly relate to the syllabus submitted. The topic must comply with one of the chronological periods studied in the Master's Programme in which the student is enrolled and must be concerned with the regions of the Middle East, broadly defined as North Africa and Western Asia.
Exam provisions	<p>Form of examination: The thesis takes the form of a free written take-home assignment.</p> <p>The thesis is written in Danish, unless otherwise agreed with examiner. The prescribed page number is 60 to 80 standard pages, not including the title page, bibliography, tables, etc.</p> <p>An abstract of one-half to one page is required. If the thesis is written in English or another language than Danish (or Norwegian or Swedish), the abstract must be written in Danish. If the thesis is written in Danish, the abstract must be in English. This abstract forms a part of the basis for the assessment.</p> <p>Form of assessment: Graded according to the 7-point scale, external censor. The free, written take-home assignment is followed by a public oral defence. Maximum time for the oral exam is 60 minutes (including grading time). The oral presentation counts 25% in the final evaluation.</p> <p>Study aids: All study aids are permitted.</p> <p>Group test: The test can only be taken individually</p>
Special regulations	<p>The Head of Studies for the education appoints a supervisor and approves the subject for the thesis in consultation with the supervisor, and sets a deadline for submission.</p> <p>The thesis must be accompanied with a summary of ½ to 1 standard page. Summaries are included in the assessment. If the thesis is written in Danish, the summary must be in English. If the thesis is written in English or another foreign language (except Norwegian and Swedish), the summary must be written in Danish.</p>

Part 7: Regulations for credits and equivalence

12. Students may apply to the Board of Study to have subject elements passed in another programme at the same level replace elements of the Master's Programme in Ancient and Medieval Near East Studies.

(2) If students wish to replace subject elements from this programme with parts of other study programmes at the same level, they must seek prior approval of the Board of Study.

(3) Credit transfer for the thesis is not permitted from another completed programme, or from study programmes that do not have the same aims as the Master's Programme in Ancient and Medieval Near East Studies.

(4) The student is obliged to inform about and apply for credit transfer for previously passed programme elements from unfinished programmes at the same level.

(5) Preapproval to take subject elements at other educational institutions can only be granted if the student at the time of applying for preapproval commits him- or herself to apply for credit transfer for the subject elements in question and send documentation when the subject elements are passed. Furthermore, the student commits him- or herself to inform about changes in the preapproved credit transfer.

13. Examinations taken under previous curricula for Ancient and Medieval Near East Studies are equivalent to the new curriculum, as stipulated below. Passed examinations can be transferred to the new Master's curriculum, and students may finish the programme in compliance with the rules in the new curriculum.

(2) The equivalents are as follows:

Master's Programme in Near Eastern Archaeology

<i>1998 Programme</i>		<i>2008 Programme</i>	
<i>Course title</i>	<i>ECTS-credits</i>	<i>Course title</i>	<i>ECTS-credits</i>
Theory and Method in Near Eastern Archaeology	15	Theory and Method in Near Eastern Archaeology	15
International Presentation	15	International Presentation	15
Critical Analysis	15	Critical Analysis	15
Branch studies	30	Branch studies (new) + Special Topics in Archaeology	30
Practice	15	Academic Internship	15
Dissertation	30	Thesis	30

Master's Programme in Assyriology

<i>2002 Programme</i>		<i>2008 Programme</i>	
<i>Course title</i>	<i>ECTS-credits</i>	<i>Course title</i>	<i>ECTS-credits</i>
Akkadisk 1	30	Advanced Akkadian	15
Sumerisk	15	Introductory Sumerian	15
Akkadisk 2	30	Advanced Akkadian II. Advanced Sumerian I Advanced Hittite I	15
Historie og kulturhistorie	15	Kandidattilvalg	15
Kunsthistorie og arkæologi	15	Kandidattilvalg	15

Master's Programme in Egyptology

<i>1998 Programme</i>		<i>2008 Programme</i>	
<i>Course title</i>	<i>ECTS-credits</i>	<i>Course title</i>	<i>ECTS-credits</i>
Gammelægyptisk I+II	15	Old Egyptian	15
Nyægyptisk I+II	15	Late Egyptian	15
2 of the topics Tekster fra det 21. til det 24. dynasti; Tekster fra det 25. dynasti; Tekster fra det 26 dynasti	15	Texts from the Third Intermediate Period and the Late Period	15
Tekster fra Ptolemæertiden	15	Texts from the Ptolemaic Period	15
Demotisk	15	Demotic	15
Koptisk I / Sahidisk	15	Coptic: Sahidic	15
Ægyptisk historie	15	Egyptian History	15
Ægyptisk religion	15	Egyptian Religion	15
Ægyptisk litteratur	15	Egyptian Literature	15
Ægyptisk arkitektur	15	Egyptian Art and Architecture	15
Ægyptisk kunst	15	Egyptian Art and Architecture	15
Ægyptisk arkæologi	15	Egyptian Archaeology	15

Speciale	30	Thesis	30
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Part 8: Examinations and assessment criteria

14. The rules contained in the executive order on university examinations apply to the examinations on the Master's Programme.

15. Rules about examinations, including registration and withdrawal, are published on the Faculty website: www.hum.ku.dk.

16. Examinations must be taken in the same language in which the teaching was conducted, unless the Board of Study stipulates otherwise.

17. Make-up exams and resits are held in accordance with the regulations laid down in the examination order.

(2) The Board of Study sets the exact rules for make-up exams and resits, and has the power to decide that they should take a different form from the original exam.

18. Assessment takes the form of the 7-point scale or pass/fail. The academic targets for the individual subject elements describe Grade 12 (twelve).

(2) An examination has been passed if the assessment 02 (two) or 'Passed' is given.

(3) All examinations within the 120 ECTS credits must be passed for a Master's degree to be awarded.

19. The Board of Study may stipulate exact rules for special exam conditions for students who are able to document a need for them, for example due to reduced physical or mental functions.

Part 9: Study activity and concluding the programme

20. Students who fall behind by more than a half year in their studies will be offered advice.

(2) Students who do not pass examinations corresponding to 30 ECTS credits for a period of two consecutive years, cf. the admission order section 37, may have their registration withdrawn.

(3) Requirements for study activity on the Master's Programme correspond to the University's rules for study activity.

21. Students enrolled on 1 September must complete the programme, including elective/minor, within 3 years (32 months), except section (3). Students enrolled on 1 February must complete the programme within 3 years (34 months), except section (3).

(2) If the programme is extended due to an elective outside the humanities, the maximum duration of study is extended with one semester.

(3) Students enrolled between 1 September 2013 and 31 August 2016 must complete the programme within 2.5 years.

(4) Students who do not complete within the maximum duration of study may have their enrolment terminated (cf. Ministerial Order on Admission and Enrolment on Master's Programmes at Universities).

Part 10: Exemption and other regulations

22. The curriculum and all rules, targets and frameworks stipulated in compliance with it will be published on the Faculty website: www.hum.ku.dk.

23. Under special circumstances, the Board of Study may grant exemptions from the rules contained in the curriculum that have been set by the Board of Study.

24. Students who opt to put together their own Master's Programme are personally responsible for ensuring that 2/3 of the programme (80 ECTS credits) is assessed with grades, and that at least 1/3 (40 ECTS credits) is assessed by (an) external examiner(s) appointed by the Ministry.

(2) Students who opt to put together their own Master's Programme are personally responsible for ensuring that it fulfils the requirements for the composition of the programme in terms of types of subjects, cf. section 1.

Part 11: Registration for courses and exams

25. The faculty ensures that the student is registered for courses and exams corresponding to 30 ECTS credits each half year of study/60 ECTS credits each full year of study at the relevant level of study, regardless of whether the student needs to pass exams from previous years of study.

Registration for courses and exams is based on the programme's structured course, cf. sections 6.1 (7), 6.1.b (7), 6.2 (6), and 6.3 (6). Furthermore, the Faculty ensures registration for re-exam in the same exam period or immediately thereafter if the student does not pass the ordinary exam.

(2) If the number of applicants exceeds the capacity for a subject element, the faculty uses drawing of lots. The Faculty is responsible for ensuring that no students are delayed in their study because of a rejected registration.

(3) Under special circumstances, the Faculty may grant exemptions from (1).

(4) Registration for electives is binding.

(5) The student registers for the third exam attempt unless the subject element is a prerequisite for a following subject element. In this case the Faculty registers for the third exam attempt.

Part 12: Commencement and transitional regulations

26. This curriculum comes into force on 1 September 2008, and is valid for students who enrol on the Master's Programme on or after that date, cf. section 4, subsection (1).

(2) Section 25 comes into force on 1 September 2015.

27. Examinations under the curricula issued in compliance with the executive order on humanities programmes (1995) will be held for the last time in summer 2011, except *konferens* programmes, which will be held for the last time in 2012.

(2) Students on the Master's curricula mentioned in subsection (1) who have not passed the Master's Programme by summer 2011 will be transferred to the 2008 curriculum.

(3) Students who have passed exams in compliance with previous curricula may transfer credits for those exams, cf. section 13, subsection (2).

Approved by the Board of Study for The Institute of Cross-cultural and Regional Studies, Copenhagen, 11th August. 2008

Approved by the Dean of the Faculty of Humanities, 28th August 2008.

Kirsten Refsing
Dean

/Annette Moe
Director of Studies

Adjusted version approved by the Board of Study for The Institute of Cross-cultural and Regional Studies, Copenhagen, 23rd November 2011.

Adjusted version approved by the Dean of the Faculty of Humanities, 29th November 2011.

Ulf Hedetoft
Dean

/Annette Moe
Director of Studies

Adjusted version approved by the Board of Study for The Institute of Cross-cultural and Regional Studies, Copenhagen, 20th June 2012.

Adjusted version approved by the Dean of the Faculty of Humanities, 26th June 2012.

Adjusted version approved by the Dean of the Faculty of Humanities, 29th August 2014.

Adjusted and approved by the Board of Study for The Institute of Cross-cultural and Regional Studies, Copenhagen, 1st December 2014.

Adjusted version approved by the Dean of the Faculty of Humanities, 12th December 2014.

The curriculum has been adjusted by the Faculty of Humanities on 12th January 2018.

Ulf Hedetoft
Dean

/Annette Moe
Director of Studies